

SECONDARY SCHOOL ANNUAL EXAMINATIONS 200

Directorate for Quality and Standards in Education
Educational Assessment Unit

FORM 2

FOUNDATION ENGLISH LANGUAGE

Note to Invigilators

Invigilators are advised that the rubrics for each task in all part of the English paper (both listening and written) should be read out to the candidates.

SECONDARY SCHOOL ANNUAL EXAMINATIONS 2009

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Educational Assessment Unit

FORM 2

FOUNDATION ENGLISH LANGUAGE
LISTENING COMPREHENSION

Time: 15 minutes

Teacher's Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. You will be given three minutes to read the questions based on the passage which I shall read aloud for you. I shall then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to enable you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

- a. 3 minutes - Teacher reads out the questions.
- b. 3 minutes - Teacher reads passage aloud for the first time while students take notes.
- c. 3 minutes - Students answer questions
- d. 3 minutes - Teacher reads passage for the second time. Students may answer more questions.
- e. 3 minutes - Students revise final answers.

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StudentBounty.com

FORM 2

**FOUNDATION ENGLISH LANGUAGE
LISTENING COMPREHENSION**

Time: 15 minutes

Teacher's Text

John is twelve years old and he likes the Maltese 'Festas' very much. Every week in summer he goes to a 'Festa' with his parents. They always go by car. When they are at the 'Festa', they buy ice cream and drinks. They stop to talk to people they know. They also visit friends who live in the village. Many Maltese people and tourists like the Maltese 'Festas'. The 'Festa' comes to an end on Sunday at eleven o'clock at night. The following day John's father goes to work. John wakes up at nine o'clock. He does not go to school. It is summer and John is enjoying his holidays.

StudentBounty.com

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DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Educational Assessment Unit – Education Division

FORM 2

FOUNDATION ENGLISH LANGUAGE
LISTENING COMPREHENSION

Time: 15 minutes

Name: _____

Class: _____

In questions 1 and 2 tick (✓) the correct answer.

1. John goes to Maltese Festas

1 mark []

<input type="checkbox"/>	a. with his parents.
<input type="checkbox"/>	b. with his friends.
<input type="checkbox"/>	c. on his own.

2. In Summer John goes to Maltese 'Festas'

1 mark []

<input type="checkbox"/>	a. every day.
<input type="checkbox"/>	b. every week.
<input type="checkbox"/>	c. every month.

In questions 3 - 6 say if the following are TRUE (T) or FALSE (F). 4 marks []

	TRUE	FALSE
3. John is ten years old.	<input type="checkbox"/>	<input type="checkbox"/>
4. John's family meet other people at the 'Festa'.	<input type="checkbox"/>	<input type="checkbox"/>
5. The 'Festa' ends on Monday.	<input type="checkbox"/>	<input type="checkbox"/>
6. After the 'Festa' John wakes up at ten o'clock.	<input type="checkbox"/>	<input type="checkbox"/>

In questions 7 – 10 fill in with a word from the passage.

4 marks []

7. John's family go to the 'Festa' by _____.

8. At the 'Festa' John's family buy ice cream and _____.

9. The 'Festa' comes to an end at _____ o'clock.

10. The day after the 'Festa' John's _____ goes to work.

SECONDARY SCHOOL ANNUAL EXAMINATIONS 2009
DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Educational Assessment Unit – Education Division

FORM 2

FOUNDATION ENGLISH

TIME: 2 hours

Name: _____

Class: _____

Oral Assessment	Listening Comprehension	Written Paper	TOTAL

A. Put the words in each sentence in the correct order. Also put in capital letters and full stops. The first one (0) has been done for you.

How to make a fruit salad

(0) cut / apples / and / two / wash

Wash and cut two apples.

(1) peaches / cut / halves / three / into



(2) two / prepare / oranges / big

(3) bananas / add / pieces / some / of

(4) ice cream / fruit / on / put / the

(5) eat / salad / your / fruit



10 marks

B. Match the opposite words. The first one (0) has been done for you.

0. tall		a. thin
1. fat		b. weak
2. easy		c. young
3. strong	0	d. short
4. dry		e. difficult
5. old		f. wet

5 marks

C. Michael is telephoning Linda. Fill the blanks with the words in the box.

at in with on

Michael: Hi, Linda. This is Michael.

Linda: Hi, Michael.

Michael: What are you doing (0) on Saturday?

Linda: I'm going to play tennis (1) _____ Jack.

Michael: Where?

Linda: (2) _____ school. We play

(3) _____ our playground.

Michael: What time are you meeting him?

Linda: (4) _____ 10 o'clock.

Michael: But we're playing basketball

(5) _____ Saturday morning!

Linda: Oh, no!



10 marks

D. Fill in this passage with the right word from the box. The first has been done for you.

parents races football ~~club~~ team track

This is our sports (0) club. We've got a (1) _____ ground and we are the champions because we have a great (2) _____. Our (3) _____ like to come and watch us play. There's also a long running (4) _____ next to the club. Lots of people like to run (5) _____ on Saturday.



5 marks

E. COMPREHENSION

Read the following passage, then answer the questions that follow.

Paragraph A

Last Saturday afternoon, five friends went out together. Linda had a lot of money. Her father gave her the money because she had passed her examinations. They all went to a restaurant.

Paragraph B

They sat down near a window. There was a menu on the table. Jason took the menu. The other children also wanted to see the menu. Jason told his friends about the food and drinks on the menu.

Paragraph C

The waiter came. He had a nice uniform. He also had a notebook. The children told him what they wanted to eat. The two boys ordered cheeseburgers and water. Linda wanted soup. The other two girls wanted chicken nuggets and a soft drink.

