Department for Curriculum Management and eLearning Educational Assessment Unit

Annual Examinations for Secondary Schools 2013

Track A Track

FORM 3 ENGLISH TIME: 15 minutes LISTENING COMPREHENSION

Note to Invigilators

Invigilators are advised that the rubrics for each task in all parts of the English paper (both listening and written) should be <u>read out</u> to the candidates.

Department for Curriculum Management and eLearning **Educational Assessment Unit**

Annual Examinations for Secondary Schools 2013

Student Bounty.com **TIME: 15 minutes** FORM 3 **ENGLISH** LISTENING COMPREHENSION

Teacher's Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

> You have been given a sheet containing the Listening Comprehension questions. I shall first read through the questions and then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to enable you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

- 3 minutes Teacher reads out the questions. a.
- 3 minutes Teacher reads passage aloud for the first time while students take notes. b.
- 3 minutes Students may answer questions. c.
- d. 3 minutes - Teacher reads passage for the second time. Students may answer more questions.
- 3 minutes Students revise final answers.

Department for Curriculum Management and eLearning Educational Assessment Unit

Annual Examinations for Secondary Schools 2013

Track North Com-

FORM 3 ENGLISH
LISTENING COMPREHENSION

Teacher's Text

Listen to the following information about Great Britain.

Great Britain is found in the north western part of Europe. It is made up of England, Scotland, Wales and Northern Ireland. Great Britain has a population of about 57 million and its capital city is London, where Queen Elizabeth's main residence is situated. The national currency is the pound and English is the main language.

The climate in Great Britain is very mild. A lot of rain falls all the year round. The wind brings rain from the Atlantic Ocean. Snow only falls occasionally and does not stay for long except in the north of Scotland. The average temperatures in England and Wales are 4° C in January and 16° C in July and August.

A lot of tourists visit Great Britain every year. They go sightseeing in its big and small towns. Great Britain gave birth to such famous people as William Shakespeare, Winston Churchill, Horatio Nelson, Oliver Cromwell and Jonathan Swift. It has a lot of traditions, like the five-o-clock tea and having turkey for Christmas.

Educational Assessmen Annual Examinations FORM 3	Time: 15 Minutes	
FORM 3	ENGLISH LISTENING COMPREHENSION	Time: 15 Minutes

Nan	ne:	Class:		
Un	derli	ine the correct answer:		
1.	a. b. c.	eat Britain is in 1 Southern Europe North-western Europe Africa Eastern Europe	mark []
2.	a. b. c.	<u>`</u> '	mark []
3.	In v	winter, the average temperature in England and Wales is	l mark [1
	b. C.	-10°C 5°C 4°C 3°C	Παικ	J
4.	a. b. c.	oopular tradition is having turkey for Thanksgiving Christmas Carnival New Year's Eve	mark []
5.	Fill	I in the blanks with words from the passage. 6 r	marks []
	a.	The climate in Great Britain is very		
	b.	in Great Britain falls all the	round.	
	C.	The average temperature in England and Wales is and August.	s 16ºC	in
	d.	Many tourists visit its big and small		
	e.	Famous like William Shakespeare we Great Britain.	ere born	in

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FORM 3		3	ENG	ENGLISH		ours	
Nan	ne:				Class:		
			MA	1			
C)ral A	ssessment	Listening Compr.	Written Paper	Total		
A.			best word from t d only once. The fi	rst one has been o	-	ase.	
		IOH	g announ sunn	y loud taille	tali		
	0.	D. A <u>difficult</u> exam					
	1.	Α	noise				
	2.	Α	woman				
	3.	Α	animal				
	4.	Α	journey				
	5.	A	day				
B.		•	following questior o join a club. The f			ring]	
	0.	What is yo	our name?				
	1.		do you live?		343		
	2.		is your birthday?				
	3.		are your friends?				
	4.		sport do you pref	fer, football or bask	etball?		
	5.		would you like to	join the club?			

