



FORM 3

**ENGLISH
LISTENING COMPREHENSION**

TIME: 15 minutes

Teacher's Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. You will be given three minutes to read the questions based on the passage. I shall then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of the answers.

- a. 3 minutes – Students read questions
- b. 3 minutes - First reading aloud of passage while students take notes
- c. 3 minutes – Students answer questions
- d. 3 minutes - Second reading of passage and possibility to answer questions
- e. 3 minutes - Final revision by students



FORM 3

ENGLISH
Listening Comprehension I

TIME: 15 minutes

Teacher's Paper

You are going to listen to John Ford speaking about his work with fish.

I've loved water ever since I was little. I grew up in Arizona where the climate is hot and where you learn how precious water is. I am forced to get into the water a lot for my work but I'm not always as careful as I should be about the water I get into – dirty, shallow, or deep – as long as there is a big fish in it.

As a conservation biologist, I study these fish which I call megafish. They're fish that are more than six feet long and 200-plus pounds. Some are at imminent risk of extinction and many are found in Asia.

So far, I've studied 18 of the world's two dozen known megafish species and my research has helped the International Union for Conservation of Nature (IUCN) to decide to include some of them on its threatened species list.

Thanks to my work, the Mekong giant catfish, the world's largest recorded freshwater fish, was recently added to the IUCN's critically endangered list. A century ago its population was at least 95 per cent higher than it is today.

When I was in China in 2008 I visited the Yangtze River. In China, I saw for myself that another freshwater fish - the Chinese paddlefish - is on the verge of extinction. Maybe it's even gone. None have been seen since 2003. Huge dams block access to their spawning grounds. But if there are free-flowing rivers, fish stay relatively healthy; so we need to start thinking of leaving some freshwater habitats relatively intact.

I've swum with a lot of megafish, and it takes a while to figure out their behaviour. With the Chinese sturgeon, a critically endangered species that dates back 200 million years and grows up to 13 feet long, you just know that it's an ancient fish. It acts like you're not even there. It doesn't care.

Critically endangered sawfish grow up to 20 feet long, and are a little skittish. Giant stingrays are friendly and curious. They come right up to you to see if you have food, almost like a dog would.

My most memorable encounter was with a Mekong giant catfish netted by Thai fisherman. We tagged it but had to work fast. A giant catfish can survive maybe five minutes out of water. I got in the river and gripped it gently by the lip. As I guided the fish, it headed deep, pulling me down with strong broad strokes of its tail. My ears popped but I stayed with the fish as far as I could. Then I let it go. It made me believe that even for a species on the brink like this, there's still hope.

FORM 3

ENGLISH
LISTENING COMPREHENSION

TIME: 15 minutes

Name: _____ Index No: _____ Class: _____

1. Fill in the gaps with a word from the passage. (3 marks)

- The speaker grew up in _____.
- The speaker is a conservation _____.
- Megafish are _____ fish.
- The speaker has studied _____ species of megafish.
- The speaker helped the IUCN by doing _____ on megafish.
- The speaker thinks that the Chinese paddlefish is close to _____.

2. Put a tick (✓) in the correct column to show whether the following statements are **True (T)** or **False (F)**. (3 marks)

T	F	
<input type="checkbox"/>	<input type="checkbox"/>	a. The Yangtze river is in China.
<input type="checkbox"/>	<input type="checkbox"/>	b. Dams allow Chinese paddlefish to reach their spawning grounds.
<input type="checkbox"/>	<input type="checkbox"/>	c. Chinese sturgeons have been in existence for more than 20 million years.
<input type="checkbox"/>	<input type="checkbox"/>	d. Giant stingrays are not afraid to approach people.
<input type="checkbox"/>	<input type="checkbox"/>	e. The speaker believes that free-flowing rivers are a danger to megafish.
<input type="checkbox"/>	<input type="checkbox"/>	f. The speaker's most powerful memory is of an encounter with a stingray.

3. Match the fish in **Column A** with the information in **Column B**. (4 marks)

	Column A		Column B
a.	Chinese sturgeon		curious
b.	sawfish		can survive five minutes out of water
c.	stingray		ancient
d.	giant catfish		20 feet long

Total - 10 marks



FORM 3

ENGLISH COMPREHENSION TEXTS

Text 1

On the night the Titanic struck the iceberg, Joseph Bruce Ismay dined in the ship's first-class restaurant with Dr William O'Loughlin. In another part of the dining room a dinner party was taking place in honour of the Captain E.J. Smith. It was Sunday, April 14, 1912, and the Titanic, four days into her maiden voyage, was heading towards New York.

- 5 Earlier that day, Captain Smith had handed Ismay a message received from another cruise liner, warning of large icebergs about 250 miles ahead. Ismay had slipped the message into his pocket and then showed it to two passengers he knew before returning it to Captain Smith so it could be **displayed** in the officers' room.

- 10 Ismay was not concerned; it must have been the calmest night ever known on the north Atlantic. The Titanic – the largest moving object on Earth – was 46,000 tons of steel and the height of an eleven storey building. After dinner, Ismay retired to his stateroom and was asleep by 11 p.m. The collision occurred at 11.40 p.m. The ship's speed was 22 knots, and it took 10 seconds for the iceberg to tear a 300-foot **gash** along her starboard side.

