DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION

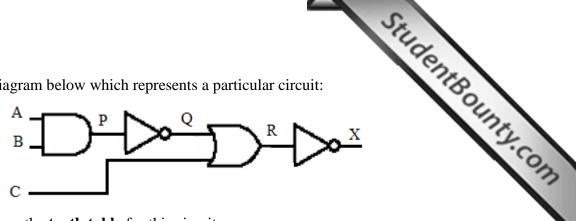
| Department for Curriculum Educational Assessment U | JALITY AND STANDARDS IN EDUCAT n Management and eLearning Jnit r Secondary Schools 2013 | TIME: 1h 45min |
|--|---|----------------|
| FORM 5 | COMPUTING | TIME: 1h 45min |
| Name: | | Class: |
| Directions to Candidates: | | |
| The use of flow ch Calculators are No | ions in Section A and Section B on this papart template is permitted; OT allowed; orderly presentation are important. | per; |

For office use only:

| Question | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | Paper Total | Course Work | |
|----------|---|---|---|---|---|---|---|---|---|----|----|----|----|----------------|----------------|------|
| Max | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 15 | 15 | 85% | 15% | 100% |
| Mark | | | | | | | | | | | | | | | | |

Section A - Answer all Questions

| | | Section A - Answer all Questions The terms Search engine, home page, URL, hypertext and FTP are all concerned with web browsers. Write these terms next to their correct definitions | |
|---|---|---|------|
| | | Section A - Answer all Questions | 8 |
| 1 | | The terms Search engine , home page , URL , hypertext and FTP are all concerned with web browsers. Write these terms next to their correct definitions below: | Sing |
| | a.b.c.d. | This is designed to search information on the WWW: Text with references to other text (documents) that can be immediately accessed: Standard protocol used to transfer files from one host to another host: The address for a website: | |
| | e. | The first page that a user is taken to when s/he opens a web browser: | 5.57 |
| 2 | | Convert the numbers below to the required number system: i. $B5_{16}$ to decimal: ii. 200_{10} to hexadecimal: iii. 10110111_2 to decimal: iv. $C0_{16}$ to binary: v. 10101110_2 to hexadecimal: | [5] |
| | | B5 ₁₆ : | |
| | | 200 ₁₀ : | |
| | | 10110111 ₂ : | |
| | | C0 ₁₆ : | |
| | | 10101110 ₂ : Working Space | |
| 3 | | For each secondary storage media below, state if it is magnetic , optical or electronic : | [5] |
| | i. | DVD-ROM: | |
| | ii. | Hard disk: | |
| | iii. | Tape: | |
| | iv. | Pendrive: | |
| | v. | CD-ROM: | |



i. Draw the **truth table** for this circuit.

Truth Table:

| | | nd OCR stand for? oplication for both devices. | | | | | |
|-----------|--|--|--|--|--|--|--|
| i. | OMR: | | | | | | |
| | OCR: | | | | | | |
| ii. | Application for OMR: | | | | | | |
| | Application for OCR: | | | | | | |
| (b) | What is the main difference between a printer and a plotter ? | | | | | | |
| | Difference: | - | | | | | |
| | | | | | | | |
| | | about language translators . Fill in the following table code, interpreter, assembler and compiler next | | | | | |
| i. | terms: <i>source code</i> , <i>execut</i> to the statements below: This program translates co | table code, interpreter, assembler and compiler next | | | | | |
| i. ii. | terms: source code, execute to the statements below: This program translates co an executable program: Collection of computer inst | table code, interpreter, assembler and compiler next mputer instructions to tructions written using | | | | | |
| | terms: source code, executo the statements below: This program translates co an executable program: Collection of computer inshuman-readable computer This type of translator is use | table code, interpreter, assembler and compiler next mputer instructions to tructions written using language: | | | | | |
| ii. | terms: source code, executo the statements below: This program translates coan executable program: Collection of computer inshuman-readable computer | table code, interpreter, assembler and compiler next imputer instructions to tructions written using language: sed for low level | | | | | |

