

SECONDARY SCHOOL ANNUAL EXAMINATIONS 2005

Educational Assessment Unit – Education Division

FORM 3

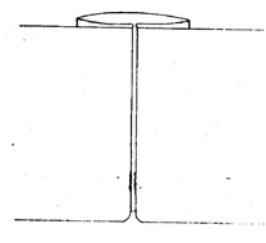
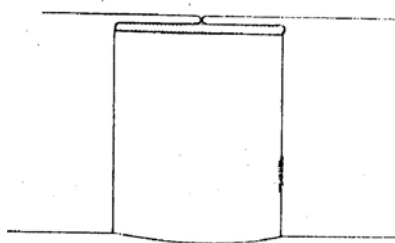
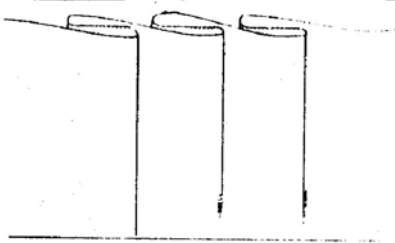
TEXTILES STUDIES

TIME: 1h 30min

Name: _____

Class: _____

1a. Pleats are fashionable style features. Name the pleats in the following diagrams.



Name _____

Name _____

Name _____

(3 marks)

b. Label **four** of the following pattern markings in the right place.

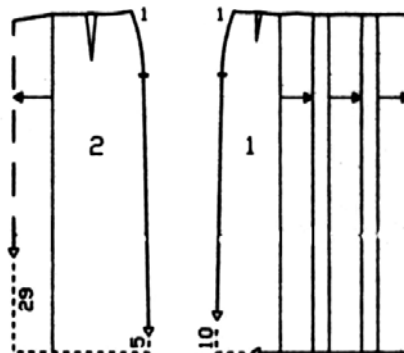
fold

dart

numbers to match

pleat mark

zip opening

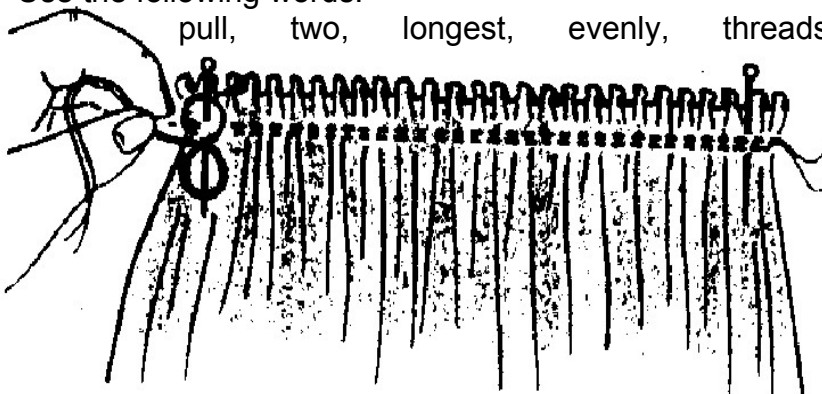


(4 marks)

c. With the help of this diagram, fill in the missing words to show how gathering is worked.

Use the following words:

pull, two, longest, evenly, threads, loosen



(i) Set the sewing machine to its _____ stitch and _____ the upper tension.

- (ii) Sew _____ lines of stitching.
- (iii) Secure both _____ round a pin at one end.
- (iv) At the opposite end _____ the thread, easing the fabric as you pull.
- (v) Secure the thread at the other end and spread gathering _____ .

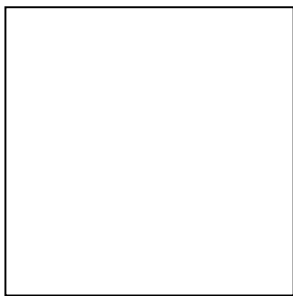
(6 marks)

d. Name **two** other methods of controlling fullness (*not already mentioned*).

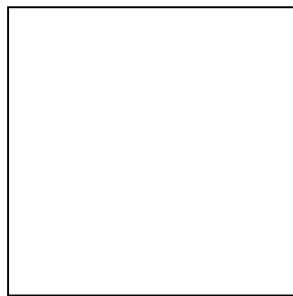
- (i) _____
- (ii) _____

(2 marks)

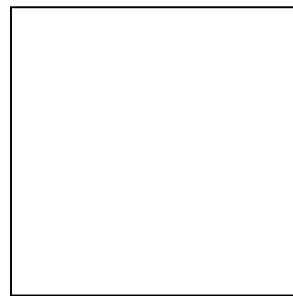
e. Draw and name **two** garments and **two** textile items to show the methods mentioned for each in Number 1 d (i) and (ii).



