JUNIOR LYCEUM ANNUAL EXAMINATIONS 2009

Directorate for Quality and Standards in Education Educational Assessment Unit

Form 3

EUROPEAN STUDIES

09 TIME: 1h 30ml Com

Name: _____

Class: _____

PART ONE (Total marks: 51%)

Students are to answer all the questions from any THREE Sections from Part One of the Paper. N.B. Another 15% of the marks are allocated to the European Studies Project done at school.

Section I – Power and People

1. Read the following extract and then answer all the questions.

'Member states of the Council of Europe are committed to safeguard the *civil*, *social* and *political* rights of the individuals'.

1.1 Give **two** examples of each of these rights (*i.e.* civil, social and political).

1.2 Mention **two** founding member-states of the Council of Europe.

(2)

1.3 What is the role and function of the European Court of Human Rights?

_____(2)

(4)

1.4 (a) Name the four freedoms of the EU single market.

	(b) Explain in some detail any one of them.	(Total 17 marks)
		(Total 17 marks)
Sect 2.	ion II – Economic Development and Changes in Europe Choose and explain any THREE of the following terms:	
2.1	Free Trade:	
2.2	Protectionism:	
2.3	Custom Barriers:	
2.4	Tariffs:	
2.5	Cartels:	

(3 x 2 = 6)

2.6 Fill in the blank spaces:

(6 x 1 = 6)

	Type of transport	Advantage	Disadvantage
(a)	Travel by air		
(b)	Motorway		
(c)	Underground rail		

insv	wer the following questions.	18
(a)	What does the term TENs mean?	StudentBounts.
(b)	Mention one economic benefit in Europe brought about by TENs.	
(c)	Mention one social effect of TENs on the life of many Europeans.	(1)
(d)	How does the Internet affect trade and commerce among Europeans?	(1)

Section III – Demographic and Social Realities

3.1 Fill in the blank column with the following terms:

pull factor	push factor	brain or skill drain	
Guest worker	returned migrant		(5 x 1=5 marks)

(a)	Heavy unemployment in African countries.	
(b)	Claire decided to come back to Malta with her family after twenty years living in Australia.	
(c)	Omar, a Turk, who went to work in Germany in 1964.	
(d)	Stephen, a doctor from England, applied and was accepted to work in Malta.	
(e)	The development of an extensive tourist complex at Costa Brava in Spain	

3.2 Mention **two** ethnic or racial groups that have settled in the UK after World War II.

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	Jun
Thy are there many non-European immigrants living permanently in the UK nowaday ow is the trend of migration flow in Europe? Choose the best answer.	
 from the Southern Mediterranean region to Central and Northern Europe from Central and Northern Europe to the Southern Mediterranean region from Eastern Europe to South West Europe 	(1)
rite about the impact brought about by tourism at <i>Chamonix</i> in France.	
	(6)
hat do you understand by the following terms?	
) birth rate:	(1)
) death rate:	(1)
(Tota)	l 17 marks)
IV - Europeans and their Environment	
ame any four types of pollutants in air, land and water in today's Europe and state h	low they are

____ (4)

Complete the following grid. 4.2

Comŗ	plete the following grid.	StudentBoun
	Country	Capital City
А	Portugal	Con
В		Berlin
С	Denmark	

Complete the following table using the **four** correct answers from the options given below. 4.3

Bulgaria	Italy	Poland	Slovenia	
Elbe	Loire	Nile	Volga	(4)

	European Country	Main River
(a)		Vitsula
(b)	Russia	
(c)		Ро
(d)	France	

Describe briefly the natural features of either (a) Lapland or (b) the Camargue. 4.4

(4)

(Total 17 marks)

Section V - The Cultural Heritage

- 5.1 Complete the following:
 - The **rebirth** of learning that started in Northern Italy in the 14th century is called (a)

(1)

(Shakespeare, Caravaggio, Leonardo da Vinci) was a famous artist in 15th century Italy.(1) (b)

(c)	The movement when European countries took control of lands in Africa and Asia	E1
	from the 16 th century onwards is known as	
(d)	The movement when European countries took control of lands in Africa and Asia from the 16 th century onwards is known as What happened in Europe and other parts of the world between 1914 and 1918?	(1
2 Fill	in the blanks:	(=
(a)	The Maltese language is an example of the linguistic	group. (1
(b)	The English language is an example of the linguistic	group. (1
(c)	The Bulgarian language is an example of the linguistic	group. (1
(d)	The Spanish language is an example of the linguistic	group. (1
(e)	The Russian language is an example of the linguistic	group. (1
B Exp	lain the meaning of the following terms:	
(a)	The Reformation	
		(2
(b)	National identity	
(c)	The Holocaust	
(d)	Mass media	
		(2 17 marks

(Total 17 marks)

		STILL	
Part	II (T	otal marks 34%)	
		otal marks 34%) ave to choose TWO questions from Questions 1 to 5 and answer in paragraph form an 150 words. Power and People What do you understand by the following terms as used in today's Europe:	Sng
Sect	ion I –	Power and People	
1.	(a)	What do you understand by the following terms as used in today's Europe: (i) a civil right, (ii) a social right, (iii) a political right, (iv) the European Commission	(8)
	(b)	Explain how democracy is practised in Europe. You can use Malta as your case study.	(9)
Sect	ion II	– Economic Development and Changes in Europe	
2.		ribe the different forms of transport found in most European countries and some of	
	their	advantages and disadvantages.	(17)
Sect	ion III	– Demographic and Social Realities	
3.	(a)	How did tourism develop over the years in the Spanish holiday resort centre of <i>Costa del Sc</i>	ol (8)
	(b)	Discuss some of the advantages and disadvantages that this development brings to the	
	(-)	people living in that region.	(9)
Sect	ion IV	– Europeans and their Environment	
4.	(a)	Mention and describe three major mountain regions found in Europe.	(9)
	(b)	Describe some of the problems encountered by people living in the Lapland region.	(8)
Sect		– The Cultural Heritage	
5.	Wha	t was the Industrial Revolution and why was it so important in European and world histo	ry in
		9^{th} and 20^{th} centuries? You can mention some of the political, social and economic characteristics	
	brou	ght about by this revolution.	(17)

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