## DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION

Department for Curriculum Management and eLearning Educational Assessment Unit

**Annual Examinations for Secondary Schools 2013** 

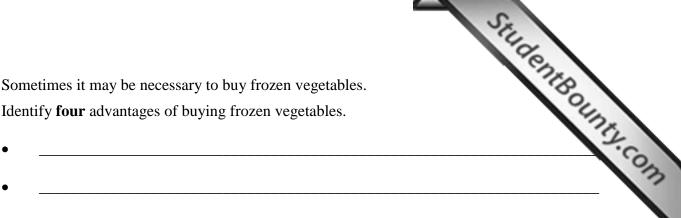
FORM 4

| Trac           | 7.00 |
|----------------|------|
| TIME: 1h 30min | 3    |

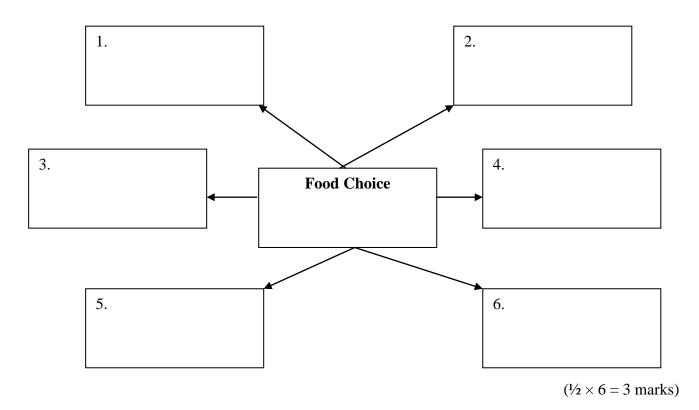
| Nan  | ne         |   |                            |                     | Class                              | ·                                    |
|------|------------|---|----------------------------|---------------------|------------------------------------|--------------------------------------|
| Ans  | wer all tl | ne Questions.   |                            |                     |                                    |                                      |
| Sect | ion A      |   |                            |                     |                                    |                                      |
| 1.   | vegetab    | arefully at the table belies.  the questions that for |                            | he nutritiona       | l value of 100g of                 | various                              |
|      |            | Beans<br>(Canned in<br>tomato sauce)                  | Cabbage<br>(Green, boiled) | Carrots<br>(Boiled) | Peas<br>(Fresh, frozen,<br>boiled) | Peas<br>(Canned,<br>processed)       |
| Cal  | cium       | 45mg  | 38mg                       | 48mg                | 13mg                               | 27mg                                 |
|      | amin C     | 3mg   | 23mg                       | 6mg                 | 15mg                               | 0mg                                  |
| Vit  | amin A     | 50ug  | 50ug                       | 2000ug              | 50ug                               | 67ug                                 |
| Fib  | re         | 6.9g  | 2.4g                       | 2.8g                | 4.7g                               | 4.7g                                 |
|      |            |   |                            |                     |                                    |                                      |
|      | iv. W      | hy is Vitamin C nee                                   | ded by the body?           |                     |                                    | (1 mark)                             |
|      | • _        |   |                            |                     |                                    | (2 marks)                            |
| b)   | i. W       | hich vegetable has t                                  | he most Vitamin A          | ?                   | (                                  | $\sqrt{2} \times 2 = 1 \text{ mark}$ |
|      | ii. W      | hy is Vitamin A nee                                   | eded by the body?          |                     |                                    |                                      |
|      | • _        |   |                            |                     |                                    | (2 marks)                            |

**HOME ECONOMICS** 

| i.     | Which vegetable has the highest fibre conte      | ent? (½ x 1/2 Hours  |
|--------|--|--|
| ii.    | Why is fibre needed by the body?                 | THE STATE OF THE S |
| •      |  |  |
| •      |  |  |
|        |  | (2 marks)  |
| a) Nam | e the correct part of the plant which the lister | d vegetables belong to:  |
| Thes   | e are the parts of the plants: Fruits, Roots,    | Flowers, Bulbs, Leaves, Tubers, Seeds  |
| i.     | Cabbage  | _  |
| ii.    | Potatoes   | _  |
| iii.   | Tomatoes   | _  |
| iv.    | Peas   | _  |
| v.     | Cauliflower                                      | _  |
| vi.    | Beetroot   | _  |
| vii.   | Spinach  | _  |
| viii.  | Onions   | $(\frac{1}{2} \times 8 = 4 \text{ marks})$   |
| Why    | are we encouraged to buy vegetables that ar      | re in season?  |
| •      |  |  |
| •      |  |  |
|        |  | (2 marks)  |
|        |  |  |
| How    | can we utilise vegetables bought in bulk fro     | m a vegetable market?  |
| •      |  |  |
| •      |  |  |
| •      |  |  |
|        |  | (3 marks)  |



4. a) Suggest six factors which affect our choice of food.

