

# SECONDARY SCHOOL ANNUAL EXAMINATIONS 200

Directorate for Quality and Standards in Education  
Educational Assessment Unit

FORM 1

FOUNDATION ENGLISH LANGUAGE

## Note to Invigilators

Invigilators are advised that the rubrics for each task in all parts of the English paper (both listening and written) should be read out to the candidates.

# SECONDARY SCHOOL ANNUAL EXAMINATIONS 2009

Directorate for Quality and Standards in Education  
Educational Assessment Unit

FORM 1

FOUNDATION ENGLISH LANGUAGE  
LISTENING COMPREHENSION

Time: 15 minutes

Teacher's Paper

## Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

*You have been given a sheet containing the Listening Comprehension questions. You will be given three minutes to read the questions based on the passage which I shall read aloud for you. I shall then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to enable you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.*

- a. 3 minutes - Teacher reads out the questions.
- b. 3 minutes - Teacher reads passage aloud for the first time while students take notes.
- c. 3 minutes - Students answer questions
- d. 3 minutes - Teacher reads passage for the second time. Students may answer more questions.
- e. 3 minutes - Students revise final answers.

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**FORM 1****FOUNDATION ENGLISH LANGUAGE  
LISTENING COMPREHENSION****Time: 15 minutes****Teacher's Text**

David and Paul live in the same village. David is ten years old and Paul is nine. They live in the same street. David lives in a house but Paul lives in a flat. David has one brother and Paul has two sisters. David's brother is twelve years old. Paul's sisters are twins. They are six years old. David and Paul go to the same school but they are not in the same class. During the break they are always together; they are very good friends. When they grow up, they want to have good jobs. David wants to become a teacher, but Paul wants to be a doctor. Their parents say they are very good boys. At school, their teachers say the same thing about them. When they have exams they study very hard and get good marks.

**SECONDARY SCHOOL ANNUAL EXAMINATIONS 2009**  
**DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION**  
Educational Assessment Unit – Education Division

**FORM 1**

**FOUNDATION ENGLISH LANGUAGE**  
**LISTENING COMPREHENSION**

**Time: 15 minutes**

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**In questions 1 to 4 tick (✓) TRUE or FALSE.**

**4 marks [    ]**

1. David and Paul live in the same street.
2. Paul lives in a house.
3. David and Paul are in the same class.
4. David is Paul's friend.

| TRUE                     | FALSE                    |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

**In questions 5 – 8 fill in with a number from the story you have just heard.**

**4 marks [    ]**

5. David is \_\_\_\_\_ years old.
6. Paul is \_\_\_\_\_ years old.
7. David's brother is \_\_\_\_\_ years old.
8. Paul's sisters are \_\_\_\_\_ years old.

**In questions 9 and 10 tick (✓) the correct answer.**

9. When he grows up, Paul wants to become a

**1 mark [    ]**

- a) doctor. ☐
- b) pilot. ☐
- c) teacher. ☐
- d) priest. ☐

10. Who says that David and Paul are very good boys?

**1 mark [    ]**

- a) their parents only
- b) their teachers only
- c) their parents and their teachers
- d) their parents and their friends

|                          |
|--------------------------|
| <input type="checkbox"/> |
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| <input type="checkbox"/> |
| <input type="checkbox"/> |