| ii. | What is an operating system user interface ? GUI and CLI are two interfaces. What does each acronym stand for? |
|-----------|---|
| iii. | For each interface in question (ii) give two examples of an operating system. |
| i. | Interface: |
| ii. | GUI: |
| | CLI: |
| iii. | 1 st example: |
| | 2 nd example: |
| (a) | LAN, MAN, WAN and WLAN are types of networks. |
| | i. What do LAN, MAN, WAN and WLAN stand for?ii. Differentiate between LAN and WAN. |
| i. | |
| i. | ii. Differentiate between LAN and WAN. |
| i. | ii. Differentiate between LAN and WAN. LAN: MAN. |
| i. | ii. Differentiate between LAN and WAN. LAN: MAN: |
| i. ii. | ii. Differentiate between LAN and WAN. LAN: MAN: WAN: |
| | ii. Differentiate between LAN and WAN. LAN: MAN: WAN: WLAN: |

Diagram:

| 10 | (a) | One principle of the Data Protection Act is that data is 'processed fairly and lawfully'. i. Give another principle of the Data Protection Act. ii. What is the role of the data controllers? Principle: |
|----|-----|---|
| | | Controller: |
| | (b) | i. What is Software piracy?ii. Give one hardware and one software procedure which manufacturers use to prevent piracy. |
| | | Software piracy: |
| | | Hardware: |
| 11 | | Software: [|
| 11 | | Format, Scandisk, Defragmentation, Antivirus and Compression software are five software utilities. Briefly describe the function of each utility. |
| | | Format: |
| | | Scandisk: |
| | | Defragmentation: |
| | | Antivirus: |
| | | Compression software: |
| | | Section B – Answer BOTH Questions |
| 12 | (a) | Spreadsheets and Databases are widely used by the school administration. i. For each application suggest two ways how the school administration may use these programs. ii. Apart from representing data in a table in spreadsheets, with the aid of diagrams, describe two other methods how to represent information. |
| | i. | 1 st Spreadsheet: |

| iii. | Performance of the new system is re-checked: | COUNTY. |
|------|---|---------|
| iv. | The system is monitored for number of years: | 3 |
| v. | The new program is well tested: | |
| vi. | Cost requirements are established: | |
| vii. | Investigation of the existing system is done: | |
| (a) | The time which the computer takes to read and process instructions from the memory and executes them is known as the fetch execute cycle . The six steps of the fetch execute cycle, not in order, are: | [7] |
| | CU places opcode in IR CU fetches the opcode from memory location indicated by PC CU increments PC to point to next instruction CU fetches any required operand Go back to step 1 CU activates necessary circuits to execute instruction | |
| | Re-arrange the steps of the fetch execute cycle below. The first and last step of the fetch execute cycle have been given below to help you. 1. CU fetches the opcode from the memory location indicated by the PC. | |
| | 2. | |
| | 3. | |
| | 4. | |
| | 5. | |
| | 6. Go back to step 1. | • |
| (b) | The program below is intended to output the volume of a cylinder. Study the program and answer the questions below. Line numbers are included for clarification. 1 // Volume of Cylinder 2 class Cylinder { 4 double radius; 5 double height; 6 } | [4] |

13

| | S | |
|------|---|------------|
| | 8 class CylVol{ 9 public static void main (String args[]){ 10 final double PI = 3.132; 11 Cylinder mycylinder = new Cylinder(); 12 double vol; 13 14 | COUNTY-COM |
| | 16 17 vol = PI*Math.pow(mycylinder.radius,2)*mycylinder.height; | 1 |
| | 18 | |
| | System.out.println("The volume of the cylinder is: "+"\t"); 20 } | |
| | 21 } | |
| i. | Which line shows a comment? | |
| ii. | From the program identify a constant and a variable . | |
| | Constant: | |
| | Variable: | |
| ::: | | |
| iii. | What is the purpose of line 11? | |
| iv. | Assign values to mycylinder's instance for the $radius = 3$ and the $height = 5$ and hence fill in lines 14 and 15 respectively. | |
| | Value for radius: | |
| | Value for height: | |
| v. | What is the purpose of 'Math.pow(mycylinder.radius,2)' in line 17? | |
| vi. | What is the purpose of the escape character \text{t} found in line 19? | |
| vii. | After making the necessary amendments, the program does not work. - In which line number is there an error? - What is this type of error called? - Rewrite this line in order to fix this error. | |
| | Line number: | |
| | Error: | |
| | Command: | |