

**TIME: 1h 30min**

**Class:** \_\_\_\_\_

Useful Data: Atomic numbers and relative atomic masses are shown in the periodic table printed below.  
One mole of any gas occupies 22.4 dm<sup>3</sup> at standard temperature and pressure  
Faraday constant = 96500 C mol<sup>-1</sup>      Q = It

**State symbols are expected to be included in all chemical equations.**

## PERIODIC TABLE

1	2
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3	4	5	6	7	0
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														1 H 1												4 He 2									
7 Li 3		9 Be 4												11 B 5		12 C 6		14 N 7		16 O 8		19 F 9		20 Ne 10											
23 Na 11		24 Mg 12												27 Al 13		28 Si 14		31 P 15		32 S 16		35.5 Cl 17		40 Ar 18											
39 K 19		40 Ca 20		45 Sc 21		48 Ti 22		51 V 23		52 Cr 24		55 Mn 25		56 Fe 26		59 Co 27		59 Ni 28		63.5 Cu 29		65 Zn 30		70 Ga 31		73 Ge 32		75 As 33		79 Se 34		80 Br 35		84 Kr 36	
85 Rb 37		88 Sr 38		89 Y 39		91 Zr 40		93 Nb 41		96 Mo 42		99 Tc 43		101 Ru 44		103 Rh 45		106 Pd 46		108 Ag 47		112 Cd 48		115 In 49		119 Sn 50		122 Sb 51		128 Te 52		127 I 53		131 Xe 54	
133 Cs 55		137 Ba 56		139 La 57		178 Hf 72		181 Ta 73		184 W 74		186 Re 75		190 Os 76		192 Ir 77		195 Pt 78		197 Au 79		201 Hg 80		204 Tl 81		207 Pb 82		209 Bi 83		210 Po 84		210 At 85		222 Rn 86	

### Key

$$\frac{a}{\mathbf{X}} \frac{b}{b}$$

relative atomic mass  
symbol  
atomic number

**Marks Grid [ For Examiners' use only ]**[illegible]

Theory Paper: 85%	Practical: 15%	Final Score: 100%

**SECTION A – Answer ALL questions. This section carries 60 marks.**

1a. For each of the following, decide if a reaction occurs.

If a reaction occurs, **complete the word equation**.

If a reaction does not occur, write: **no reaction**.

bromine + sodium chloride  $\longrightarrow$  \_\_\_\_\_

bromine + sodium iodide  $\longrightarrow$  \_\_\_\_\_

chlorine + potassium bromide  $\longrightarrow$  \_\_\_\_\_

bromine + potassium chloride  $\longrightarrow$  \_\_\_\_\_

[4]

b. A stream of chlorine gas is passed over hot iron wool.

(i) State what you would **observe** after some time.

\_\_\_\_\_

(ii) Give the name of the new solid formed if the apparatus is kept dry throughout.

\_\_\_\_\_

(iii) What happens if damp air is allowed to come into contact with the new solid?

\_\_\_\_\_

[3]

c. Aqueous sodium hydroxide is added to aqueous iron (II) chloride.

(i) State what you would **observe** as the reaction proceeds.

\_\_\_\_\_

(ii) Write a full equation to represent this reaction. **Include state symbols**.

\_\_\_\_\_

[3]

2 Fill in the empty spaces in the table below:

	Reaction	Substance oxidized	Reason to show that named substance has been oxidized
1.	$\text{Mg} + 2\text{HCl} \longrightarrow \text{MgCl}_2 + \text{H}_2$		
2.	$\text{CuO} + \text{H}_2 \longrightarrow \text{Cu} + \text{H}_2\text{O}$		
3.	$2\text{Na} + \text{Cl}_2 \longrightarrow 2\text{NaCl}$		
4.	$2\text{Fe}^{2+} + \text{Cl}_2 \longrightarrow 2\text{Fe}^{3+} + 2\text{Cl}^-$		
5.	$\text{Zn} + \text{H}_2\text{SO}_4 \longrightarrow \text{ZnSO}_4 + \text{H}_2$		

[10]

3a. Fill in the empty spaces in the table below:

	Compound electrolysed	State of compound	Observation at cathode	Observation at anode
1.	lead bromide	molten electrolyte; graphite electrodes.		
2.	concentrated NaCl solution	aqueous electrolyte; platinum electrodes.		
3.	dilute $\text{H}_2\text{SO}_4$	aqueous electrolyte; platinum electrodes.		

[6]

b. Identify the substance formed or gas evolved in question a. at:

- (i) the cathode in Electrolysis 1: \_\_\_\_\_
- (ii) the anode in Electrolysis 1: \_\_\_\_\_
- (iii) the anode in Electrolysis 2: \_\_\_\_\_
- (iv) the anode in Electrolysis 3: \_\_\_\_\_

[4]

- 4 Tables A and B include lists of cations and anions together with simple tests that may be used for ion identification.

Table A	
Cations	Flame test colour
lithium	red
sodium	yellow
strontium	red

Table B	
Anions	Observations when dilute nitric acid is added
carbonate	effervescence
hydrogencarbonate	effervescence
hydroxide	no effervescence

- a. Use the periodic table on the front page of this question paper to write the symbol of:

- a lithium ion: \_\_\_\_\_
- a sodium ion: \_\_\_\_\_
- a strontium ion: \_\_\_\_\_

[3]

- b. Give the **molecular** and **ionic** formulae of:

- lithium hydroxide: \_\_\_\_\_
- sodium hydrogencarbonate: \_\_\_\_\_
- strontium carbonate: \_\_\_\_\_

[3]

- c. Two ionic compounds P and Q are known to contain anions and cations from Table A and Table B only.

