

**FORM 3**

**ENGLISH  
LISTENING COMPREHENSION**

**TIME: 15 minutes**

## Note to Invigilators

Invigilators are advised that the rubrics for each task in all parts of the English paper (both listening and written) should be read out to the candidates.

**FORM 3****ENGLISH  
LISTENING COMPREHENSION****TIME: 15 minutes****Teacher's Paper****Instructions for the conduct of the Listening Comprehension Examination**

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

*You have been given a sheet containing the Listening Comprehension questions. I shall first read through the questions and then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to enable you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.*

- a. 3 minutes - Teacher reads out the questions.
- b. 3 minutes - Teacher reads passage aloud for the first time while candidates take notes.
- c. 3 minutes - Candidates may answer questions.
- d. 3 minutes - Teacher reads passage for the second time. Candidates may answer more questions.
- e. 3 minutes - Candidates revise final answers.

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION  
Department for Curriculum Management and eLearning  
Educational Assessment Unit  
**Annual Examinations for Secondary Schools 2012**

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**FORM 3****ENGLISH  
LISTENING COMPREHENSION****TIME: 15 minutes**

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**Teacher's Text**

**Kyle spent a whole evening thinking about what was going to happen the next school day. Listen to what happened.**

When I woke up on Friday morning, I knew it was going to be a special day.

It was the day when I was going on an outing with my class. When I got to school, all my classmates were waiting to get on the van that would take us to the seaplane for a flying trip around Malta.

When the van arrived at Marsa port, we showed the tickets to get on board the plane. The captain gave us a good welcome and explained the rules about what we had to do during the trip. He finished by telling us, "I'm sure that you'll have a wonderful trip." The plane took off and started to fly over the towns, cities and countryside of Malta and Gozo. The buildings and cars looked so small.

After about forty five minutes, we landed back at Marsa. The captain was very pleased with our behaviour and said, "I'm so happy to have students like you on my plane. You can all come again for another trip free of charge."

It was a day to remember.

FORM 3

ENGLISH  
LISTENING COMPREHENSION

TIME: 15 minutes

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**A. Underline the correct answer:**

**5 marks [     ]**

1. Friday morning was a special day because
  - a) Kyle was sick.
  - b) Kyle had a school outing.
  - c) Kyle's class was going swimming.
  - d) the van didn't come to school.
2. When the students arrived at Marsa port
  - a) they had lunch.
  - b) the captain was waiting for them on a ship.
  - c) they lost their tickets.
  - d) they went on a seaplane.
3. The captain explained
  - a) how a plane flies.
  - b) how to welcome people.
  - c) the rules of the trip.
  - d) what they had to do after the trip.
4. When the plane took off, it
  - a) flew into the buildings.
  - b) landed in Gozo.
  - c) went over the towns, cities and the countryside.
  - d) had trouble in the engines.
5. The students behaved so well that
  - a) the captain made them get out of the plane.
  - b) they got another free trip.
  - c) they bought the plane.
  - d) the captain flew the plane for twenty minutes.



**B. Complete these sentences with words you have heard from the text. 5 marks**

1. The best way to see Malta and Gozo is by flying on \_\_\_\_\_ with your \_\_\_\_\_ .
2. The \_\_\_\_\_ of the seaplane gives you a good \_\_\_\_\_ .
3. All the students will have a \_\_\_\_\_ trip and it will be a day to \_\_\_\_\_ .
4. If your \_\_\_\_\_ is good during the outing, the captain will be very \_\_\_\_\_ .
5. You might also get a \_\_\_\_\_ ticket for another \_\_\_\_\_ .

Name: \_\_\_\_\_

Class: \_\_\_\_\_

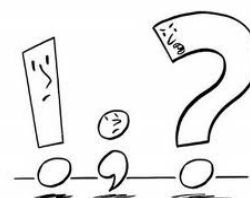
MARKS			
Listening Compr.	Oral Assessment	Written Paper	Total

SECTION 1 – LANGUAGE

30 MARKS [    ]

- A. Re-write the following sentences correctly by putting capital letters, commas, full stops, question marks or exclamation marks in each sentence.

