

SECONDARY SCHOOL ANNUAL EXAMINATIONS 2009

Directorate for Quality and Standards in Education
Educational Assessment Unit

FORM 3

FOUNDATION ENGLISH LANGUAGE

Note to Invigilators

Invigilators are advised that the rubrics for each task in all parts of the English paper (both listening and written) should be read out to the candidates.

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FORM 3

FOUNDATION ENGLISH LANGUAGE
LISTENING COMPREHENSION

Time: 15 minutes

Teacher's Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. You will be given three minutes to read the questions based on the passage which I shall read aloud for you. I shall then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to enable you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

- a. 3 minutes - Teacher reads questions out aloud.
- b. 3 minutes - Teacher reads passage aloud for the first time while students take notes.
- c. 3 minutes - Students answer questions
- d. 3 minutes - Teacher reads passage for the second time. Students may answer more questions.
- e. 3 minutes - Students revise final answers.

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FORM 3**FOUNDATION ENGLISH LANGUAGE
LISTENING COMPREHENSION****Time: 15 minutes****Teacher's Text**

Yesterday afternoon a policeman stopped two boys. They were running away from a car park near a supermarket. Fifty metres away there was a man on the ground. He had blood on his face. But he was not dead. He told the policeman, "These two boys hit me on the head. Then they took my wallet. But I had only five Euro in it." After six minutes an ambulance arrived. The policeman took the boys to the police station in a police car. The ambulance took the man to the hospital. Many doctors and nurses are taking care of the poor man. His wife is near him all the time. He will stay in hospital for three days. Later on in the afternoon the police called the parents of the two boys. They told them that their sons were in trouble. The parents were shocked and the police were not happy.

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**FOUNDATION ENGLISH LANGUAGE
LISTENING COMPREHENSION**

Time: 15 minutes

Name: _____ **Index No:** _____ **Class:** _____

Write **TRUE** or **FALSE** near each of these sentences.

4 marks []

1. The policeman stopped three boys. _____
2. The car park was near the supermarket. _____
3. The man on the ground was dead. _____
4. The police spoke to the boys only. _____

Underline the correct answer.

5. The two boys hit the man 1 mark []
 - a. in the back.
 - b. on the head.
 - c. on the shoulders.
 - d. in the stomach.

6. The parents of the boys were called by 1 mark []
 - a. the doctors .
 - b. the nurses.
 - c. the police.
 - d. the man's wife.

7. Write the correct number from the box below next to the information in a,b,c and d. 4 marks []

3 6 1 5

a. the number of police cars	
b. days the man will stay in hospital	
c. Euro in the man's wallet	
d. minutes the ambulance took to arrive	

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StudentBounty.com

FORM 3

FOUNDATION ENGLISH LANGUAGE

TIME: 2 hours

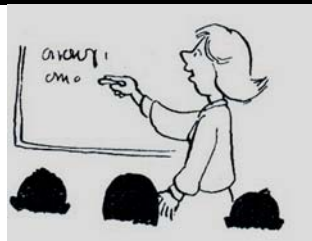
Name: _____ Class: _____

MARKS			
Listening Compr.	Oral Assessment	Written Paper	Total

A. What does each person do? Match the beginning of each sentence to the correct ending. The first one has been done for you.



0. A dentist		a) makes bread.
1. A teacher		b) works on a farm.
2. A baker	0	c) looks after teeth.
3. An artist		d) works in a hospital.
4. A farmer		e) teaches children.
5. A doctor		f) paints pictures.



