

# SECONDARY SCHOOL ANNUAL EXAMINATIONS 2009

Directorate for Quality and Standards in Education  
Educational Assessment Unit

FORM 5

FOUNDATION ENGLISH LANGUAGE  
LISTENING COMPREHENSION

Time: 15min

Teacher's Paper

## Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

*You have been given a sheet containing the Listening Comprehension questions. You will be given three minutes to read the questions based on the passage. I shall then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to enable you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.*

- a. 3 minutes - Read questions
- b. 3 minutes - First reading aloud of passage while students take notes
- c. 3 minutes - Answer questions
- d. 3 minutes - Second reading of passage and possibility to answer questions
- e. 3 minutes - Final revision

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**FORM 5**

**FOUNDATION ENGLISH LANGUAGE  
LISTENING COMPREHENSION**

**Time: 15 min**

Good morning! This is today's news.

The Prime Minister of France arrived in Malta yesterday for a three-day visit. He is going to have talks with the Maltese government. They will discuss the problem of illegal immigration. The two countries will also sign an agreement about exporting Maltese potatoes and onions to France.

A twenty-year-old man from Sliema was sent to prison for five months. The court found him guilty of bringing protected birds into Malta. He was arrested last year after arriving on a flight from Catania. The birds were hidden in two suitcases.

The Minister for Sport opened a new football pitch at Mellieha. The local football team, Mellieha F.C. played the first game on turf. They played against a team from the Premier League. The nursery will also use the new pitch. The Minister for Sport has already opened four pitches this year.

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StudentBounty.com

FORM 5

## FOUNDATION ENGLISH LANGUAGE LISTENING COMPREHENSION

Time: 15 min

Name: \_\_\_\_\_ Index No: \_\_\_\_\_ Class: \_\_\_\_\_

A. Fill in the blanks with the correct number. 4 marks

1. The Prime Minister of France will be in Malta for \_\_\_\_ days.
2. The man sent to prison is \_\_\_\_ years old.
3. The protected birds were found in \_\_\_\_ suitcases.
4. The Minister for Sport has opened \_\_\_\_ football pitches this year.

1m x 4 = 4 marks

B. Write TRUE or FALSE at the end of each of these sentences. 6 marks

1. The Prime Minister of Malta went to France to talk to the Prime Minister of France. \_\_\_\_\_
2. The Maltese and French governments will discuss illegal immigration. \_\_\_\_\_
3. The man from Sliema was arrested yesterday. \_\_\_\_\_
4. The man was arrested before going to Catania. \_\_\_\_\_
5. The first game on turf was between Mellieha F.C. and the nursery. \_\_\_\_\_
6. The new pitch will be used only by the Mellieha football team. \_\_\_\_\_

1m x 6 = 6 marks

Total 10 marks

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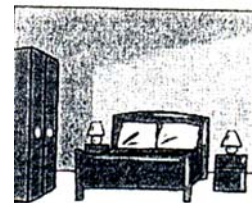
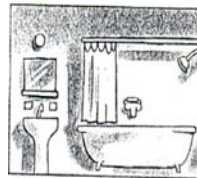
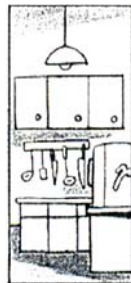
**FORM 5**                      **FOUNDATION ENGLISH LANGUAGE**                      **TIME: 2h**

**Name:** \_\_\_\_\_ **Class:** \_\_\_\_\_

MARKS			
Listening Compr.	Oral Assessment	Written Paper	Total

**A. Put the items of furniture into the correct room.**

bed	cooker	bath	fridge	shower	
microwave	armchair	sofa	dressing table	toilet	wardrobe



Living room	Kitchen	Bathroom	Bedroom
			bed

**5 marks**

**B. Match Ann's questions on the left to John's answers on the right**

**Ann**

**John**

0. Do you practise any sport?		a) Sorry, but I'm tired.
1. Can you lend me some money?		b) No, he stayed at home.
2. Where can I find a grocer?		c) March the sixteenth.
3. What time is it?		d) Just around the corner.
4. How are you feeling?		e) Here are seven euro.
5. Have you met my friend, John?		f) Of course! I put on a lot.
6. Why are you leaving so early?		g) Fine, thanks. And you?
7. Do you think you'll finish your work in time?		h) Pleased to meet you.
8. When is your birthday?		i) I will do my best.
9. Was your father with you?		j) Very late. I have to go.
10. Did you put sun block on?	<b>0</b>	k) Yes, I play tennis.

