

**SECONDARY SCHOOLS ANNUAL EXAMINATIONS 2000**  
**Educational Assessment Unit - Education Division**

**FORM 3**

**PHYSICS**

**TIME: 1 hr 30 min**

**NAME:** \_\_\_\_\_

**CLASS:** \_\_\_\_\_

Answer **ALL** questions in the spaces provided on the Examination Paper.  
All working must be shown. The use of a calculator is allowed.

**You may find some of these formulae useful.**

acceleration due to gravity  $g = 10 \text{ m/s}^2$

area of triangle =  $\frac{\text{base} \times \text{height}}{2}$       area of trapezium =  $\frac{h}{2} (\text{sum of parallel sides})$

$v = \frac{s}{t}$        $v = u + at$        $s = \frac{at^2}{2}$        $W = m g$       density =  $\frac{\text{mass}}{\text{volume}}$

work done =  $F s$        $PE = m g h$        $P = \frac{\text{work done}}{\text{time}}$        $KE = \frac{mv^2}{2}$

moment of a force = Force  $\times$  perpendicular distance

magnification =  $\frac{\text{height of image}}{\text{height of object}} = \frac{\text{image distance}}{\text{object distance}}$

refractive index =  $\frac{\text{sine (angle in air)}}{\text{sine (angle in medium)}}$

sine (critical angle) =  $\frac{1}{\text{refractive index}}$

frequency =  $\frac{\text{number of waves}}{\text{time}}$

$v = f \lambda$

**Section A. Answer All Questions. This Section carries 55 marks.**

1. Complete the following Table:

No:	Physical Quantity	S.I. symbol	Value	Value in S.I. Units
a.	distance		3.5 km	3500 m
b.	time	t	2.5 minutes	
c.	energy	E	4 kJ	
d.	mass		1500 g	

[1]  
[1]  
[1]  
[2]

2. a. i. State **ONE** difference between **vectors** and **scalars**.

[1]

.....  
.....

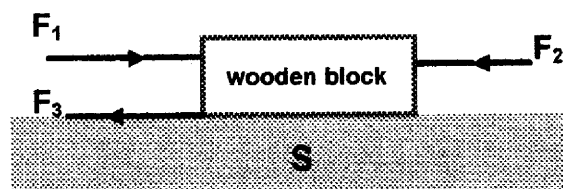
ii. An example of a vector is .....

[1]

iii. An example of a scalar is .....

[1]

b. The diagram below shows the **three** forces acting on a wooden block while being pushed along a **rough** surface S.  
Force  $F_1$  is the force pushing the wooden block forwards.



i.  $F_2$  is the .....

[1]

ii.  $F_3$  is the force of ..... between the wooden block and the rough surface S.

[1]

iii. Calculate the size of the resultant force  $F$  acting on the wooden block given that  $F_3$  is 5 N,  $F_2$  is 3 N and the pushing force  $F_1$  is 12 N.

[3]

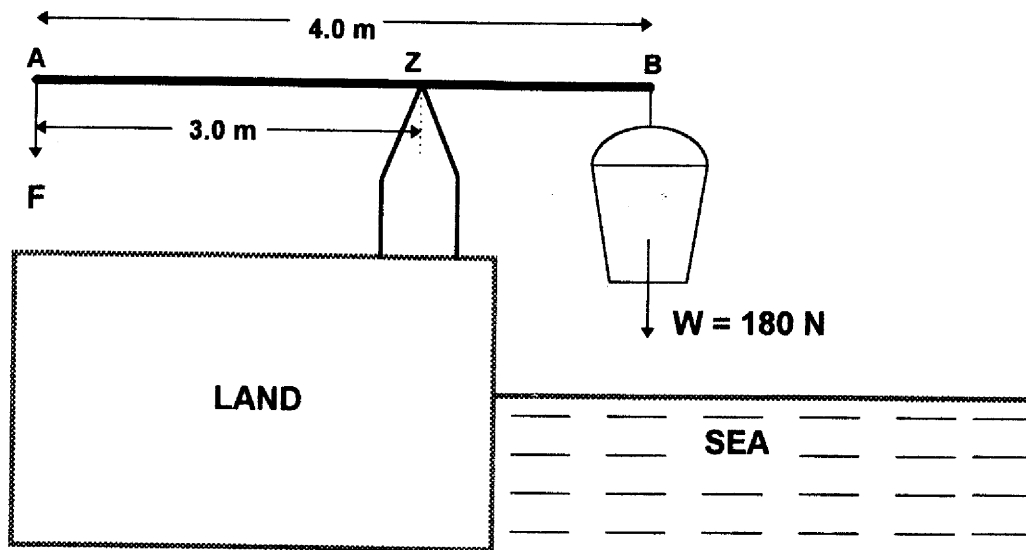
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iv. Which force will not exist if the surface S is a **smooth** surface?