5 marks

B. Underline the correct word in the brackets.

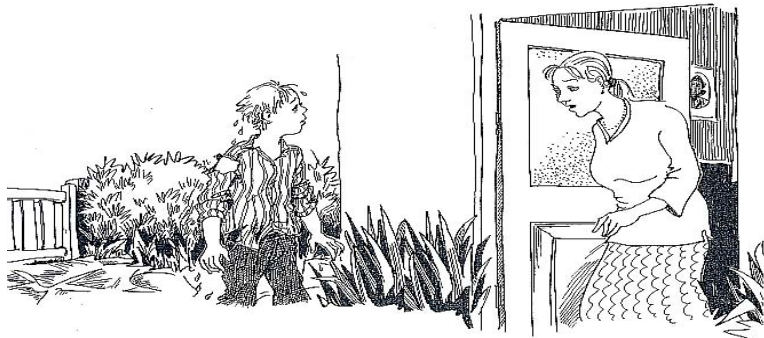
1. I don't eat (meet/meat). I'm a vegetarian.
2. The (sea/see) was calm and we had fun.
3. John bought me a bright red (flour/flower).
4. Ann, come back! You're going the wrong (way/weigh).
5. You need to speak louder. I can't (here/hear) you.
6. Franny, why don't you (where/wear) your red dress? It's pretty.
7. The (weather/whether) is beautiful. We should have a picnic.
8. I have to meet Philip in an (hour/our).
9. Try (sum/some) cheese. It's really good.
10. I (eight/ate) some peaches and they made me sick.

5 marks

C. Fill in the following passage with the correct form of the verb in brackets. The first one (0) has been done for you.

Yesterday (0) was (be) a very rainy day. Tom (1) _____
(walk) home from school. He (2) _____ (enjoy) walking in the
rain. When he (3) _____ (arrive) home, his mother (4)
_____ (open) the door and (5) _____ (look) at him in
surprise. "Tom!" she exclaimed. "You are really wet!"

5 marks



D. Look at the pictures. Write the names.



Example. The shortest girl is Anna

- i. The tallest girl is _____.
- ii. The shortest boy is _____.
- iii. The oldest child is _____.
- iv. The youngest child is _____.
- v. The youngest boy is _____.

5 marks

E. Read this page from a diary. Fill in the blanks with the words in the box.

teeth	radios	houses	fields	feet
pages	village	people	babies	potatoes

This morning I walked a long way and my (1) _____ are tired. There aren't enough (2) _____ in my diary to describe this place. Some farmers from the (3) _____ are growing tomatoes and (4) _____ in their (5) _____. The (6) _____ of the village are colourfully dressed. They carry their (7) _____ on their backs. There are children playing outside the (8) _____. They look healthy, with perfect (9) _____. Life is very simple here. They do not even have (10) _____.



10 marks

F. COMPREHENSION

25 marks

Read the following passage then answer the questions that follow.

Last week, the teacher asked the students to write something about their pet or a neighbour's pet.

Luke's neighbour was an old lady. She lived in the block of flats where Luke and his mother lived. The old lady lived in the downstairs flat. She had an ugly and smelly old dog. Luke didn't want to write about the old lady's dog. So, he didn't know what to write about.

Yesterday, his mum was cleaning his room. Under his bed she found a large spider. She wanted to kill it, but Luke wanted to keep it because he didn't have a pet. He put the spider in a shoebox. Now he had something to write about.

This morning he took the shoebox with the spider to school. He put the shoebox under his desk. Then the teacher asked the students to read their story about their pet. Luke stood up. "My pet is a spider. He's called Dizzy. I brought him to show him to everyone."

He took the shoebox from under his desk and opened it. Three long legs came out of the box. Luke quickly closed the box. The teacher was shocked. She was afraid of spiders. She said, "It isn't very kind to keep a spider in a box. After the lesson, let it run away."



In questions 1-8 put a tick (✓) to show if these sentences are True or False.

1. The teacher asked the students about their hobby.
2. Luke's mother was cleaning the dining room.
3. The spider was hiding under the bed.
4. Luke's mother wanted to kill the spider.
5. Luke put the spider in a matchbox.
6. Luke kept the box inside his bag.
7. The teacher corrected the composition.
8. The spider put the head out of the box.

True	False

8 x 1 mark

9. Why did Luke take the spider to school? 3 marks []
because _____
10. Why was the teacher shocked? 3 marks []
because _____
11. Why did the teacher tell Luke to let the spider run away? 3 marks []
because _____

In questions 12 -15 underline the correct answer.

In questions 12 -15 underline the correct answer.

12. The teacher wanted the students

2 marks []

- a) to buy a pet.
- b) to go to school with a pet.
- c) to write about their pet.

