

SECONDARY SCHOOL ANNUAL EXAMINATIONS 2008
DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Educational Assessment Unit

FORM 2

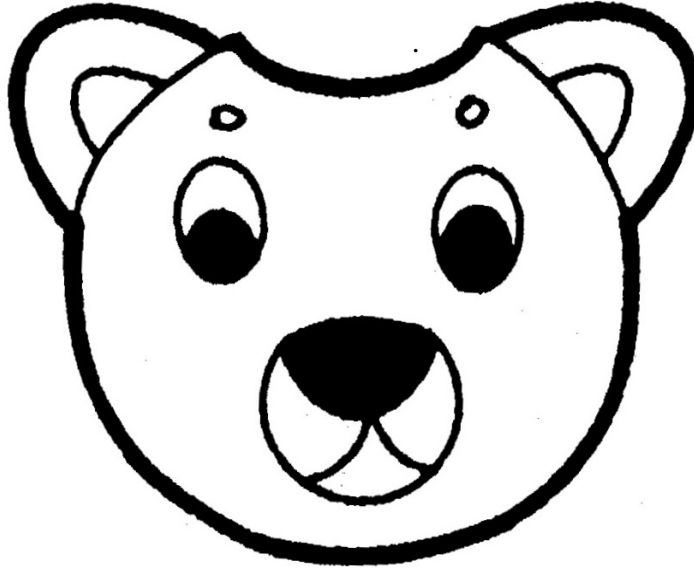
TEXTILES STUDIES

TIME: 1h 30min

Name: _____

Class: _____

1a. This design is found on a child's top. It is made with appliqué, paint and fabric felt pens.



Mark these details on the design.

(i) Name **one** fabric that can be used for the design _____ (1 mark)

(ii) Name and draw **three** embroidery stitches you can use to make the design.

1. _____
2. _____
3. _____

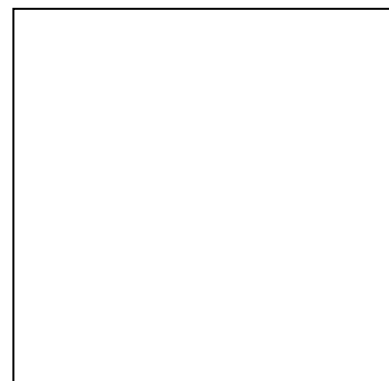
(3, 3 marks)

(iii) Show where you can use paint and felt pens. (1, 1 mark)

b. Draw **one** other item where this design can be used. Name the item.
example a child's overall



Name: _____



(1, 3 marks)

c. What can you recycle or re-use to make this design?

Name **three**.

example: pieces of fur left over from a carnival costume can be used to make the face.

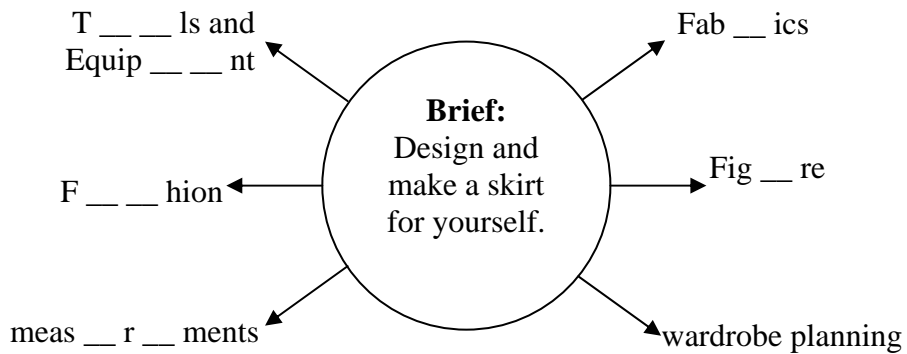
(i) _____

(ii) _____

(iii) _____

(3 marks)

2a. Fill in this web diagram about skirts.



(5 marks)

b. On the figure templates draw **two** different types of skirts. Colour your skirts.



A

B

(4 marks)

c. Who can wear:

Skirt A _____

Skirt B _____

(1, 1 mark)

d. Choose **one** of the skirts **A** or **B** → ☐

(i) Name a fabric suitable for the skirt.

Fabric _____

(1 mark)

(ii) List **two** properties of this fabric.