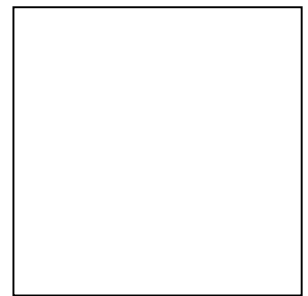
Name



Name



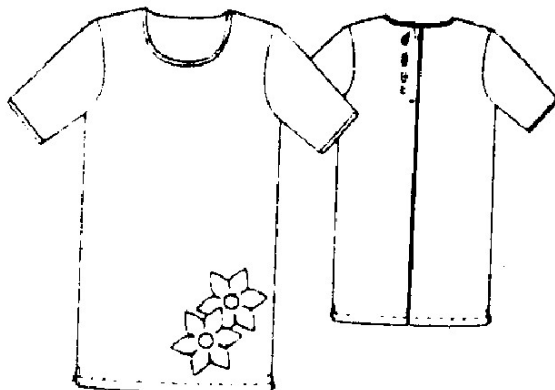
Name



Name

(8 marks)

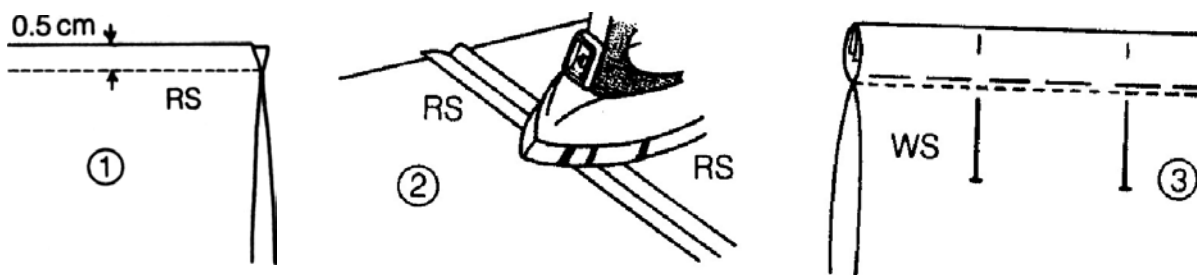
2a. This top is made of chiffon.



Name the seam suitable for the top _____ .

(1 mark)

b. By following the diagrams, explain how it is worked.



(i) _____

(ii) _____

(iii) _____

(iv) _____

(v) _____

(vi) _____

(6 marks)

c. Name the fastener used at the back of the top.

Name of fastener _____

(1 mark)

d. Name **two** other types of fasteners.

(i) _____

(ii) _____

(2 marks)

e. Suggest **two** textile items where these fasteners can be used

(i) _____

(ii) _____

(2 marks)

3. Match section A with Section B to show the correct order of making up the top.

A

B

(i) Transfer

☐

raw edges

(ii) Join centre back seam leaving

☐

bias binding

(iii) Attach

☐

and press

(iv) Join shoulder and

☐

zip fastener

(v) Neaten the

☐

an opening for zip fastener

(vi) Prepare and

☐

side seam

(vii) Neaten neckline with

☐

pattern markings

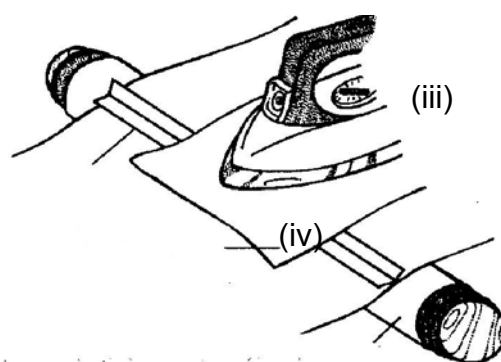
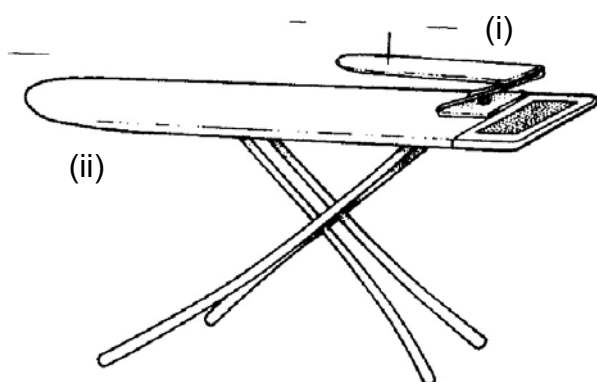
(viii) Work hem

☐

attach sleeve

(8 marks)

4a. Name the **four** items of equipment.



(i) _____

(iii) _____

(ii) _____

(iv) _____

(4 marks)

b. Name **two** other pressing equipment.

(i) _____

(ii) _____

(2 marks)

c. List **three** safety precautions you should be aware of when using the iron.



(i) _____

(ii) _____

(iii) _____

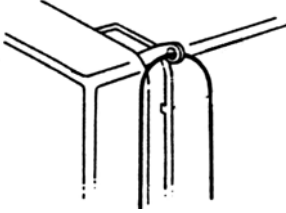


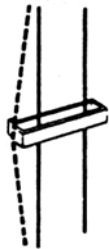
(3 marks)

d. Complete

Symbol	Temperature	Fabric
		Cotton
		
	120°	
		

(8 marks)

5a. Name the parts of the sewing machine attachments shown below and give their use.

