

FORM 1

HISTORY

TIME: 1h 30min

Name: _____

Class: _____

1. Place these objects in a chronological order. Number 1 being the oldest and number 4 being the most recent.

1.1	oil lamp (musbieh) 	bonfire 	electricity 	kerosene lamp 

1.2	galley 	cruise liner 	raft 	steam ship 
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1.3	train 	car 	coach 	horse 

(Total: 6 marks)

2. In which century do these dates fall?

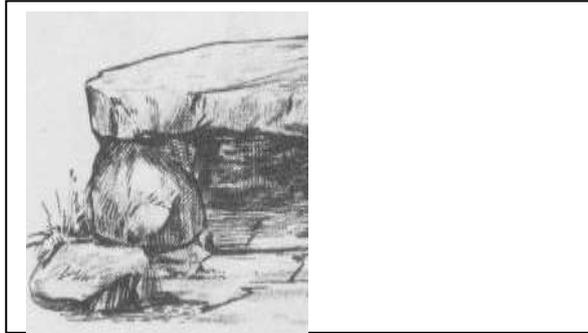
- 2.1 242 A.D. _____ 2.2 44 B.C. _____
2.3 78 A.D. _____ 2.4 414 B.C. _____

(Total: 4 marks)

3. Continue these pictures and then write their names underneath the picture.

spiral motif - cippus - dolmen

3.1



3.2



3.3



(Total: 6 marks)

4. Write whether these statements are TRUE or FALSE.

- 4.1 An archaeologist is a person who studies the stars. _____
4.2 Evidence gives us a picture of what happened in the past. _____
4.3 The diary of a person is considered a primary source. _____
4.4 A historian writes about the past. _____
4.5 Empathy is when you are so jealous of someone that you imitate him. _____
4.6 A timeline shows us why things have happened in the past. _____

(Total: 6 marks)

5. Carefully observe the following sources and then answer the questions.

Source A: Roman Domus



5.1 The *Domus* for the Romans was:

- a. *The square in a Roman city*
- b. *a house in a Roman city*
- c. *a villa in the countryside*
- d. *the Emperor's Palace* (1)

5.2 Where can we find the Roman Domus in Malta?

_____ (1)

5.3 List **two** objects which we can find in this place nowadays.

_____ (1) _____ (1)

5.4 How is this place being used nowadays? _____ (1)

Source B



5.5 What can you see in source B?

_____ (1)

5.6 From what was it made?

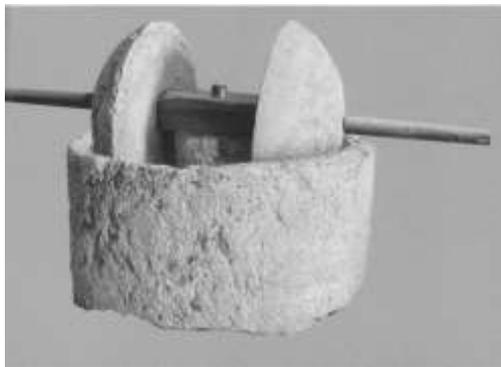
_____ (1)

5.7 From the list below choose **two** places where you can see examples of the work seen in source B.

(road - farmhouse - basement - temple -

Roman Palace - catacombs) (2)

Source C



5.8 What Roman tool can you see in source C?

_____ (1)

5.9 Why was it used?

_____ (1)

5.10 Name the industry related to this tool.

_____ (1)

5.11 Choose **three** places in the Maltese Islands that were related with this industry.

(Mġarr - Żejtun - Sliema - Hamrun - Għasri - Żebbuġ - Kalkara) (3)

(Total: 15 marks)

