DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION

Department for Curriculum Management and eLearning Educational Assessment Unit

Annual Examinations for Secondary Schools 2013

Class:		
Class:		

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Directions to Candidates:

Answer ALL questions in Section A and Section B on this paper;

The use of a flow chart template is permitted;

Calculators are **NOT** allowed;

Good English and orderly presentation are important.

For office use only:

Question	1	2	3	4	5	6	7	8	9	10	11	12	13	Paper Total	Course Work	
Max	5	5	5	5	5	5	5	5	5	5	5	15	15	85%	15%	100%
Mark																

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Section A - Answer all Questions

1. Answer True or False.

	A - Answer all Questions wer True or False.	Student Bounts, com
a.	Data is the representation of information.	COM
b.	Computers process and store information (as opposed to data).	
c.	Computers are better suited than humans at repetitive jobs requiring precision.	`
d.	Computers are better suited than humans at jobs requiring creativity and judgement.	
e.	The computer's CPU can both retrieve data from and save data to Main Memory.	

^	α .	C.		•		
2.	System	software	18 Verv	1mnortant	1n a	computer.
∠.	5 y 5 tCIII	Software	15 VCI y	mportant	III a	computer.

a.	What does GUI stand for?	[1]

b.	Explain how an	Operating System	using a GUI pro	ovides a better i	user-experience.	[2]
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- Briefly explain how a clipboard feature improves the user's experience of an [1] c. Operating System.
- Give the **generic name** for system software that helps to keep our system clean from [1] d. malware (like viruses) and to keep it generally healthy (e.g. by solving disk fragmentation issues).

3. Suggest **one use** an office may need to make of the following software: [5]

a.	Word processor	
b.	Spread sheet	
c.	E-mail application	
d.	Defrag Utility	
e.	Antivirus Utility	

Sug	gest a suitable storage device for each of the followi	ong situations:
Sug	gest a suitable storage device for each of the following	ing situations.
i.	Storing frequently used application software.	34
ii.	Distribution of software – e.g. an office suite.	
iii.	Storing the BIOS and other firmware.	
iv.	Taking a softcopy of your project to school with	
	you.	

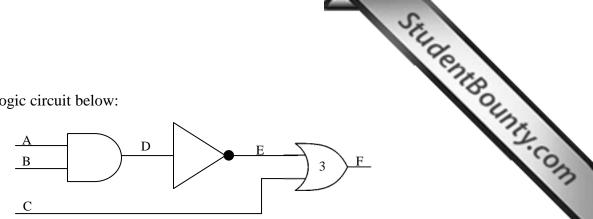
b. 'Cloud computing' lets us store our files on online servers rather than on our own PCs. We can then access our files by entering a user name and password to log into our account. Suggest 1 advantage of storing our files in this way, i.e. 'in the cloud'. [1]

5. Complete the table below by working out the conversions necessary. Clearly show all working in the space provided.

[5]

Binary	Decimal	Hexadecimal
10011		
	Answer	Answer
	35	
	33	
Anguar		Angyzon
Answer		Answer
		1A3
Answer		

6. Consider the logic circuit below:



a. Write **the number** of the gate that:

[3]

- i. Is an AND gate.
- ii. Is an inverter gate.
- iii. Returns a logic 1 only if both inputs are 1.

b. **Complete** the truth table for the above logic circuit.

[2]

A	В	C	D	E	F
0	0		0	1	
0	0		0	1	
0	1		0	1	
0	1		0	1	
1	0		0	1	
1	0		0	1	
1	1		1	0	
1	1		1	0	

- 7. This question is about peripheral devices.
 - a. Give a suitable **application** for the following devices.

[3]

i.	Graphics tablet	
ii.	Dot-matrix Printer	
iii.	Pen plotter	

- b. An OMR is often used in lotto offices.
 - i. Give a use for an **OMR** in a lotto office.

[1]

ii. Give an advantage of using an OMR for this purpose.

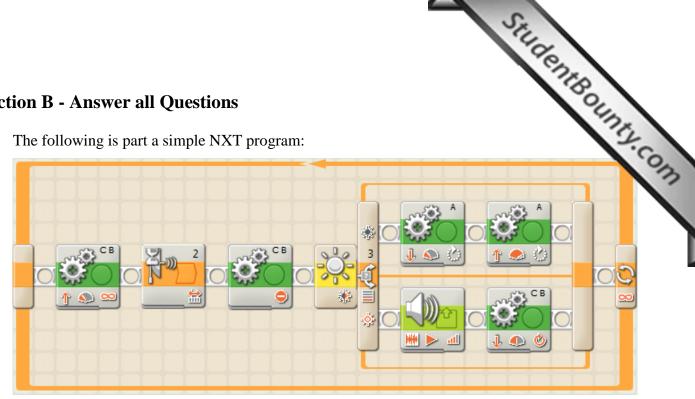
[1]

