

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION  
Department for Curriculum Management and eLearning  
Educational Assessment Unit  
Annual Examinations for Secondary Schools 2012

Levels 4-6

FORM 1

ENGLISH  
LISTENING COMPREHENSION

TIME: 15 minutes

## Note to Invigilators

Invigilators are advised that the rubrics for each task in all parts of the English paper (both listening and written) should be read out to the candidates, except for the reading comprehension text.

**FORM 1****ENGLISH  
LISTENING COMPREHENSION****TIME: 15 minutes****Teacher's Paper****Instructions for the conduct of the Listening Comprehension Examination**

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

*You have been given a sheet containing the Listening Comprehension questions. You will be given three minutes to read the questions based on the passage which I shall read aloud for you. I shall then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to enable you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.*

- a. 3 minutes - Teacher reads out the questions.
- b. 3 minutes - Teacher reads passage aloud for the first time while students take notes.
- c. 3 minutes - Students answer questions
- d. 3 minutes - Teacher reads passage for the second time. Students may answer more questions.
- e. 3 minutes - Students revise final answers.

**FORM 1**

**ENGLISH  
 LISTENING COMPREHENSION**

**TIME: 15 minutes**

My name is Ann Smith and I am twelve years old. I was born in England and came to Malta when I was three. I speak English and Maltese. I am in Form 1 and this year I am studying German, but I can't speak it very well.

My favourite sport is netball and I am part of the school team. My brother is called John and he is 14 years old. His favourite sport is football and he likes to go sailing with my father. He fell off the boat once. My father had a rope and helped him get back into the boat.

FORM 1

ENGLISH  
LISTENING COMPREHENSION

TIME: 15 minutes

A. Read the sentences. Tick (✓) the correct sentences. Cross (X) the wrong sentences.

(4 marks)

1)	Ann is fourteen years old.	
2)	She came from England to live in Malta.	
3)	She is in Form 1.	
4)	She is studying French.	

B. Underline the correct answer.

(2 marks)

1. Ann loves to play

- (a) basketball.
- (b) netball.
- (c) tennis.

2. At school she is studying

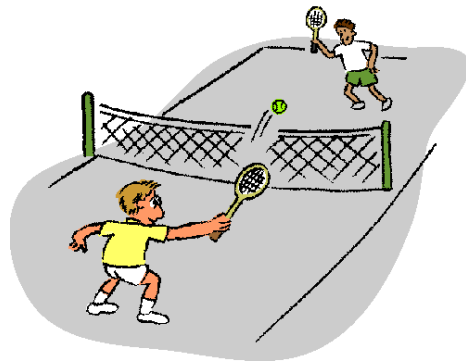
- (a) German.
- (b) Spanish.
- (c) Italian.

C. Tick (✓) the correct box.

1. At school Ann plays



netball.

☐


tennis.

☐

2. Ann's brother enjoys


☐


football and sailing.


☐

badminton and basketball

D. Fill in with words heard in the passage.

1. One day John fell off the \_\_\_\_\_.
2. His father saved him by using a \_\_\_\_\_.

**FORM 1**

**ENGLISH**

**TIME: 1h 15mins**

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Oral Assessment	Listening Comprehension	Written Paper	TOTAL





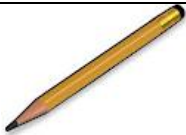





**SECTION A: LANGUAGE**

**25 MARKS**

A. Fill in with either **a** or **an** as in the example.

(10 marks)

**Example: a book**

1. _____ <b>apple</b> 	6. _____ <b>chair</b> 
2. _____ <b>ball</b> 	7. _____ <b>ice-cream</b> 
3. _____ <b>pencil</b> 	8. _____ <b>box</b> 
4. _____ <b>orange</b> 	9. _____ <b>car</b> 
5. _____ <b>kite</b> 	10. _____ <b>egg</b> 

- B. This is Daniela. Here is what we know about her. Fill in the blanks with one of the words from the table. (10 marks)