10 marks [    ]



1. go away please

\_\_\_\_\_

2. can i borrow your ruler

\_\_\_\_\_

3. go to the bottom of the road and turn left

\_\_\_\_\_

4. which is the longest river in england

\_\_\_\_\_

5. stop throwing papers

\_\_\_\_\_

6. i've just finished reading a really good book

\_\_\_\_\_

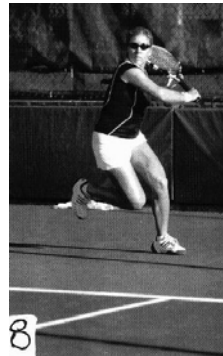
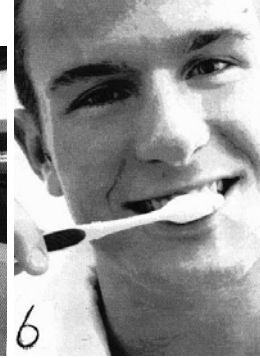
7. where did you go for your holidays this year

\_\_\_\_\_

8. be quiet please

\_\_\_\_\_

- B. Look at the pictures. Underline the correct family activity in the TEN sentences below. 10 marks



1. Mario is **jogging** / is having a shower.
2. They **are cooking** / are having breakfast.
3. Amy is **doing the gardening** / is shopping.
4. Kelly is **tidying her room** / is answering her emails.
5. Mario is **catching a bus** / is catching a train.
6. Mario is **brushing his teeth** / is listening to music.
7. Mario is **doing his homework** / is doing the housework.
8. Marisa is **playing tennis** / is playing football.
9. They **are shopping** / are watching the news.
10. Kelly is **sleeping** / is getting up.



C. Here is a story of a day when everything went wrong.  
Fill in the correct tense of the verb in brackets in the spaces in each line.

10 marks [ ]

Yesterday I (0) **(have)** had a very, very bad day. I  
(1) **(wake)** \_\_\_\_\_ up early and I (2) **(take)** \_\_\_\_\_ my  
clothes out of the cupboard. I (3) **(begin)** \_\_\_\_\_ to get dressed. I  
(4) **(tear)** \_\_\_\_\_ a hole in my shirt and (5) **(break)** \_\_\_\_\_  
the mirror. My mum (6) **(tell)** \_\_\_\_\_ me off, so I  
(7) **(run)** \_\_\_\_\_ downstairs for breakfast. I  
(8) **(bite)** \_\_\_\_\_ into my toast and I (9) **(hurt)** \_\_\_\_\_ my  
lip. I (10) **(know)** \_\_\_\_\_ it (11) **(is)** \_\_\_\_\_ not going to be  
my day. The telephone (12) **(ring)** \_\_\_\_\_, and it  
(13) **(is)** \_\_\_\_\_ my friend. He (14) **(come)** \_\_\_\_\_  
round to my house. He (15) **(give)** \_\_\_\_\_ me some of his bubblegum.  
We (16) **(stand)** \_\_\_\_\_ in the garden and  
(17) **(chew)** \_\_\_\_\_ our gum. As soon as I  
(18) **(blow)** \_\_\_\_\_ a big bubble, it  
(19) **(burst)** \_\_\_\_\_ and (20) **(get)** \_\_\_\_\_ stuck all  
over my face.





**SECTION 2 - COMPREHENSION****25 MARKS**

Read the following passage then answer the questions that follow.

**The clothes make the Man**

By Susan Azzopardi

I think that when they say “the clothes make the man” they are very right. What we wear says a lot about the kind of person we are.

I like wearing bright clothes in my free time, because I wear the same uniform every day at school. I don't like smart clothes at all. I like casual clothes like jeans and T-shirts. I think trainers are very comfortable.