[2]

.....

3. The diagram shows a device for lifting water from the sea. The weight of the rod AB can be ignored.



- a. The perpendicular distance between the bucket and the pivot Z is \_\_\_\_\_ m. [2]
- b. Calculate the **size** of the moment of the bucket about the pivot Z. [2]
- \_\_\_\_\_
- \_\_\_\_\_
- c. The direction of rotation caused by the bucket about the turning point Z is \_\_\_\_\_. [2]
- d. Calculate the downward force **F** to balance the bucket. [4]
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

4. a. A driver of a car has a thinking time of 0.7 s, that is, there is a delay of 0.7 s between the driver deciding to stop the car and pressing the brake pedal.

If the car is travelling at 20 m/s, calculate the distance covered by the car during the thinking time. [2]

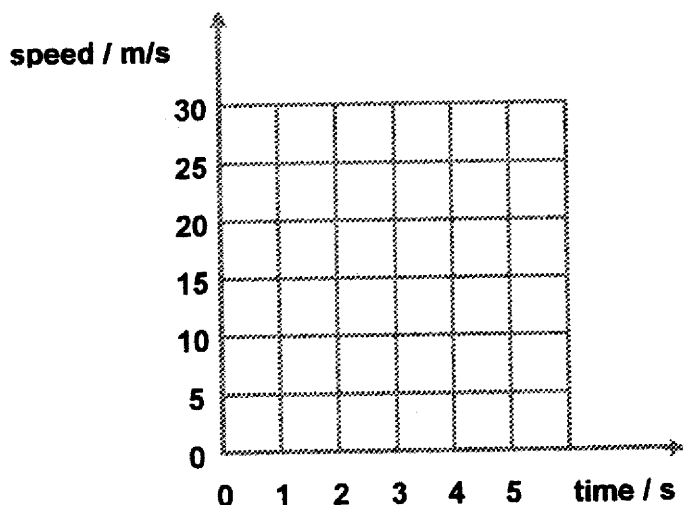
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- b. Once the brake pedal has been pressed, the car decelerates uniformly and stops in 3.0 s.

- i. Draw on the figure below, a graph, to show how the speed of the car changes during the last 3.0 s. [3]



- ii. From your graph, find the distance covered by the car during braking. [3]

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- iii. Calculate the **total distance** covered by the car, between the driver deciding to stop the car and the car finally coming to rest. [2]

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5. The energy supplied to a crane to raise a load of 1000 N through a height of 5 m is 6250 J.

a. What is the work input? \_\_\_\_\_ J. [1]

b. Calculate the work done [or work output] by the crane. [2]

\_\_\_\_\_

\_\_\_\_\_

c. Calculate the efficiency of the crane. [3]

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

d. How much energy is wasted? [2]

\_\_\_\_\_

\_\_\_\_\_

e. What happens to the wasted energy? [2]

\_\_\_\_\_

\_\_\_\_\_

6. a. The following represent ray diagrams

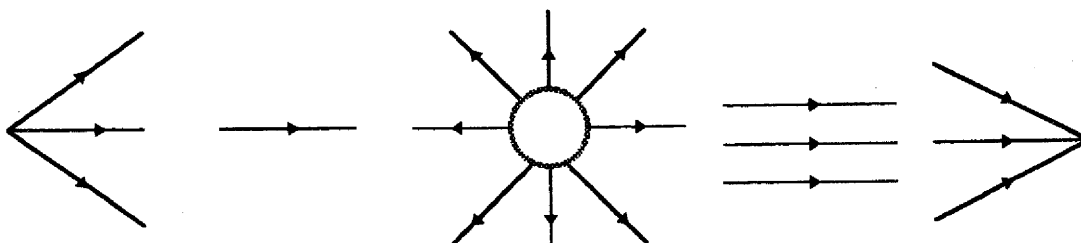


Figure A

Figure B

Figure C

Figure D

Figure E

- Figure \_\_\_\_\_ represents a parallel beam of light. [1]
- Figure B represents a \_\_\_\_\_ of light. [1]
- Figure \_\_\_\_\_ represents a convergent beam of light. [1]
- Figure \_\_\_\_\_ represents a divergent beam of light. [1]
- Figure \_\_\_\_\_ represents a source of light. [1]

- A magnified image is an image \_\_\_\_\_ than the object. [1]
  - A converging lens is \_\_\_\_\_ at the \_\_\_\_\_ than at the edges. [2]
  - A real image produced by a converging lens is always \_\_\_\_\_. [1]
  - The image of an object placed on the focus of a converging lens is formed at \_\_\_\_\_. [1]

