

Teacher's Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. You will be given three minutes to read the questions based on the passage which I shall read aloud for you. I shall then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to enable you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

- a. 3 minutes Teacher reads out the questions.
- b. 3 minutes Teacher reads passage aloud for the first time while candidates take notes.
- c. 3 minutes Candidates answer questions.
- d. 3 minutes Teacher reads passage for the second time. Candidates may answer more questions.
- e. 3 minutes Candidates revise final answers.

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION Department for Curriculum Management and eLearning Educational Assessment Unit Annual Examinations for Secondary Schools 2013

FORM 2

ENGLISH LISTENING COMPREHENSION

LE 5-6 TIME: 15 minutes

Listen to this documentary feature about the tragic end of the 'Maltese Titanic'.

The year 2012 marked the 100th anniversary when the RMS *Titanic* sank in the icy waters of the North Atlantic. Out of 2,200 passengers and crew, around 1,500 died. Four years earlier, a similar tragedy happened just outside Malta's Grand Harbour.

Although on a smaller scale, one can say that the sinking of the SS *Sardinia* in 1908 is the *Titanic*'s Maltese version.

The *Sardinia* was smaller than the *Titanic*. It weighed only 1,514 tons and carried fewer passengers than the *Titanic*. In fact, on her last voyage there were 39 crew members and 154 passengers travelling to the city of Mecca.

On November 25 1908, at 10 a.m. and on a cold Wednesday morning, the *Sardinia* left Malta's Grand Harbour for the Egyptian port of Alexandria. At about 200 metres from the breakwater, black smoke started coming out of the ship. Later, when the fire broke out, several explosions were heard. As the wind was blowing strongly, the fire soon grew higher, burning everything in its way.

Eyewitnesses said that the ship tried to re-enter the Grand Harbour. Instead it started going round in circles only to hit some rocks off Fort Ricasoli. Soon after a large explosion rocked the boat, throwing parts of it across the water and the nearby shore.

Boats of all kinds, full of Maltese fishermen, left the port in order to try and help any survivors. Unfortunately, only 10 passengers and 23 crew members were saved. The rest either died because of the explosion or else drowned when the SS *Sardinia* sank.

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FORM 2

ENGLISH LISTENING COMPREHENSION

Name:

Class: ____

1. Underline the best answer.

The *Titanic* sank in the waters of

- a) northern Europe.
- the North Atlantic. b)
- c) southern Africa.
- d) the Mediterranean Sea.

2. Match Column A to Column B. The first one is done for you.

(5 marks)

	Column A		Column B
a)	2,200		The number of passengers on board the Sardinia
b)	1,514		The number of crew members on board the <i>Sardinia</i> who survived
c)	39	а	The number of passengers and crew on board the <i>Titanic</i>
d)	154		The weight of the Sardinia in tons
e)	1908		The number of crew members on board the <i>Sardinia</i>
f)	23		The year the Sardinia sank.

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(1 mark)

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TIME: 15 minutes



The sinking of the Sardinia happened

- a) in the same year as the sinking of the *Titanic*.
- b) four years earlier than the sinking of the *Titanic*.
- c) 100 years after the sinking of the *Titanic*.
- d) four years after the sinking of the *Titanic*.

4. Fill in the gaps with words from the passage. (2 marks)

- a) The *Sardinia* set sail on a ______ Wednesday morning.
- b) When the fire broke out, several explosions were _____.
- c) Before hitting the rocks, the *Sardinia* started going ______ in circles.
- d) Boats full of Maltese ______ left the port to help the survivors.

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FORM 2

ENGLISH LANGUAGE COMPREHENSION TEXT

Clothes Crimes

A. Clothes can be comfortable and casual, smart and stylish, or colourful and strange. That's fine, but be careful if what you're wearing is too different. It isn't your character or opinions, but the way you look that can cause disapproval. Clothes can cause a strong reaction.

B. There are many examples of clothes which have got people into trouble with the
Iaw. In 1797, the inventor of the top hat was arrested in London for wearing "a tall structure designed to frighten timid people". People screamed and panicked when they saw it.

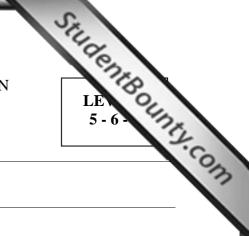
C. Women have also caused disagreement with **their** clothes. In 1926, the actress Marlene Dietrich wore a man's suit and tie in Paris and was warned that her clothes were causing offence. Even though women of all ages wear trousers these days, it wasn't until the sixties that they were accepted as something that a woman can wear. In 1965, fashion designer Mary Quant invented the first "miniskirt". These skirts were "shockingly short" for the time. Although miniskirts became very popular, some people were shocked because they thought **they** were immoral.

