

# JUNIOR LYCEUM ANNUAL EXAMINATIONS 2009

Directorate for Quality and Standards in Education  
Educational Assessment Unit

FORM 5 (Option)

COMPUTER STUDIES

TIME: 1 hr 45 min

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Directions to Candidates:

Answer **ALL** questions in **Section A** on this paper;

Answer any **TWO** questions from **Section B** on separate foolscaps;

The use of flow chart template is permitted;

Calculators are **NOT** allowed;

Good English and orderly presentation are important.

For office use only:

Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Paper Total	Course Work	Final Mark
Max	5	5	5	5	5	5	5	5	5	5	5	15	15	15	85%	15%	100%
Mark																	

## Section A - Answer all Questions

- 1 (a) Differentiate between **standalone** and **networked** computer systems.

**Difference:** \_\_\_\_\_  
 \_\_\_\_\_

[1]

- (b) **LAN** and **WAN** are two types of network systems. What is the **main difference** between the two types?

**Difference:** \_\_\_\_\_  
 \_\_\_\_\_

[1]

- (c) Mention two **advantages** and one **disadvantage** of having a networked computer rather than a standalone computer.

**1<sup>st</sup> Adv.:** \_\_\_\_\_

**2<sup>nd</sup> Adv.:** \_\_\_\_\_

**Disad.:** \_\_\_\_\_

[3]

- 2 (a) Why is the **binary number system** used with digital computers?

**Answer:** \_\_\_\_\_  
 \_\_\_\_\_

[1]

- (b) Convert the Hexadecimal number **A2** to **binary** and then to **decimal**.  
*Space for working:*

**Binary:** \_\_\_\_\_

**Decimal:** \_\_\_\_\_

[2]

- (c) Using **8 bits** show how **-85** is represented in binary using **two's complement**.  
*Space for working:*

**-85 =** \_\_\_\_\_

[2]

- 3 (a) Define **access time** as used in RAM.

**Access time:** \_\_\_\_\_

\_\_\_\_\_

[1]

- (b) **FAT** is one type of **disk filing system**.

- i. What does the acronym **FAT** **stand for**?
- ii. What is this disk filing system **used for**?
- iii. Mention two **items of information** stored in such a filing system.

i. **FAT:** \_\_\_\_\_

ii. **Used for:** \_\_\_\_\_

\_\_\_\_\_

iii. **Item 1:** \_\_\_\_\_

**Item 2:** \_\_\_\_\_

[4]

- 4 (a) Differentiate between **source code** and **executable code**.

**Difference:** \_\_\_\_\_

\_\_\_\_\_

[1]

- (b)
  - i. Why is a **language translator** required when programming in a high-level language?
  - ii. **Assemblers**, **Compilers** and **Interpreters** are three different translators. What makes **each translator different** from the others?

i. **Translators:** \_\_\_\_\_

\_\_\_\_\_

ii. **Assembler:** \_\_\_\_\_

**Compiler:** \_\_\_\_\_

**Interpreter:** \_\_\_\_\_

[4]

- 5 (a) i. Why is a **structure chart** (structure diagram) important in solving complex problems?  
 ii. What is the **name of another graphical tool** used to design the solution to a problem?

**Structure chart:** \_\_\_\_\_

**Graphical tool:** \_\_\_\_\_

[2]

- (b) The **code** below is supposed to allow the input of ten (10) numbers and then finds the total and the largest of the inputted numbers. However the code has an **error**. *Each instruction has been numbered for ease of identification.*

```

Line 1:    Program example;
Line 2:    Var
Line 3:        k, s, m, n : integer;
Line 4:    Begin
Line 5:        s := 0;
Line 6:        m := 0;
Line 7:        For k := 1 to 10 do
Line 8:            Begin
Line 9:                Write('Enter number: ');
Line 10:                Readln(n);
Line 11:                Writeln;
Line 12:                s := s + n;
Line 13:                If n < m
Line 14:                    then m := n;
Line 15:            End;
Line 16:        Write('The total is: ', s, ' and the max is: ', m);
Line 17:    End.
```

- i. Write the **line number** of the instruction where there is the error.  
 ii. What **type of programming error** was generated?  
 iii. Write down the **corrected instruction**.

- i. **Line number:** \_\_\_\_\_  
 ii. **Type of error:** \_\_\_\_\_  
 iii. **Correct instruction:** \_\_\_\_\_

[3]

- 6 (a) i. What is **Process Control**?  
 ii. Give an **example** where process control is used.

- i. **Process Control:** \_\_\_\_\_  
 ii. **Example:** \_\_\_\_\_

[2]

- (b) Computers can be classified as either **general-purpose** or **dedicated**.  
 i. What is the **difference** between the two classes of computers?  
 ii. Give two **examples** of dedicated computers as found in home appliances.

