

FORM 5

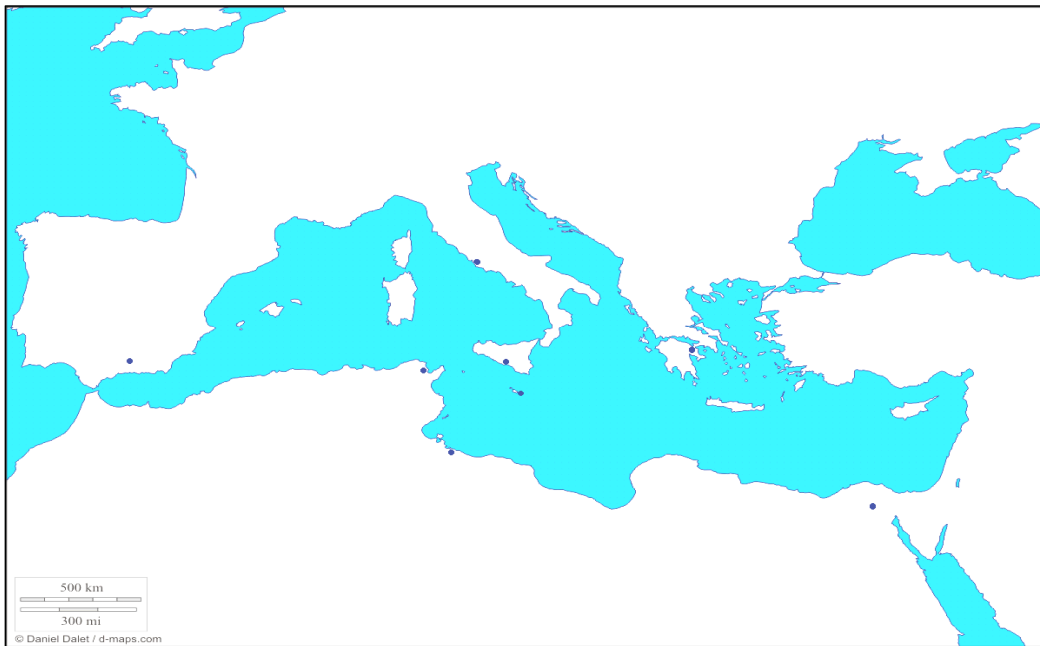
HISTORY (GENERAL)

TIME: 1h 45min

Name: _____

Class: _____

1. Look carefully at these sources and answer the questions about Mediterranean civilisations.

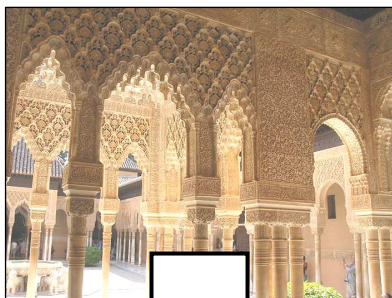


1.1 On the map write letters A to G to mark the following remains of ancient civilisations. (7)

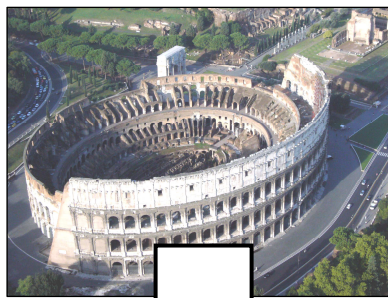
- | | |
|--------------|--------------|
| A. Alhambra | E. Agrigento |
| B. Carthage | F. Acropolis |
| C. Colosseum | G. Pyramids |
| D. Sabratha | |

1.2 Put the following remains in chronological order from 1 to 3 in the boxes. Number 1 should be written to mark the most ancient site. (1)