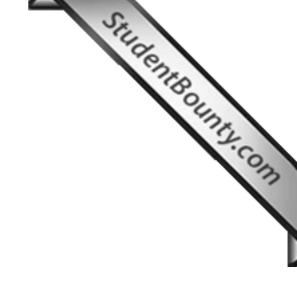
- **15 D.** You may think that people are more open-minded now. But that isn't always true. Recent clothes "criminals" were teenagers wearing ordinary clothes. In Britain, young people wearing hooded sweatshirts were not allowed in shopping centres because "hoodies" are sometimes worn by criminals who want to hide their faces. But does that mean that all people who wear hoodies are criminals?
- 20 E. And in the United States, it was baggy jeans that shocked the public. A popular fashion with hip hop fans is to wear very baggy jeans and show their underwear. This fashion became illegal in some American towns. This probably wasn't because the clothes were offensive. The reason was that some people thought that this style was typical of the criminal nature of some hip hop fans. Maybe the day will come when people will be judged on who they are and not on the clothes that they
- 25 wear.

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FORM 2

Name: _____

Marks					
Oral Assessment	Listening Comprehension	Written Paper	Total		

ENGLISH

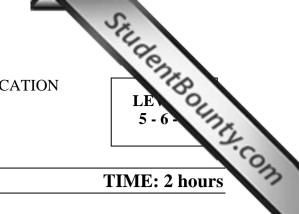
SECTION A – LANGUAGE

Fill in the blanks with a word from the box below. The first one (0) has been done for A. you.

gloves	keep	freezes	chocolate	scarves	below			
fireplace	season	boots	drop	forms				
Winter is the (0) <u>season</u> when temperatures (1) In some countries where the								
temperature is	temperature is (2) zero, water (3) and ice							
(4) on puddles, ponds and lakes. After a heavy snowfall, children play in the								
snow. However, it is important to find ways to (5) warm. People wear thick								
coats, (6)	coats, (6) round their necks, (7) on their hands, and							
(8) on their feet. Children often drink hot (9) when								
they come in from the cold. Families sit around the (10) at night and talk								
about what they did during the day.								

5 marks

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Class: _____

(15 marks)

			STEL
B. F	ill in the blanks in o ne (0) has been work	der to complete the sentences ed for you.	using Reported Speech.
Sarah:	"I tidy my room eve	ry day."	10
(0)	Sarah <u>told</u> Tim that	she <u>tidied</u> her room every day.	
Tim:	"I don't have time to	tidy my room every day as you	u do."
(1)	Tim replied that he_	no time to	o tidy his room every day as she
Sarah:	"I am as busy as you		
(2)	Sarah said that she _	as busy a	s he
Tim:	"Do you help wash	he dishes as I do?"	
(3)	Tim asked Sarah if s	he wash t	he dishes like he
Sarah:	"I don't like washin	g the dishes."	
(4)	Sarah	him that she	washing the dishes.
Tim:	"Do you like washir	g the car?"	
(5)	Tim	Sarah if she	washing the car.
			5 marks
	Complete the followin The first one (0) has b		s with the correct form of the verbs.
Last n	night John (0) <u>we</u>	nt (go) to the sitting roo	om to watch TV. Suddenly he
(1)		(smell) something burning. I	He (2) (open)
the do	or and (3)	(find) a lot	of smoke in the corridor. So he
(4)		(wake) everybody up and called	d the fire engine.
The fa	mily (5)	(put) a wet to	owel on their mouth and nose and
(6)		(rush) out of the flat. As	they (7) (run)
down	the stairs, the	firemen luckily (8)	(arrive) and
(9)		(rescue) them. Now they (10)	(stay) at their
friends	' flat.		5 marks

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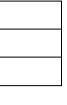
SECTION B – READING COMPREHENSION

StudentBounty.com Read the passage "Clothes Crimes", which is on a separate sheet, and then answe following questions.

- 1. Where can you find this passage? Tick (\checkmark) the correct answer.
 - biography a)
 - b) encyclopaedia
 - magazine c)
- 2. Tick (\checkmark) the correct answer.

