DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Educational Assessment Unit
FORM 2 MATHEMATICS - SCHEME C $\quad$ TIME: 45 minutes
(NON-CALCULATOR PAPER)

| Question | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mark |  |  |  |  |  |  |  |  |  |  |  |  |  |

DO NOT WRITE ABOVE THIS LINE

Name: $\qquad$ Class: $\qquad$

## INSTRUCTIONS TO CANDIDATES

- Answer ALL questions.
- This paper carries a total of $\mathbf{4 0}$ marks.
- Calculators and protractors are NOT ALLOWED.
1 a) Work out: i) $72.31+$ 18.62
ii) $172.37-$
11.62
b) Round your answer to (i) correct to the nearest 10.
c) Round your answer to ( ii ) correct to the nearest 100 .

2 Evaluate: a) $84.12 \times 10$
b) $48.21 \div 100$
c) $(98.41-36.4) \div 10$

3 Evaluate the following, giving your answer in its simplest form:
a) $2 / 5+1 / 5=$
b) $1 / 10+3 / 10=$
c) $24 \times 1 / 4=$

4 On a certain day, the temperature in Malta was $20^{\circ} \mathrm{C}$, while that in Moscow was $25^{\circ}$ colder. What was the temperature in Moscow?
$\qquad$
$\qquad$
5 If $z=3 x-2 y$, find the value of $z$ when $x=4$ and $y=5$.

6 Find the area of the shape shown.

7. The angle marked $x$ is approximately equal to $\qquad$

8. Solve the following equations:
a) $7+x=9$

$$
x=
$$

b) $3 y=27$

$$
y=
$$

c) $\frac{z}{10}=3$

$$
z=
$$

9 a) How many small squares are there in the big rectangle?

b) Shade in $76 \%$ of these squares.

10 What is the value of the angle marked $x$ ?

$x=$ $\qquad$ -

11 a) What is the value of $2^{6}$ ?
b) What is the value of $6^{2}$ ?
c) What is the value of $2^{6}+6^{2}$ ?

12 Five bars of chocolate cost $€ 1.15$.
a) How much does 1 bar of chocolate cost?
$€$
b) How much do 7 bars cost?
$\qquad$

## End of Paper

# SECONDARY SCHOOL ANNUAL EXAMINATIONS 2008 DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION Educational Assessment Unit 

Question \begin{tabular}{|l|l|l|l|l|l|l|l|l|l|l|l||c|c||c|}

\hline 1 \& 2 \& 3 \& 4 \& 5 \& 6 \& 7 \& 8 \& 9 \& 10 \& 11 \& 12 \& | Total |
| :---: |
| Main | \& | Non |
| :---: |
| Calculator | \& | Global |
| :---: |
| Mark | <br>

\hline \& \& \& \& \& \& \& \& \& \& \& \& \& \& <br>
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\end{tabular}

## DO NOT WRITE ABOVE THIS LINE

Name: $\qquad$ Class: $\qquad$

- Answer all questions.
- This paper carries 60 marks.
- Calculators and mathematical instruments are allowed but all necessary working must be shown.

1 a) Use your calculator to find the value of $88.33 \times 36.05$.
b) Divide your answer to (a) by 263.165 .
c) Multiply the answer to (b) by itself.
d) Round your answer to (c) correct to the nearest whole number. $\qquad$
(4 marks)

2 Five names are put in a hat; one name is chosen at random. The names are Tom, Ann, Paul, Andrew and Rose.
a) What is the probability that the name Paul will be chosen?
b) What is the probability that the name chosen will be that of a girl?
(4 marks)

3 Divide $€ 230$ between Arnold and Mary in the ratio 2:3.

Arnold $€$ $\qquad$
Mary € $\qquad$

4 These are Dominic's annual marks:
$\begin{array}{lllllllll}70 & 44 & 82 & 51 & 74 & 58 & 75 & 50 & 81\end{array}$
Work out:
a) the average mark
b) the median mark.
$\qquad$
$\qquad$
(6 marks)

5 a) On the grid provided plot the following points:
A $(0,2)$
B (2,2)
C (2, 7)
D ( 3,7 )
E $(0,10)$

Join A to $\mathrm{B}, \mathrm{B}$ to $\mathrm{C}, \mathrm{C}$ to $\mathrm{D}, \mathrm{D}$ to E .
b) Use the $y$ axis as a mirror line and draw the image of the shape you have drawn.

$\qquad$
$\qquad$

6 In this question you may only use a ruler, protractor and compasses.


On the given line mark point B such that $\mathrm{AB}=10 \mathrm{~cm}$.
At A draw line AC such that $\angle \mathrm{BAC}=50^{\circ}$ and $\mathrm{AC}=8 \mathrm{~cm}$.
Join B to C. Measure the length of BC.

$$
\mathrm{BC}=
$$

$\qquad$ cm


7 The diagram shows a rectangular box measuring 120 cm long, 50 cm wide, 45.8 cm high. Calculate:
a) the area of the largest face


b) the area of the smallest face
c) the volume of the box.
$\qquad$ $\mathrm{cm}^{2}$
$\qquad$ $\mathrm{cm}^{3}$

8 Rita used a spreadsheet to work out a bill.

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Quantity | Description | Unit Price ( $€$ ) | Price (€) |
| 2 | 2 | Packets Butter | 3.12 | 6.24 |
| 3 | 4 | Cartons milk | 1.68 |  |
| 4 | 3 | Packets cat food |  | 3.57 |
| 5 |  |  | Total |  |

a) Which one of the following formulae did Rita type in cell D2?
$=\mathrm{A} 3 \times \mathrm{C} 2 ; \quad=\mathrm{C} 2 / \mathrm{A} 2 ; \quad=\mathrm{C} 2 * \mathrm{~A} 2 . \quad=$ $\qquad$
b) Write down the correct values in cells D3, C4, and the total in cell D5.

9 James was trying to draw the triangle shown using Logo.
Fill in the blanks with the appropriate commands so that James will get the triangle he wants.

80 ts


PD FD 60 RT $\qquad$ FD $\qquad$ 143 FD $\qquad$

10 In $\triangle \mathrm{ABC}$, calculate:
a) $\angle \mathrm{CBA}$ and


$$
\angle \mathrm{CBA}=\square^{\circ}
$$

b) $\angle \mathrm{BAC}$.
$\angle \mathrm{BAC}=$ $\qquad$ -

11 What number is the arrow pointing at on each of the following scales?
a)


c)


12 The diagram shows the flight path of an aeroplane which took off from Malta (M) and flew North to point A. It then turned right $90^{\circ}$ and continued to B. At B it turned right another $45^{\circ}$ and flew to C .
a) Write down in words the direction of the aeroplane from
A

i) A to B
ii) B to C
b) $\angle \mathrm{AMC}=90^{\circ}$. What is the $\mathbf{3}$ figure bearing of M from C ? $\qquad$ $\circ$

