

**FORM 3** **HISTORY (GENERAL)** **TIME: 1h 30min**

Name: \_\_\_\_\_

Class: \_\_\_\_\_

1. Write numbers 2 to 11 in the box to show what use the Knights made of these places in Malta. Number 1 is given as an example.

1	The Dockyard		where wheat was stored.
2	The Monte di Pietà		the Court of Laws in Valletta.
3	The Conventual Church		the main store for weapons.
4	The Granaries of Floriana		the palaces of the Knights according to their <i>langue</i> .
5	The Magisterial Palace		a hospital for plague victims.
6	The Armoury		where the Grand Master used to live in Valletta.
7	The <i>Buschetto</i>	1	where gallies and ships used to be repaired.
8	The <i>Sacra Infermeria</i>		where Knights used to hunt.
9	The <i>Castellania</i>		where the Maltese used to pawn gold.
10	The <i>Auberge</i>		where the Knights used to fulfil their spiritual duties.
11	The <i>Lazaretto</i>		the main hospital of the Order in Malta.

(Total: 10 marks)

## 2. Read the passage and answer the questions.

The Grand Master was chosen by the Knights. He used to rule the Order till his death. The Maltese regarded him as the sovereign of Malta. He used to convene the Grand Council made up of the highest dignitaries of the Order. The Grand Priors of the Auberges used to have different important posts. The Admiral of the Fleet was chosen from amongst the Italian Knights. The Grand Hospitalier of the *Sacra Infermeria* used to be French. The Senschal was chosen from amongst the Spanish Knights.

The Knights did not abolish the Università of Imdina and Gozo when they came to the island in 1530. Moreover they established another Università in Valletta. The most famous one was that of Imdina which goes back to the time of the Aragonese. This consisted of various Maltese officials elected annually and confirmed by the Grand Master.

2.1 Why was the Grand Master considered as the sovereign of Malta?

\_\_\_\_\_ (1)

2.2 In your opinion, what did the Grand Council meet for?

\_\_\_\_\_ (2)

2.3 What were the principal duties of:

(a) the Grand Prior \_\_\_\_\_ (1)

(b) the Admiral \_\_\_\_\_ (1)

(c) the Grand Hospitalier \_\_\_\_\_ (1)

2.4 What was the Università mentioned in the source?

\_\_\_\_\_ (1)

2.5 In your opinion, why was the Università of Imdina more important than that of Valletta?

\_\_\_\_\_ (1)

2.6 Write TRUE or FALSE :

(a) The *Hakem* was also called the *Kaptan tal-Virga* \_\_\_\_\_ (1)

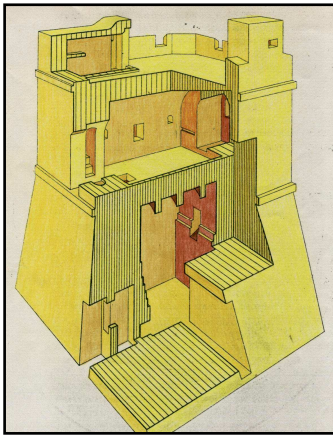
(b) Maltese officials were elected every five years \_\_\_\_\_ (1)

(c) The treasurer used to take care of the accounts of the Università \_\_\_\_\_ (1)

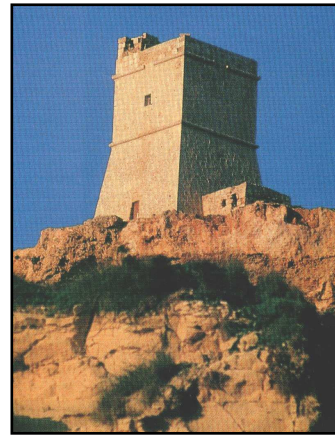
(d) The officials of the Università could vote in the election of the Grand Master \_\_\_\_\_ (1)

**(Total: 12 marks)**

**3. Look at the pictures and answer the questions.**



**Source A**



**Source B**

3.1 What type of fortifications are shown in the above sources?

\_\_\_\_\_ (1)

3.2 In your opinion, why was Source B built in that position?

\_\_\_\_\_ (2)

3.3 Where were such structures built?

\_\_\_\_\_ (1)

3.4 What do you notice about the walls of the fortification in Source A?

\_\_\_\_\_ (1)

3.5 In your opinion, why was it built in such a way?

\_\_\_\_\_ (1)

3.6 What were the Maltese soldiers taking care of these fortifications called?

\_\_\_\_\_ (1)

3.7 What did these soldiers used to do when the enemy was approaching?

\_\_\_\_\_ (2)

3.8 Who was the Grand Master who built thirteen buildings like that shown in Source B?

\_\_\_\_\_ (1)