- (i) Compound P gave a yellow flame test and produced effervescence with dilute nitric acid. Compound P may be:

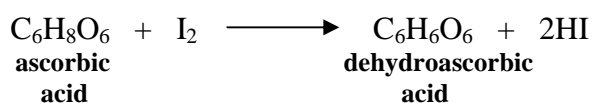
either \_\_\_\_\_ or \_\_\_\_\_

- (ii) Compound Q gave a red flame test and did not produce effervescence with dilute nitric acid. Compound Q may be:

either \_\_\_\_\_ or \_\_\_\_\_

[4]

- 5 You are required to find the concentration of an ascorbic acid solution by titrating it against a standard iodine solution of concentration  $0.5 \text{ mol dm}^{-3}$ .



Once all the ascorbic acid is neutralized, the excess iodine reacts with a starch solution indicator forming immediately a blue-black coloration. This indicates the endpoint of the titration.

- a. Name **three** items of laboratory equipment necessary to conduct the titration.

\_\_\_\_\_

[3]

- b. It was found that  $50 \text{ cm}^3$  of the ascorbic acid available were exactly neutralized by  $12.5 \text{ cm}^3$  of iodine solution of concentration  $0.5 \text{ mol dm}^{-3}$ .

- (i) How many moles of iodine solution were used?

\_\_\_\_\_

- (ii) How many moles of ascorbic acid were used?

\_\_\_\_\_

- (iii) Find the concentration of the ascorbic acid used.

\_\_\_\_\_

[6]

- c. In this titration, the ascorbic acid solution is:

reduced ☐

oxidized ☐

neither reduced nor oxidized ☐

[1]

6a. Write down full chemical equations, **including state symbols** to represent each of the following reactions:

- (i) Copper metal heated in a stream of oxygen.

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- (ii) The thermal decomposition of copper (II) carbonate.

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- (iii) The action of dilute hydrochloric acid on copper (II) oxide.

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[6]

- b. (i) Copper compounds, particularly copper (II) oxide are often used as **catalysts** in industry.

Which general property of copper makes copper compounds suitable as catalysts in chemical reactions?

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- (ii) Copper compounds, particularly copper (II) chloride are used in fireworks as a colouring agent. Which colour in a fireworks display originates from copper compounds?

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[2]

- c. Give **one** reason for each of the following:

- (i) When exposed to moist air, a reddish-brown copper sheet becomes green-coloured.

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- (ii) Copper compounds can be used as a wood preservative.

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[2]

**SECTION B – Answer TWO questions only on the foolscap provided.**  
**This section carries 40 marks.**

7a. Draw a labelled diagram of the apparatus you would use to show that a graphite rod conducts electricity but a polythene rod does not. [4]

b. Draw a labelled diagram of the apparatus you would use to show that aqueous copper (II) sulfate is an electrolyte but ethanol is not. [4]

c. Each of the compounds:

- aqueous copper (II) chloride
- aqueous sodium iodide
- aqueous magnesium sulfate

is tested for electrical conductivity using a modified version of the apparatus you used in question b.

For **each** of these electrolytes:

(i) outline your observations and identify the new products formed at each electrode.

(ii) explain what happens in terms of the preferential discharge of ions. [12]

8 Comment on each of the following statements:

Your comments should include:

- a detailed explanation of any reaction that occurs
- chemical equations where appropriate

a. An aqueous solution of hydrogen chloride is a good electrolyte but hydrogen chloride dissolved in methylbenzene is a non-electrolyte. [5]

b. Aluminium does not react with sulfuric acid unless it is rubbed with abrasive paper but zinc reacts readily. [5]

c. Zinc oxide reacts with both dilute hydrochloric acid and aqueous sodium hydroxide but copper (II) oxide reacts with dilute hydrochloric acid only. [5]

d. The reaction between aluminium powder and iron (III) oxide is highly exothermic. [5]

9a. The Environmental Protection Agency has established 10 mg/litre as the maximum contaminant level for nitrate ions in underground water and 1 mg/litre for nitrate ions in drinkable tap water.

- (i) Name **two** sources that are responsible for contaminating water with nitrate ions.
- (ii) Which property of nitrates makes it possible for them to leach easily into underground water?

[3]

- b. (i) Give the name of a coloured gas that is evolved when most metallic nitrates are heated.
- (ii) Give **two** properties of this gas.
- (iii) Draw a labelled diagram of the apparatus that can be used for the laboratory preparation and collection of this gas.
- (iv) Name **one** safety precaution you should take when preparing this gas in the laboratory.
- (v) Write a full equation **complete with state symbols** for the reaction.

[12]

c. Pure dry ammonia can be decomposed into its elements by passing it over heated iron wool.

- (i) Write an equation **complete with state symbols** for this reaction.
- (ii) What is the purpose of the iron wool?
- (iii) 40 cm<sup>3</sup> of pure dry ammonia were completely decomposed into its elements. Calculate the **total** volume of gases produced if the original temperature and pressure were left unchanged throughout.

[5]