

SECONDARY SCHOOL ANNUAL EXAMINATIONS 2002

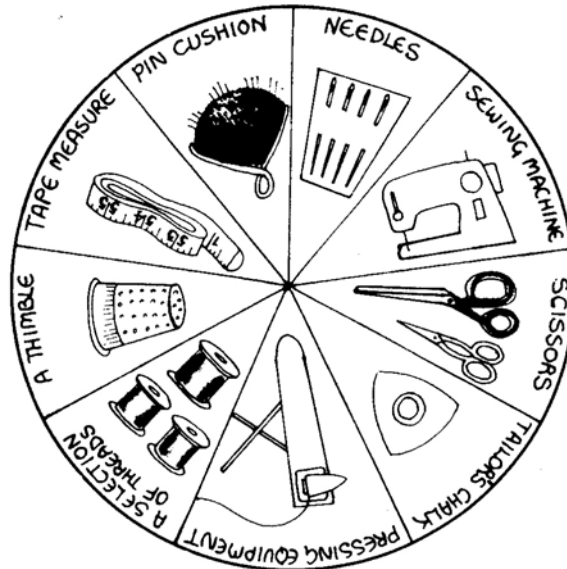
Educational Assessment Unit – Education Division

FORM 2 TEXTILES STUDIES (NEEDLECRAFT) TIME: 1h 30min

Name: _____

Class: _____

1. Look at this Needlework box equipment and answer the following:



- a. **Fill in these sentences using the words given**

tape measure, protect, thread, mark, fabric, pins.

- (i) A thimble is used to _____ your finger.
- (ii) A pin cushion is used to store _____.
- (iii) A cutting out shears is used to cut _____.
- (iv) A _____ is used for taking body measurements.
- (v) Tailor's chalk is used to _____.
- (vi) For stitching, we always match the colour of the _____ to the fabric.

(6 marks)

- b. Name the **two** pressing equipment in the sketch.

- (i) _____ (ii) _____ (2 marks)

c. Name **two** other tools used for pressing.

(i) _____ (ii) _____ (2 marks)

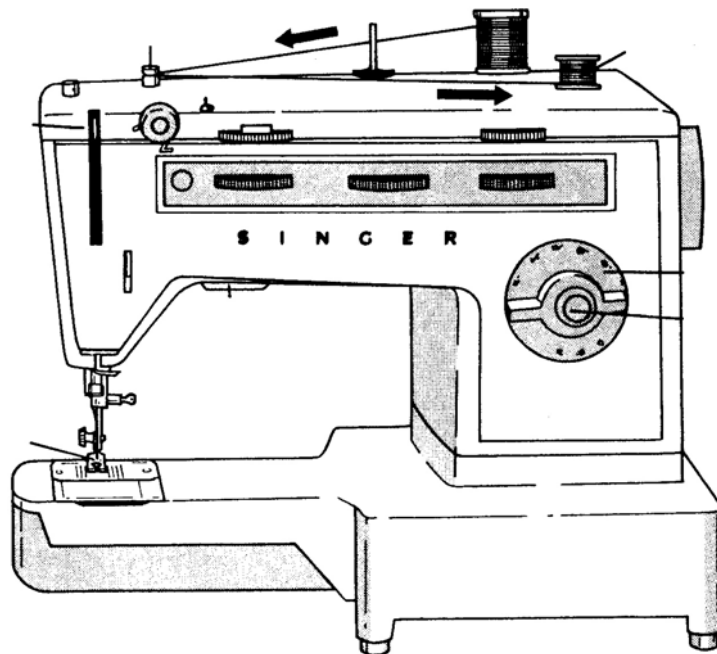
d. Write **three** sentences about the care of the needlework box equipment.

