

SECONDARY SCHOOLS ANNUAL EXAMINATIONS 2001

Educational Assessment Unit - Education Division

FORM 2

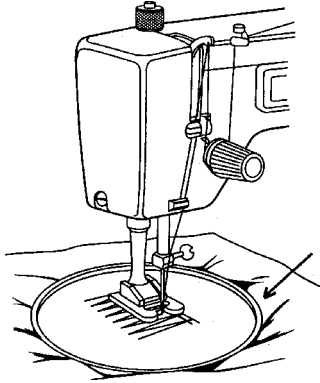
NEEDLECRAFT

TIME: 1HR 30 MINS

Name: _____

Class: _____

1. a. Look at the diagram below and mark on the sketch the following sewing machine parts.



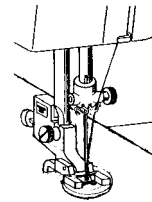
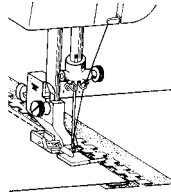
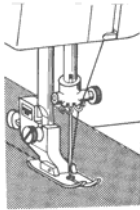
- (i) Needleclamp
- (ii) Pressure foot
- (iii) Pick up lever (3 marks)

- (b) Name the tool marked with an arrow and give its use.

Tool _____

Use _____ (2 marks)

- c. Your mother has just bought a new sewing machine. She found the following sewing machine attachments missing. Name them and give their use.



Name _____

Name _____

Name _____

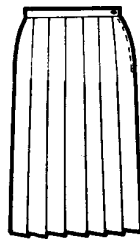
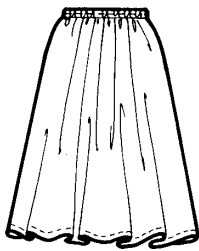
Use _____

Use _____

Use _____

(3, 3 marks)

2. a. Design a blouse or top to be worn with the skirts below. Name the skirts.



(i) _____

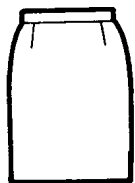
(ii) _____

(2 marks)

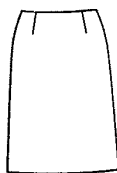
Sketch of blouse or top

(1 marks)

- b. The diagrams show **three** different skirt styles.
Name the different waistline finish for each skirt.



(i) _____



(ii) _____



(iii) _____

(3 marks)

- c. Suggest a fabric suitable for skirt (i)

Fabric _____ **Reason** _____

(2 marks)

- d. Draw and label clearly the **three** paper patterns needed for skirt (i)
Paper Patterns

(3 marks)

- e. What is the '**straight grain**' of fabric?

(2 marks)

- f. Draw the symbol that shows the straight grain of fabric.

(1 mark)

- g. State the correct **tools** required to carry out the following task:
Placing the skirt pattern pieces on the fabric and cutting out.

(i) _____ (ii) _____ (iii) _____

(3 marks)

- h. **Give one word for:-**

(i) A type of needle which is used for embroidery _____

(ii) This will protect the sewing finger _____

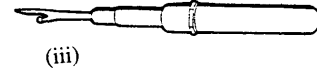
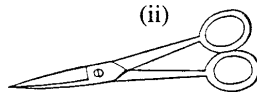
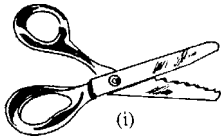
(iii) A suitable place to keep pins _____

(iv) A suitable thread to sew temporary stitches _____

(v) A suitable tool to mark on fabric _____

(5 marks)

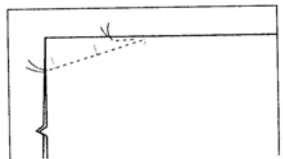
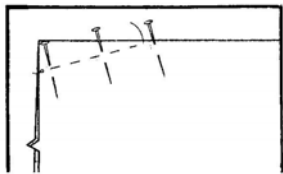
i. Name the following cutting tools and give their use.



Name	Use
(i) _____	_____
(ii) _____	_____
(iii) _____	_____

(3, 3 marks)

j. **Darts** are folds in fabric which end in a point directed at the fullest part of the required shape. Using the diagrams below give the instructions for sewing a single pointed dart.

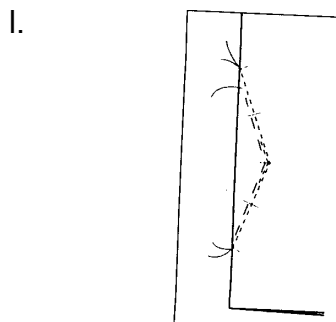


- (i) _____
- _____
- (ii) _____
- _____
- (iii) _____
- _____

(3 marks)

k. Why are darts usually worked before the seams are done?

(1 mark)

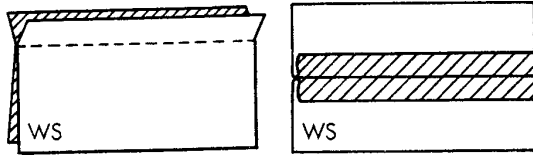


This is another type of dart.