to	<del>a</del>	the	girl	and	not
her	their	she	school	very	

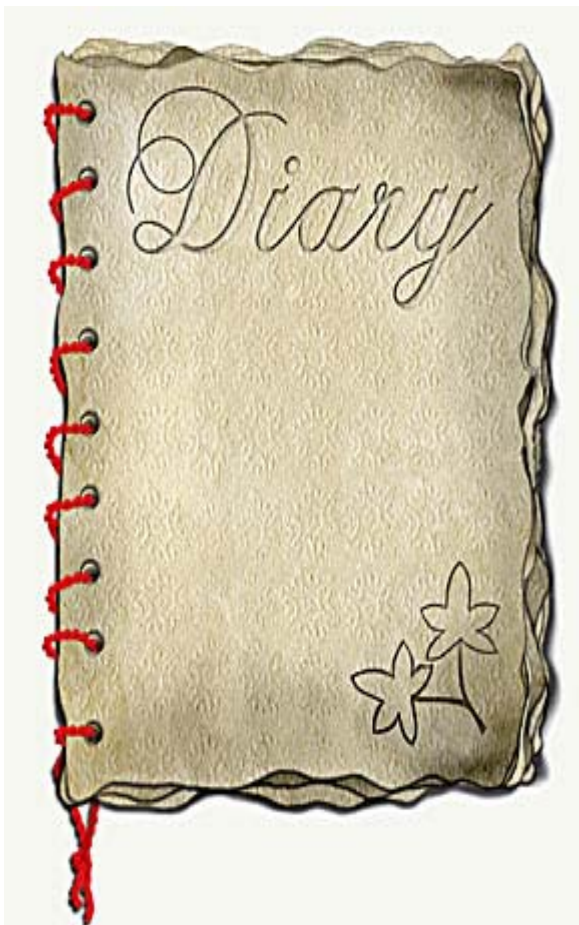
Daniela is (0) a twelve-year-old (1) \_\_\_\_\_. (2) \_\_\_\_\_ lives at Mgarr. Her mother (3) \_\_\_\_\_ father are very good people. They love Daniela (4) \_\_\_\_\_ much. Every day Daniela goes (5) \_\_\_\_\_ school by bus. She meets (6) \_\_\_\_\_ friends by the school gate. Together they enter (7) \_\_\_\_\_ classroom to start (8) \_\_\_\_\_ lessons. Daniela enjoys (9) \_\_\_\_\_. She does (10) \_\_\_\_\_ want to change her school.



- C. Fill in the blanks with the correct adjective from the box.  
You can use each adjective only ONCE. The first one (0) has  
been done for you. (5 marks)

heavy      blue      ~~dark~~      sunny      cold      black

### My Diary 14.03.12



Yesterday I woke up at 6 o'clock. It  
was still (0) dark. At first the day  
was (1) \_\_\_\_\_ and hot.  
Then (2) \_\_\_\_\_ clouds  
covered the (3) \_\_\_\_\_  
sky. I started to feel  
(4) \_\_\_\_\_.  
We had to stay in class because of  
the (5) \_\_\_\_\_ rain.

## SECTION B: COMPREHENSION

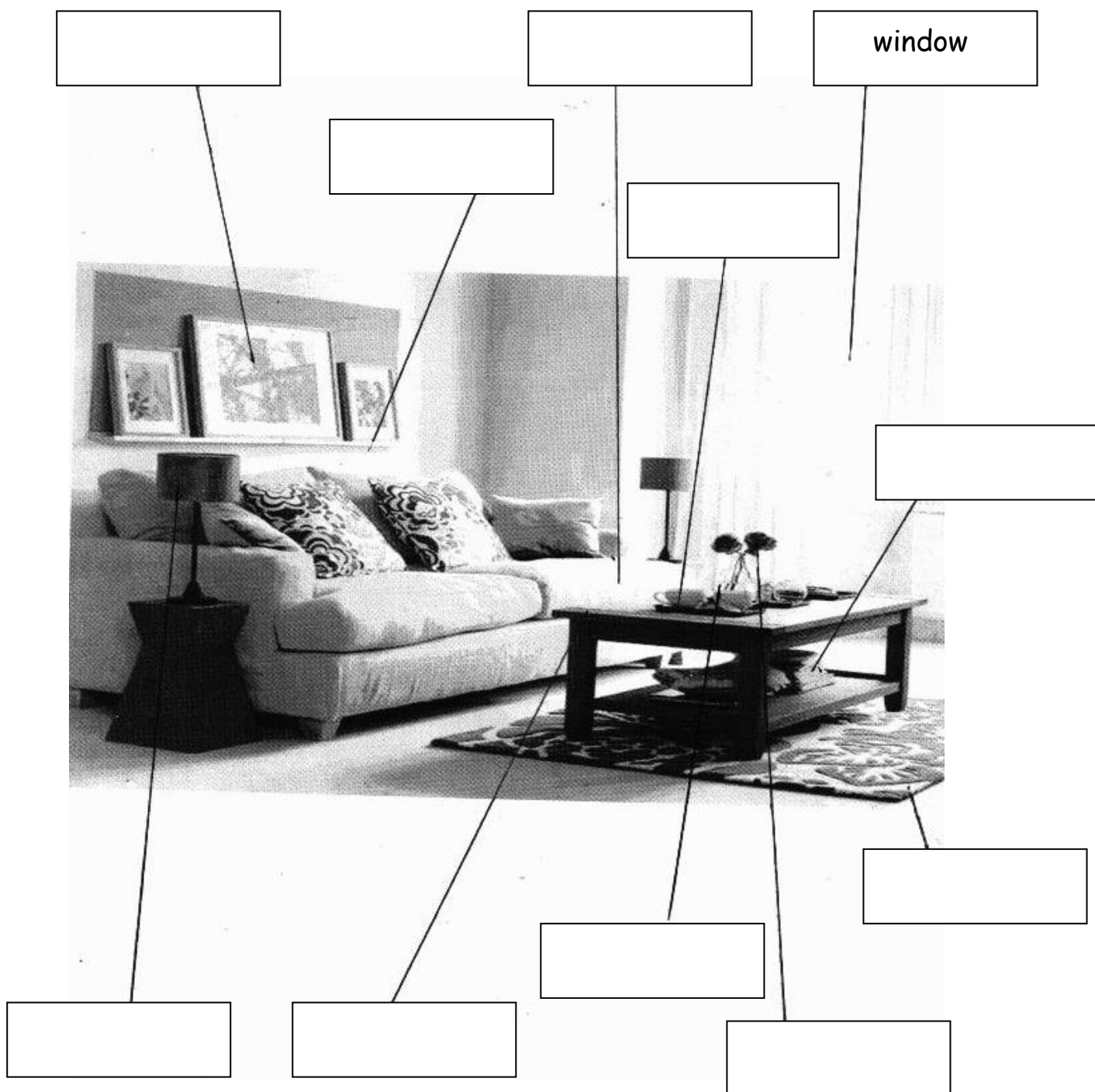
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### Part I

