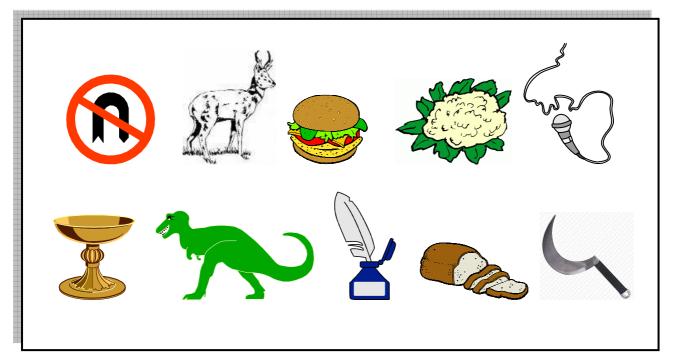
DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION Department for Curriculum Management and eLearning Educational Assessment Unit Annual Examinations for Secondary Schools 2012		HISTORY	TIME: 1h 30min
Department for Curriculum Management and eLearning Educational Assessment Unit Trac	nnual Examinations for So	econdary Schools 2012	
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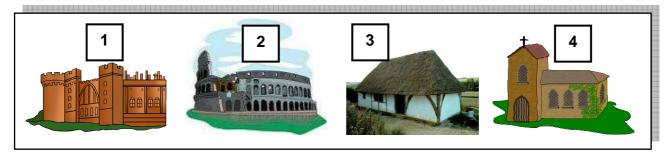
- 1. Answer the following questions.
- 1.1 Draw a CIRCLE around the objects that were found in the Middle Ages. SIX of them are correct.



 $(6 \times 1 = 6)$

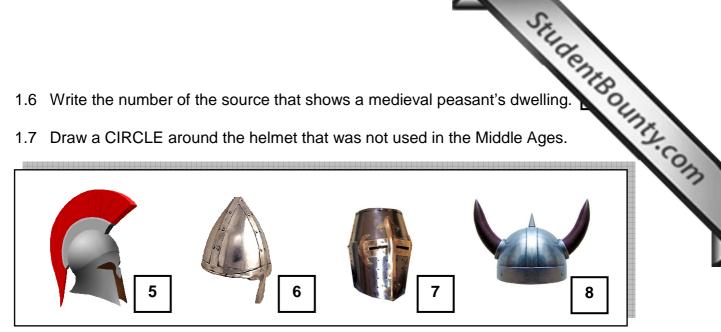
Class:

1.2 Draw a CIRCLE around the building that was NOT built in the Middle Ages. (1)



- 1.3 The building that does not match was built at the time of the (Arabs, Egyptians, Romans). (1)
- 1.4 Write the number of the source that shows a medieval castle. (1)
- 1.5 Write the number of the source that shows a medieval church. (1)

1.7 Draw a CIRCLE around the helmet that was not used in the Middle Ages.



1.8	The helmet that is not medieval was in fact used by the (<i>Phoen Knights, Turks</i>).	icians, Greeks,	(1)
1.9	The helmet used by the Normans is the one with the number	·	(1)
1.10	The helmet used by the Vikings is the one with the number		(1)
1.11	The helmet used by the Crusaders is the one with the number	·	(1)

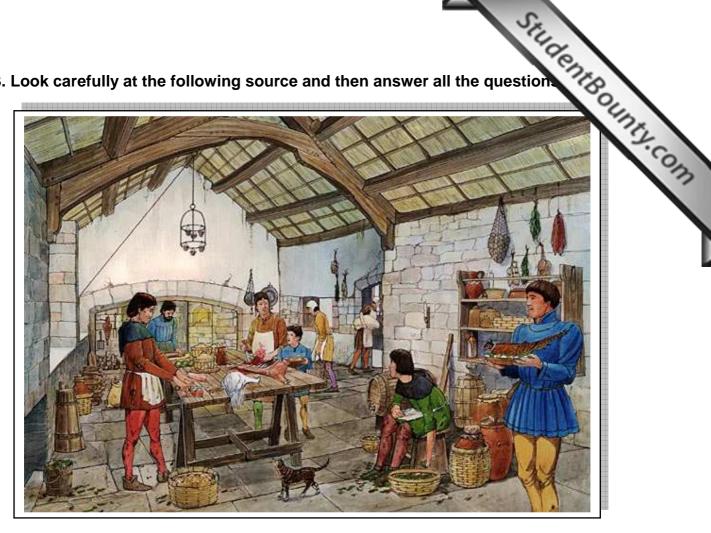
(Total: 16 marks)

(Total: 10 marks)

2. Write TRUE or FALSE to these statements.

2.1	A person who studies history is called a sociologist.	
2.2	Primary sources are older than secondary sources.	
2.3	The feudal system started in the Middle Ages.	
2.4	Handwritten documents are called manuscripts.	
2.5	The Middle Ages is a period of time that came before Christ.	
2.6	The Normans were people that existed in the Middle Ages.	
2.7	Many castles were built in the Middle Ages.	
2.8	The building of Valletta started in the Middle Ages.	
2.9	The Aragonese ruled over Malta in the Middle Ages.	
2.10	The Renaissance started in Russia.	

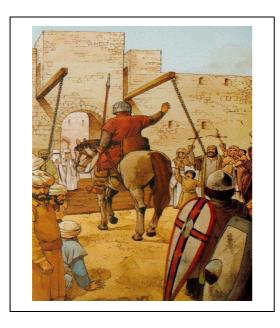
3. Look carefully at the following source and then answer all the question.