Paragraph D

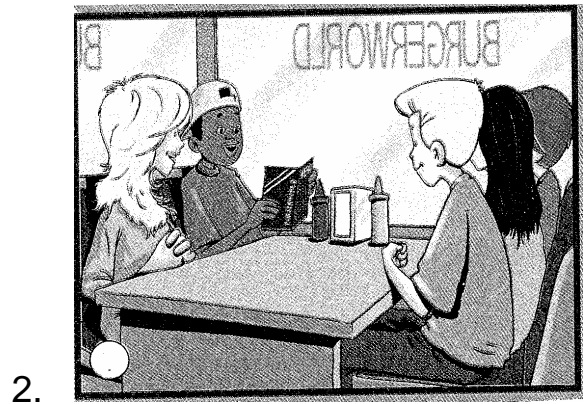
After a few minutes the waiter came with the food. But there was some water on the floor. The waiter slipped on the water. The tray with the food fell from his hands. Poor Linda! The chips and the soup were on her head!

Answer these questions.

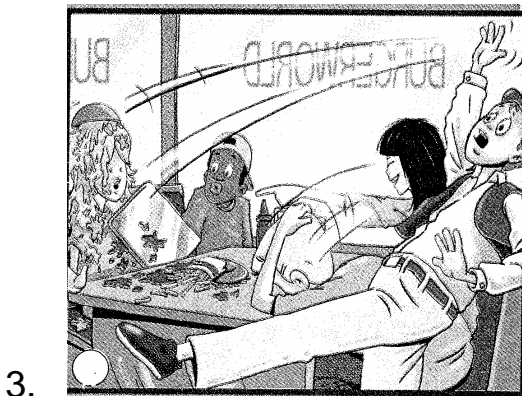
1. The story is divided into four paragraphs: A,B,C and D. Write the correct letter of the paragraph in the space under each picture. **4 marks** []



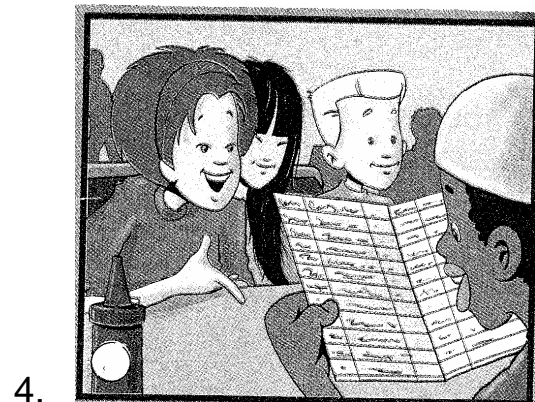
Paragraph _____



Paragraph _____



Paragraph _____



Paragraph _____

In questions 2 to 8, put a tick (✓) to show if these sentences are True or False.

7 marks

2. The children went out in the morning.
3. All the children looked at the menu.
4. The waiter was wearing a uniform.
5. The boys ordered cheeseburgers.
6. Two girls wanted a soft drink.
7. The waiter came after a long time.
8. All the food fell on the floor.

True	False

Underline the correct answer in numbers 9,10,11 and 12.

9. The story describes

2 marks []

- a) a birthday party.
- b) an outing with friends.
- c) a restaurant.

10. The menu had a list of

2 marks []

- a) food only.
- b) drinks only.
- c) food and drinks.

11. The waiter

2 marks []

- a) brought the menu for them.
- b) had a notebook in his hand.
- c) was dressed in jeans and T-shirt.

12. The waiter fell because

2 marks []

- a) the tray was big.
- b) the boy hit him.
- c) there was water on the floor.

13. Why did Linda's father give her the money?

2 marks

14. Why did Jason read the menu to the children?

2 marks []

15. What happened to the waiter?

2 marks []

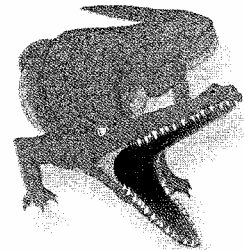
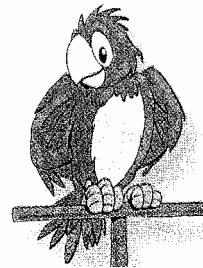
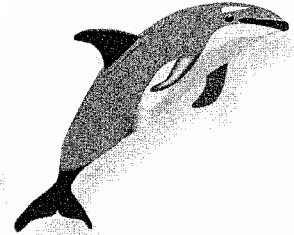
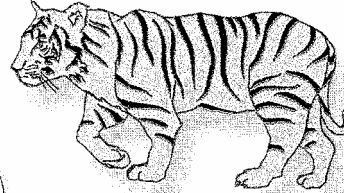
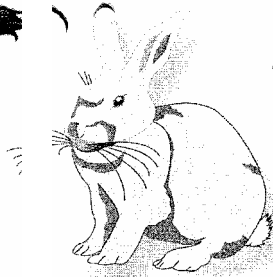
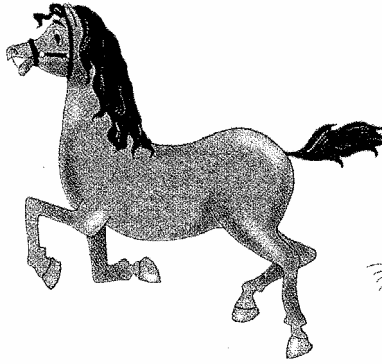
Total: 25 marks

Writing tasks

- F. Write 5 sentences about your favourite animal. You may write one of the following animals, or any other animal you like. You use these words for your sentences:

10 marks

colour eats plays lives likes



0. My favourite animal is _____

1. _____

2. _____

3. _____

4. _____

5. _____

G. Write what you like doing at the weekend. The first sentence has
been done for you.



I like playing tennis.



In the morning _____



Sometimes _____



In the evening _____



In winter _____



I also _____

15 marks