13. At first, Luke

2 marks []

- a) had nothing to write about.
- b) did not want to write anything.
- c) wrote about his favourite pet.

14. Luke got his spider

2 marks []

- a) from a pet shop.
- b) as a present from his mother.
- c) from under his bed.

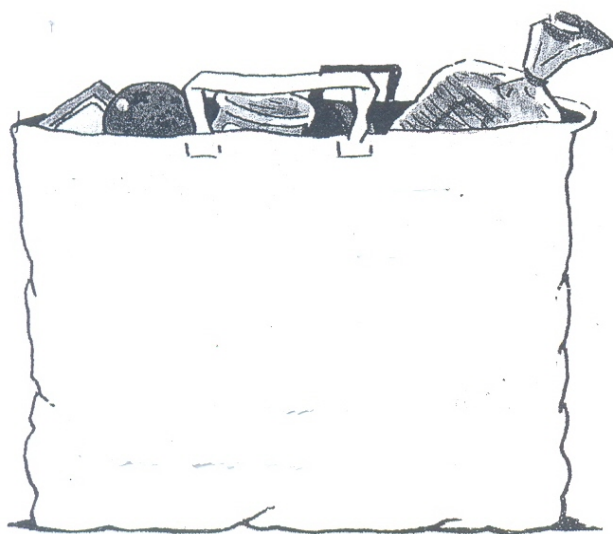
15. Luke had the spider

2 marks []

- a) for a few hours.
- b) for a few weeks.
- c) for a few months.

Writing Tasks

G. Imagine you go to a supermarket to buy things for a picnic. Write sentences about what you do and see by continuing the sentences below.



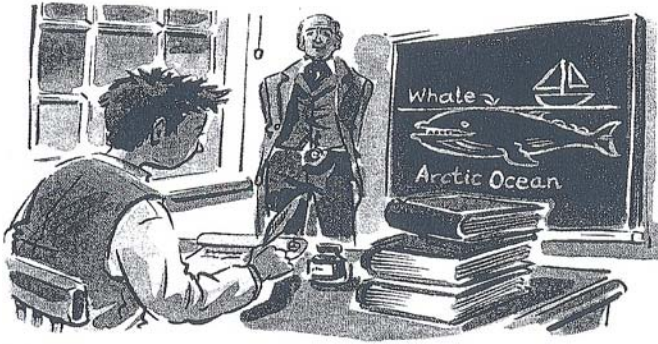
1. I buy _____.
2. I also buy some _____.
3. I meet _____.
4. Then _____.
5. I take _____.
6. Finally, _____.

9 marks

H. Harry is writing to Tom. He is telling Tom what he did last week. Look at the pictures. Finish his letter. You can use the words in each picture. You are to write two sentences on each picture.

Dear Tom,

Thank you for your letter. I am glad you had an exciting week. Last week, I worked very hard at school.



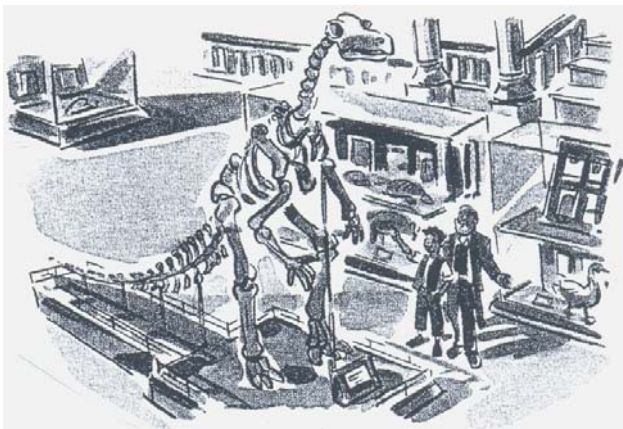
classroom blackboard books

On Monday _____



Sports Day race hot

On Wednesday _____



school outing museum dinosaur

On Friday morning _____

Please Turn Over ➡



funfair puppet show merry-go-round

On Saturday afternoon_____

16 marks