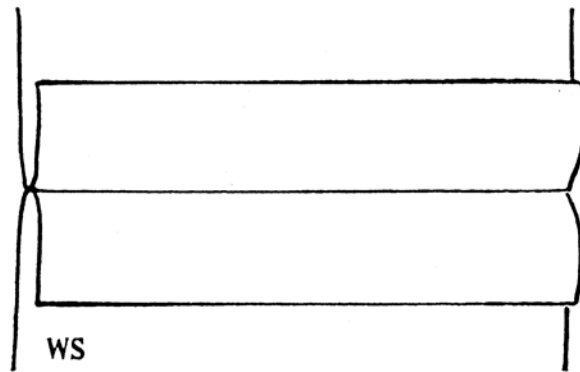
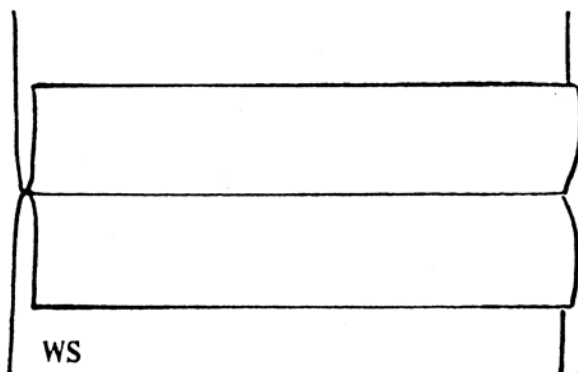
Properties:

example: easy to wash

(2 marks)

e. Draw **two** different seam neatening (finishes) for a plain seam.

Name each **one**.



(i) _____

(ii) _____

(2, 2 marks)

f. Complete the method for making the skirt, by filling in the missing words.

hem, stitch, zip, waistband, button, press

(i) Stitch darts or pleats and _____ .

(ii) _____ side seams and centre back seam.

(iii) Attach _____ fastener at centre back seam. Press seams.

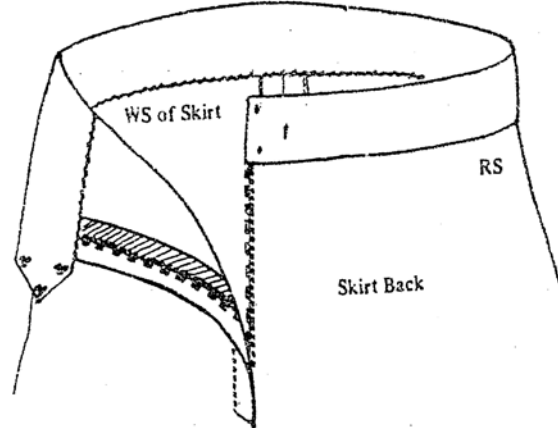
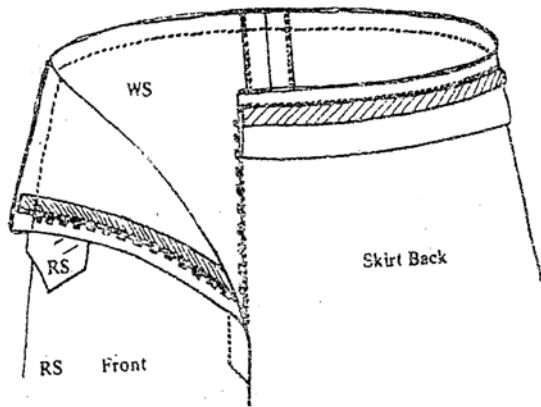
(iv) Make and attach _____ .

(v) Turn up _____ and stitch in place.

(vi) Attach _____ . Make buttonhole and give a final press.

(6 marks)

g. Put these sentences in order to describe how to make up the waistband.



Hem in position.

Turn band over to inside.

Complete waistband with a button and buttonhole.