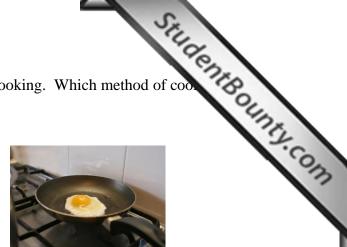


Select two of the factors identified above and explain how each affects our food choices. b)

| • | Factor 1 |  |
|---|----------|--|
|   |          |  |
|   |          |  |
|   |          |  |

| Factor 2 |  |
|----------|--|
|          |  |

(2, 2 marks)



| i. |  |  |  |  |
|----|--|--|--|--|
|    |  |  |  |  |





iii.



| IV. |  |  |  |   |
|-----|--|--|--|---|
|     |  |  |  | _ |

 $(\frac{1}{2} \times 4 = 2 \text{ marks})$ 

- b. From the cooking methods identified above:
  - i. Choose the method which makes best use of energy.

\_\_\_\_\_

ii. Choose the method which is the least healthy.

 $(\frac{1}{2} \times 2 = 1 \text{ mark})$ 

iii. State why you should not make frequent use of the method which is the least healthy.

•

• \_\_\_\_\_ (2 marks)

c) i. Which method of cooking would you choose to cook a cheap cut of meat?

\_\_\_\_\_ (1 mark)

ii. Give **two** reasons for choosing this method.

• \_\_\_\_\_

•

(2, 2 marks)

## **Section B**

| 6. a) | on B  Many factors influence the way peo  Match Column A with Column B to | · · · · · · · · · · · · · · · · · · ·                           |
|-------|---|---|
|       | Column A  | Column B  |
| 1.    | Personal factors  | Not tested on animals. Can be recycled.                         |
| 2.    | Psychological factors   | How much I can afford and ensure that I get value for my money. |
| 3.    | Economic factors  | It is what I really want, need or require.                      |
| 4.    | Environmental factors   | Celebrating a special occasion. Wanting to feel good.           |

 $(\frac{1}{2} \times 4 = 2 \text{ marks})$ 

| ) i | i.  | Jane bought a pair of boots. A week later the heel came off. |           |
|-----|-----|--|-----------|
|     |     | What should Jane do with the pair of boots?                  |           |
|     |     |  |           |
|     |     |  | (2 marks) |
| j   | ii. | Peter bought a jacket and was not given a receipt.           |           |
|     |     | Why should he have asked for the receipt?                    |           |
|     |     |  |           |
|     |     |  | (2 marks) |

7. a) Fill in the blanks with the words from the table below.

b.

8. a)

b)

| fats                        | stomach              | nutrients           | saliva                | waste   |
|-----------------------------|----------------------|---------------------|-----------------------|---|
| tongue                      | peristalsis          | absorbed            | digested              | waste anus                                      |
| ood has to be _             |                      | to allow _          |                       |   |
| ne body. In                 | the mouth,           | food mixes w        | vith                  | The   |
|                             | helps t              | o push it down      | the oesaphagus. Her   | re food moves by                                |
| novement kn                 | own as               |                     | Gastric j             | uices from the                                  |
|                             | act on               | proteins while      | bile from the gal     | ll bladder acts or                              |
|                             | The sr               | nall intestine bre  | aks down the food     | further so it can be                            |
|                             | by the               | e body. What        | the body does no      | t need collects as                              |
|                             | in the               | e large intestine   | e and leaves the      | body through the                                |
|                             | ·                    |                     |                       | $(10 \text{ x } \frac{1}{2} = 5 \text{ marks})$ |
|                             |                      |                     |                       |   |
| Inderline the co In the mou |                      | lown by: biting, o  | chewing, swallowing   |   |
| . Saliva is a               | n enzyme which act   | ts on: proteins, fa | -                     |   |
| •                           | converts proteins to |                     |                       |   |
|                             |                      |                     |                       | (4 marks)                                       |
| onina has retire            | d from work. She v   | wants to feel usefu | al and wants to spend | her time well.                                  |
|                             | s how Tonina can     | C                   |                       |   |
|                             |                      |                     |                       |   |
|                             |                      |                     |                       |   |
|                             |                      |                     |                       |   |