I buy most of my clothes from the department stores or in sports shops in my city. I never buy expensive clothes because I like wearing clothes that are in fashion and fashion changes all the time.

I have a lot of fun when I go shopping for clothes on Saturdays with my brother or sister. Sometimes I also go with my friends.

All in all, I think my clothes say a lot about me. This is why I am so careful when I choose what clothes to buy and wear.

**1. Underline the correct answer in a) and b).**

- a) The passage is about 1 mark [     ]
- i. a newspaper.
  - ii. getting up early.
  - iii. Susan's new job.
  - iv. what Susan wears.
- b) Susan likes to 1 mark [     ]
- i. go to buy clothes with her parents.
  - ii. buy clothes from sports shops only.
  - iii. wear smart clothes.
  - iv. wear colourful clothes.

2. Tick (✓) whether the following statements are True or False. 9 marks

- a) Susan doesn't like trainers.
- b) We can buy clothes from a department store.
- c) Susan buys expensive clothes.
- d) The city where she lives has no clothes shops.
- e) Susan thinks that shopping is fun.
- f) She wears comfortable clothes.
- g) Susan buys clothes alone.
- h) Susan has friends.
- i) Her clothes show what type of person she is.

True	False

3. When does Susan wear bright clothes? 2 marks [     ]

\_\_\_\_\_

4. Why doesn't she buy expensive clothes? 2 marks [     ]

Because \_\_\_\_\_

5. With whom does she usually go shopping for clothes? 3 marks [     ]

She usually goes shopping with:

a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_

6. Fill in the following sentences with words from the passage. Use ONE word in every blank space. 7 marks [     ]

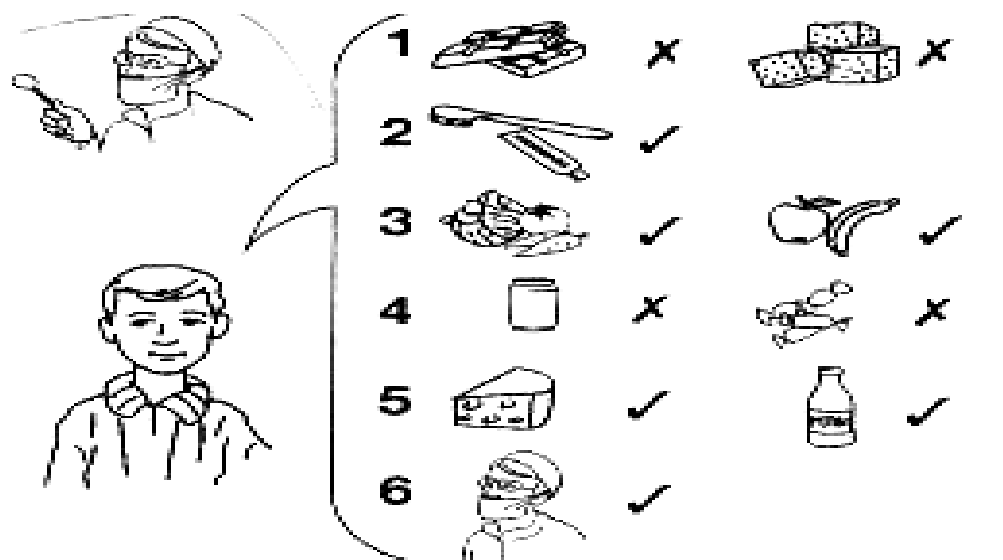
- a) Susan likes to wear \_\_\_\_\_ and \_\_\_\_\_ because they are \_\_\_\_\_ clothes.
- b) She usually buys her clothes in her \_\_\_\_\_.
- c) Susan shops for clothes on \_\_\_\_\_.
- d) If you look at your clothes in your \_\_\_\_\_, they \_\_\_\_\_ a lot about you.