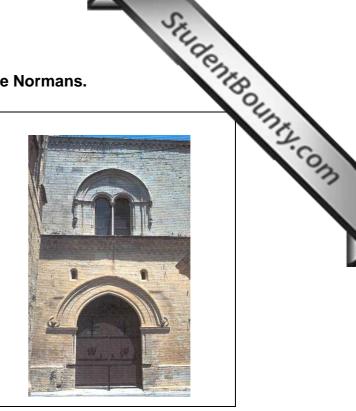


Source A. A kitchen in a medieval castle.

3.1	Name two types of workers that used to work in a medieval castle.	(2)
3.2	Identify two jobs that the persons in the source are doing.	()
		(2)
3.3	Name two things that changed when comparing a medieval kitchen with a modern kitchen.	
		(2)
3.4	Name two jobs that were carried out by persons working in a medieval kitchen and which are still done in a modern kitchen today.	
		(1)(1)
3.5	Is Source A primary or secondary? State why.	(2)
	(Total: 10 mar	` '

4. Answer these questions about Malta under the Normans.

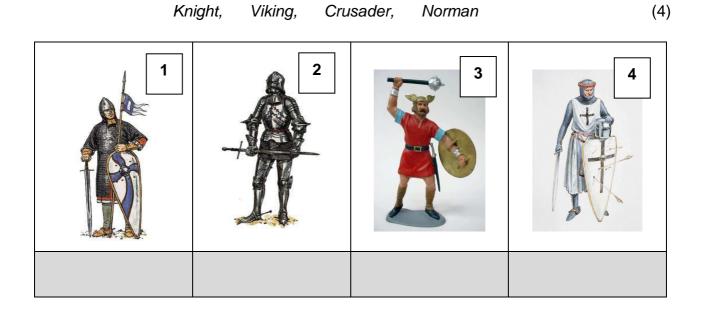




Source B Source C

4.1	Source B shows the event when Malta was taken by Count
4.2	Underline two events that took place in reality:
	(a) The Count reached an agreement with the Qadi under a tent.
	(b) The Count imprisoned the Qadi (Arab Governor) of Malta.
	(c) The Count expelled the Arabs from Malta.
	(d) The Count went to Gozo and made another agreement there.
	(e) The Count forced the Arabs to become Christians.
	(f) The Count made Birgu the capital city of Malta instead of Mdina.
4.3	In Source B some people are seen cheering the Count. Why do you think they are doing so?
4.4	Source B is a secondary source because
4.5	Source C is a primary source because
4.6	The building of Source C is situated in (Birgu, Valletta, Mdina, Rabat).
4.7	This type of building is called: (Classical, Siculo-Norman, Roman, Modern).
4.8	The legend about the colours of the Maltese flag is associated with the coming of this Count to Malta. State briefly what does the legend say.
	·

4.9	How did the Norman people originate in Europe?	/
4.10	Name two other places in Europe (besides Malta) that were ruled by the Normans.	×.co.
	(2) (Total: 14 marks)	
5. L	ook carefully at the following sources and then answer all the questions.	
5.1 [Match the names of these medieval warriors.	



5.2 Write a sentence to show the importance of these warriors in history.

(a)	In-Normans:	
(b)	The Vikings:	
		(2)
(c)	The Crusaders:	
		(2)

(Total: 10 marks)

6. Match the words in the grey boxes with the words below. Each question two words that match with it.

	(h	. the second below	Studenti Each question	
ch the words in words that mate	the grey boxes with ch with it.	i the words below.	Each question	CHIL
		La Valette	Scandinavia	OHNEY.CO.

Feudal lord		
Vikings		
The Great Siege		
	Feudal lord Vikings The Great Siege	Vikings

(Total: 8 marks)

7. Study carefully the following sources about the Knights of Malta and then answer all the questions.



6.4 Frederick II



'The Grand Master sent spies to Constantinople to learn about the Ottoman plan to invade the islands. He came to know that Sultan Suleiman was building a large fleet of galleys to attack the Maltese Islands. The Sultan was very angry because the Knights were attacking Ottoman vessels in the Eastern Mediterranean. Suleiman appointed Mustafa Paxà and Pialì Paxà to lead the siege against the Knights. He also appointed Dragut who had a good experience of the Maltese Islands. The Ottoman fleet sailed from Constantinople and it was sighted in Malta on the 18th May. The Great Siege which had just began was to come to an end on 8th September 1565.'

7.1 Which event in Maltese history is associated with sources D, E and F?

(1)

7.2 This event took place in _____, that is in the _____ century. (2)

7.3 Who is the Grand Master mentioned in Source F?

(1)

Source F

(1)

8.3 What progress did invention number 2 bring about?

8.4	What negative effect did invention number 3 bring about?	CHEROUNT!
8.5	What does the world Renaissance mean?	(1)
8.6	Why did Christopher Colombus became famous in history?	(1)
		(Total: 8 marks)
9. (Choose ONE of the following themes and write FIVE sentences	about it.
9.1	The Vikings in history	
	Peasant life under the feudal system	
9.3	Leonardo da Vinci and Michelangelo, two Renaissance geniuses	
9.4	The Maltese under Aragonese rule	
		(Total: 10 marks)