(i) _____

(ii) _____

(iii) _____ (3 marks)

2a. On the sketch provided name **five** parts of the sewing machine



(5 marks)

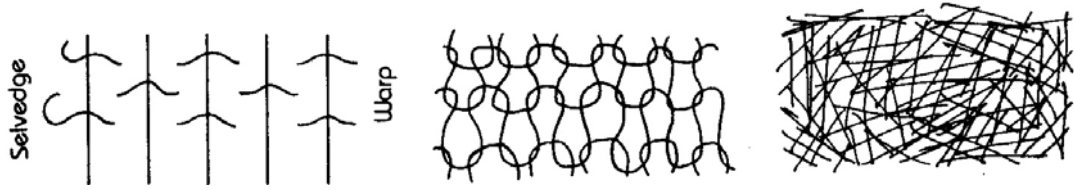
b. This machine is a free arm machine. A free arm is useful for machining s _____ parts of a garment such as sleeve hems. (1 mark)

c. A sewing machine should be stored in a dry place away from damp. Give a reason for this.

Reason _____ (1 mark)

d. The sewing machine will not stitch well if it is not threaded _____ . (1 mark)

3a. Choose the matching words to describe these fabric constructions.
 woven, does not fray, knitted, frays, stretches, non-woven
Fabric construction

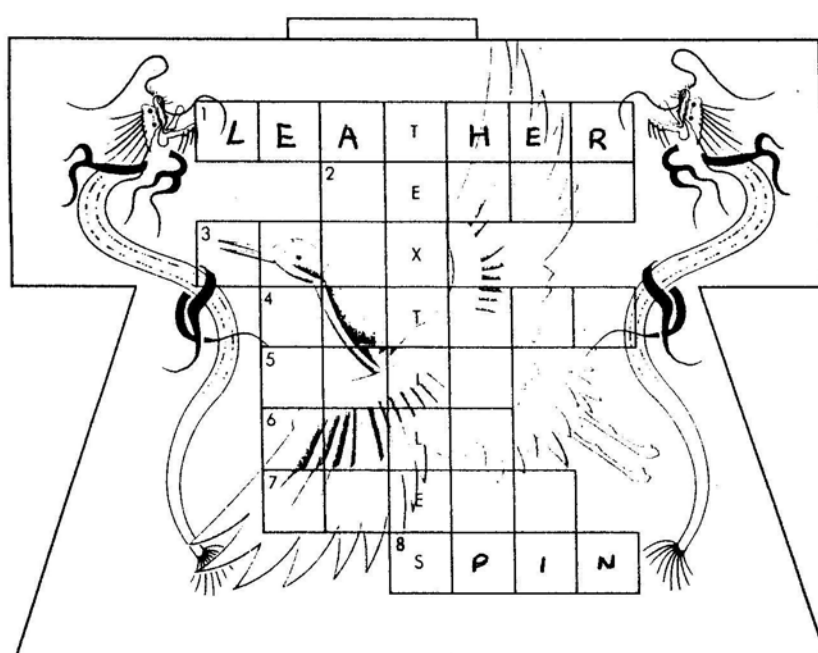


Name (i) _____ (ii) _____ (iii) _____

Fabric Property _____

(3, 3 marks)

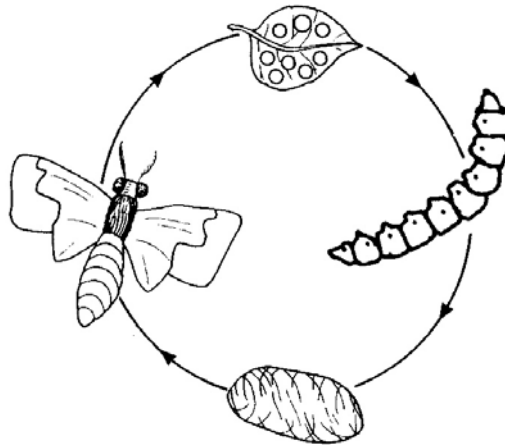
b. Fill in this fabric puzzle. No. 1 and no. 8 have been done for you.



1. Leather is made from animal skins.
2. A loom is used to w _ _ _ _ threads to make fabrics.
3. Linen is made from the f _ _ _ plant.
4. Cool natural fibre used for summer.
5. With knitting needles we can k _ _ _ a jumper.
6. _ _ _ _ is made by worms who eat mulberry leaves.
7. What animals give us wool?
8. We spin wool to twist it into thread.