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**FORM 1**

**FOUNDATION ENGLISH**

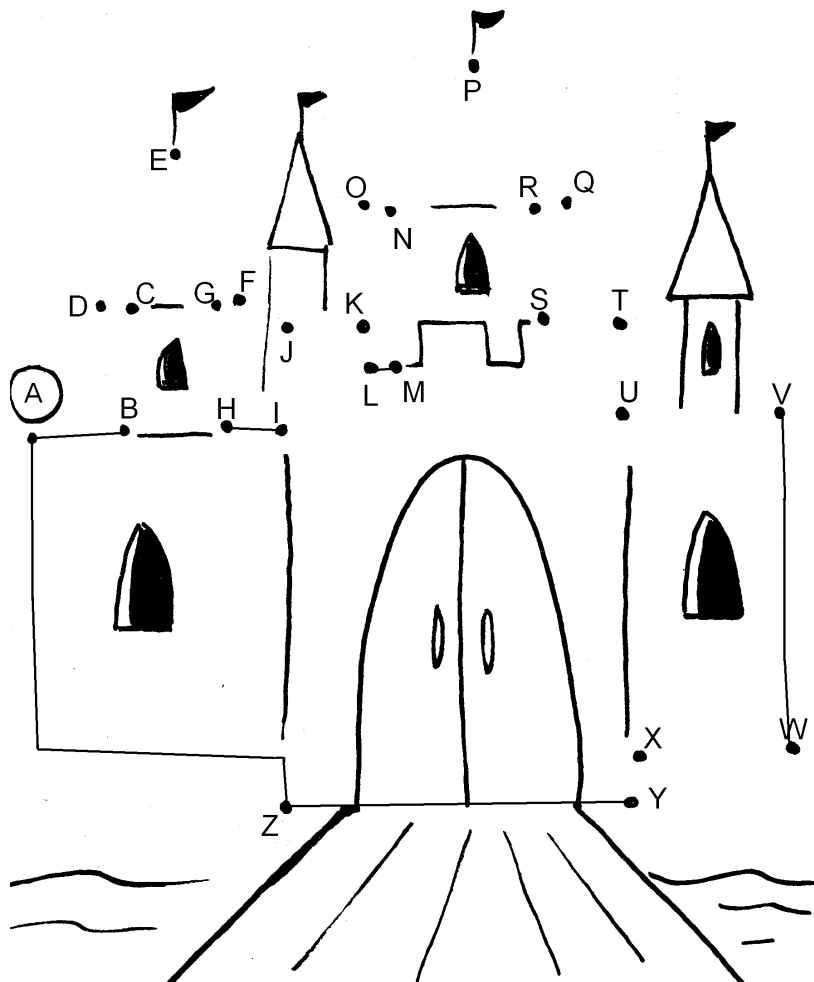
**TIME: 2 hours**

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

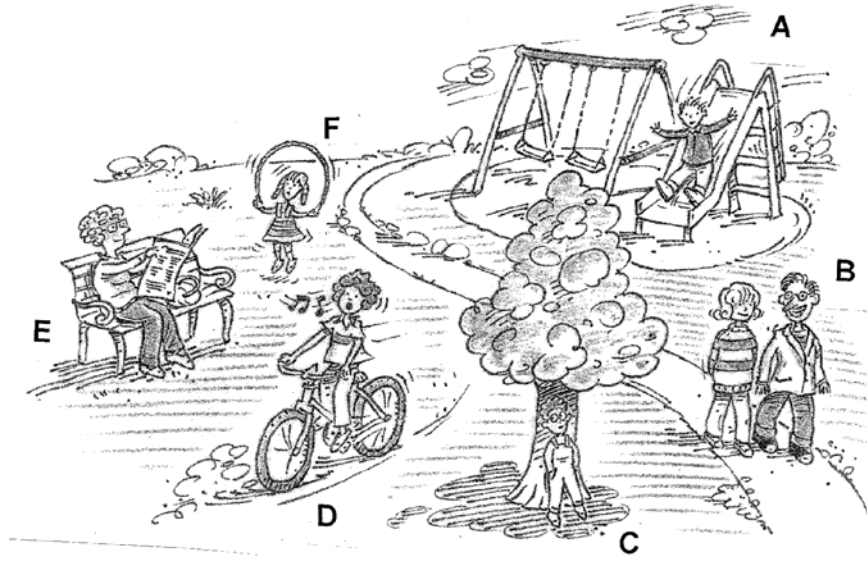
| Oral Assessment | Listening Comprehension | Written Paper | TOTAL |
|-----------------|-------------------------|---------------|-------|
|                 |                         |               |       |

**A. Join the dots by following the order of the letters according to the alphabet. Some have been done for you.**



**10 marks**

B. Match the sentence with the picture. Put the correct letter in the box next to the sentence. The first one (0) has been done for you.



0. Tom is coming down the slide.
1. Jane is skipping.
2. Jane's mother is reading a newspaper.
3. There are a man and a woman walking in the park.
4. A girl is on her bicycle.
5. A boy is hiding behind a tree.

|   |
|---|
| A |
|   |
|   |
|   |
|   |
|   |

5 marks

C. Underline the best word for each sentence. The first one (0) has been done for you.

0. The sun is (hot/ cold/ wet).
1. The grass is (red/ green/ black).
2. The sea is (black/ blue/ pink).
3. A pencil is (fat/ tall/ long).
4. Water is (long/ big/ wet).
5. A ruler is (straight/ curly/ cold).

