

SECONDARY SCHOOL ANNUAL EXAMINATIONS 2005

Educational Assessment Unit - Education Division

FORM 1

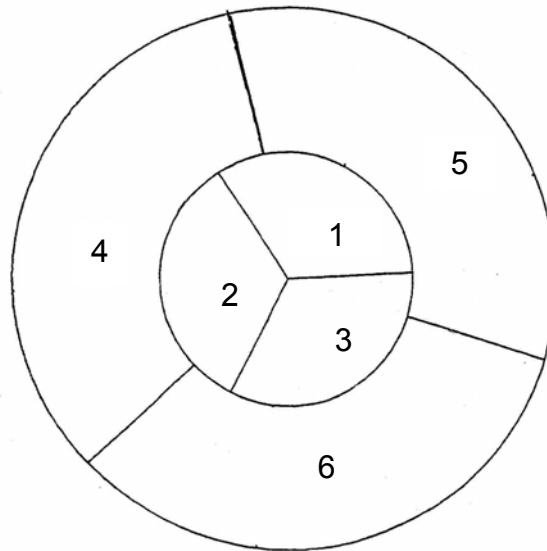
TEXTILES STUDIES

TIME: 1h 30min

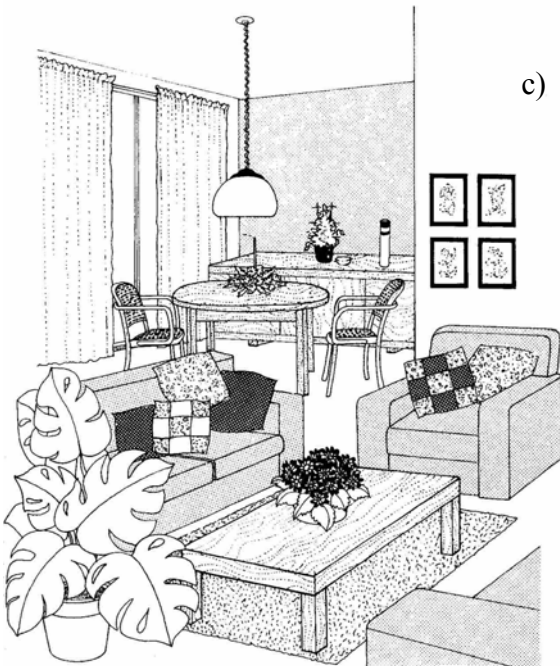
NAME: _____

CLASS: _____

1. Fill in the colour wheel in this way.



- a) In the centre, colour and name the **three** primary colours. (Nos. 1, 2, 3) (1½, 1½ marks)
- b) On the outer circle (*in the spaces left*), colour and name the **three** secondary colours. (Nos. 4, 5, 6) (1½, 1½ marks)



