

FORM 2

English
Listening Comprehension

TIME: 15 minutes

Teacher's Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. I shall first read through the questions and then read the passage at normal reading speed. You may take notes on the blank sheet provided during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

- a. 3 minutes - Teacher reads out the questions
- b. 3 minutes - First reading aloud of passage while students take notes
- c. 3 minutes - Students may answer questions
- d. 3 minutes - Second reading of passage and possibility of answering questions
- e. 3 minutes - Final revision

FORM 2

English
Listening Comprehension

TIME: 15 minutes

This is Mr. John Gosh reporting:

London Zoo's annual 'stock taking' that is, counting the number of animals in the zoo, took place last Wednesday. This gave the keepers a chance to check on the number of every animal, from insects to tigers.

During the last year, the zoo saw a good number of new arrivals, including the first two lion cubs to be born at the zoo for a decade.

The director of the zoo, David Field, said, "It's a hugely important day. Of course we record information right throughout the year but today we make sure that our figures are correct. At our zoo all animals come two by two – and sometimes in fours and sixes as well."

While the three giant Galapagos tortoises had a characteristically slow year, there was excitement in the gorilla enclosure with the birth of two baby gorillas, Liam and Roo.

The dozen gorillas, four lions – including cubs Gabriel and Rudi – and two tigers are just some of London Zoo's 259 mammals. The zoo is also home to more than 340 amphibians, 207 reptiles and over 5,500 fish. And spare a thought for the staff given the task of counting the 7,500 insects!

The variety of animals found at London Zoo is really amazing! If you ever get the chance to visit it, do so!

FORM 2

ENGLISH
Listening Comprehension

TIME: 15 minutes

Name: _____

Class: _____

1. Mark (✓) the sentences as True (T) or False (F).

4 marks []

- a) London Zoo's stock-taking takes place every 2 years.
- b) During the stock taking only the tigers are counted.
- c) Baby lions are born at the zoo every year.
- d) Stock taking day is a very important day for the zoo.

T	F

2. Match the following by writing the letter in the appropriate box.

4 marks []

- a) 207

 amphibians
- b) 259

 reptiles
- c) 340

 fish
- d) 5,500

 mammals

3. Fill in the blanks with a word from the text.

2 marks []

- a) Liam and Roo are two baby _____.
- b) In the Zoo there are three _____ Galapagos tortoises.

Name: _____

Class: _____

MARKS			
Listening Compr.	Oral Assessment	Written Paper	Total

SECTION A – LANGUAGE

20 MARKS

1. Rewrite the following with the correct punctuation marks.

5 marks []

where are your shoes tessie asked her son tom he replied that they were in his sisters room

2. Thrisha and her friend June and Kate are on a visit to Venice. Complete the dialogue between the three friends and the tour leader with phrases from the box below. The first one has been done for you.

5 marks []

around	we	welcome	your	meet	late
friend	from	finish	are	calls	

Tour leader: Hello , everyone! Nice to (0) meet you. (1) _____ to Venice. My name is Francesco but every one (2) _____ me Franco. Now, who's who? What's (3) _____ name?

June: I'm June and I come (4) _____ Bristol. This is my (5) _____ Thrisha.

Tour leader: Hello Trisha! Where (6) _____ you from?

Trisha: I'm from London.

Tour leader: Oh, right. Now before we leave, do you have any questions?

June: Will you please tell us at what time we shall (7) _____ this tour?

Tour leader: Well more or less it would take (8) _____ four hours. Now who's this?

Kate: I'm Kate. Sorry, I'm (9) _____.

Tour leader: That's alright. Off (10) _____ go.

3. Fill in with the correct form of the verb in brackets. The first one has been written for you. 10 marks

There once (0) lived (live) a little green, magic man in a tree leaf. His name (1) _____ Elvin. One day he (2) _____ (sit) in his tree when suddenly he (3) _____ (hear) a quiet voice.
 “Oh, what shall I do? I (4) _____ (sell) my only cow.
 I (5) _____ (not/have) any milk in the future.” The little man
 (6) _____ (look) down and (7) _____ (see) an old woman
 who (8) _____ (cry) under his tree. Elvin (9) _____ (take)
 pity on her and (10) _____ (give) her his tumbles full of milk.