The passage is about

- the invention of the top hat a)
- miniskirts in the sixties b)
- the importance of fashion c)
- d) clothes that shock
- 3. Tick (\checkmark) to indicate whether the following statements are **TRUE** (**T**) or **FALSE** (**F**).
- Т F It was normal for a woman to wear trousers before the sixties. a) b) Mary Quant invented the first miniskirt in the sixties. In Britain young people wearing hoodies were not allowed in clubs. c) Nowadays people do not judge a person by the clothes he/she wears. d) 4. Where was the inventor of the top hat arrested? 1 mark [5. List **TWO** things that people did when they saw the first top hat. 2 marks [] a) _____ b) ____ 6. What did Marlene Dietrich do which caused offence? 1 mark []



4 marks [

1

]

1 mark [

miniskirts in the sixties.	phrase from lines 10-15 which	n some people	2 mar	11
a)	b)			
Why do criminals sometimes we	ar "hoodies"?		2 marks []
Continue the following sentence	by filling in with words from	Paragraph E:	2 marks []
Wearing very baggy		and sh	lowing on	ne's
is a	ssociated with the typical		nat	ure
of some	fans.			
What do the following words ref	er to in the passage?		1 mark []
a) their (line 8)		·····		
b) they (line 14)				
Find a word in the passage that n	neans:		1 mark []
a) elegant (paragraph A)				
b) shy (paragraph B)				
Write down which paragraph tall	ks about:		2 marks []
a) women's trousers and mini	skirts			
b) how baggy jeans shocked p	people in America			
c) hoodies trouble in Britain				

SECTION C – LITERATURE

Part I: Poetry – Unprepared Text

Read the following poem and answer all the questions below.

- Morning by *Deepa Aggarwal* Morning Wraps me softly In a blanket of grey Touches my eyelids With pale, cool fingers
- 5 With pale, cool fingers Sings in my ears

A twittering <u>sparrow</u> <u>Tugs</u> at my arms Lifts me gently

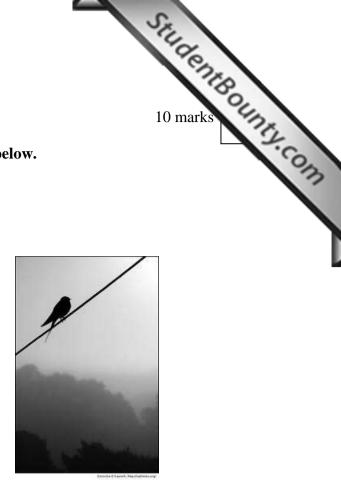
10 From my bed Saying Another day is here.

> Round and Round The <u>whirling</u> fan

15 Touching my cheek With its butterfly breath A constant breeze

> Blowing summer away <u>Ruffling</u> my hair

20 Cooling my neck Oops! Making my papers fly!



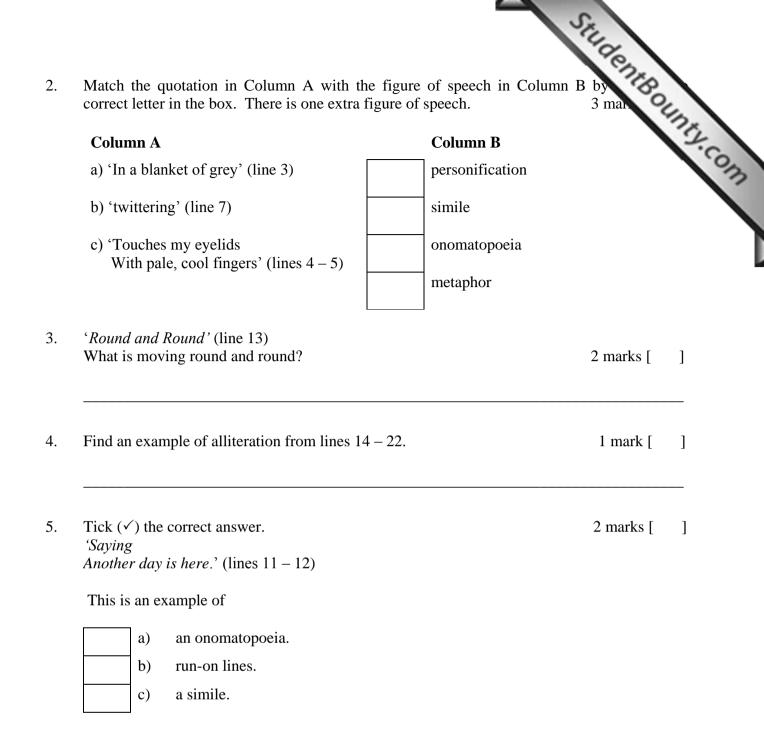
Meanings:

Sparrow = a type of bird Tugs = pulls hard Whirling = moving rapidly round and round Ruffling = making it untidy

- 1. Tick (\checkmark) the correct answer. In the morning, the narrator feels
 - a) unhappy because he has to wake up.
 - b) happy because it is a lovely new day.
 - c) angry because it is windy outside.
 - d) excited because summer is about to end.