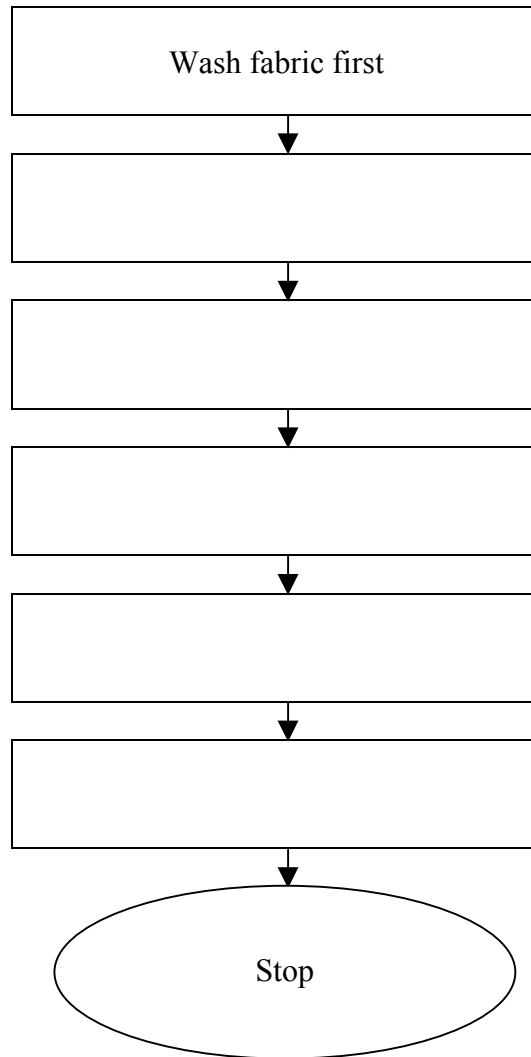
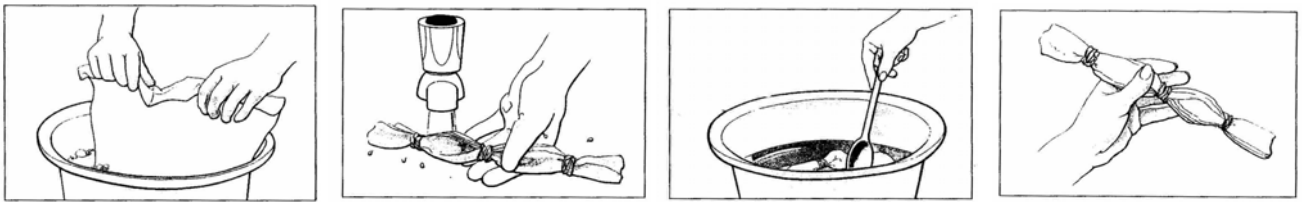
- c) This room is very cold and dark in winter. Choose colours for the soft furnishings, so that the room looks brighter and warmer. (*Fabrics can be plain, striped, checked, or other patterns*)

Name colours for the fabrics of:

- i) curtains _____
- ii) carpet _____
- iii) sofas _____
- iv) chair covers _____
- v) cushions _____

(5 marks)

- d) Using these diagrams to help you, explain how you would tie and dye a pair of cushions for the chairs.



(5 marks)

- e) Suggest a fabric suitable for dyeing the cushions. Give **one** reason for your choice.

Fabric _____

Reason _____ (1, 2 marks)

- f) Name this label _____



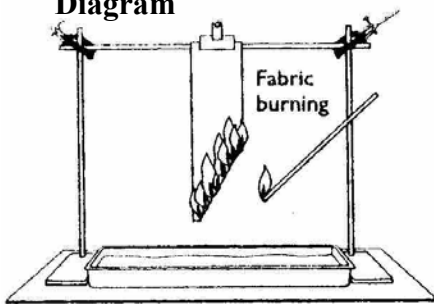
(1 mark)

- g) Name **three** types of clothing that can be made from this fabric.

(i) _____ (ii) _____ (iii) _____
(3 marks)

- h) Explain how you would test a fabric to find out if it is flammable (*if it burns*). Use the diagram to help you.

Diagram



Method

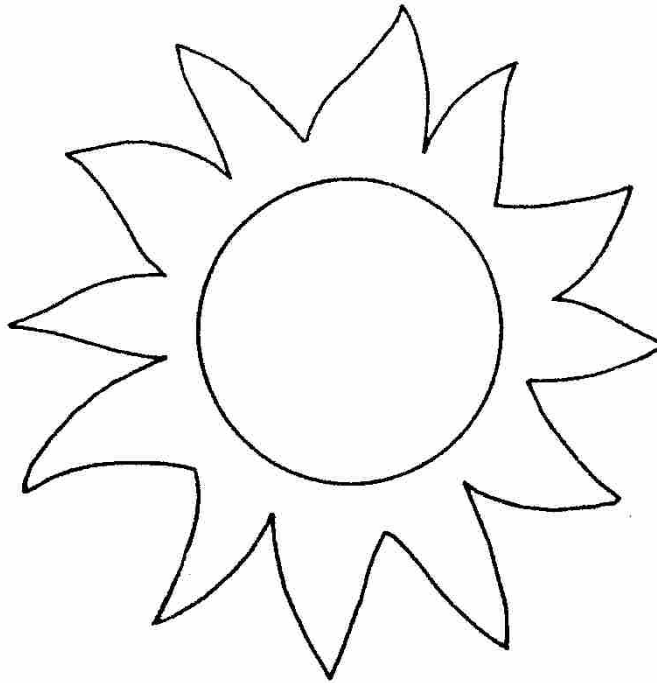
- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____