SECTION B – COMPREHENSION

20 MARKS

Read the following passage carefully and then answer the questions that follow.

When Sumi Okino saw a photo of a pack of sheltie dogs wandering through an **abandoned** town near Japan’s tsunami damaged nuclear plant, the dog lover thought of her own 13-year-old pet Kulu and jumped into action.

- 5 “My heart trembled,” said Ms. Okino, a 36-year-old **volunteer** at an animal shelter. “They looked just like my dog, so I started to search for them right away.”

- 10 Ms Okino contacted the website of the Asahi Shimbun newspaper which published the photo. The photographer who had taken the picture of the dogs in an empty street in Minami City, an area of Tokyo **evacuated** because of radiation fears, contacted Ms Okino immediately. He then e-mailed Ms Okino’s contact information to the reporter who had accompanied the photographer. The reporter in turn gave her the details of where the dogs were spotted.

Soon after, Ms Okino passed on the information to a team of animal rescuers. They traced the owner of the abandoned dogs who gave them the necessary permission. In the early hours of the following day, seven volunteers left Tokyo and drove over broken roads and passed by destroyed houses to the ghost town Minami City had become.

- 15 Two of the volunteers found the dogs around the Odaka Railway Station, near their owner’s house, waiting for their owner. Luckily, the dogs had been left some dry food and were not starving.

In all, the group saved twenty dogs. Most were taken to a **veterinary clinic** in Kamo, just outside Tokyo. Others were looked after by individuals.

- 20 The owner of the dogs was extremely happy. Unfortunately some of the other dogs in the pack had run away and were still stranded in the evacuation zone.

Answer the following questions carefully.

1. Underline the correct answer

2 marks []

The text above was taken from:

- a) a newspaper
- b) a cookery book
- c) a scientific journal.

2. List **THREE** things you learn about Ms Okino from the first two paragraphs. 3 marks []

- a) _____
- b) _____
- c) _____

3. Tick (✓) whether the following statements are **TRUE (T)** or **FALSE (F)** in the space provided. 4 marks []

- a) Ms Okino knew the photographer of the picture personally.
- b) The reporter of the newspaper gave details of the whereabouts of the dogs to Ms Okino
- c) Sumi Okino went to look for the dogs herself.
- d) When found, the dogs were aggressive because they were hungry.

TRUE	FALSE

4. The group saved twenty dogs. Where did the dogs end up? 2 mark []

- a) _____
- b) _____

5. How do you know that not all the dogs were saved? 1 mark []

6. Give the meaning of the following words and phrases as used in the passage. 4 marks []

- a) abandoned (line 1) _____
- b) volunteer (line 4) _____
- c) evacuated (line 8) _____
- d) veterinary clinic (line 17) _____

7. Which phrases in the passage mean the same as:

4 marks

- a) started working immediately (par.1) _____
- b) empty town (par. 4) _____
- c) taken care of (par. 6) _____
- d) escape being caught (par.7) _____

SECTION C - LITERATURE

20 MARKS

☐

PART 1: Choose Either (A) Unseen Text or (B) Poetry

(10 marks)

A. Unseen Text

Magpies by *Judith Wright*

Along the road the magpies walk
with hands in pockets, left and right.
They tilt their heads, and stroll and talk.
In their well-fitted black and white

they look like certain gentlemen
who seem most nonchalant* and wise
until their meal is served – and then
what clashing beaks, what greedy eyes!

But not one man that I have heard
throws back his head in such a song
of grace and praise – no man nor bird.
Their greed is brief; their joy is long.
For each is born with such a throat
as thanks his God with every note.



* *carefree*

Underline the best answer in questions 1 and 2.

1. This poem compares:

2 marks []

- a) magpies with human beings.
- b) magpies with insects.
- c) magpies with monkeys.

