#### DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION

Department for Curriculum Management and eLearning

**Educational Assessment Unit** 

**Annual Examinations for Secondary Schools 2012** 

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FORM 4	HISTORY (GENERAL)	TIME: 1h 30min
Name:		Class:

1. Circle the FIVE objects that existed in Malta in the 19th century when Malta was under the British.



(Total:  $5 \times 1 = 5 \text{ marks}$ )

- 2. Underline the odd one out, keeping in mind the period when Malta was under British rule.
- 2.1 cotton, agriculture, the dockyard, tourism, fisheries.
- 2.2 canons, rifles, shields, swords, forts.
- 2.3 Fort Tigné, Fort Rinella, Fort Sliema, Fort Bingemma, Victoria Lines.
- 2.4 St Luke's Hospital, Ingieret, Attard Mental Hospital, Mater Dei Hospital, Bighi Naval Hospital.
- 2.5 Carnival, Imnarja, Republic Day, the Regatta, village feast.

(Total:  $5 \times 1 = 5 \text{ marks}$ )

#### 3. Tick( $\checkmark$ ) SIX of the following that were found in Malta in the 19<sup>th</sup> century

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IX of the following that were found in Malta in the 19 <sup>th</sup> centur	8
train	Eng
cotton cultivation	CON
Luqa Airport	
St Luke's Hospital at Gwardamanġa	
The Royal Theatre at Valletta	
Fort Rinella	
The Grand Harbour Breakwater	
Scheduled buses	
The Freeport at Birżebbuġa	
The Victoria Lines	
The University at Tal-Qroqq, Msida	
The Malta Dockyard	
	train  cotton cultivation  Luqa Airport  St Luke's Hospital at Gwardamanġa  The Royal Theatre at Valletta  Fort Rinella  The Grand Harbour Breakwater  Scheduled buses  The Freeport at Birżebbuġa  The Victoria Lines  The University at Tal-Qroqq, Msida

(Total:  $6 \times 1 = 6 \text{ marks}$ )

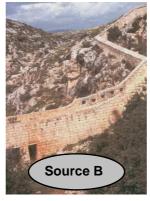
#### Underline the correct word that refers to the British rule in Malta.

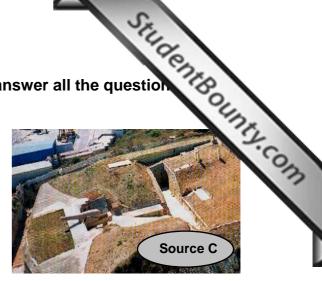
- 4.1 In 1813 the British turned Malta into a (district, province, colony) in the British Empire.
- 4.2 From their early years in Malta, the British used Malta as a (tourist centre, a naval base, a military arsenal).
- 4.3 The British tried to introduce (baroque, medieval, neo-classical) civil architecture in Malta.
- 4.4 After the Second War the Maltese Government started building a number of (housing estates, slums, villas) to ease the problem of lack of housing for the working classes.
- 4.5 An important project undertaken by the British which is still in use today is (the Victoria Lines, the Breakwater, the Royal Theatre).
- 4.6 Most of the fortifications in Malta lost their importance with (the granting of Independence in 1964, the invention of the aeroplane in 1903, the end of the British base in Malta in 1979).

(Total:  $6 \times 1 = 6 \text{ marks}$ )

# 5. Look carefully at the following sources and then answer all the question







5.1	What do the three sources above have in common?	
		(1)
5.2	Fort Mosta is shown in source:	(1)
5.3	Forti Rinella is shown in source:	(1)
5.4	A section of the Victoria Lines is shown in source:	(1)
5.5	Name <b>two</b> types of weapons that could have been used by soldiers sent these fortifications in case there was an enemy attack.	to defend
		(2)
5.6	Which special type of armament was placed in Fort Rinella?	
		(1)
5.7	Why was the fortress in Source C built with low walls?	
		(1)
	(Tota	ıl: 8 marks)

# 6. Write TRUE or FALSE next to the following sentences.

6.1	In 1813 Malta was hit by the plague epidemic.	
6.2	Undulant fever was a disease that attacked cows.	
6.3	Many Maltese emigrated to Australia in the 19th century.	
6.4	The Maltese Government helped emigrants by paying for the trip.	
6.5	The British granted the Maltese their first Council of Government in 1887.	
6.6	In 1921 the Maltese acquired Responsible Government in local affairs.	