a.	Explain the following terms.					
	i.	Monitor resolution		n colour depth	1	
	ii.	Colour depth				
	iii.	Refresh rate				
b.	Computer screens come in different sizes.					
	i.	· -	a difference in output quality if the a 13 inch screen rather than on a 16		[1]	
	ii.	Explain your answer	to [b i]		[1]	
Tec	chnology can improve the quality of life for people with special or different needs. Suggest one way in which computers, specialised devices and/or the Internet can improve the quality of life for a person with motor deficiencies.				[1]	
b.	Sug	gest a suitable device o	r software feature for the followin	og situations:	[4]	
				g sittations.	[ד]	
	i. ii.	so needs to type in a	person who works as a clerk and lot of data. ble to move his arms and hands.	is situations.	נדן	
		so needs to type in a A person who is una	lot of data.	S STORMATORIS.		
	ii.	A student who has s	lot of data. ble to move his arms and hands.		[7]	
This	ii. iii. iv.	A student who has s An LSA needing to	lot of data. able to move his arms and hands. ome problems with spelling. print material for a visually-			
	ii. iii. iv.	A student who has s An LSA needing to impaired student.	lot of data. able to move his arms and hands. ome problems with spelling. print material for a visually-			
	ii. iii. iv.	A person who is unated A person who is unated A student who has such as An LSA needing to impaired student. Stion is about the Internet Swer True or False.	lot of data. able to move his arms and hands. ome problems with spelling. print material for a visually-		[2]	
	ii. iii. iv.	A person who is unated A person who is unated A student who has such as An LSA needing to impaired student. Stion is about the Internet Swer True or False.	ome problems with spelling. print material for a visually- et and web browsers.			
Thisa.	ii. iii. iv. Ans i. iii.	A person who is unated A person who is unated A student who has such as An LSA needing to impaired student. Stion is about the Internet swer True or False . The Internet provide	ome problems with spelling. print material for a visually- et and web browsers.		[2]	
a.	ii. iii. iv. Ans i. iii.	A person who is unated A person who is unated A student who has a student who has a student. An LSA needing to impaired student. Stion is about the Internet swer True or False. The Internet provided The Internet is part of the following:	ome problems with spelling. print material for a visually- et and web browsers.			
a.	ii. iv. iv. Ans i. ii. Nai	A person who is unated A person who is unated A student who has a sudent. An LSA needing to impaired student. Stion is about the Internet swer True or False. The Internet provided The Internet is part of the following: An application used	able to move his arms and hands. The print material for a visually- The tand web browsers. The state infrastructure for the WWW. The to locate and display web pages. The address of web pages and other		[2]	

11. Draw a **flowchart** for a program that allows the user to enter five marks and then outpaverage.

**Time flowchart should implement a loop)

12. The following is part a simple NXT program:



The above program causes the NXT to move forward until it is close enough to a ball and then it hits this ball only if it is of a particular colour.

Name **two input devices** this NXT program makes use of. [2] a.

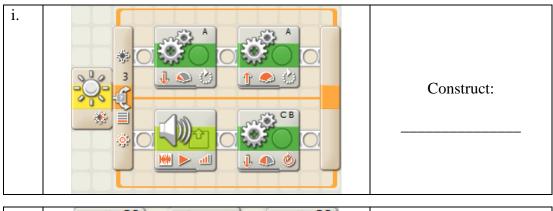
i.

ii.

Name an output device this NXT program makes use of. [1] b.

To which NXT **port** is the motor that makes the device hit the ball attached? [1] c.

There are three basic programming constructs. Which programming construct [2] d. is being represented by the following parts of the above program?



StudentBounty.com f. Does the above program implement the construct mentioned in [e]? [1]

Draw a **flowchart** to represent the section of the program shown in [d i] [3] g. Consider the comparison details shown below.



Answer True or False. h.

[3]

i.	This is the flowchart symbol for an input instruction.		
ii.	This is the flowchart symbol for an output instruction.		
iii.	Flowcharts are diagrammatic but pset based.	udocode is more text-	

a.	Suggest 2 ways in which computerising the library system is advantageous to the librarian. i.							
	ii.							
b.	The library system has a book file and a client file.							
	i.							
		Field name Field type						
	ii.	Which of the fields you mentioned in [b i] would be ideal for a keyfield ?						
	:::	Give a reason for your answer in [b ii].						
	iii.							
c.		mailmerge facility may be useful to the librarian.						
c.		mailmerge facility may be useful to the librarian. Briefly explain mail-merging .						
c.	The							
c.	The							
	The	Briefly explain mail-merging. Suggest a task the librarian may need to do for which the mail-merging facility						
	The i.	Briefly explain mail-merging. Suggest a task the librarian may need to do for which the mail-merging facility can be useful.						
c.	The i.	Briefly explain mail-merging. Suggest a task the librarian may need to do for which the mail-merging facility can be useful. Tick the access mode best suited for the above application.						