**5 marks**



**C. Paul, 15, has decided to buy a new pair of tennis shoes, and goes to a sports shop to see what he can find. Fill in the blanks with the words/phrases in the box.**

<b>reduced</b>	<b>Would you like</b>	<b>Can I help</b>	<b>comfortable</b>	<b>I'd like</b>
<b>Can I try</b>	<b>small</b>	<b>I'm afraid</b>	<b>expensive</b>	<b>I'm not sure</b>

Assistant: Good afternoon! (1) \_\_\_\_\_ you?

Paul: I hope so! (2) \_\_\_\_\_ to buy some tennis shoes.

Assistant: Do you have any special make in mind?

Paul: Not really. But nothing too (3) \_\_\_\_\_, please.

Assistant: What size are you?

Paul: (4) \_\_\_\_\_. Either a 5 or a 6, I think.

Assistant: What about these on sale? They have been

(5) \_\_\_\_\_ from €39.99 to €29.99? They are size 5.

Paul: Yes, I like those.

Assistant: (6) \_\_\_\_\_ to try them on?

Paul: Yes, please. They look really (7) \_\_\_\_\_.

Assistant: How do they feel?

Paul: They are a bit (8) \_\_\_\_\_. Have you got a larger size?

Assistant: Yes, but (9) \_\_\_\_\_ they are not in the sale.

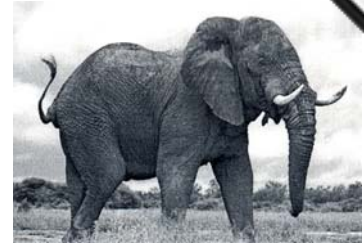
They are a little more expensive - €35.99.

Paul: (10) \_\_\_\_\_ them on?

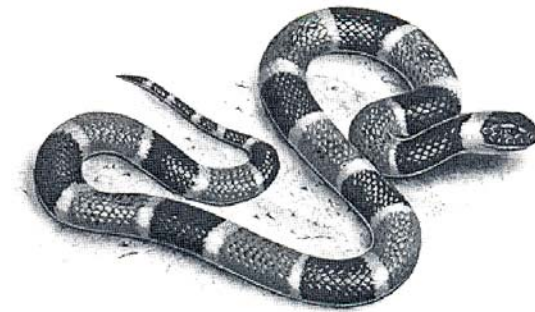
Assistant: Yes, of course.

**10 marks**

**D. Put the verb in brackets into the *past simple* tense.**



My family and I (0) **went** (go) on holiday in Kenya for a week. I went with my parents, two sisters and elder brother. The flight (1) \_\_\_\_\_ (take) four hours and we (2) (arrive) \_\_\_\_\_ on Saturday afternoon. We (3) \_\_\_\_\_ (stay) in a hotel called the Tree House. The next day we (4) \_\_\_\_\_ (drive) to the safari park. We (5) \_\_\_\_\_ (see) a lot of animals – lions, elephants, giraffes. I (6) \_\_\_\_\_ (like) seeing the animals. But we (7) \_\_\_\_\_ (have) a lot of problems. On Monday, my brother (8) \_\_\_\_\_ (put) his foot on a long, brown and green snake. The snake (9) \_\_\_\_\_ (bite) him and he (10) \_\_\_\_\_ (spend) four days in hospital.



**10 marks**



## E. Comprehension

### Frankie goes shopping.

One day Frankie went to town to buy new clothes. First he tried on a pair of trousers. He didn't like them, so he gave them back to the shopkeeper. Then he tried a jacket which had the same price as the trousers. Frankie was pleased with the jacket, and he left the shop. Before he got in his car to drive home, the shopkeeper and the shop assistant ran out.