2 marks []

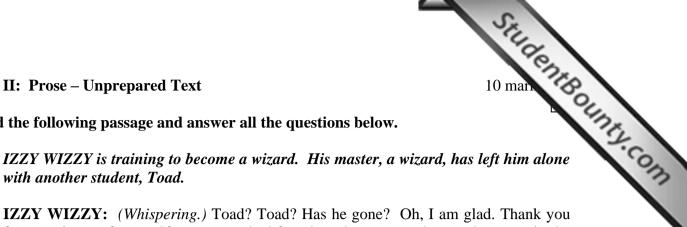
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Part II: Prose – Unprepared Text

with another student, Toad.

Read the following passage and answer all the questions below.



IZZY WIZZY: (*Whispering.*) Toad? Toad? Has he gone? Oh, I am glad. Thank you for covering up for me. If our master had found out it was me who put the syrup in the 5 pig potion, he'd have turned me into a frog, or a toad, like you. (Laughing.) It was funny though, wasn't it? How was I to know what would happen? I tasted the pig potion and it was vuk. Really Eeeergh. Completely blurrh. I thought, 'Nobody's going to drink this.' So I poured in some syrup. Who'd have thought it would make the pigs blow up like balloons, turn blue with yellow spots and float away?

10 Toad, if only our master would teach me magic out of his big black book. Then I'd know what to expect. I mean, how hard can doing magic be? You've only got to pick a wand, read the right words out of the book and wave your hands. Anybody could do it.

What?

2.

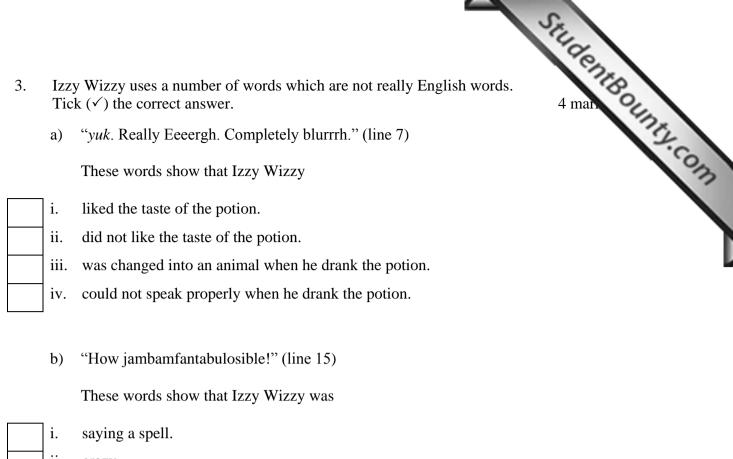
(Giggling.) No, we mustn't. We'll get into trouble if he finds out. Do you really think we could? Oooh, how exciting. How jambamfantabulosible! Let's do it. Let's do a spell. 15 Where's the big black book? Where's he hidden it? Find it, Toad, while I get the wand.

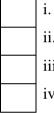
Adapted from Simon Parker's 'Izzy Wizzy Gets Busy'

1. Choose words from the box to complete the sentences below. There are more words than you need to use. 3 marks [1

frightened	kind	Brave	good
powerful	naughty	Foolish	strict

Toad is ______ and a ______ friend because he a) protected Izzy Wizzy. Izzy Wizzy is rather _____ and _____ because b) he does not obey his master. The wizard seems ______ and _____ because the c) students are afraid of him. What has the wizard done to Toad? 1 mark []





- ii. crazy.
- iii. feeling scared.
- iv. feeling excited.
- 4. Tick (\checkmark) the correct word to complete this sentence. 2 marks [

In this part of the play, Izzy Wizzy is the only character on stage who can speak. So, his lines are called a

1

- a) dialogue.
- b) monologue.

SECTION D - COMPOSITION

Write between 150 and 200 words on ONE of the following.

StudentBounty.com Look at the picture below and write a story beginning "It was a bright, sunny day I 1. December. Four friends decided to go cycling....."

You can use the following words or phrases: slippery, fell off, accident, hurt, hospital, sad



- 2. Sam is talking to Julia, a sales assistant, about a T-shirt he had bought from the shop she works in. Continue the dialogue:
 - Sam: Good morning. Yesterday afternoon I bought this T-shirt from your shop. When I went home I realised it had a stain. Could you change it for me please?
 - Julia: I'm sorry. We don't change any items when bought on sale.
 - Sam: It's true I bought it at a reduced price, but I can't wear it like this

Write an email to your English friend to describe your school. 3.

StudentBounty.com The following words may help you: ground floor, first floor, entrance, hall, class stairs, tuck shop, staff room, office

If your email does not fit in the space below, use the lines on page 11.

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