6. Carefully observe the sources below and afterwards answer the questions.



6.1 What can you see in source D?

_____ (1)

6.2 In which city is the building of source D found?

_____ (1)

6.3 Had you been a citizen living in that period, why would you visit this place?

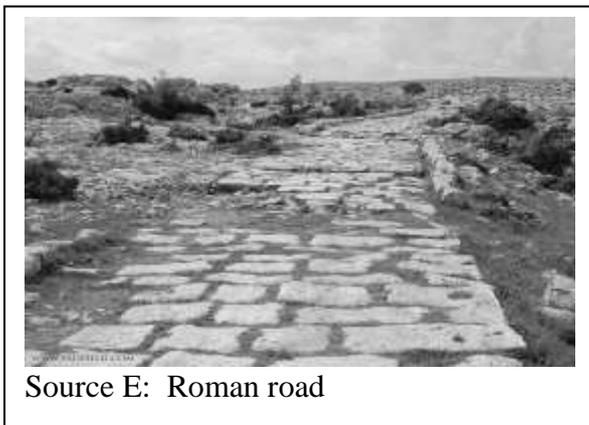
_____ (2)

6.4 What did this place mean for the first Christians?

_____ (2)

6.5 On looking at source D, in what condition is this place found nowadays?

_____ (1)



6.6 The Romans constructed a lot of roads like the one seen in source E. What can you note about the way in which these roads were constructed?

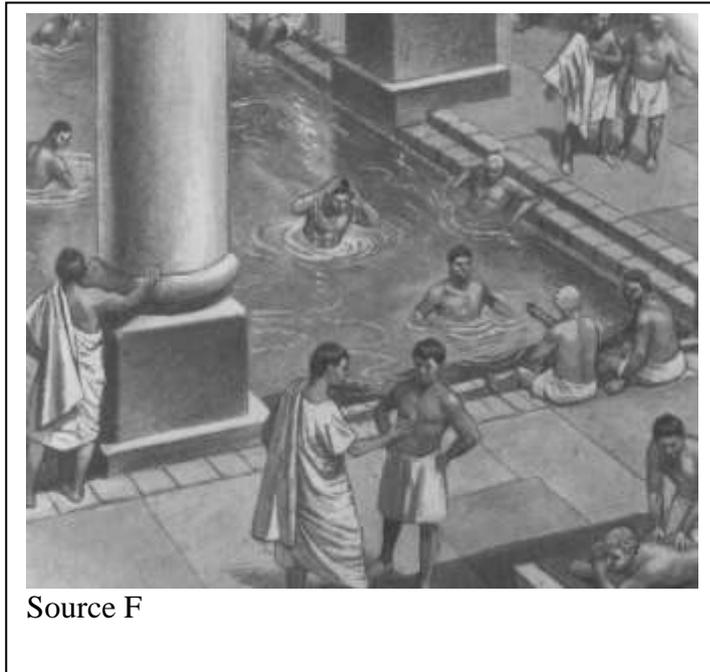
_____ (1)

6.7 Give **two** reasons why these roads were important for the Romans.

_____ (1)

_____ (1)

6.8 What, in source E, shows you that this road is no longer used as it was during the Roman period? _____



Source F

6.9 Source F shows a building used by the Romans in their social life. What is this place?

_____ (1)

6.10 What does it tell us about the Roman way of life?

 _____ (2)

6.11 Name **two** commodities that one could find in a place like this.

_____ (1) _____ (1)

6.12 Where, in the Maltese islands, can we see the remains of a place like this?

_____ (1)

6.13 Name an important event that happened during the Roman period and is linked to Malta.

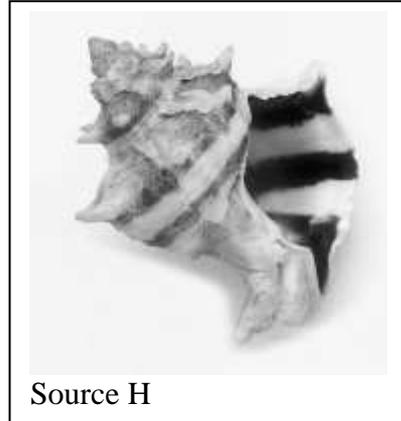
 _____ (1)

(Total: 18 marks)