(2 marks)

|              |  | •   |
|--------------|--|---|
| •            |  | (2 mar  |
| Hom          | es for the elderly need to be safe.        |   |
| State        | why:                                       |   |
| 1.           | Mats can be unsafe                         |   |
| 2.           | Some toilets should have a raised toilet s | eat.  |
|              |  |   |
|              |  | (2, 2 mar   |
| What         | t benefits are obtained from making use of | f each of the following?  |
| i.           | Kartanzjan.                                |   |
| ii.          | The Home Care Help Service.                |   |
| iii.         | M.M.D.N.A.                                 |   |
|              |  | (3 mar  |
| from<br>Name | our doorstep.                              | Bags with recycled waste are being collecte recycling and <b>two</b> items that should not be p |
|              | In Recycle Bag                             | Not in Recycle Bag  |

(4 marks)

Pauline has bought the following items. 10. a)

|                 |                          |               | Students      |
|-----------------|--------------------------|---------------|---------------|
| Pauline has bou | ght the following items. |               | Tage          |
| magazine        | a kilo of apples         | bag of sweets | loaf of bread |
| birthday card   | bottle of shampoo        | pair of socks | lipstick      |

Place each item in the correct column:

| Wants | Needs |
|-------|-------|
|       |       |
|       |       |
|       |       |
|       |       |

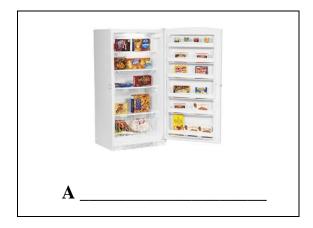
 $(\frac{1}{2} \times 8 = 4 \text{ marks})$ 

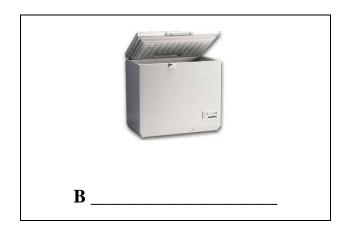
b) Pauline has also spent €135 to purchase a microwave oven.

List **four** different methods of payment that she can use:

 $(\frac{1}{2} \times 4 = 2 \text{ marks})$ 

11. a) Name each type of freezer





(1 mark)

| b) | Anna and her husband who live on a big farm need to buy a freezer.  Which freezer would you recommend for them. Explain why? |   |                                    |  |  |
|----|--|---|------------------------------------|--|--|
|    | Тур  |   |                                    |  |  |
|    |  |   |                                    |  |  |
|    |  |   | (1, 2 marks)                       |  |  |
| c) | Ann  | Anna and her husband also need to buy a freezer thermometer.      |                                    |  |  |
|    | i.   | Why should there be a thermometer inside the freezer?             |                                    |  |  |
|    | ii.  | What should the temperature inside a freezer read?                |                                    |  |  |
|    |  |   | (2, 1 marks)                       |  |  |
| d) | Ann  | Anna has decided to freeze the following foods:                   |                                    |  |  |
|    | a me   | eat pie, carrots, vegetable soup, parsley, pastry, fresh fish.    |                                    |  |  |
|    | How  | would she need to pack the food to ensure good keeping qualities? |                                    |  |  |
|    | Mea  | t pie   | _                                  |  |  |
|    | Carr   | rots  | _                                  |  |  |
|    | Veg  | etable soup   | _                                  |  |  |
|    | Pars   | ley   |                                    |  |  |
|    | One  | kilo of pastry  | _                                  |  |  |
|    | Fres   | h fish  | _                                  |  |  |
|    |  |   | $(1/2 \times 6 - 3 \text{ marks})$ |  |  |

 $(\frac{1}{2} \times 6 = 3 \text{ marks})$