(10 marks)

- A. Look at the picture below. Then fill in each box with **ONE** word from the table. Use each word only once. The first one has been done for you.

window	cup	rug	lamp	shelf	books
flowers	sofa	table	vase	picture	



B. Fill in each blank with one word from the table. Use each word only once. The first one has been done for you. (10 marks)

cups	rug	left	above	a
flowers	sofa	table	right	pictures
<del>room</del>				

In this (0) room there is a (1) \_\_\_\_\_ by the window. On each side of it there is (2) \_\_\_\_\_ lamp. One lamp is on the (3) \_\_\_\_\_ hand side and the other is on the (4) \_\_\_\_\_. There are three (5) \_\_\_\_\_ on a shelf (6) \_\_\_\_\_ the sofa. In front of the sofa there is a small (7) \_\_\_\_\_. There is a (8) \_\_\_\_\_ under it. There is a vase with two (9) \_\_\_\_\_ on the table. Next to it there are two tea (10) \_\_\_\_\_.





## Part II

### Tim's room



My name is Tim. This is my room. There is a clock on the wall above my bed. There are circles on the bed cover and pillow.

I have a desk. My laptop is on the desk. There is a lamp next to it. Above the desk there is a shelf. I keep books and photos on the shelf. There is a stool under the desk. I like my stool because it has wheels.

My room is big and the window lets in lots of light. My friends like it too. My mother cleans my room. I try to keep it tidy.

- A. Read the sentences. Tick (✓) the correct sentences. Circle the wrong sentences. The first one has been done for you. (6 marks)

1)	Tim has got a clock on the wall.	✓
2)	There are circles on the bed cover.	
3)	The laptop is on the desk.	
4)	Tim does not have a lamp.	
5)	There is a TV in the room.	
6)	Tim's friends like his room.	
7)	Tim's room is dark.	

- B. Answer the questions. (4 marks)

- Is Tim's room big? \_\_\_\_\_
- Where does Tim keep his books? \_\_\_\_\_
- Why does Tim like his stool? \_\_\_\_\_  
\_\_\_\_\_
- Who cleans Tim's room? \_\_\_\_\_

# SECTION C: WRITING TASK

## Part I

Match the words below to the given pictures as shown in the example.  
(5 marks)

pencil	school bag	ruler
pen	<del>pencil case</del>	book



(0) pencil case



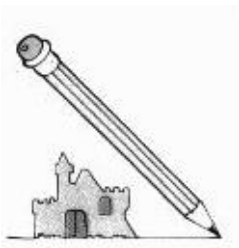
(1) \_\_\_\_\_



(2) \_\_\_\_\_



(3) \_\_\_\_\_



(4) \_\_\_\_\_



(5) \_\_\_\_\_

## Part II

How is Ann going to spend this summer? Look at the pictures and the example below. Write THREE (3) more sentences near the pictures.  
(6 marks)

### HOLIDAY PLANS!!



0. sunbathing ✓

0. She's going sunbathing but she's not going sailing.



0. sailing X



1. fishing X

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



1. camping ✓



2. shopping X

2. \_\_\_\_\_



2. jogging ✓

\_\_\_\_\_  
\_\_\_\_\_



3. surfing ✓

3. \_\_\_\_\_



3. hiking X

\_\_\_\_\_  
\_\_\_\_\_



Part III

14

Look at the picture below and write EIGHT (8) sentences about:

My Birthday Party.

You can use the following words:

cake	friends	family	enjoy	present	talk	cards	dance
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