- i. **Difference:** \_\_\_\_\_  
 \_\_\_\_\_

- ii. **1<sup>st</sup> Example:** \_\_\_\_\_
- 2<sup>nd</sup> Example:** \_\_\_\_\_

7

**Word processing** applications facilitate the work of clerks in an office.

- i. Mention one **reason** why the statement above is true.
- ii. Explain the terms **pagination**, **indentation** and **multi-columns** as used in word processing.
- iii. Suggest one **good practice** to avoid the loss of large amounts of data in case of an electricity failure.

i. **Reason:** \_\_\_\_\_

\_\_\_\_\_

ii. **Pagination:** \_\_\_\_\_

\_\_\_\_\_

**Indentation:** \_\_\_\_\_

\_\_\_\_\_

**Multi-columns:** \_\_\_\_\_

\_\_\_\_\_

iii. **Good practice:** \_\_\_\_\_

\_\_\_\_\_

[5]

8

- (a)
  - i. What is a **logic gate**?
  - ii. Mention one **use** of logic gates in computers.

i. **Logic gate:** \_\_\_\_\_

\_\_\_\_\_

ii. **Use:** \_\_\_\_\_

\_\_\_\_\_

[2]

- (b) Using **AND**, **OR** and **NOT** gates draw the logic circuit which corresponds to the truth table below.

A	B	C
0	0	0
0	1	1
1	0	0
1	1	0

Space for circuit:

[3]

- 9 (a) Network systems are vulnerable to unauthorized access to data. Briefly explain two **security measures** which may be adopted to protect oneself from unauthorized access.

1<sup>st</sup> security: \_\_\_\_\_

2<sup>nd</sup> security: \_\_\_\_\_

[2]

- (b) Since 2001 Malta adopted the **Data Protection Act**. Mention three important **principles** of this act.

1<sup>st</sup> Principle: \_\_\_\_\_

2<sup>nd</sup> Principle: \_\_\_\_\_

3<sup>rd</sup> Principle: \_\_\_\_\_

[3]

- 10 For each of the following tasks, state the **best application** to use.  
*The first one is given as an example.*

i. Holding information about books: database

ii. Designing a kitchen: \_\_\_\_\_

iii. Preparing the school's magazine: \_\_\_\_\_

iv. Typing a letter to your friend: \_\_\_\_\_

v. Preparing an invoice for a shop: \_\_\_\_\_

vi. Searching for a product on the computer: \_\_\_\_\_

[5]

11 Mention one **main duty** of each of the following five IT-related staff.

**Programmer:**

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**I.T. Trainer:**

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**Operator:**

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**Web Master:**

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**Computer Technician:**

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[5]

### Section B – Answer any TWO Questions

12 (a) Software may be split into two categories, namely Application software and System software. The **operating system** (OS) is an example of system software.

i. Mention three **main functions** of an operating system.

[3]

ii. **Real Time OS, Batch OS** and **Time Sharing OS** are three types of operating systems. **Differentiate** between the three types of OSs and for each type provide a **suitable application**.

[6]

(b) Study the following **assembly language program** and then answer the questions set on it. *A semicolon (;) introduces a comment which explains the function of that instruction.*

LDA 6	; Load the number 6 into the accumulator
here : STA D	; Store the contents of accumulator into D
DEC D	; Decrement the contents of D by 1
LDA D	; Load the contents of D into the accumulator
JNZ here	; Jump to 'here' if contents of accumulator < > 0
HLT	; Stop

i. A typical assembly language instruction (e.g. LDA 6) consists of two parts. What is each **part** called?

ii. How many **times** will the loop in the program above be repeated?

iii. From the program above write down a **label** and a **mnemonic**.

[6]

- 13** Write **instructions in Pascal** that perform the following eight tasks. *You are not required to write complete programs for any task.*  
Marks are awarded for the correct Pascal syntax.
- (a) Store the value **23** into variable **NUMBER**. [1]
  - (b) Increment the variable **COUNT** by 2. [1]
  - (c) Store the result of the expression  $B^2 + C^2$  in variable **ANSWER**. [2]
  - (d) Swap the values in variables **NUM1** and **NUM2** (that is, the value in NUM1 is moved into NUM2 and the value in NUM2 is placed in NUM1) [2]
  - (e) Display the message **OK** if the value in variable **D** is within the range 1 to 6, otherwise display the message **OUT OF RANGE**. [2]
  - (f) Declare an array **MARKS** to store 20 integers. [1]
  - (g) Use a loop to **input 20 integers** at runtime into the array of part (f) above. [3]
  - (h) Input an examination mark between 0 and 100 and store in variable **MARK**. Accept the mark only if it is within range. Otherwise ask the user to input the mark again. *Hint: use a Repeat...Until loop* [3]
- 14** The librarians in your school have asked you, as a **system analyst**, to investigate their manual procedures with the eventuality of changing to a computerized system.
- (a) For each of the following **six stages**, explain what you would do for the case study mentioned above.
    - 1. Feasibility study
    - 2. Present system study and Analysis
    - 3. Design of new computerized system
    - 4. Programming
    - 5. Change over methods
    - 6. System maintenance

[12]
  - (b) As the system analyst for the library system, you have decided on developing **tailor-made programs** rather than buying **off-the-shelf** software. Mention two **advantages** and one **disadvantage** of tailor-made software over off-the-shelf software.
 

[3]