SECONDARY SCHOOL ANNUAL EXAMINATIONS 2007
Educational Assessment Unit - Education Division

| FORM 4 | MATHEMATICS - Scheme D | TIME: 30 minutes |
| :--- | :---: | :---: |
|  | (NON-CALCULATOR PAPER) |  |


| Question |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Mark | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | TOTAL |

DO NOT WRITE ABOVE THIS LINE

Name: $\qquad$ Class: $\qquad$

## INSTRUCTIONS TO CANDIDATES

- Answer all questions.
- This paper carries 20 marks.
- Calculators and protractors are not allowed.


## QUESIIONS

1. Put the numbers in order, starting with the smallest.

| 2372 | 1784 | 2386 | 1990 | 3233 | 3022 |
| :--- | :--- | :--- | :--- | :--- | :--- |

1784 $\qquad$
2. Complete:

3. This is a function machine.


Complete:
When $x=1$ then $y=$ $\qquad$
4.


This shape has $\qquad$ lines of symmetry.
5. Write this number in figures:

Eighteen thousand, six hundred and nine. $\qquad$
6. Two boxes of Chocolate Biscuits cost Lm6.50.


Four of these boxes cost Lm $\qquad$
7.
15
20
19
1
5
(a) The range of this set of numbers is $\qquad$ .
(b) The mean of this set of numbers is $\qquad$ .
8. A bus left Valletta at 10.30 a .m. The bus took forty-five minutes to a rive in Sliema. At what time did the bus a rive at Sliema?

The bus a mived at Sliema at $\qquad$ a.m.
9.


Angle $\mathrm{p}=$ $\qquad$

Angle $r=$ $\qquad$
10. In a box there are 4 grey balls a nd 3 white balls.

A white ball is taken out of the box.

What is the probability that the ball is white?

$\operatorname{Probability~(white~ball)}=\frac{\square}{\square}$
11. The radius of this circle is 3.25 cm .

The diameter of thiscircle is $\qquad$ cm.

12. The square of five $=5^{2}=25$

The cube of four $=4^{3}=$
13. Angle a is about:
(a) 40 ㅇ
(b) $100^{\circ}$
(c) $140{ }^{\circ}$
(d) 200응

14. What percentage of this shape is shaded?


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FORM 4
MATHEMATICS - Scheme D
TIME: 1h 30min (MAIN PAPER)

Question \begin{tabular}{|l|l|l|l|l|l|l|l|l|l|l|l||c|c||c|}

\hline 1 \& 2 \& 3 \& 4 \& 5 \& 6 \& 7 \& 8 \& 9 \& 10 \& 11 \& 12 \& | Total |
| :---: |
| Main | \& | Non- |
| :---: |
| Calc | \& | Global |
| :---: |
| Mark | <br>

\cline { 2 - 11 } \& \& \& \& \& \& \& \& \& \& \& \& \& \& <br>
\hline
\end{tabular}

DO NOT WRITE ABOVE THIS LINE

Name: $\qquad$ Class: $\qquad$

- Answer all questions.
- This paper carries 80 marks.
- Calculators and mathematical instruments are allowed but all necessary working must be shown.

1
 27

Fill in the blanks. Use each number only once.
(a) A multiple of 8 $\qquad$ .
(b) A square number $\qquad$ .
(c) The cube of 3
(d) A prime number
$\qquad$ .
(e) A factor of 12
$\qquad$ .
$\qquad$ .

2 Mike wrote the number 1537.659 .
(a) This number correct to the nearest 10 is
$=$ $\qquad$ .
(b) This number correct to two decimal places is
(c) This number correct to the nearest whole number is
(d) This number correct to the nearest 1000 is
$=$
$=$ $\qquad$ .
$\qquad$ .
$\qquad$ .

3 Work out:
(a) $5 a+b-2 a+6 b$
(b) $4(p+3)$
(c) When $\mathbf{g}=\mathbf{5}$ and $\mathbf{h}=\mathbf{8}$ then
(d) When $2 m+7=13$ then
$\mathbf{2 h}-\mathbf{3 g}$
m
$=$ $\qquad$
$=$
$=$
$=$

4(a) On the grid, each side of a square represents 2 cm .
(i) Find the perimeter of this sha pe.