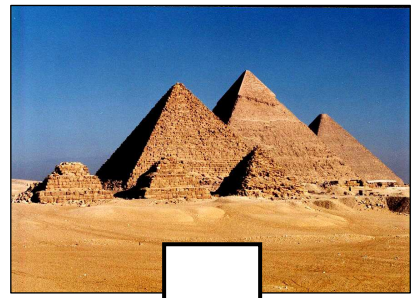
Source A



Source B



Source C



1.3 Which civilisation has produced the site pictured in

Source A: _____ Source B: _____ Source C: _____

1.4 What was the function of the sites in

Source A: _____

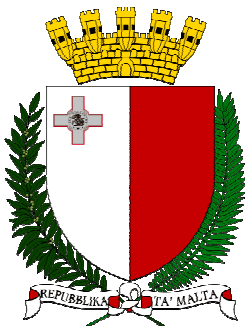
Source B: _____

Source C: _____ (3)

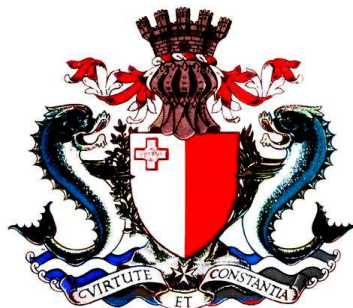
1.5 Many of these are World Heritage Sites. What do you understand with this phrase? Why do they merit to be called as such? (2)

(Total: 16 marks)

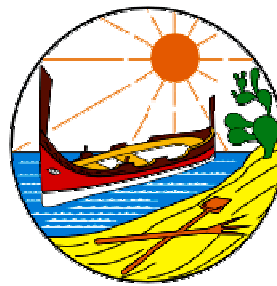
2. Look carefully at these sources and answer the questions.



A



B



C



D

2.1 Coat of Arms _____ was never the Maltese national emblem. (1)

2.2 Coat of Arms _____ is the national coat of arms today. (1)

2.3 Coat of Arms _____ was the emblem when Malta became independent in 1964. (1)

2.4 Coat of Arms _____ was the emblem when Malta became a republic in 1974. (1)

2.5 Write **two** other national symbols.

_____ (2)

2.6 Write **two** Maltese traditional customs.

_____ (2)

(Total: 8 marks)

3. Look carefully at these sources and answer questions about the features of the countryside.

Source D



Source E



3.1 Globigerina limestone is widely used in the Maltese islands. Write **three** features which one can note in a farmhouse like the one pictured in source D.

(3)

3.2 Write **two** functions of the wall pictured in Source E.

(2)

3.3 Which **three** things can one easily find in the old part of a typical Maltese village?

- | | | | |
|-------------------------------|-------------------|------------------|------------------------|
| (a) supermarket | (b) clubs | (c) factories | (d) hotels |
| (e) allies and narrow streets | (f) playing field | (g) <i>giren</i> | (h) the village square |
- (3)

3.4 Why do we see many niches and statues in the streets of many Maltese villages?

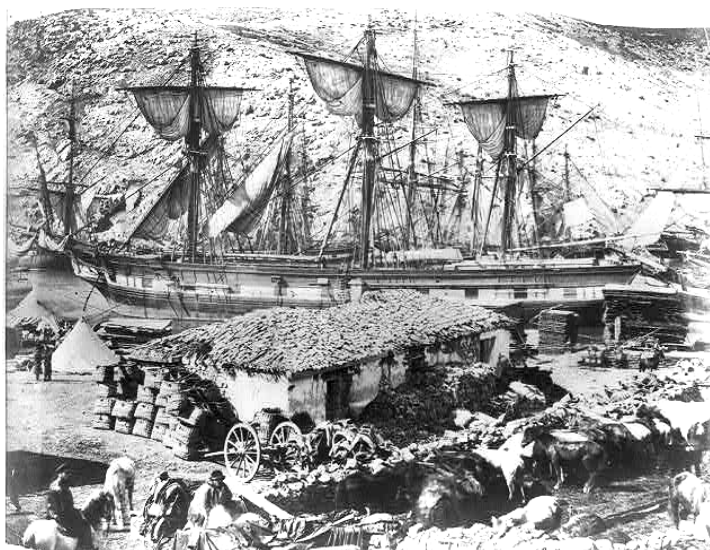
(2)

3.5 Write **two** suggestions of things which could be done to make a typical Maltese village more attractive to foreign visitors.