- 15 Ismay put on an overcoat and a pair of black evening trousers on top of his pyjamas and, still in his slippers, went onto the bridge, where Captain Smith told him that they had struck an iceberg.

- 20 As president of the White Star line, it was Ismay who had made the final decisions about the Titanic's design and equipment. He had turned down the suggestion of placing three lifeboats rather than one from each davit. The Titanic had already been carrying 10% more than the British Board of Trade official requirements; more lifeboats would mean fewer comforts for the ship's patrons. Ismay knew that the ships' lifeboats would carry less than half of those on the board.

- 25 Ismay heard the captain order the lifeboats to be prepared, and for women and children to go first. It was now five minutes after midnight. One after another, the lifeboats were dropped into the sea, most of them half-filled. The Titanic had lifeboat capacity for 1,100 of the 2,340 passengers and crew on board.

- 30 When 13 of the standard lifeboats were away, Ismay helped to load one of four life-rafts. Twenty-one women, two men, 14 young children and six crew were given seats and the life-raft was lowered. By now the deck was flooding and the ship was **listing** heavily. As the boat was being lowered he jumped in.

Other versions of his departure exist, none of which agree. In the US inquiry, which began in New York's Waldorf-Astoria hotel five days later, and the British Board of Trade Inquiry, which opened in London the following month, every man called to the stand had to account for his own survival. Many witnesses were asked to describe Ismay's actions.

- 35 Those, mainly women, who were not invited to give evidence, related their tales of Ismay to the press. Many remembered him getting into the very first lifeboat.

Text 2

Titanic Lifeboats



64	The number of lifeboats the Titanic was capable of carrying.
20	<p>The number of lifeboats actually carried aboard:</p> <ul style="list-style-type: none"> • 2 x wooden cutters (capacity 40 people each); • 14 x 30 feet wooden lifeboats (capacity 65 people each); • 4 x folding or 'collapsible' lifeboats (capacity 47 people each); <p>This was technically legal; the law at that time based the number of lifeboats required on the gross register tonnage of a ship, not her passenger capacity.</p>
1,178	The total capacity, in numbers of people, of the lifeboats carried by the Titanic.
33	The percentage of the ship's total passengers and crew that the lifeboats could accommodate.
16	The number of lifeboats that were launched.
28	The number of people the first lifeboat actually had on board (capacity was 65 people); it is believed that this low number was due to passengers being reluctant to leave the ship, as initially they did not consider themselves to be in imminent danger.

FORM 3

ENGLISH

Time: 2 hours

Name: _____ Index No: _____ Class: _____

Oral Assessment	Listening	Written Paper	TOTAL

SECTION A – LANGUAGE

20 MARKS

- A. Fill in the blanks with the correct form of the verb in brackets. The first one (0) has been given as an example.

Last month police (0) **discovered** (**discover**) a dead mountain lion on a Connecticut highway. In a press conference held last week environmental officials (1)_____ (**say**) that it (2)_____ (**kill**) by a car. They added that DNA from its hair showed that the animal had come from South Dakota which (3)_____ (**mean**) that it (4)_____ (**walk**) halfway across the USA. Its journey of roughly 2,000 miles (5)_____ (**be**) one of the longest ever (6)_____ (**record**) for a land mammal. Biologists currently (7)_____ (**estimate**) the size of the mountain lion population in North America at about 100,000. They think that the unusual presence of the mountain lion in Connecticut (8)_____ (**show**) that their wilderness conservation programmes (9)_____ (**have**) the desired results. It is expected that the discovery of the mountain lion in Connecticut (10)_____ (**create**) more awareness about the work of American biologists and environmental officials.

(5 marks)

B. Fill in the numbered blanks with ONE word. The first one (0) has been given as an example.

At the (0) age of 29, Kenneth Branagh took the lead (1)_____ in a film called *Henry V*. This film was made from (2)_____ adaptation of a play by William Shakespeare. (3)_____ Branagh was exactly the right age to play the king, his face was quite unlike (4)_____ of the real Henry V (5)_____ became king of England in 1413. The real Henry V had been wounded at the Battle of Shrewsbury a (6)_____ years before, (7)_____ he was still known as Prince Hal. During the battle he had (8)_____ lifted his helmet when an enemy arrow pierced his left eye. After this, Prince Hal (9) _____ on the battlefield and the arrowhead was later removed by a surgeon. The future Henry V survived – but with a striking facial scar which is (10)_____ to be seen in the movie.

(5 marks)

C. Fill in the blanks with a word (or group of words) from the box. The first one (0) has been given as an example. Each word (or group of words) from the box can only be used once.

and	after	although	as soon as	at first	despite
however	in his opinion	in the first place	moreover	therefore	

I own an old car which dates back to the early 50s. (0) Although, it is over 50 years old it rarely gives me any trouble. (1)_____ its age people have offered me money for my car. I have always refused such offers. (2)_____, last week a certain Mr Smith phoned me. He told me that (3)_____ my car was worth at least 5,000 Euro. I replied that I was not interested. (4)_____, I told him that I liked my car very much; (5)_____, I thought that the price he was offering was too low. (6)_____ I said this he told me that if necessary he was ready to double the price. (7)_____ I was taken by surprise (8)_____ did not know what to say. (9)_____ some thought I decided to meet him. (10)_____, it now seems that I am finally going to say goodbye to my old car.

