

FORM 2

ENGLISH
Listening Comprehension

TIME: 15 minutes

Note to Invigilators

Invigilators are advised that the rubrics for each task in all parts of the English paper (both listening and written) should be read out to the candidates.

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TIME: 15 minutes

Teacher's Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. You will be given three minutes to read the questions based on the passage which I shall read aloud for you. I shall then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to enable you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

- a. 3 minutes - Teacher reads out the questions.
- b. 3 minutes - Teacher reads passage aloud for the first time while students take notes.
- c. 3 minutes - Students answer questions
- d. 3 minutes - Teacher reads passage for the second time. Students may answer more questions.
- e. 3 minutes - Students revise final answers.

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Teacher's Text

Listen to this story

Once a fox was passing by a yard full of hens and chickens. He was feeling tired and hungry. Suddenly he saw a very small gap in the fence. Slowly, he squeezed himself into the yard. There he ate a good number of hens and chickens.

When the fox had finished his great meal, he had a full belly so he could not pass through the same small gap. So he just lay on the ground and slept.

The next morning, the farmer came to feed his hens. He soon noticed that many of his chickens were missing. He looked around and saw the fox lying on the ground as if it were dead. The farmer quickly grabbed the animal by the tail and threw it over the fence. As soon as it found itself outside, the fox ran away as fast as it could.

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TIME: 15 minutes

Name: _____ Class: _____

In questions 1 and 2 underline the correct answer.

1. The yard was full of 1 mark []

- a) foxes.
- b) hens.
- c) hens and chickens.
- d) chickens.

2. The fox in the story was feeling 1 mark []

- a) tired.
- b) tired and hungry.
- c) happy.
- d) hungry.

3. Put a tick (✓) in the correct box. 4 marks []

- a) The gap in the fence was a big one.
- b) Feeling hungry, the fox ate the hens and the chickens.
- c) The fox did not leave because he felt tired.
- d) Nobody came until the next morning.

True	False

4. Fill in with a word from the passage. 4 marks []

- a) The farmer came to _____ his hens and chicken.
- b) The farmer thought that the fox was _____.
- c) The farmer grabbed the fox by the _____.
- d) The fox ran away as _____ as it could.

FORM 2

ENGLISH

TIME: 2 hours

Name: _____

Class: _____

Oral Assessment	Listening Comprehension	Written Paper	TOTAL

SECTION A – LANGUAGE

30 MARKS

1. **Match Column A to Column B to form expressions. The first one has been done for you.** 5 marks []

	Column A		Column B
0)	A glass of		bread
a)	A bottle of		jam
b)	A packet of	0	milk
c)	A slice of		chocolate
d)	A box of		water
e)	A jar of		cereals

2. **You are going to join a Youth Club and you have to fill in a form. The questions in this form are jumbled up. Write them correctly as in the example.** 5 marks []

0. school/which/you/In/are?
In which school are you?

a) is/name/What/your?

b) you/How/are/old?

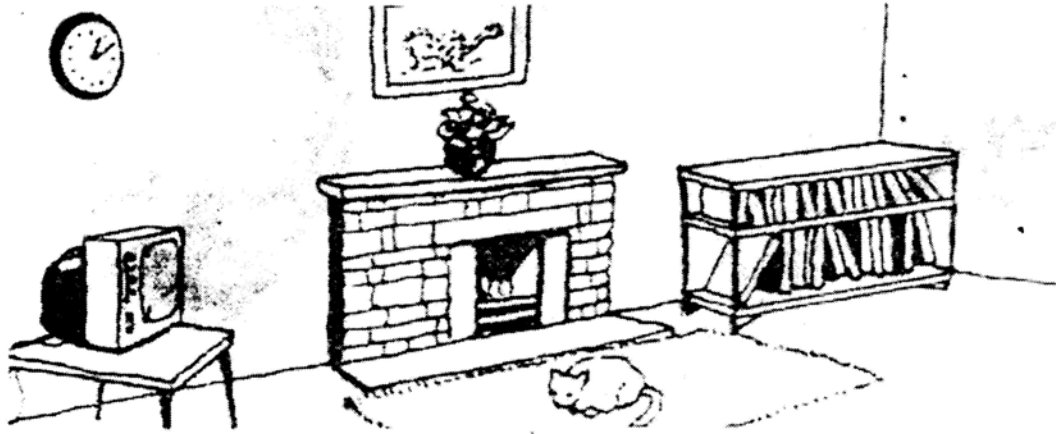
c) Where/live/do/you?

d) your/are/What/hobbies?

e) are/your/What/favourite/at/subjects/school?

3. This is a picture of the Grechs' living room. Fill in with a preposition from the box below. The first one has been done for you.

5 marks []



on	in	under	near	over	above
----	----	-------	------	------	-------

0. The picture is above the flowers.
- a) The cat is sleeping _____ the rug.
- b) The books are _____ the bookcase.
- c) The flowers are _____ the picture.
- d) The bookcase is _____ the fireplace.
- e) The clock is _____ the television set.

4. Here is the birthday party invitation Sally sent to one of her friends. Fill in the blanks with the missing words from the box below. The first one has been done for you. 10 marks []

friends	live	music	birth/day	come	sure
great	food	magician	lots	day	

My birthday party invitation.

Dear Vanessa,

As you know, my twelfth (0) birthday is on July 14th. On that (1) _____ I'm having a party at my house. I (2) _____ at 57, Pretty Promenade, Marsalforn.

Please do (3) _____, I am (4) _____ we'll have a (5) _____ time together. All our (6) _____ will be there.