(2)

(Total: 12 marks)

4. Look carefully at the following source and answer questions about the strategic importance of Malta.



In **Source F** a ship is unloading provisions for troops during the Crimean War (1854-1856).

- 4.1. Underline **two** ways in which Malta was of use to Britain during the Crimean War:

- (a) to build warships,
- (b) to transport wounded soldiers,
- (c) to store ammunition and other war material,
- (d) to build batteries with canons to be used against the enemy,
- (e) to repair war aeroplanes. (2)

- 4.2. Why was Malta's contribution in that war beneficial to the Maltese economy?

_____ (2)

- 4.3. Write how the opening of the Suez Canal in 1869 increased prosperity in Malta.

_____ (2)

- 4.4.1 Which industry benefited most from the presence of warships in the Grand Harbour?

- (a) agriculture (b) tourism (c) the dockyard (d) cotton (e) fishing (1)

- 4.4.2 Why did this industry lose much of its importance in the years following World War II?

_____ (1)

(Total: 8 marks)

5. Look carefully at these sources that are related to the European Union and answer the questions.



Source G

Jean Monnet and Robert Schumann,
the founders of the European Union



Source H

5.1 Write **two** reasons why the European Union was founded.

(2)

5.2 Explain how Malta got closer to the European Union on the 16th July 1990.

(1)

5.3 **Before** its request for full membership in the European Union would be considered, Malta had to:

- (a) repair the roads (b) change some of its laws (c) introduce computers in schools (1)

5.4 After the election of 1996, the Maltese Government gave an alternative to full membership in the European Union. This was:

- (a) Mediterranean Union (b) Integration (c) Partnership (1)

5.5 Write **two** ways in which the European Union affected the life of the Maltese.

(2)

5.6 What is happening in the photo of Source H?

(1)

5.7 Write the name of a person shown in Source H and state which position did he hold at that time.

(2)

6. Look carefully at the source about Maltese Prehistory and answer the questions.



Source I shows the Imnajdra Temples.

6.1 What stones is this temple built with?

_____ (1)

6.2 What was done recently to the temples at Imnajdra and others nearby to protect them from the effects of the weather?

_____ (2)

6.3 What did you like best during a visit in a temple of the Copper Age?

_____ (2)

6.4 What effect did the invention of writing have on the life of man?

_____ (1)

6.5 Write **two** reasons why we must take care of our prehistoric heritage.

_____ (2)

(Total: 8 marks)

7. Read this passage about Maltese Prehistory and answer the questions.

“A curious fact is the way in which these temples are found in groups. The twenty four temples are scattered in 14 sites. Some consist of only one temple like that found in Borg in-Nadur and Tal-Qadi; there are others in pairs; there are about twenty forming three temples and one which consists of four temples, like that of Tarxien. It is very difficult to reach any conclusions about the intention of the people who built them. In any case, the building of these temples took place in different phases. This is shown from their distribution together with the remains associated with them.”

Source J adapted from *Malta Prehistory and Temples*, David H. Trump and Daniel Cilia, p. 89.

7.1 Source J is a PRIMARY or SECONDARY source? _____

7.2 Why do you think there were many temples in Malta?

_____ (2)

7.3 Write **four** other temples (not mentioned in the passage) found in the Maltese Islands.

_____ (2)

7.4 Do you think it was easy to build such temples? Why?

_____ (2)

7.5 **Borġ in-Nadur** is mentioned in source J. What other remains are found in this site?

_____ (2)

7.6 The archaeological site at Tarxien was used during the Temple Period as well as during the Bronze Age. What evidence proves this?

_____ (2)

7.7 At Hal Saflieni there is an archaeological site dug in the rock. What is this place called? Write **two** interesting things found in it.

_____ (3)

7.8 Explain the meaning of these words: archaeology, dolmen, menhir, cart-ruts

(a) archaeology: _____

(b) dolmen: _____

(c) menhir: _____

(d) cart ruts: _____ (4)

(Total: 18 marks)

