| SECONDARY SCHOOL ANNUAL EXAMINATIONS 2008 |  |
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| Educational Assessment Unit - Education Division | $\square$ |

FORM 5 MATHEMATICS $\quad$ Scheme $D \quad$ TIME: 30 minutes

PAPER 1 (Non-Calculator)
Name: $\qquad$ Class: $\qquad$

Mark

## INSTRUCTIONS TO CANDIDATES

- Answer all questions.
- This paper carries 20 marks.
- Calculators and protractors are not allowed.

1. Complete these cheques.

b)

| BANK OF MALTA |  |
| :---: | :---: |
| Pay Joe Cassar |  |
| eighty-six euro and twenty-five cent | $€$ |
| only. |  |
| John Grima |  |
| 00236123456789 |  |

2. Give a rough estimate for: $49 \times 52$
3. 

12,
13,
14,
15,
16,
17.

Use the numbers above and write one:
Prime Number: $\qquad$
Square Number: $\qquad$
Odd Number. $\qquad$

Even number.
4. In a school there are 200 students.
$50 \%$ of them play football.
How many students do this activity?
5. What is the time?

6. This is a function machine.


Complete: When $x=2$, then $y=$ $\qquad$ .
7. Simplify:

$$
3(x-4)
$$

8. Fill in with:

(3 marks)
9. 

16,
20,
4,
14,
6.
a) The median of this set of numbers is $\qquad$ .
b) The mean of this set of numbers is $\qquad$ .
10. Circle the correct a nswer.
a) It is very hot in summer.

## Impossible Unlikely Likely Certain


b) My tic ket will win the Intemational European Lottery.
Impossible Unlikely Likely Certain


DO NOT WRITE ABOVE THIS LINE

Name : $\qquad$ Class : $\qquad$

CALCULATORS ARE ALLOWED

## ANSWER ALL QUESTIONS

$36.82 \quad 368.2 \quad 3682$
a) The largest number is $\qquad$ .
b) The smallest number is $\qquad$ .
c) The number $\qquad$ is written correct to 1 decimal place.
d) Write the numbers in order. Begin with the largest number.
2. Without VAT, a jacket costs€40. 18\%VATis added to the price.
a) How much VATisadded?
b) Ann buysthe jacket. How much does she pay?

## $€$

c) During a sale the shop gives a $20 \%$ disc ount.

How much will J ane save if she buys a jacket during the sale?
$€$
d) How much doesJ ane pay for the jacket?
$€$
(8 marks)
3. a) Simplify $4 a+2 b-3 a+b$.
b) Find the value of $5 s+6 q$, when $s=3$ and $q=-1$.
c) Find the value of $p$, when $5 p-6=14$.
4. This is the table for the graph

$$
y=2 x-1
$$

| $x$ | -2 | 0 | 2 |
| :---: | :---: | :---: | :---: |
| $y$ | -5 | -1 | 3 |


a) Plot the co-ordinatesgiven in the table.

Join them to get a straight-line graph.
b) Does the point $(-1,-3)$ lie on the straight-line graph?
c) Use the graph to complete:
i) when $x=1, y=$
ii) when $y=5, x=$ $\qquad$
5.

$A B C D$ is a parallelogram. $B X$ is the perpendicular height.
a) Find the perimeter of the parallelogram $A B C D$.
b) Find the area of the parallelogram.
(Area of parallelogram $=$ base $\times$ height).
c) Find the area of triangle $B C X$.
(Area of triangle $=\frac{1}{2}$ base $\times$ height).
d) What is the total area of the shape $\mathbf{A B X C D}$ ?
6. Sharon is using LOGO.

She types these commands:
PD
FD 100 LT90 FD 50 BK 100
PU HOME

Draw the letter that the turtle will draw. Start from the turte.
What is the total distance, in turtle steps, travelled by the turtle?
$\qquad$
7.


The figure is made up of shape $A$ and shape $B$.
a) Shape $A$ is a cuboid.

What is the volume of this cuboid?
$\qquad$ $\mathrm{cm}^{3}$
b) Shape $B$ is a cube.

What is the volume of this cube?
$\qquad$ cm ${ }^{3}$
c) What is the total volume of the whole figure?
$\qquad$ $\mathrm{cm}^{3}$
8.


Triangle QRT is an isosceles triangle.
Find the value of:

$$
\begin{array}{ll}
a^{\circ}=\_ & b^{\circ}= \\
d^{\circ}=\ldots & e^{\circ}=
\end{array}
$$

$C^{\circ}=$ $\qquad$
9.

$A B C D E F$ is a regular hexagon.
a) What is the sum of the exterior angles of $\mathbf{A B C D E F}$ ?
b) Work out the size of one exterior angle of ABCDEF.
$\qquad$
10. Use ruler and compasses only and:
a) Draw an a ngle of $90^{\circ}$ at point $\mathbf{A}$.

b) Bisect angle PQR.

c) Use your protractor and measure angle ABC.


○

11. a) Draw all the lines of symmetry of this square.

b) A square has rotational symmetry of order
c)


Draw an enlargement of the square using a scale factor of 2 .
12. Five students take part in the activities, as shown in the ta ble:

|  | Peter | Annalise | Sharon | Tony | Agnes |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Football | $\checkmark$ |  |  | $\checkmark$ |  |
| Hockey |  |  | $\checkmark$ |  |  |
| Tennis |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Chess | $\checkmark$ |  |  |  | $\checkmark$ |
| Darts |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |



## Activities

a) Complete the barchart.
b) Which a c tivity has the smallest number of students ta king part?
13. Franc is has 2 bags:

Bag Pcontains 2 blue buttons and 2 red buttons and
Bag $\mathbf{Q}$ contains 2 yellow buttons and one blue button


Bag P


Bag Q

Franc is picks one button from each bag.
a) Complete this possibility space.

|  | Bag P |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bag Q |  | $\mathbf{B}$ | $\mathbf{B}$ | $\mathbf{R}$ | $\mathbf{R}$ |  |
|  | $\mathbf{Y}$ | $(\mathrm{Y}, \mathrm{B})$ |  |  | $(\mathrm{Y}, \mathrm{R})$ |  |
|  | $\mathbf{Y}$ |  | $(\mathrm{Y}, \mathrm{B})$ |  |  |  |
|  | $\mathbf{B}$ |  |  | $(\mathrm{B}, \mathrm{R})$ |  |  |

b) What is the probability that Francis picks two buttons that have the same colour?
c) What is the probability that Francis picks two buttons that have a different colour?

## End of Paper