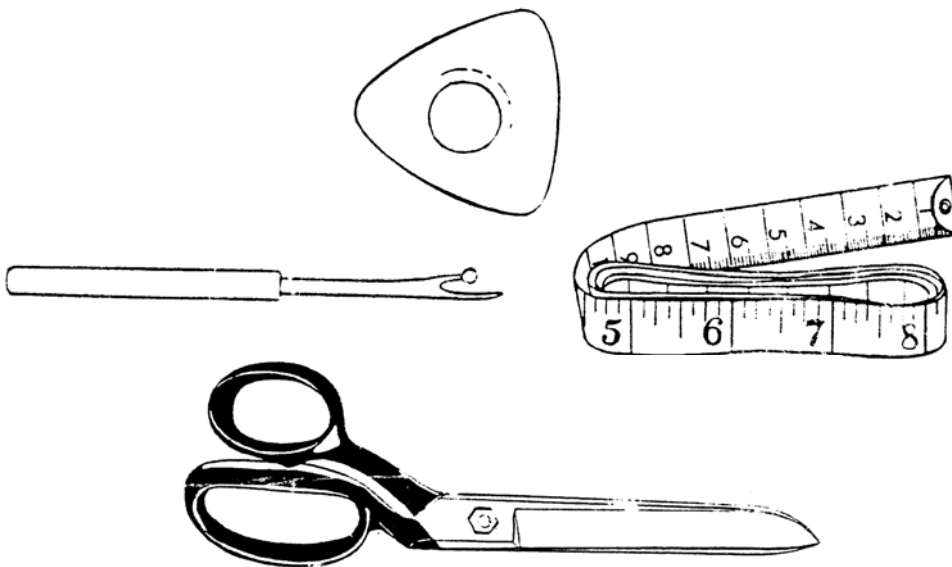
Remove tacking and press.

Tack and make band onto fitting line.

Tack in position so that it covers line of stitching showing through.

(6 marks)

3a. Name these tools. State their use.



(i) Name _____

Use _____

(ii) Name _____

Use _____

(iii) Name _____

Use _____

(iv) Name _____

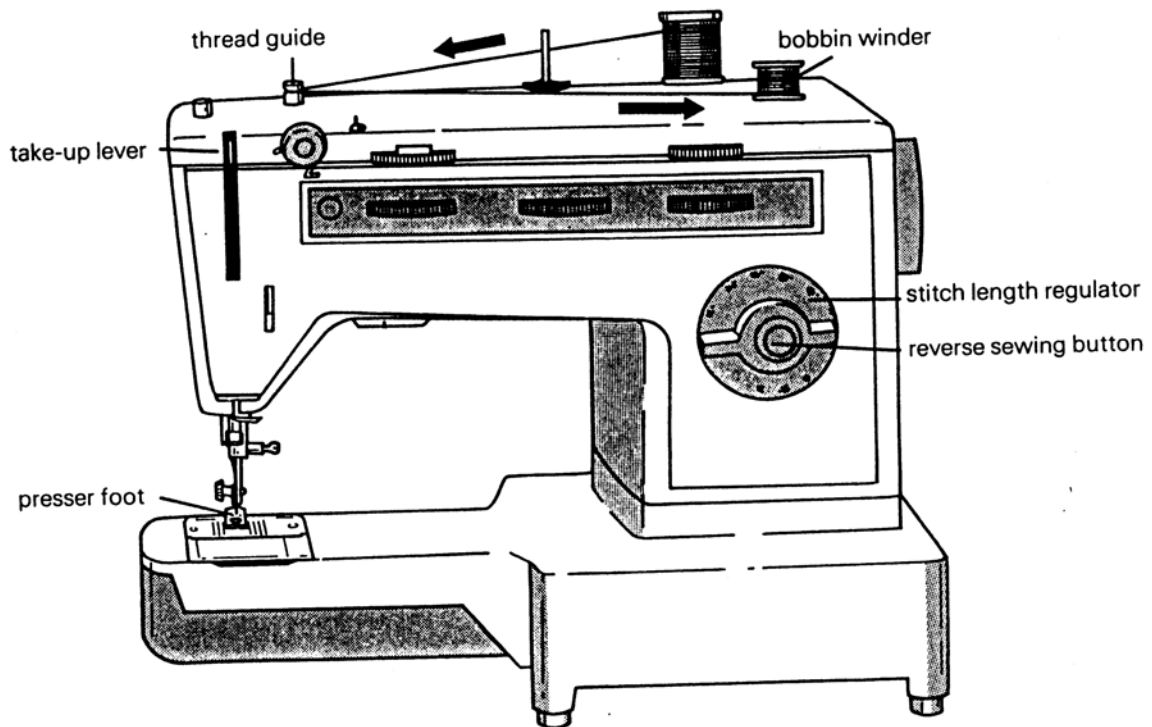
Use _____

(4, 4 marks)

b. Write **three** safety rules for using tools and equipment in the Needlework room.