**Section B. Answer All Questions. This Section carries 45 marks.**

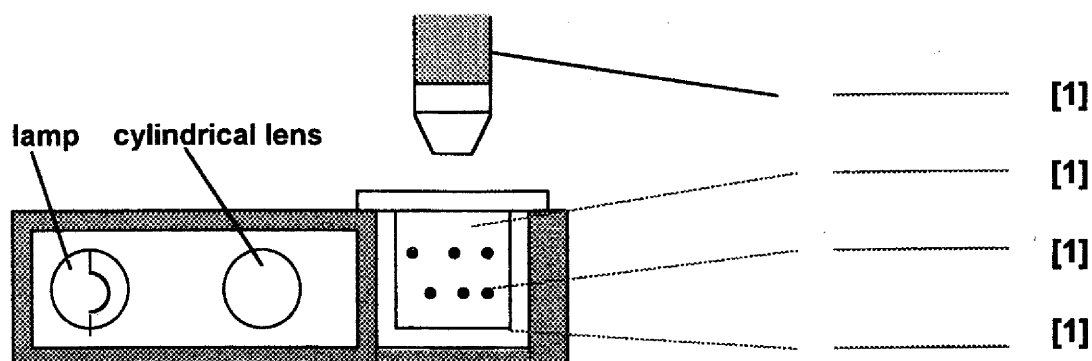
**1. This question is about the Kinetic Theory and Brownian Motion.**

a. According to the kinetic theory of matter:

- i. The three states of matter are: \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_. [3]
- ii. All matter is made up of \_\_\_\_\_. [1]
- iii. The particles which make up all matter possess \_\_\_\_\_. [1]
- iv. The motion of the particles in a \_\_\_\_\_ is described as vibrational. [1]
- v. The motion of the particles in a \_\_\_\_\_ is described as random. [1]

b. An experiment was set up to show Brownian Motion in air using a smoke cell as shown in the diagram below.

i. Fill in the missing labels in the diagram below



- ii. The particles which can be observed are the \_\_\_\_\_ particles. [1]
- iii. The particles showing Brownian Motion are the \_\_\_\_\_ particles. [1]
- iv. The particles causing Brownian Motion are the \_\_\_\_\_ particles. [1]
- v. What causes this random motion of the smoke particles? [1]

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2. This question is about the refractive index and critical angle of a semicircular transparent plastic block.

The following table of results is obtained from an experiment to find the refractive index and critical angle of a semicircular transparent plastic block.

angle in plastic /°	0	10	20	30	40	45	50
angle in air /°	0	13	27	41	57	68	90

- a. Plot a graph, on the graph paper provided, of angle in plastic [x-axis] against angle in air [y-axis]. Draw the **BEST SMOOTH CURVE**. [5]

- b. From your graph, find the angle in air when the angle in plastic is 35°. [2]

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- c. From your graph, find the angle in plastic when the angle in air is 25°. [2]

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- d. From the table of results, it can be concluded that when the angle in plastic is \_\_\_\_\_, the angle in air is 90°. [1]  
In this situation, the angle in the plastic block is called the \_\_\_\_\_ angle. [1]

- e. i. From the table of results it can be seen that when the angle in air is 41°, the angle in plastic is \_\_\_\_\_. [1]

- ii. Calculate the refractive index of plastic. [3]

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**PLEASE TURN OVER FOR QUESTION 3.**

**3. This question is about water waves.**

Two students set up a ripple tank in the laboratory to study the properties of waves.

- a. Explain how you would obtain circular water waves in a ripple tank. **[3]**

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- b. Waves are set up in the ripple tank at a frequency of 5 Hz.  
The wavelength of the waves is 0.1 m long. **[4]**

Calculate the velocity of the wave.

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- c. The students now produced straight waves to study the behaviour of waves when passing through gaps. **[3]**

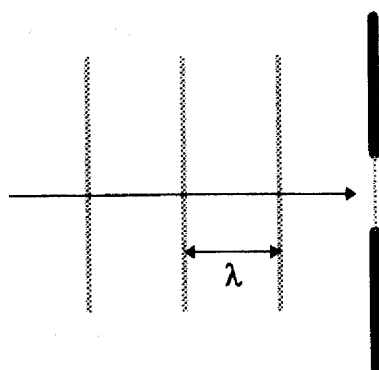
- i. Explain how you would produce a straight water wave.

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- ii. The students place a barrier with a gap as shown below.  
Draw the shape of the wavefronts after passing through the gap. **[3]**



- iii. This spreading of water waves when these pass through a gap is referred to as \_\_\_\_\_. **[2]**