7. Carefully look at the sources below and then answer the questions about the



Source G

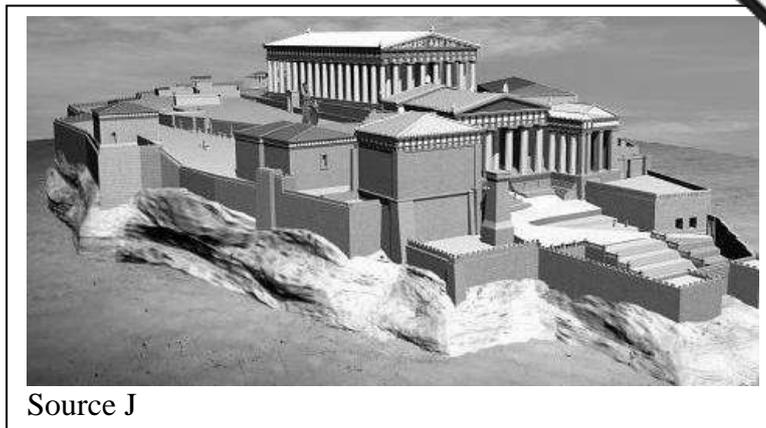
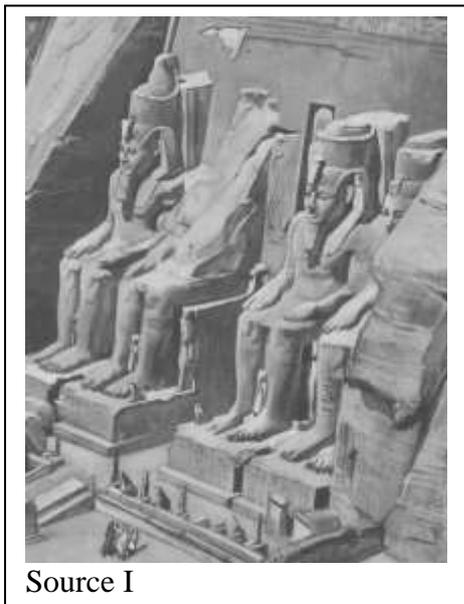


Source H

- 7.1 In source G we can observe merchants who were important in the past. Who were these people? _____ (1)
- 7.2 Give **two** reasons why these people from the Mediterranean region were known as great merchants.
 _____ (2)
- 7.3 On looking at source G, how did these merchants trade? _____ (1)
- 7.4 Why do you think Malta was important for this nation? Give **two** reasons.
 _____ (2)
- 7.5 In your opinion, what connection is there between sources G and H?
 _____ (2)
- 7.6 Prehistory in Malta ended with the arrival of this nation. Why?
 _____ (2)

(Total: 10 marks)

8. Carefully look at these sources and then answer the questions about them.



- 8.1 Which civilisation constructed the statues seen in source I? _____ (1)
- 8.2 Whom do the statues in source I represent? _____ (1)
- 8.3 Why do you think these statues were built so huge? _____ (2)
- 8.4 Name the remains of another building constructed by this civilisation. _____ (1)
- 8.5 The hill seen in source J, found in the city of Athens, is called the Acropolis. Which civilisation is linked to this site? _____ (1)
- 8.6 What do you think the people used to do in the temple built on the Acropolis? _____ (1)
- 8.7 What sporting events, which are still held nowadays, did this civilisation organise? _____ (1)
- 8.8 Give **two** examples of how this civilisation influenced other nations. _____ (1)
 _____ (1)

(Total: 10 marks)

9. Answer the following questions.

- 9.1 Who was Muhammed? _____ (1)
- 9.2 Which religion did Muhammed found? _____ (1)
- 9.3 Who were his first followers? _____ (1)

9.4 What is the holy book of this religion called? _____

9.5 Which city is sacred for Muhammed's followers? _____

9.6 From the list below, choose **five** words linked with the Arab civilisation and underline them

- | | | | |
|-----------|-----------|-----------|------------|
| mosque | synagogue | caliph | church |
| minaret | governor | emir | menorah |
| farmhouse | psalms | castellan | sacraments |

(5)

(Total: 10 marks)

10. Read and answer at length.

Imagine you were living in Prehistory. Write about your life. You could mention, among other things: *how did your ancestors come to Malta, from where did they come, how do you spend your time, what do you eat and how do you dress, your beliefs, how do you contribute in the building and decoration of the temples and how do you decorate the things you make.*

(Total: 15 marks)

END OF PAPER