Name it _____

(1 mark)

m. The **open seam** was used to sew the skirt. With the help of these diagrams describe how to work this seam.

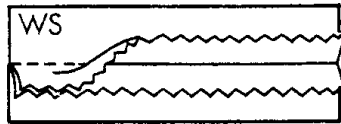


(i) _____

(ii) _____

_____ (2 marks)

Plain seams (*open seams*) must be finished in some way to prevent the material fraying. Name and draw **two** different seam finishes. (*The first one has been done for you.*)



Name
Pinked edge

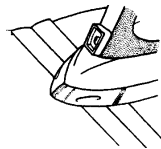
(i) _____

(ii) _____

(2, 2 marks)

n. The iron is an important sewing aid. One of its main uses is to press seams open.

Suggest **three** other parts of the skirt that are pressed while sewing.



(i) _____

(ii) _____

(iii) _____

(3 marks)

o. The illustration (*Picture*) below shows a variety of fastenings.



Name **two** different fastenings suitable to be used on skirts.

(i) _____

(ii) _____

(2 marks)

p. Number in the correct order the steps to follow when making a straight skirt. (*The first one has been done for you*)

	Interface waistband and sew to skirt
1	Layout fabric
	Mark darts and seams
	Sew in zip
	Tack and machine darts
	Put up hem and sew
	Tack and machine seams
	Work buttonhole and sew button to waistband
	Final Press

(8 marks)

3. Fill in the blanks using the following words:
knit, natural, weaving, yarn, fabric.

(i) Many fibres are twisted together to form a continuous _____.

(ii) The yarn is used to make _____.

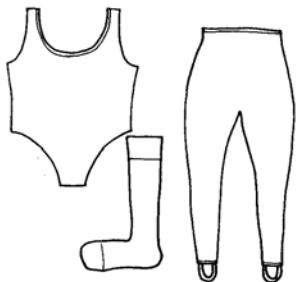
(iii) Fibres which come from plants and animals are called _____ fibres.

(iv) Many fabrics are made by _____ together two sets of threads.

(v) Two needles and some wool are used to _____ a jumper.

(5 marks)

4.



(a) These items of clothing have a very important property.
What is it?

Property _____

(1 mark)

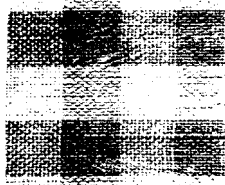
b. Name the fabric construction suitable to make up these items.

Fabric construction _____

(1 mark)

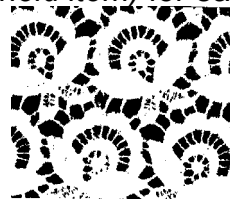
c. Look at the sketches below and name the following fabrics.

Name a suitable textile item (*garment or household item*) for each.



Fabric _____

Textile item _____

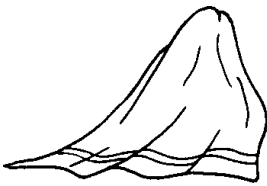

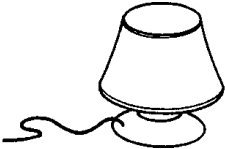


Fabric _____

Textile item _____

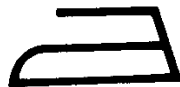
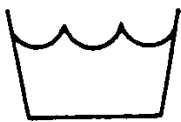
(2, 2 marks)

- d. Suggest a fabric for each textile item in the chart below and give a reason for your choice.
(The first one has been done for you.)

	Fabric	Reason
 Towel	Cotton	It is very absorbent
 Blanket	_____	_____ _____ _____
 Lampshade	_____	_____ _____ _____

(2, 2 marks)

5. a. Look at the incomplete care label shown below. Add the missing information to the label to make it suitable for a skirt made from silk.

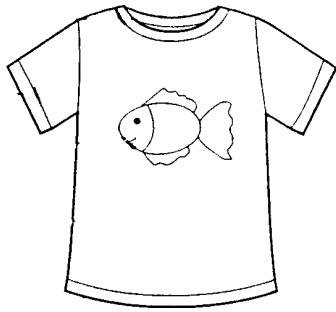


(3 marks)

- b. Describe an experiment to show:-
If the fabric is colour fast.

(3 marks)

6. The 'T' shirt in the picture has appliqué on the front.



a. What is appliqué?

(2 marks)

b. List and draw **three** embroidery stitches.

Indicate (*show*) on the sketch where the stitches are to be used.

	Name	Sketch
i.	_____	
ii.	_____	
iii.	_____	

(3, 3 marks)

c. How is the appliqué pressed when the stitching is complete?

(1 mark)

d. List **two** pressing tools.

(i) _____ (ii) _____

(2 marks)

e. Suggest **two** safety rules to follow when using electrical equipment (*ex. iron / sewing machine*)

(i) _____

(ii) _____

(2 marks)

7. a. What influences fashion trends?
Give **two** reasons.

(i) _____

(ii) _____

(2 marks)

b. Draw a garment that was fashionable this year.

(1 mark)