2. What is the rhyme scheme of the first stanza?

2 marks []

- a) abab b) aabb c) aaab

3. Quote a personification from the first stanza.

2 marks []

4. Underline the correct answer. 2 marks []
 The poet is praising the magpies for the way they
 a) sing.
 b) eat.
 c) size.
5. The phrase “In their well-fitted black and white” (first stanza) refers to the magpies’
 _____ 2 marks []

B. Poetry

Choose a poem you have studied in class this year. (10 marks)

- a) Write the title of the poem: _____ 1 mark []
- b) Write the name of the poet: _____ 1 mark []
- c) What is this poem about? 4 marks []

- d) Say why you like this poem. 4 marks []

PART 2: Prose/Drama

(10 marks)

Choose a novel, short story or play which you have done in class.

- a) Write down the title: _____ (½ mark)
- b) Name of the author: _____ (½ mark)
- c) The novel/short story or play is about: 4 marks []

- d) Choose a particular character that you really like. Write a paragraph about him or her. 5 marks [

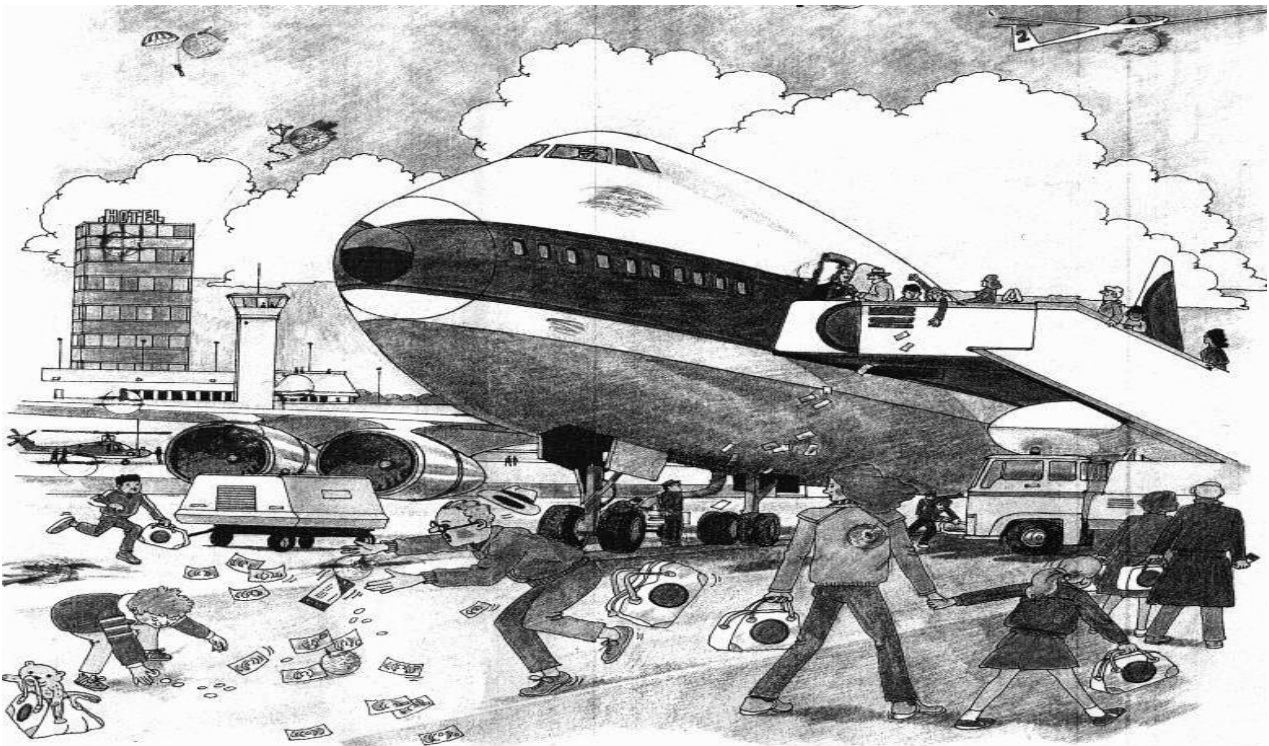
SECTION D – COMPOSITION

20 MARKS

☐

Write between 100 and 150 words on ONE of the following topics.

1. My favourite computer game.
2. You have lately been on a weekend break in Gozo or Malta. Write a letter to your friend telling him/her about it.
3. Look at the picture below and write a story about it.



This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.