There will be live (7) _____ and a show by a (8) _____ with prizes. Of course, there will be (9) _____ of fun and (10) _____.

Hope to see you!

Yours,

Sally

5. Fill in the blanks in the following exercise with the correct form of the verb in brackets. The first one has been done for you. 5 marks []

Yesterday (0) was (be) a beautiful day. In the morning Ira (1) _____ (go) for a walk along the promenade. There, Ira (2) _____ (meet) her friend Janine. They (3) _____ (talk) for a long time. In the evening, Ira (4) _____ (do, not) go out. She (5) _____ (stay) at home with her family.

SECTION B – COMPREHENSION

25

Read the following letter John sent Jennifer, then answer the questions follow.

Passage 1

3, Short Street,
Brighton
8th June 2012

Dear Jennifer,

I'm writing to you from a summer holiday camp. I really like it here! Everyday is different. Every morning we go to the forest and watch the birds in the big trees. Sometimes we wake up early to listen to their singing.

The weather is keeping fine, so we swim in the lake and lie in the sun a lot. It rarely rains and we have to water the plants every afternoon. I really enjoy it!

I have some very good friends here – a boy and two girls. The boy plays the guitar and sings very well. In the evening we sometimes go to the beach, sit on the sand and sing beautiful songs. It seems to be the best summer of my whole life!

I hope you're feeling fine. Give my love to your parents and your two brothers. See you soon.

Yours,
John

Tick (✓) the correct answer in questions 1 – 3.

1. Where is John?

2 marks []

- | | |
|--------------------------|-----------------|
| <input type="checkbox"/> | a) In Malta. |
| <input type="checkbox"/> | b) In Brighton. |
| <input type="checkbox"/> | c) At home. |
| <input type="checkbox"/> | d) At school. |

2. Where is John staying?

2 marks

- ☐ a) In a boat.
- ☐ b) In a hotel.
- ☐ c) In a holiday camp.
- ☐ d) In the forest.

3. Why does John and his friends sometimes wake up early?

2 marks []

- ☐ a) To feed the birds.
- ☐ b) To catch the birds.
- ☐ c) To take photos of the birds.
- ☐ d) To hear the birds sing.

4. Are the following statements **TRUE (T)** or **FALSE (F)**? Tick (✓) the right answer. 4 marks []

- a) John likes to swim.
- b) John does not like watering the plants.
- c) John has made new friends in the camp.
- d) John plays the guitar.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

5. Write **THREE** things John and his friends do in the evening.

3 marks []

- a) _____
- b) _____
- c) _____


6 marks

6. Fill in the blanks with words from the passage.

- a) John and Jennifer are _____.
- b) For John this is the _____ summer in his whole _____.
- c) Jennifer lives with her _____ and her _____ brothers.
- d) John will _____ Jennifer soon.

Passage 2.

Now read the postcard John sent Jennifer a week later.

<p>Dear Jennifer,</p> <p style="text-align: center;">I'll be home on Wednesday 20th. The flight from Brighton is at 2 pm.</p> <p>The plane will land around 5pm.</p> <p style="text-align: right;">See you, John</p>	<div style="text-align: right;">  </div> <p style="text-align: center;">Jennifer Agius 14, Long Street B'Kara, Malta</p>
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Tick (✓) the correct answer in questions 7, 8 and 9.

7. On which day of the week will John be home?

2 marks []

- | | |
|--|---------------|
| | 1. Monday. |
| | 2. Sunday. |
| | 3. Wednesday. |
| | 4. Thursday. |

8. The flight from Brighton leaves at

2 marks

- | | |
|--|----------|
| | a) 3 am. |
| | b) 2 pm. |
| | c) 7 pm. |
| | d) 1 am. |

9. John's flight will take around

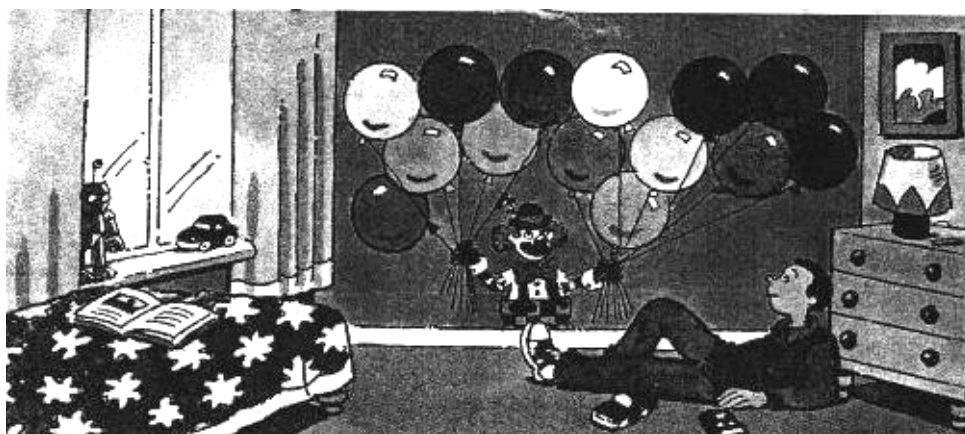
2 marks []

- | | |
|--|------------|
| | a) 4 hours |
| | b) 3 hours |
| | c) 2 hours |
| | d) 9 hours |

SECTION C – WRITING TASKS

25 MARKS

Look at the picture below



1. Write **TEN** words to describe things and people in the picture.

10 marks []

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

2. Now, using the words you have written, write **FIVE** sentences about the picture. 15 marks

1. _____

2. _____

3. _____

4. _____

5. _____
