

SECONDARY SCHOOL ANNUAL EXAMINATIONS 2009

Directorate for Quality and Standards in Education
Educational Assessment Unit

FORM 4

FOUNDATION ENGLISH LANGUAGE

Note to Invigilators

Invigilators are advised that the rubrics for each task in all parts of the English paper (both listening and written) should be read out to the candidates.

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FORM 4

FOUNDATION ENGLISH LANGUAGE
LISTENING COMPREHENSION

Time: 15 minutes

Teacher's Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. You will be given three minutes to read the questions based on the passage which I shall read aloud for you. I shall then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to enable you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

- a. 3 minutes - Teacher reads out the questions.
- b. 3 minutes - Teacher reads passage aloud for the first time while students take notes.
- c. 3 minutes - Students answer questions
- d. 3 minutes - Teacher reads passage for the second time. Students may answer more questions.
- e. 3 minutes - Students revise final answers.

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**FOUNDATION ENGLISH LANGUAGE
LISTENING COMPREHENSION**

Time: 15 minutes

Teacher's Text

The policeman asked a woman, "Can you tell me what happened?"

The woman answered:

"I was walking near the bank. It was eight o'clock. I remember the time because I was going to church. Suddenly a car stopped in front of the bank. Three men came out and ran into the bank. They were wearing black jackets. I think one of them had a gun in his hand. I was shocked. I stopped to see what was happening. After two minutes I heard four shots. Some people stopped near me. Then those three men came out. I saw that two of them had crash helmets. But one of them did not have a crash helmet. He had a moustache. They got into the car and drove away. It was a dark blue car, but I did not see the number. That's all I know."

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StudentBounty.com

FORM 4

**FOUNDATION ENGLISH LANGUAGE
LISTENING COMPREHENSION**

Time: 15 minutes

Name: _____ **Index No:** _____ **Class:** _____

Underline the correct answer.

1 mark []

1. The woman was going

- a. to church.
- b. to the bank.
- c. to the park.
- d. to the supermarket.

2. Write either TRUE or FALSE next to these sentences.

5 marks []

- a. The men had green jackets. _____
- b. One man had a gun. _____
- c. All the men had crash helmets. _____
- d. The men's car was dark blue. _____
- e. The woman remembered the number of the car. _____

3. Fill in the blanks with the correct number.

4 marks []

- a. The woman was near the bank at _____ o'clock.
- b. _____ men ran into the bank.
- c. The woman heard the shots after _____ minutes.
- d. The men fired _____ shots.

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StudentBounty.com

FORM 4

FOUNDATION ENGLISH LANGUAGE

TIME: 2 hours

Name: _____ Class: _____

| MARKS | | | |
|------------------|-----------------|---------------|-------|
| Listening Compr. | Oral Assessment | Written Paper | Total |
| | | | |

A. Put the words in each sentence in the correct order. Also, put in capital letters and full stops. The first one has been done for you.

0. a / the girl / dress / new / bought

The girl bought a new dress.

1. watches / the girl / film / on TV / a

2. looked / the window / the girl / out of

3. shopping / mother / every / goes / morning

4. very / friends / my pets / good / are

5. the playground / running / the boy / in / is

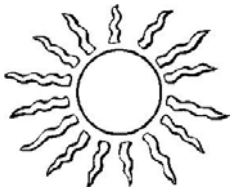


10 marks

B. Fill in the blanks with the words in the box.

high on sun first the

It is 9 o'clock (1) _____ Monday morning. The (2) _____
shining through (3) _____ windows of a (4) _____
building. Inside, some students are going up the stairs to a room on the
(5) _____ floor.



5 marks

C. Find the 5 sentences in the paragraph below. Put in the capital letters and full stops and then write the sentences in the space provided.

yesterday my cat climbed a tree it got stuck and could not climb down a fire engine came and rescued it i thanked the fireman and took the cat home i gave it something to eat and went to sleep

1. _____
2. _____
3. _____
4. _____
5. _____

10 marks

D. Complete the following letter with the correct form of the verbs in brackets. The first one (0) has been done for you.

5

Dear Edwin,

This is a photo of my holiday. I (0)

was/am swimming (swim). The sea

(1) _____ (be) very

calm. My dad

(2) _____ (fish).

My sister (3)

_____ (read).

What (4) _____ you _____

(do)? (5) _____ you

_____ (ride) your new bike?

Write to me. Send me a photo.

Arthur.