(4 marks)

- i) When burning fabric you need to be careful to avoid accidents. Complete these safety precautions.

- i) Use a _____ underneath the burning fabric.
- ii) Always burn a _____ piece of fabric, never a large piece. (2 marks)

2. a) This design will be used to create a wall-hanging for the living room.



Name **two** types of fabrics you can use for the design.

Name **one** fabric suitable for the background.

Suggests colours for these fabrics.

	Type	Colour
Fabric for background	_____	_____
Fabric for design (sun) (i)	_____	_____
(ii)	_____	_____

(3, 3 marks)

- b) **On the design**, draw and name **four** embroidery stitches you can use. (4, 4 marks)

- c) Name **two** other things (*materials*) you can use to decorate this design.
- (i) _____ (ii) _____ (2 marks)

- d) What can you recycle when making this collage? Suggest **two** things you can do to help keep the environment clean. **One** example has been done for you.

Example – Use fabric from old curtains for background of collage.

- (i) _____

- (ii) _____

- (2 marks)

3. a) Draw the soft toy or bag you made at school this year.

(2 marks)

- b) Name a fabric suitable for making this toy or bag. Give a reason for your choice.

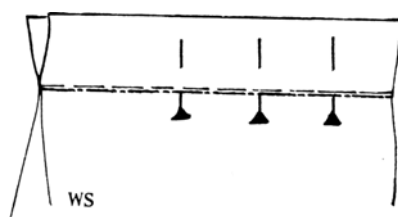
Fabric: _____

Reason: _____
 (1, 2 marks)

- c) Name the seam you used to sew this item.

Name of seam: _____ (1 mark)

- d) Explain how this seam is made. Use the diagrams to help you.



Method

(i) _____

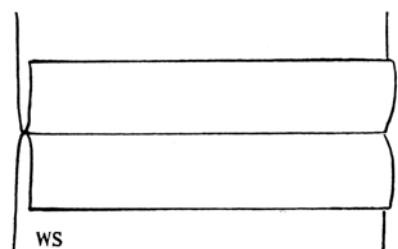
(ii) _____

(iii) _____

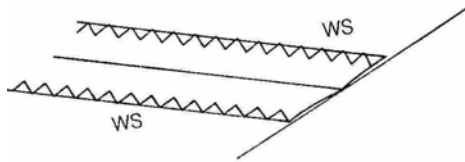
(iv) _____

(v) _____

(5 marks)

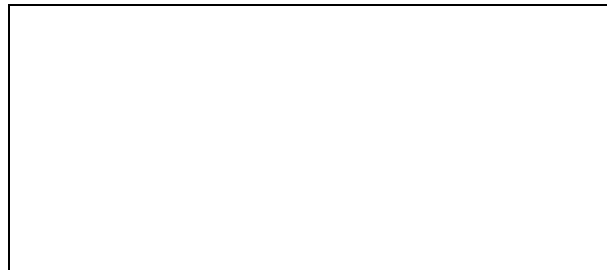


e) Name the seam finish in the diagram.



(1 mark)

f) Draw **one** other seam finish.