"You didn't pay for the jacket!" said the shopkeeper.

"But I gave you the trousers in exchange for the jacket, didn't I?" replied Frankie.

"Yes, but you didn't pay for the trousers, either!" said the shopkeeper.

"But I didn't buy the trousers," replied Frankie. "I am not stupid as to pay for something which I never bought."

### A. Tick (✓) the correct answer in questions 1-6.

1. How did Frankie get to the shop?

<input type="checkbox"/>	a) On foot
<input type="checkbox"/>	b) On a bicycle
<input type="checkbox"/>	c) By car
<input type="checkbox"/>	d) The story doesn't say.

2. What did Frankie do first in the shop?

<input type="checkbox"/>	a) He tried on some trousers.
<input type="checkbox"/>	b) He tried on a jacket.
<input type="checkbox"/>	c) He tried on a hat.
<input type="checkbox"/>	d) He greeted the shopkeeper.



3. What did Frankie try on next?

	a) A jacket
	b) A pair of trousers
	c) A hat

4. What did Frankie like best?

	a) The jacket
	b) The hat
	c) The trousers

5. How many people were working in the shop?

	a) Four
	b) Three
	c) Two

6. How much did the jacket cost?

	a) Same price as the trousers
	b) Cheaper than the trousers
	c) More expensive than the trousers

6 x 3 marks

**B. Frankie goes shopping. Fill in the blanks with words from the passage.**

Frankie tried on a (1) \_\_\_\_\_ of trousers and a  
 (2) \_\_\_\_\_ in a shop. He didn't like the (3) \_\_\_\_\_, so he  
 gave them back to the (4) \_\_\_\_\_.  
 He walked out with the jacket. The shopkeeper complained that Frankie didn't  
 (5) \_\_\_\_\_ for the jacket. Frankie said he (6) \_\_\_\_\_ for  
 the jacket by giving him the trousers. When the shopkeeper said that he didn't  
 pay for the trousers either, Frankie replied that he wasn't  
 (7) \_\_\_\_\_ as to pay for something he had never bought.

**7 marks**

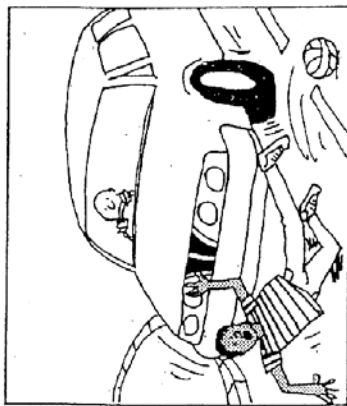
**Total 25 marks**

F. Composition.

Write a story using the following pictures. You can use the words provided.

15 marks

The Accident.



road  
knocked  
crossing  
injured  
driver

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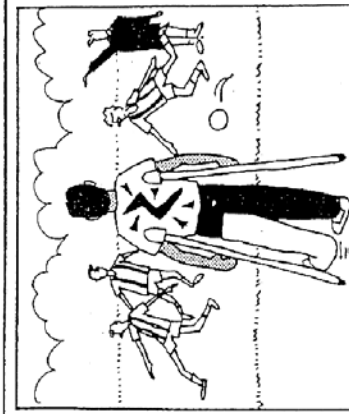
pain  
stretcher  
ambulance  
hospital  
serious

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plaster  
school  
football  
crutches  
map

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G. Fill in the following cheque. You must:

- Write the date
- Write the name of the person you want to pay
- Write how much you want to pay – *written in words*
- Write how much you want to pay – *written in figures*.
- Sign the cheque with your signature.

10 marks

<div>The name of the person you want to pay</div>	<div>Amount in words</div>	<div>Date</div>	<div>Amount in figures</div>
<div><div> <b>MELITA BANK PLC</b> 23, Old Hospital Street Vletta VLT 1234</div><div>Pay _____ or order _____ €</div><div>_____</div><div>_____</div><div>Please do not write or mark below this line.</div><div>⑈000407⑈ 12 0013 10203040506070801</div><div><div>Your signature</div></div></div>			