5 marks

D. Fill in the blanks with the words from the box below. The first has been done for you.

|         |       |       |          |         |     |
|---------|-------|-------|----------|---------|-----|
| pencils | on    | time  | very     | bag     | cat |
| papers  | draws | mouse | drinking | kitchen |     |

Rose is taking some coloured (0) pencils and some



(1) \_\_\_\_\_ from her red



(2) \_\_\_\_\_ . First she (3) \_\_\_\_\_ a



picture of her family's (4) \_\_\_\_\_ . Then, she



draws Tom and Jerry. Tom, the (5) \_\_\_\_\_, is on the



kitchen table and Jerry, a (6) \_\_\_\_\_ is under it.

The mouse is (7) \_\_\_\_\_ the cat's milk. Rose enjoys watching

Tom and Jerry (8) \_\_\_\_\_ television. The mouse is

(9) \_\_\_\_\_ intelligent and gives the cat a hard

(10) \_\_\_\_\_.

10 marks



## E. COMPREHENSION

**Read the following passage. Then answer the questions that follow.**

Kate is a helper on a farm. She works at 'Ta'Butiru' Farm. She works six days a week. Every morning, Kate gets up at 7.00 and drives to the farm. She doesn't work on Sundays.

The farm is outside the city. Lots of children visit 'Ta' Butiru' Farm. They learn about the farm animals. Today, the children from St. John's School are coming at half past ten, so Kate is very busy.

Look! The children are here! 'Let's go and see the animals,' says Kate. Mary likes the chickens and ducks. Rob likes the horses. Mimi doesn't like the horses. She's a bit scared. But she likes the rabbits. 'And now it's time for lunch!' says Kate.

In the afternoon the children go to the dairy. Farmer John is making butter. The children can watch. It's feeding time. The children can help. Mary feeds the ducks. Rob feeds the goats.

The other children also help look after the animals. Linda feeds the chickens, Pete feeds and combs the horses. Farmer John feeds the cows and sheep.

'It's five o'clock. Time to go,' says Kate. The children are sorry because they are going away.





1. Read and tick (✓) TRUE or FALSE.

- a. Kate is a helper on a farm.
- b. Kate works on Sundays.
- c. Ta' Butiru Farm is in the city.
- d. The children from St. John's School are coming at ten.
- e. Mary doesn't like ducks.
- f. Mimi likes rabbits.
- g. The farmer's name is Pete.
- h. The farmer makes butter in the dairy.
- i. At feeding time, Mary feeds the goats.
- j. The children love 'Ta' Butiru' Farm.

| TRUE | FALSE |
|------|-------|
|      |       |
|      |       |
|      |       |
|      |       |
|      |       |
|      |       |
|      |       |
|      |       |
|      |       |

20 marks

2. Answer these questions. (Give one word answers).

- a. What time does Kate get up?
- b. Who is feeding the chickens?
- c. Who is feeding the horses?
- d. Who is feeding the sheep?
- e. What time do the children leave the farm?

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5 marks

Total: 25 marks

## Writing Tasks

25

**F. Put these words in order to write Nina's email to her parents.**

Dear Mum and Dad,

1. very / am / well / I

\_\_\_\_\_.

2. I / at / fun / am having / Aunt Meg's / house

\_\_\_\_\_.

3. David/ uncle / funny / is / very

\_\_\_\_\_.

4. having / fun / you / are / Canada/ in

\_\_\_\_\_?

5. love/ lots / of

\_\_\_\_\_.

Nina.

**9 marks**

G. Complete the sentences about the picture. Use the words in the box below.



walking

crossing

carrying

busy

bus

taxi

bike

cars

### A busy street

1. A lot of people are \_\_\_\_\_ down the street.
2. Some of them are \_\_\_\_\_ boxes and bags.
3. Others are \_\_\_\_\_ the street.
4. The street is very \_\_\_\_\_.
5. There are lots of \_\_\_\_\_.
6. I can also see a \_\_\_\_\_ , a \_\_\_\_\_ and a \_\_\_\_\_ .

16 marks