(6 marks)

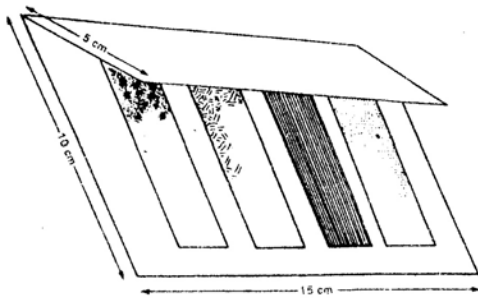
- c. The diagram shows the production of a natural fibre. Name the fibre and name **two** properties of this fibre.



Name of fibre: _____ (1 mark)

Properties: (i) _____ (ii) _____ (2 marks)

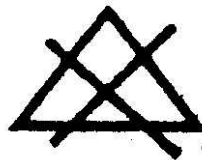
4. This experiment was carried out to find out if fabrics are sunlight resistant. Put the experiment in order.



- | | |
|--|--------------------------------------|
| | Expose to sunlight. |
| | Staple to cardboard as shown. |
| | cut cardboard and bend 5cm as shown. |
| | check after fifteen days. |
| | cut samples of fabric 2cm by 8cm. |

(5 marks)

- 5a. Explain these care label symbols.



- (i) _____ (ii) _____ (iii) _____ (iv) _____

(4 marks)

- b. Name a natural fibre on which you could use these symbols.

Fibre _____

(1 mark)

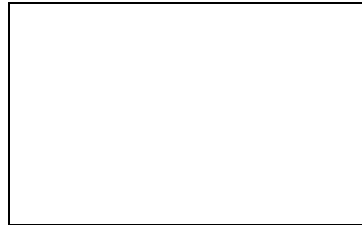
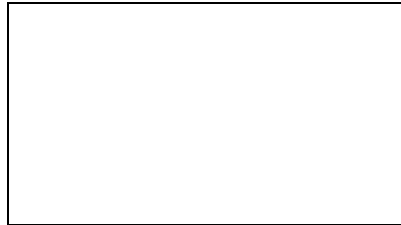
6. The pictures show an example of recycled garments. Two short dresses have been made into a new long dress and a purse.



Name and draw **two** other items you can create from these two dresses.

Name (i) _____ (ii) _____ (2 marks)

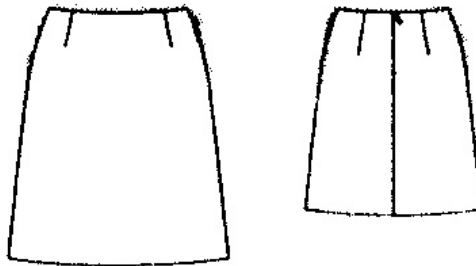
Draw



(2 marks)

- 7a. Name the skirt in the sketches.

Name _____



(1 mark)

- b. Name **three** measurements needed to make this skirt.

(i) _____ (ii) _____ (iii) _____

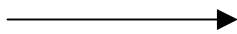
(3 marks)

- c. List **three** haberdashery items (*notions*) needed to make this skirt.

(i) _____ (ii) _____ (iii) _____

(3 marks)

- d. These pattern markings are found on the skirt. Give their meanings.



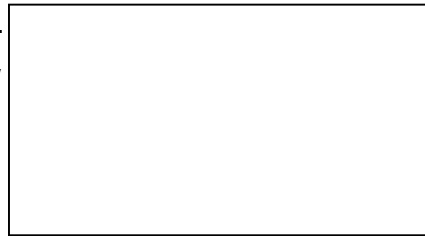


(2 marks)

e. Draw and name **one** other pattern marking.

Name _____

Draw

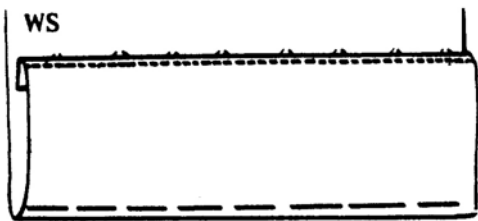


(2 marks)

f. The diagrams show how to put up the hem of a skirt. Name the hem. Write the method for making the hem.