Read the postcard below and fill in the gaps with the correct to been done for you. 10 marks

=	Stcard below and fill in the gaps with the correct has been done for you. Nice, France Dear Marie, Just to say I'm fine. I arrived here on	
de plauve	Nice, France Dear Marie,	1
de vous éouve RANCE 0,55€	Just to say I'm fine. I arrived here on	
	(0) Sunday evening at around seven. The next day, we	
	went to the beach and (1) football.	_
	This morning Ben stayed in (2) hotel	
	room and watched TV, but I went out (3)	
	my cousin.	
	We visited a museum and (4) looked	
	(5) the town for souvenirs.	
	Love,	

Fill in the gaps in this telephone conversation with the correct form of the verb in brackets. The first one has been given as an example. 10 marks []

Greg

Sam:	Hello, Jeff! It's me Samantha!
Jeff:	Hello, how (0) are (be) you?
Sam:	I'm fine thanks. I (1) (phone)
	earlier but you (2) (not be) home.
Jeff:	Oh, yes. Last week, my dad (3) (open) a restaurant in
	St. Julian's and today I (4) (help).
Sam:	I (5) (want) to ask if there is anything I can
	(6) (do).
Jeff:	Thanks a lot. Yesterday, my sister and I (7) (help) with
	the cleaning and everything (8) (be) ready now.
Sam:	Perhaps I (9) (see) you later, bye.
Jeff:	OK, I (10) (meet) you later, bye.
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E. Comprehension.

Read the following passage then answer the questions that following



Student Bounty.com Last Thursday, Ms. Bonnici took Ben and his classmates on a tour of Valletta, Malta's capital city.

Ms. Bonnici told her students that Valletta was named after Grandmaster La Valette. victory over the Turks in the Great Siege, La Valette thought that Malta needed a fortified city, so he built Valletta.

As they were walking through the narrow streets, they saw many shops and cafés full of people. Some of the shops sold souvenirs.

The students visited the Upper Barrakka first. On the way they passed the Auberge de Castille. Ms. Bonnici told her class that there were several other Auberges in Valletta.

From the Upper Barrakka they could look out over the Grand Harbour and see Fort St. Angelo. There, they took some photos of the cruise liners and had a snack.

Afterwards they walked down Republic Street to pay a visit to St. John's Co-Cathedral. This wonderful church was also built by the Knights of St. John. They then walked to the Grandmaster's Palace where they saw many large tapestries covering the walls.

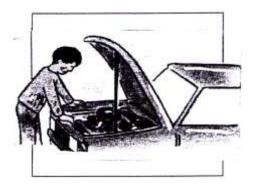
This short visit to Valletta, our capital city, was so interesting and enjoyable that Ben decided to go again some other day, this time with his family.

Unc	derline the correct answer.		180	,
Ber	n visited Valletta with	1 mai		47
i. ii. iii. iv.	his friends. his teacher. his family. his teacher and his classmates.			`
The	e students went to Valletta to	1 ma	rk []
i. ii. iii. iv.	watch a film. buy souvenirs. tour the city's historical buildings. play games.			
Tick	⟨ (✓) either True or False next to each statement in the	e boxe 7 mark:		ow.]
		True	Fals	se
a)	The class went to Valletta city on Friday.	True	Fals	se
a) b)	The class went to Valletta city on Friday. The students had a guide to take them around.	True	Fals	se
	<u> </u>	True	Fals	se
b)	The students had a guide to take them around.	True	Fals	se
b)	The students had a guide to take them around. Valletta took its name from Grandmaster La Valette. The Great Siege was a war between the Knights	True	Fals	se
b) c) d)	The students had a guide to take them around. Valletta took its name from Grandmaster La Valette. The Great Siege was a war between the Knights and the Turks.	True	Fals	Se

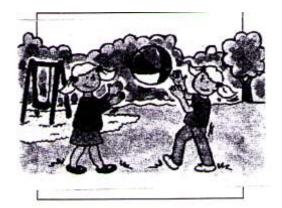
4.	Write three things the students could see from the Upper Barrak. 3 mark				
	a				
	b	_			
	C	-			
	Continue the following sentence with information from the text. 4 marks []			
	On leaving the Upper Barrakka Ben and his classmates				
	a	_			
	b	_			
S .	Where did the students see large tapestries hanging on the walls? 2 marks [
7	Fill in the gaps in the following sentence with words from the passage				
•	Use ONE word only for each blank space. 5 marks [
	Ben found this (a) to Valletta so (b)				
	and (c) that he decided to (d) aga	in			
	this time with his (e)				

1. Look at the pictures below. Write 5 sentences about each picture 10 marks [

a.



b.





END OF PAPER