	<p>Name: _____</p> <p>Use: _____</p>
	<p>Name: _____</p> <p>Use: _____</p>
	<p>Name: _____</p> <p>Use: _____</p>
	<p>Name: _____</p> <p>Use: _____</p>

(12 marks)

b. Your **new** sewing machine has developed a fault. As a consumer, what should you do?

(i) _____

(ii) _____

(2 marks)

- 6a. Cotton absorbs moisture. Give **one** reason why this property makes it a comfortable fibre.

Reason: _____ (1 mark)

- b. This is a list of textile items. Fill in the correct property

Item	Property	
towel		can be boiled
summer dress		absorbent
jeans		takes dye
T-shirt		hard wearing
tea towel		cool

(5 marks)

- 7a. Explain how you would test pieces of cotton fabrics to see if they are resistant to sunlight.

- (i) _____
(ii) _____
(iii) _____
(iv) _____

(4 marks)

- b. What do you need to carry out this experiment?

- i) _____ iii) _____
ii) _____ iv) _____

(4 marks)

8. You would like to modernise a white T-Shirt, so you are going to tie and dye it.

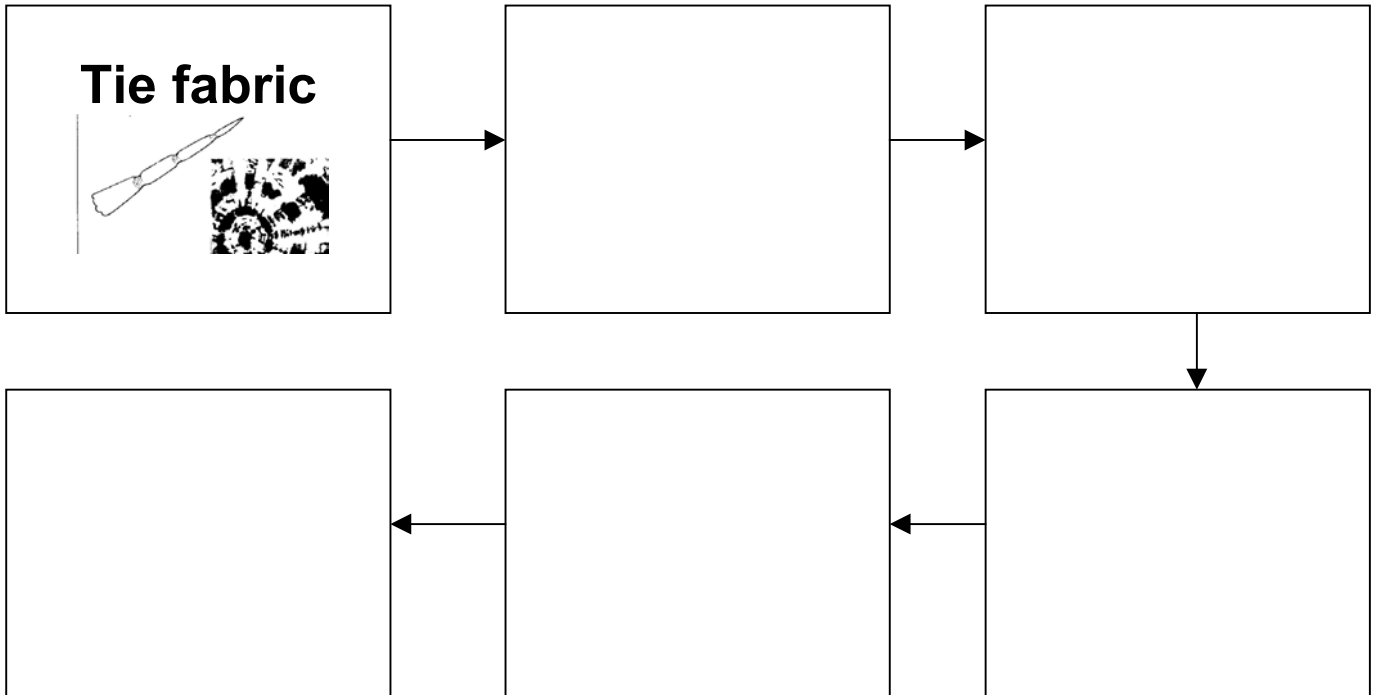
a. Name **four** items of equipment you must have before you start.

(i) _____ (ii) _____

(iii) _____ (iv) _____

(4 marks)

b. Write the order of work by completing this flow chart.



(5 marks)

c. Fruit and vegetables are natural colours.

Name **three** natural food items that can be used to colour fabric.

e.g. curry powder can be used to colour fabric yellow

(i) _____

(ii) _____

(iii) _____

(3 marks)