Name of hem _____

(1 mark)



Method

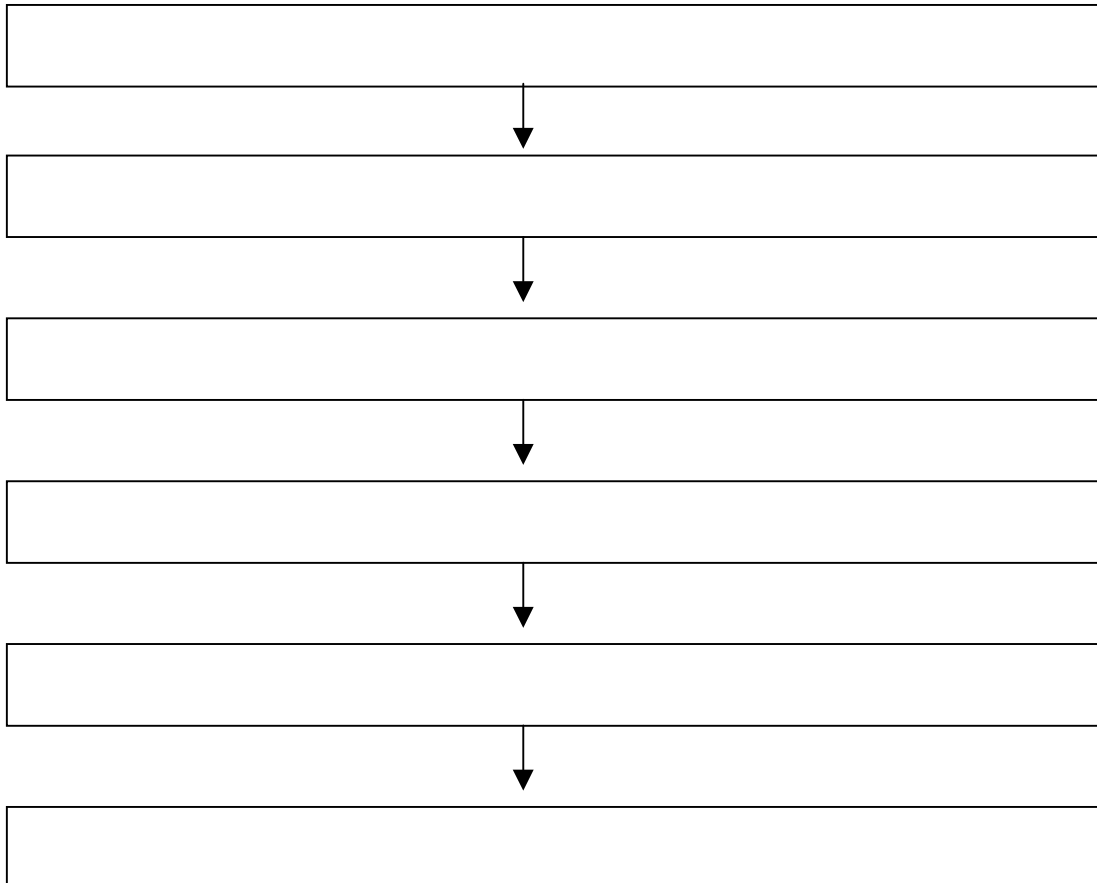
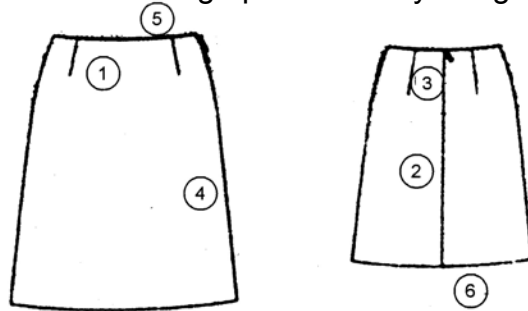
(i) _____

(ii) _____

(iii) _____

(3 marks)

g. Write the order of work for making up this skirt by filling up this flow chart.