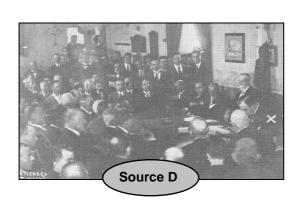
(Total: 6 marks)

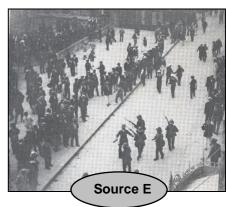
### 7. Fill in the black spaces with the correct words given below about the S Giugno of 1919.

During their first years in Malta, the British turned the Grand Harbour into a centre for			
Malta's economy was badly hit by the of 1813.			
The cultivation of started to decline with the result that			
increased considerably and many people resorted to			
in the streets. To try to ease this problem, the British Government			
encouraged Maltese to to North Africa. The situation improved for			
a while during the War, when Malta's harbours served as a			
base for the British navy. The opening of the Canal in			
1869 resulted in an increase in employment around the harbours, so much so that many			
Maltese abandoned and settled in the harbour towns. During this time			
the British started enlarging the dockyard by constructing new and			
strengthened Malta's defences by the building of many and batteries.			

(Total: 12 x 1 = 12 marks)

## 8. Look carefully at the following sources and then answer all the questions.





Sources D and E are about a historical event that took place in Malta in 1919. What is this event called?

\_ (1)

8.2 Which war had just ended when this event took place?		
	Which war had just ended when this event took place?  How was the situation in Malta at that time? GOOD or BAD	(1)
8.3.2	State why?	(2)
8.4	Source D shows a group of Maltese political leaders during a meeting of the	g of the
8.5	Source E shows soldiers dispersing the	<b>(2</b> ) -
	during the events that took place in Valletta.	(2)
8.6	Why did this event have a tragic ending?	
9. Ro	(Total: 12 m	arks
-	During the second half of the 19th century new methods of transport came to Ma These started to change the lifestyle of many Maltese. In 1857 the omnifered Malta. It resembled a long carriage that carried up to 16 passengers. railway started operating from Valletta to Mdina in 1883. A few years later the translated operating from Valletta to Cottonera and other towns such as Birkirkara a Sliema. At the end of the century, a ferry boat service made it easier for Maltese to travel from Valletta to Cottonera and Sliema.	ous The am and
9.1	Name four types of transport mentioned in the source.	_ (4)
9.2	Which transport was pulled by horses?	_ (1)
9.3	Which transport used coal?	_ (1
0.4	Which transport used electric nower?	/1

9.5	Which part of Malta was best served by public transport by the end of the century?		
9.6	Mention <b>one</b> other type of transport that entered Malta in the early years of the 20th century.		
9.7	Mention <b>two</b> reasons why the Maltese started using public transport in those days.	,	
9.8	The introduction of public transport in Malta had three of the following effects on the Maltese way of life. Underline the <b>three</b> correct answers.	2)	
	<ul> <li>(a) The Maltese benefitted from the creation of new jobs.</li> <li>(b) Many Maltese went to live in the harbour towns where there was public transpote.</li> <li>(c) Many Maltese started spending the greater part of their earnings on public transport.</li> <li>(d) The British Government had to repair roads and build new ones.</li> <li>(e) Many Maltese went to live in the quiet distant villages.</li> <li>(f) Many Maltese started buying their own private car for greater convenience.</li> </ul>		
9.9	Which public transport mentioned in the text is still in use today?	Í	
	(Total: 15 mark	s)	
10.	Answer the following questions about Malta's population under the British.		
10.1	The population of Malta in the early 19th century was about (10,000 / 100,000 / 300,000).	)	
10.2	The population increase of Valletta led to the development of new suburbs. Name <b>two</b> of them.		
10.3	The suburb of Paola developed because of the enlargement undertaken at the	<u>'</u> )	
10.4		l) 1)	
	(Total: 5 mark	,	

# Student Bounts, com 11. Choose TWO of the following titles and write not less than EIGHT sent about each one of them.

- 11.1 Agriculture in the 19th century.
- 11.2 The traditional feasts of the Maltese in the 19th and 20th century.
- 11.3 The Language Question.
- 11.4 How the Second World War affected the life of the Maltese life/way of life.
- 11.5 Housing conditions in Malta in the 19th century.
- 11.6 The various Maltese Council of Government under the British.

(Total:  $2 \times 10 \text{ marks} = 20 \text{ marks}$ )

Title 1	

Title 2	CHEROLINE