(1 mark)

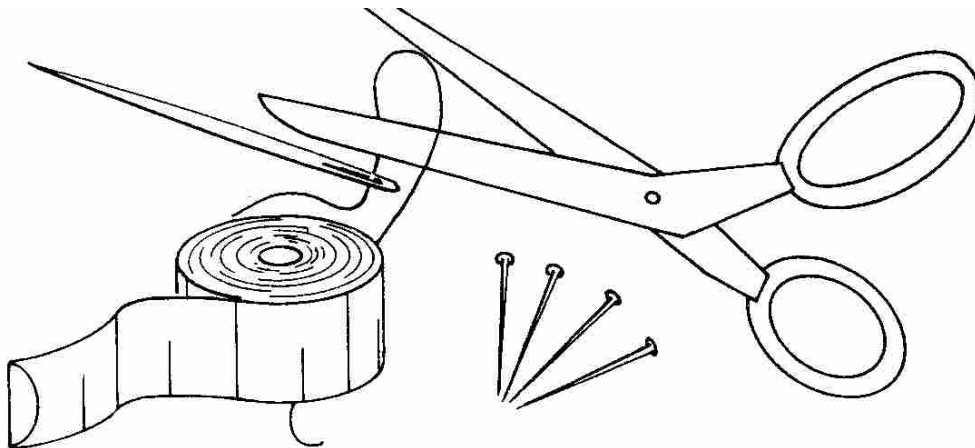
g) What should you remember when buying toys for small children? Name **two** things. The first one has been done for you.

(i) ***Fabric should not have any fluff.***

(ii) _____

(iii) _____ (2 marks)

4. a) Name these **four** basic small tools. Give the use of each tool.



Name

Use

(i) _____

(ii) _____

(iii) _____

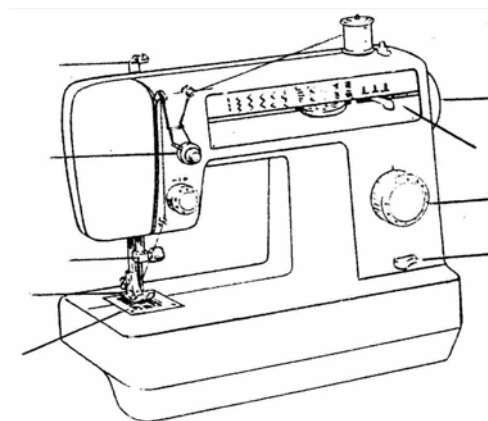
(iv) _____ (4, 4 marks)

- b) Name and draw **four** other small tools found in the Needlework box.

Name	Draw
(i) _____	
(ii) _____	
(iii) _____	
(iv) _____	

(4, 4 marks)

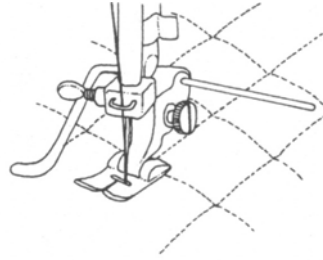
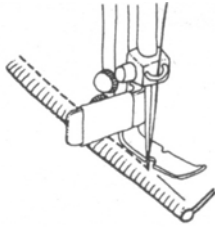
- c) Name any **four** parts of the sewing machine marked with an arrow. Give the use of each part. *(Mark parts on diagram)*



Name of Part	Use
(i) _____	_____
(ii) _____	_____
(iii) _____	_____
(iv) _____	_____

(4, 4 marks)

d) Name these **two** sewing machine attachments.



(i) _____

(ii) _____

(2 marks)

e) Name and draw **three** temporary stitches (*tacking*).

Draw →



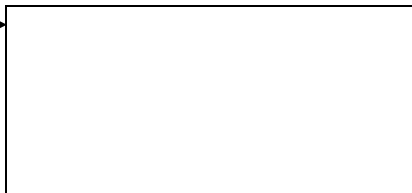
Draw →



Name: _____

Name: _____

Draw →



Name: _____

(3, 3 marks)

f) Name and draw **three** permanent stitches.



Name: _____

(3, 3 marks)