**(Total: 10 marks)**

4. Look carefully at these sources and answer the questions.



Source C



Source D

4.1 Which city, built by the Knights, is shown in these photos? \_\_\_\_\_ (1)

4.2 From the photos identify a principal feature of this city.

\_\_\_\_\_ (1)

4.3 Identify **two** differences between the two photos.

\_\_\_\_\_  
\_\_\_\_\_ (2)

4.4 Who drew up the plan of this city?

\_\_\_\_\_ (1)

4.5 Who helped the Knights to build this city?

\_\_\_\_\_ (1)

4.6 Where were the stones to build this city cut from?

\_\_\_\_\_ (1)

4.7 Why were the city bastions constructed as the first thing in this project?

\_\_\_\_\_ (1)

4.8 Name **two** important buildings of the Knights found in this city.

\_\_\_\_\_ (2)

4.9.1 With which architectural style were the facades of many buildings of the city built?

\_\_\_\_\_ (1)

4.9.2 Name a feature of this architectural style.

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4.10 Why is this city still important for the Maltese even nowadays? Give **three** reasons.

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(3)

(Total: 15 marks)

**5. Read this passage and answer the questions.**

“During the rule of the Knights, and after they left as well, in Malta there was a thriving industry of the construction and the repair of ships. In the Ditch of Valletta there was a well equipped Dockyard... The building and repair of ships was carried out by many skilled labourers, including the caulker (*il-qalfat*). The caulker used to fill in the space between the planks of the ship so that water would not seep in. His work was very useful because if water should seep in the ship, not only the merchandise would be ruined but also the ship would be greatly in danger...”

(Ġużè Galea, *Xogħol u Snajja’ tal-Imghoddi*)

5.1 What is this passage about?

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(1)

5.2 Why was the work of the caulker important?

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(2)

5.3 Name **three** industries and work connected with the naval industry during the administration of the Order.

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(3)

5.4 Why was the fleet important to the Order of St John?

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(2)

5.5 Name **two** types of people who used to row in the galleys of the Order.

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(2)

5.6 Name a problem which could crop up during a voyage at sea.

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(1)

5.7 In what **two** ways did the Maltese benefit from the naval industry?

\_\_\_\_\_  
 \_\_\_\_\_ (2)

5.8 How was the money from corsairing used by the Knights?

\_\_\_\_\_ (1)

**(Total: 14 marks)**

**6. Look at the picture and answer the questions.**



**Imdina Gate**

6.1 In which style is this Gate built?

\_\_\_\_\_ (1)

6.2 Why does this entrance attract many people?

\_\_\_\_\_  
 \_\_\_\_\_ (1)

6.3 Who was the architect responsible for the construction of this Gate?

\_\_\_\_\_ (1)

6.4 Name **two** other important works of this architect.

\_\_\_\_\_ (2)

6.5 Why was a lot of work carried out in Imdina after 1693?

\_\_\_\_\_ (1)

6.6 Besides the restoration of Imdina, name another project carried out by the Knights for both their use and that of the Maltese people.

\_\_\_\_\_ (1)

6.7 Name a way how the Maltese benefitted from a project carried out by the Order.

\_\_\_\_\_ (1)

**(Total: 8 marks)**



**7. Answer the questions.**

7.1 Name a philosopher whose works made a huge impact on the French Revolution of 1789.

\_\_\_\_\_ (1)

7.2 Why were the French peasants dissatisfied before the revolution?

\_\_\_\_\_ (1)

7.3 What happened to King Louis XVI during the French Revolution?

\_\_\_\_\_ (1)

7.4 What happened to the feudal system in France after the revolution?

\_\_\_\_\_ (1)

7.5 Name **two** effects of the French Revolution.

\_\_\_\_\_  
\_\_\_\_\_ (2)

**(Total: 6 marks)**

**8. State whether the statement about France before the Revolution is TRUE or FALSE.**

8.1 King Louis XVI had absolute power

\_\_\_\_\_

8.2 The bishops and clergy were not privileged in France

\_\_\_\_\_

8.3 The noble had to pay a lot of taxes

\_\_\_\_\_

8.4 The government was ruled by lawyers

\_\_\_\_\_

8.5 The Parliament had not met for many years

\_\_\_\_\_

**(Total: 5 marks)**

**9. Write in detail on ONE of the following themes.**

9.1 The arrival of the French in Malta and the reforms they tried to carry out

9.2 The rising of the Maltese and the expulsion of the French

9.3 Write a paragraph on each of the following:

- a) the historical importance of Imdina
- b) the Maltese village
- c) the construction of the aqueduct
- d) the Inquisition

9.4 Write about the economic and social life of the Maltese during the administration of the Knights. Mention amongst other things their work, their social situation and the level of education during that period.

**(Total : 20 marks)**

