DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION Department for Curriculum Management and eLearning Educational Assessment Unit Annual Examinations for Secondary Schools 2012 FORM 5 EUROPEAN STUDIES TIME: 1h 45min	Name:	Class:	
Department for Curriculum Management and eLearning Educational Assessment Unit Track 3	FORM 5	EUROPEAN STUDIES T	IME: 1h 45min
18.	epartment for Curriculum Management and eLearning ducational Assessment Unit nnual Examinations for Secondary Schools 2012		

This examination paper consists of TWO parts, Part I and Part II. Candidates are to attempt BOTH parts and to read carefully the instructions within each part.

### PART I

(Total 51 marks)

Choose any THREE sections from Part I and answer ALL the questions in the chosen sections.

### Section 1 – Power and People

- 1. European countries are facing the problem of an ageing population which is also causing problems in the sustainability of the Welfare State system.
- (i) Briefly explain the term **Welfare State**.

\_\_\_\_\_ (3 marks)

(ii) Mention **TWO** welfare services found in most European countries today.

(	1 n	narl	k)

\_\_\_\_\_(1 mark)

(iii) Mention **TWO** problems related to the sustainability of the welfare state.

 (1  mark)
 _(1 mark

3	è l
	Tes.
The history of the European Union spans a period of more than 50 year following dates with the events shown hereunder: 2007, 1957, 2000, 1993 The Treaty of Rome	rs. Mat
2007, 1957, 2000, 1993	
The Treaty of Rome	(1 mark)
The Maastricht Treaty	(1 mark)
The Nice Treaty	(1 mark)
The Treaty of Lisbon	(1 mark)
Mention <b>TWO</b> aims of the Council of Europe.	
	(1 mark)
	(1 mark)
Where is the European Court of Human Rights situated?	(1 mark)
Briefly explain the term <b>standard of living</b> .	()
	_ (3 marks)
on 2 – Economic Development and Changes in Europe	
What does the acronym CAP stand for?	
	(1 mark)
Why did the European Union members feel the need for the CAP?	
	_ (3 marks)

	S.
3.	Expain how the CAP works.
	(4 marks)
4.	Not all EU members are in favour of the CAP. Mention <b>ONE</b> country which is against it.
	(2 marks)
5.	Identify and explain the main argument against the CAP brought forward by non-EU countries.
	(4 marks)
б.	Give the full name, or the acronym, of the following:
(i)	An organisation which deals with international trade and which introduced common international laws on trade.
	(1 mark)
(ii)	An organisation which brings together those countries which produce and export petroleum.
	(1 mark)
(iii)	A convention signed between ACP (African, Caribbean and Pacific) countries and the European Union on trade.
	(1 mark)

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# Section 3 – Demographic and Social Realities

st to com 1. In not more than 50 words, explain why it is economically and socially important to keep unemployment as low as possible in a country.

2. An important issue in the employment sector today is the increase of women participation. Governments are trying to give incentives to women who want to find employment. Explain why it is important for the European economy to have as many

(5 marks)

3. In order for women to be able to participate in the employment market, family-friendly measures need to be introduced.

\_\_\_\_\_ (4 marks)

What are **family-friendly measures**? (i)

(2 marks)

(ii) Why are family-friendly measures deemed necessary?

women as possible in full-time employment.

(2 marks)

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	Trade unions play an important role in the employment sector. State why they are important.
	Trade unions play an important role in the employment sector. State why they are important.
	(2 marks)
	How can education affect employability?
-	(2 marks)
t	ion 4 – Europeans and their Environment
	Identify <b>THREE</b> ways how a healthy diet can be beneficial for a better quality of life.
	(1 mark)
	(1 mark)
	(1 mark)
	Explain what <b>sustainable development</b> is. Using an example, explain how conservationists and developers can come into conflicts over environmental issues.
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- 4. Fill in the blanks.
- StudentBounts.com A study of the water table has found traces of pesticides especially in rural areas. This (i) is the effect on the environment of modern

- When a clean-up was made of a particular river, it was found that some waste was (ii) toxic. This was the result of the damage caused by \_\_\_\_\_ on the (2 marks) environment.
- \_\_\_\_\_, which is Malta's main source of income for the GDP, is also (iii) causing damage to the environment. This is due to the overuse of natural resources. (2 marks)

### **Section 5 – Cultural Heritage**

1. It has been said that the invention of the printing press has led to the Europe we know today. Explain how and why this happened.

2. Mention **ONE** American influence on European countries in the following areas:

\_\_\_\_\_ (4 marks)

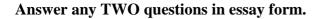
Cuisine (i)

		(1 mark)
(ii)	Fashion	
		_(1 mark)
()		_(1)
(iii)	Media	
		_(1 mark)

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3.	Outline the effects on the European society and economy of the following: Steam power	idente.
	Outline the effects on the European society and economy of the following:	9
	Steam power	
		<i></i>
	Gunpowder	
		(4 marks)
	What was introduced by the Arabs in Mathematics that was revolutionary?	
		(2 marks)

# PART II



### **Section 1 – Power and People**

StudentBounty.com "Differences in the standard of living do not exist only between different countries, but also between different regions in the same country."

Choose a European country and comment on the regional differences in the standard of living of its citizens. (17 marks)

### Section 2 – Economic Development and Changes in Europe

"In a modern globalised world, when a region or country experiences difficulties, other regions or countries are inevitably affected."

Comment on this statement in the light of the turmoil that happened in North Africa in 2011 and its effect on European countries and Europe in general. (17 marks)

### Section 3 – Demographic and Social Realities

"The level of education and literacy skills impact the employability of a person. It also helps the person to find a better paid job."

Comment on this statement in the light of the employment realities in Europe. (17 marks)

### Section 4 – Europeans and their Environment

"The interests of developers and those of the environment are not always mutually exclusive."

Discuss sustainable development in the Mediterranean region with reference to an example you have studied. (17 marks)

# Section 5 – Cultural Heritage

"European political thought produced ideologies which influenced the whole world like Liberalism and Fascism."

Discuss BOTH ideologies and their effects on European and world history since the beginning of the 20th century. (17 marks)