(5 marks)

D. Fill in the numbered blanks with the correct preposition. The first one (0) is given as an example.

Alex MacDonald is a railway man and a true gentleman (0) of the Scottish Highlands. When standing (1)_____ the footplate of his locomotive, he makes a sign for us to board the train. He has been working on trains (2)_____ his youth and intends to keep on doing this job (3)_____ he is sixty. Today I believe that my fascination (4)_____ trains dates back (5)_____ my early childhood, when my family and I used to make the long train journey (6)_____ Edinburgh to the Isle of Skye, which was my mother's birthplace. The scenery (7)_____ the route was fantastic and (8)_____ those journeys I always managed to get to know the railwaymen and their trains. This is why when I strike up a conversation with Alex I am reminded (9)_____ my childhood in Scotland (10)_____ my parents finally settled down in England.

(5 marks)

SECTIONS B – COMPREHENSION**20 Marks****TEXT 1:**

1. State whether the following are **True** (T) or **False** (F). Give a reason for your answer. (4 marks)
 - a. When the Titanic struck the iceberg the ship had been travelling for more than four days.
This statement is _____ because _____

 - b. Ismay was not worried about the possibility of icebergs.
This statement is _____ because _____

 - c. The Titanic was the largest ship of its age.
This statement is _____ because _____

 - d. When the Titanic struck the iceberg Ismay was having dinner.
This statement is _____ because _____

2. Mention **TWO** things about the way Ismay was dressed that show that he left his room in a hurry. (2 marks)
 - a. _____
 - b. _____
3. Give **TWO** reasons why Ismay decided against having more lifeboats on the Titanic. (2 marks)
 - a. _____
 - b. _____
4. What was the total number of persons that the Titanic's lifeboats could carry? (1 mark)

5. Quote **ONE** word to show that the lifeboats did not reach their full capacity? (1 mark)

6. The passage refers to two versions of when Ismay left the Titanic. What were the two versions?
- a. _____
- b. _____
7. How far apart were the two inquiries? (1 mark)
- _____
8. Women were not allowed to give evidence in the inquiries. How did their version of what happened become known? (1 mark)
- _____
9. Say what the following mean as used in the passage. (3 marks)
- a. displayed (line 8) _____
- b. gash (line 13) _____
- c. listing (line 29) _____

TEXT 2

1. How many types of lifeboats did the Titanic carry? (1 mark)
- _____
2. Explain why the Titanic was not required to carry enough lifeboats for all its passengers. (1 mark)
- _____
3. Why did the first lifeboat only have 28 people on board? (1 mark)
- _____

SECTION C – LITERATURE

ANSWER EVERY PART OF THIS SECTION.

PART 1: UNPREPARED TEXT

7 marks

BIRD-SHOOTING SEASON

Olive Senior

During the bird-shooting season
Men make marriages with their guns;
My father's house turns macho
As from far the hunters gather.

All night long contentless women
Stir their brews: hot coffee,
Chocolate and tea
For tomorrow's sport. Tonight the men
Drink white rum neat.

In darkness, shouldering
their packs, their guns, they leave.

We stand quietly on the
Doorstep shivering. Little boys
Longing to grow up hunters too.
Little girls whispering:
Fly Birds Fly.

1. How does father's house change during bird-shooting season? (1 mark)

2. Suggest **ONE** reason why the women are 'contentless'. (1 mark)

3. Bring out the different attitude of the boys and girls towards bird-shooting. (1 mark)

4. Quote **ONE** metaphor from the poem. (1 mark)

5. Explain this metaphor. (1 mark)

6. Quote **TWO** examples of alliteration. (2 marks)

(7 marks)

PART 2: PROSE AND DRAMA

1. Which was the most interesting novel or play you read in class this year? Give reasons for your answer.

(7 marks)

PART 3: POETRY

6 marks

2. Compare any two poems you covered in class this year. You may choose to write about different aspects including content, form and figures of speech.

(6 marks)

SECTION D – COMPOSITION

On the foolscap provided write a composition of about 250 words on ONE following:

1. You have ordered an item (e.g. DVD, CD or book) from a mail-order company abroad. Unfortunately, the item you receive is not the one you ordered. Write a **letter** to the company in which you complain about the situation. In your letter you may include the following points:
 - Explain what was wrong with the item you received.
 - Give proof of your original order.
 - Express willingness to return the item you received by mistake.
 - Suggest a solution.
 - Show that you expect the company to deal with the matter in a fair way and without delay.
2. Write a **story** ending with the words: *‘It was an accident that could easily have been avoided.’*
3. Write a **biography** of a famous sportsman / sportswoman **or** singer **or** film actor / actress.

(20 marks)