5 marks

E. Comprehension

Read the following text then answer the questions.

Hi Carmen,

How are you? Did you have a nice holiday? Last month I was on holiday with Tom. We went to Rome in Italy. It was a fantastic holiday and we had a lot of fun. Tom wasn't happy because he doesn't speak Italian. And of course the Italians don't speak English very well. But I can understand Italian because I watch many Italian programmes on television. We were there for a week and the weather was nice. It was hot and sunny.

The people were very friendly and they helped us when we sometimes got lost. In Rome there are many nice restaurants and we had dinner in a different restaurant every night. In Italy they have excellent pasta and we ate many different types. There was one small problem. On the last day we wanted to buy presents but the shops weren't open. They had closed at twelve o'clock because there was a festival.

See you soon.

Love

Samantha

Answer these questions.

Underline the correct part in numbers 1, 2, 3 and 4.

1. This passage is
 - a. a letter to a bank.
 - b. an application form.
 - c. a letter to a friend.2 marks []

2. It's about
 - a. a holiday.
 - b. how to get somewhere.
 - c. the excellent weather.2 marks []

3. The writer is
 - a. Carmen.
 - b. Tom.
 - c. Samantha.2 marks []

4. The letter was sent to
 - a. Tom.
 - b. Carmen.
 - c. Samantha.2 marks []

Put a tick (✓) to show if these sentences are True or False. The first one is an example.

Example It was a fantastic holiday.

5. Samantha was on holiday last month.
6. She was on holiday with Carmen.
7. She was in Rome in Italy.
8. She was there for a week.
9. The weather wasn't very good.
10. They found help when they got lost.
11. There aren't many restaurants in Rome.
12. They tried different types of pasta.
13. There weren't any problems.
14. Samantha wanted to buy some presents.
15. The shops were open in the morning.

| True | False |
|------|-------|
| ✓ | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

11 marks []

16. Why was Tom not happy?

2 marks []

because _____

17. Why does Samantha understand Italian?

2 marks []

because _____

18. Why were the shops closed?

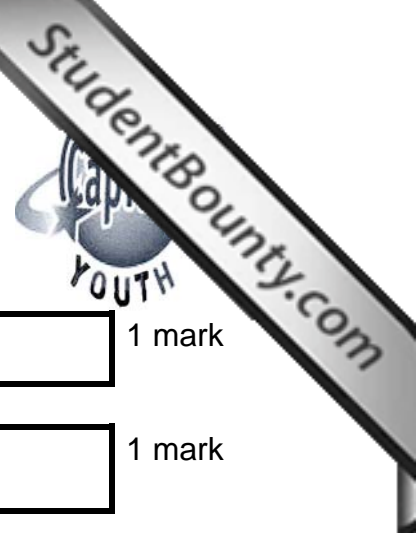
2 marks []

because _____

Total: 25 marks

F. Fill in the Capital Youth Club application form.

10 marks



Surname: _____ 1 mark

Name: _____ 1 mark

Tick the box(✓) Mr ☐ Miss ☐ ½ mark

Address (your full address)

| | |
|---------------------------|---------|
| Address _____ _____ | 2 marks |
| Town/City _____ | |
| Post Code _____ | 1 mark |
| | ½ mark |

Date of Birth (in numbers) _____ ½ mark

| | | |
|-----|-------|------|
| Day | Month | Year |
| | | |

Hobbies/ Interests _____ 2 marks

| |
|----------|
| a. _____ |
| b. _____ |



Telephone Number (Home) _____ ¼ mark

Mobile Number _____ ¼ mark

Which day of the week can you come to help clean the club?

_____ 1 mark

G. John spent the day shopping at the shopping complex. He visited five shops. Write about what he did in each shop. Write two sentences about each of the 5 pictures. You may use, if you like, the words in the box. 15 marks



shoe size colour tried on bought



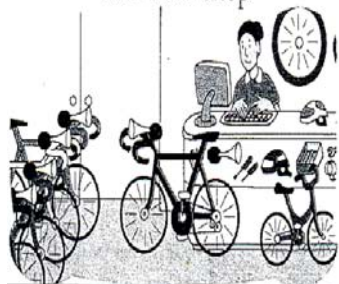
present young brother/sister liked car/doll expensive



salesman monitor showed asked for price

Please Turn Over ↘

The bike shop



looked

mountain bike

racing bike

no BMX

The cafe



hungry/thirsty

hamburger

drink

sit

counter