(3 marks)

c. Give the use of these parts of the sewing machine.



(i) **presser foot**

(ii) **take-up lever**

(iii) **thread guide**

(iv) **bobbin winder**

(v) **stitch length regulator**

(vi) **reverse button**

(6 marks)

d. **Complete**

The arrows are showing how to _____ (1 mark)

e. What must you think about before buying a new sewing machine? Write **three** points.

(i) _____

(ii) _____

(iii) _____

(3 marks)

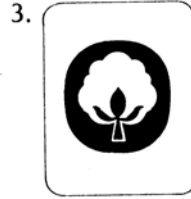
- 4a. These labels are found on garments.
Name the fibre for each label.



w _ _ _ _



s _ _ _ _



c _ tt _ _ _



l _ n _ n

(4 marks)

- b. Choose **one** of these fibres (question 4a). _____

(1 mark)

Write **two** properties of this fibre.

- (i) _____ (ii) _____

(2 marks)

- c. Name an experiment you have done at school this year.

Experiment _____

(1 mark)

Diagrams

Method

(3, 4 marks)

5. From the picture name **two** items made from fabric. Suggest a fabric for each item.

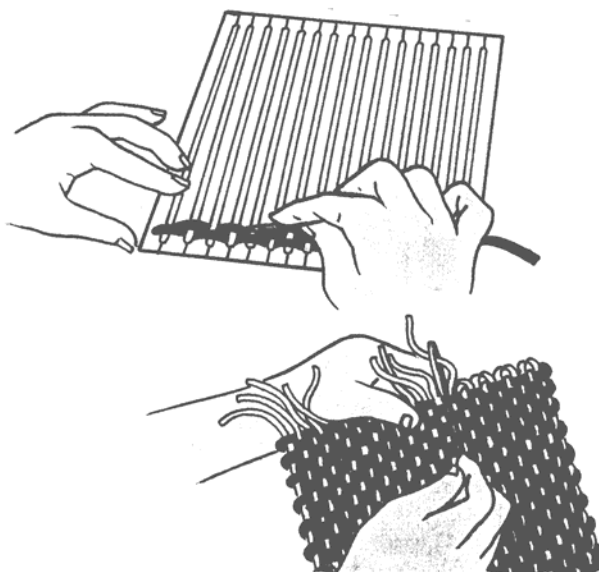


Item

Fabric

(2, 2 marks)

6. The diagram shows how to weave a small piece of fabric.



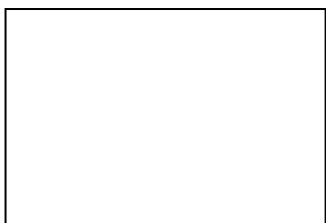
a. Mark the warp and weft threads. (2 marks)

b. List **three** things needed to make this weaving project.

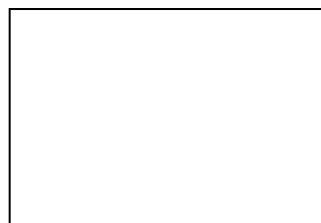
(i) _____ (ii) _____ (iii) _____

(3 marks)

c. Draw and name **two** items which you can make with weaving.



Name _____



Name _____

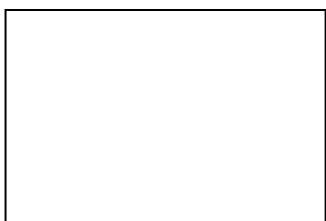
(2, 2 marks)

d. Knitting is another way of making fabric.

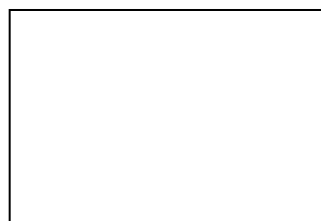
Knitted fabric _____ .

(1 mark)

e. Name and draw **two** items or garments that can be made with knitted fabric.



Name _____



Name _____

(2, 2 marks)