Perimeter $=$ $\qquad$ cm
(ii) Find the area of this shape.


Area $=$ $\qquad$ $\mathrm{cm}^{2}$
(b) Rectangle $A B C D$ is 8 cm long and 4 cm wide.
(i) Find the area of rectangle $A B C D$.

Area of rectangle $A B C D=$ $\qquad$ $\mathrm{cm}^{2}$.

(ii) Find the a rea of triangle AXY.

Area of triangle $A X Y=$ $\qquad$ $\mathrm{cm}^{2}$.


Fill in using the above numbercards:
(a)

(b)

(c)

(d)


6 Lisa is using LOGO.
She types these commands.

PD
BK 100 FD 50 RT 90
FD 50 RT 90 FD 50

Draw the shape. Start from the turtle.

7 Use ruler and compasses only.
(a) Draw an angle of $60^{\circ}$.

(b) Bisect this angle.

(c) Construct an equilateral triangle of side 6 cm . First draw a rough sketch.

8 Mr Ellul receives this telephone bill.

| MALTAPHONECOM |  |  |  |
| :--- | :---: | :--- | :--- |
| Bill Details | from | to | Lm |
| 21942376 | Rent | 01/10/06 | $31 / 12 / 06$ |
| Calls | 217687 | 218047 | -8.00 |
|  |  | VAT on rent | -1.44 |
|  | VAT on calls | - |  |

(a)How many callsdid he make between $01 / 10 / 06$ and $31 / 12 / 06$ ?
$\qquad$ calls
(b)Each call costs 5c. How much was the bill for the calls?

Lm $\qquad$
(c)VATwascharged at 18\%. How much VATwas charged on the calls?

Lm $\qquad$
(d)How much was Mr Ellul's total bill?

Lm $\qquad$

9 A shape is drawn on the graph paper below.
(a) This shape is called a $\qquad$ .
(square, mombus, trapezium, rectangle)

(b) This sha pe has rotational symmetry of order $\qquad$ . $(1,2,3,4)$
(c) The coordinates of point $\mathbf{A}$ are ( , ).
(d) Draw the shape after a translation of 4 units left and 5 units down.
(e) The new coordinates of point $\mathbf{A}$ are ( , ).

10 Helen and Paulare each camying a bag.
Helen's bag weighs $1 \frac{3}{4} \mathrm{~kg}$. Paul's bag weighs $\frac{3}{8} \mathrm{~kg}$.
(a) What is the total mass of the two bags?
$\qquad$ kg.
(b) Helen's bag weighs $\qquad$ kg more than Paul's.
(c) There are twelve books in Helen's bag.

There are nine books in Paul'sbag.
What is the ratio of the number of Helen's books to Paul's books? Write the answer in its simplest form.

11 Find the size of each a ngle marked with a letter.
(a)

$\circ$
(b)

$$
a=
$$

$\qquad$

$\mathrm{b}=$ $\qquad$ $\mathrm{c}=$ $\qquad$
(c)

$\circ$
$\mathrm{d}=$ $\qquad$

12 (a) What is the mode of this set of girls' shoe sizes?

| 4 | 4 | $51 / 2$ | 5 | $51 / 2$ | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $31 / 2$ | 5 | 3 | $41 / 2$ | $3^{1 / 2} 2$ | $5^{1 / 2}$ |

Modal shoe size is $\qquad$ .
(b) What is the median of this set of boys' shoe sizes?

| 4 | $41 / 2$ | $51 / 2$ | 5 | $51 / 2$ | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $3^{1 / 2}$ | 5 | 3 | $41 / 2$ | $3^{1 / 2} 2$ | $5^{1 / 2}$ |

Median shoe size is $\qquad$ .
(c) The barchart shows the a mount of money John saved during the week. (i) How much money did he save on Monday?
$\qquad$ cents
(ii)J ohn saved 40 cents on Thursday. Draw this a mount on the bar chart.


Days of the week
(iii)What is the mean amount of money that John saved during the week?
$\qquad$