# SECTION 3 – WRITING TASKS

25 MARKS

- A. Clayton is discussing with his dentist how he can keep his teeth healthy.  
In the space provided below, write FIVE sentences to show what Clayton will and won't do to keep his teeth healthy.

5 marks [     ]



0) I won't eat chocolate or sugar.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

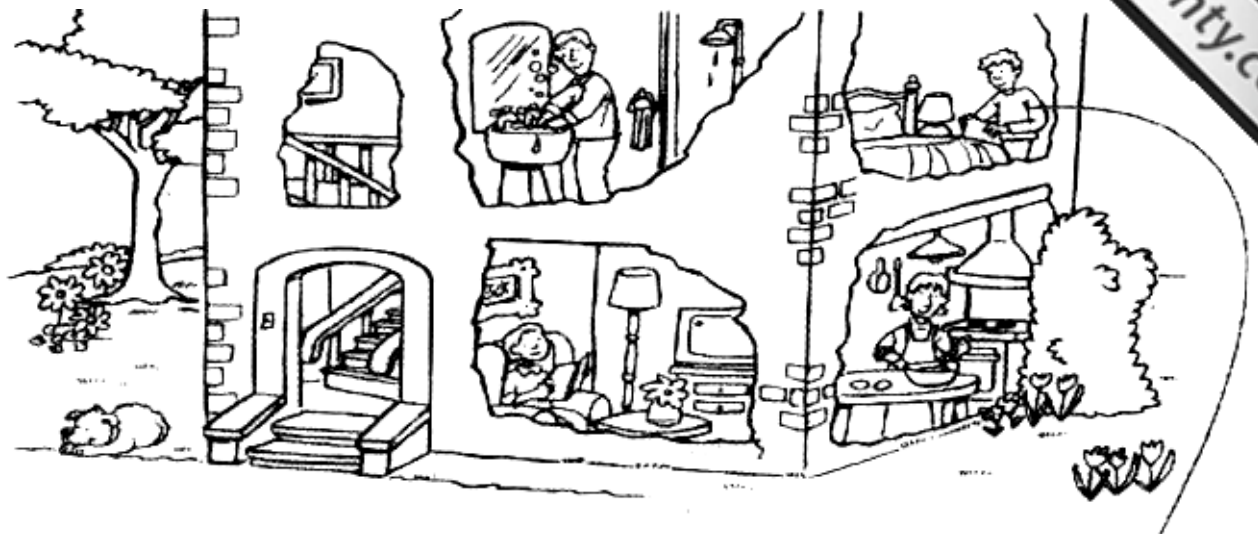


**B. Answer the following questions in full sentences to write about yourself.**

**10 marks [     ]**

1. What's your name? \_\_\_\_\_  
\_\_\_\_\_
2. Which school do you go to? \_\_\_\_\_  
\_\_\_\_\_
3. How old are you? \_\_\_\_\_  
\_\_\_\_\_
4. Where do you live? \_\_\_\_\_  
\_\_\_\_\_
5. What is your favourite sport? \_\_\_\_\_  
\_\_\_\_\_
6. What is your favourite food? \_\_\_\_\_  
\_\_\_\_\_
7. Can you swim? \_\_\_\_\_  
\_\_\_\_\_
8. When is your birthday? \_\_\_\_\_  
\_\_\_\_\_
9. Do you have any brothers? \_\_\_\_\_  
\_\_\_\_\_
10. Do you have any sisters? \_\_\_\_\_  
\_\_\_\_\_

- C. Look at the pictures below and answer the questions.  
Use the words in the box to help you. **10 marks**



garden	kitchen	bathroom	living room	bedroom
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1. Where is Anna? What is she doing?

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2. Where is dad? What is he doing?

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3. Where is mum? What is she doing?

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4. Where is Mark? What is he doing?

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5. Where is the dog? What is it doing?

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**END OF PAPER**