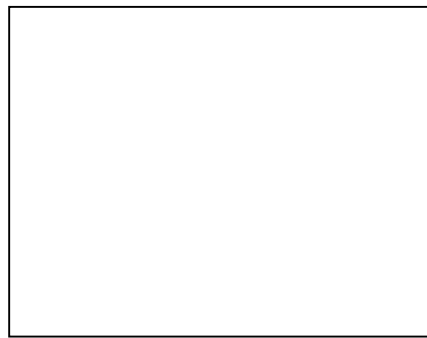
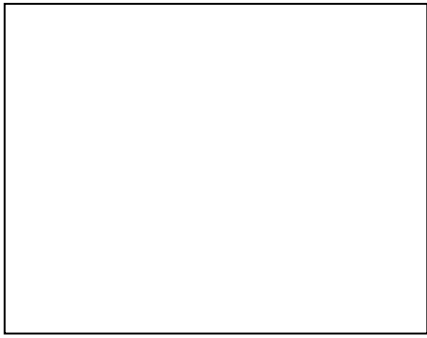


(6 marks)

h. Name and draw **two** other types of skirt.

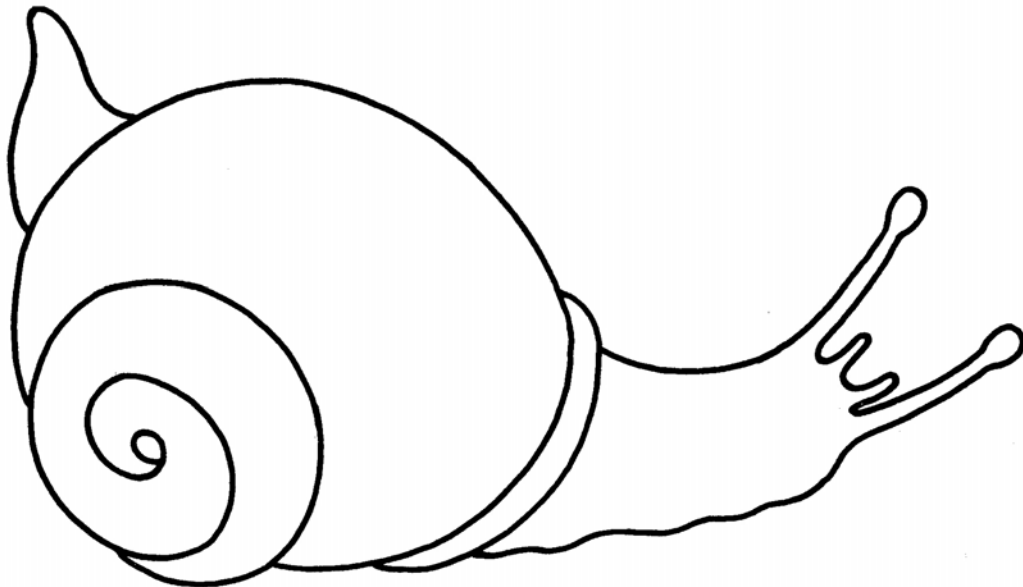
Skirt (i) _____

Skirt (ii) _____



(2, 2 marks)

8. This snail is embroidered on the pocket of a child's denim dress. **On the design.**



a. Name and draw **five** embroidery stitches you can use to work this design. (5, 5 marks)

b. Name **two** other items where you could use this design.

(i) _____ (ii) _____ (2 marks)

c. If the fabric of this dress is blue, which **two** colours would you use for the snail?

(i) _____ (ii) _____ (2 marks)

- d. Beads were used to decorate the finished design.
Suggest **one** other decoration that can be used to decorate this design.

Decoration _____ (1 mark)

- e. How would you wash and iron this dress to protect the embroidery?

(i) _____

(ii) _____

(iii) _____ (3 marks)

- f. Embroidery is one technique used to work this design.
Two other techniques that can be used are:

Ap_____ and Pr_____ (1 mark)

- 9a. Boots were very fashionable this year. Name **two** other accessories fashionable this year.

(i) _____ (ii) _____ (2 marks)

- b. Fashion is always changing. Name **two** garments which are very fashionable.

(i) _____ (ii) _____ (2 marks)

- c. Why is sportswear always popular with young people? Give **two** reasons.

(i) _____

(ii) _____ (2 marks)