FORM 2 MATHEMATICS (NON-CALCULATOR) TIME: 10 minutes

Name $\qquad$
Class $\qquad$

- ANSWER ALL QUESTIONS.
- EACH QUESTION CARRIES 1 MARK.
- CALCULATORS, RULERS, PROTRACTORS AND OTHER MATHEMATICAL INSTRUMENTS ARE NOT ALLOWED.
- WRITE DOWN YOUR ANSWER ONLY IN THE SPACE PROVIDED.


# DO NOT WRITE IN THIS SPACE 



| FORM 2 |  |  |  | MATHEMATICS (Main Paper) |  |  |  |  |  |  |  |  |  |  |  | TIME: 1 h 50 min |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | Total Main | Mental | Global <br> Mark |
| Mark |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Name $\qquad$
Class $\qquad$

## CALCULATORS ARE ALLOWED

## ANSWER ALL QUESTIONS.

1. (a) (i) Write 789 correct to the nearest 100 .
(ii) Write 4198 correct to the nearest 1000 .
(b) (i) Work out: $27.6 \div 10$
(ii) Give the smallest common multiple of 6 and 9 .
2. (a) Find the value of $4^{3}$.
(b) Find the value of $\sqrt{81}$.
(c) Use a calculator to find the value of $\sqrt{7.84}$.
3. (a) Express $80 \%$ as a fraction in its lowest terms.
(b) Find $15 \%$ of 4.6 metres. (Give the answer in centimetres.)
4. Tom works from 7.40 a.m. to 12.10 pm . everyday, fom Monday to Saturday.
(a) How many hours and minutes does he work everyday?
(b) How many hours does he work in a week?
5. Find the perimeter of this shape.

6. (a) The figure shows a round pool. The diameter of the pond is 6 metres. Find the circumference of the pond. (Give the answer correct to two decimal places.)

## Circumference of a circle $=2 \pi r$.


(b) The volume of a cuboid is $172.8 \mathrm{~cm}^{3}$. The cuboid is 6.4 cm long and 4.5 cm wide. What is the height of the cuboid?

7. For each diagram find the size of $x^{0}$.

(b)

o
o
(6 marks)
$\qquad$
8. Complete the given drawing so that the dotted line is the line of symmetry.

9. (a) Tom types these commands using LOGO.

PD
FD 100
REPEAT 4 [FD 20 RT 90]
Draw what he sees.

(b) Anna is using a spreadsheet.

|  | $A$ | $B$ | $C$ |
| :---: | :---: | :---: | :---: |
| 1 | 4 | 3 | 5 |
| 2 | 2 | 6 |  |
| 3 | 6 | 9 | 9 |

She types the numbers as shown. She then types the formula $=\mathbf{A 2}+\mathbf{B 2} / \mathbf{3}$ in cell $\mathbf{C} 2$. What does she get when she types $\boldsymbol{E N T E R}$ ?
10. (a) Mary buys three videos and four compact discs. Each video costs $\operatorname{Lm} X$ and each compact disc costs Lm2 2 .
Write an expression to show how much she spent altogether.
(b) Solve the equation:
(i) $a-5=-6$
(ii) $2 b+3=8-3 b$
(6 marks)
11. (a) Plot the following points.
$\mathrm{A}=(-3,4)$
$\mathrm{B}=(3,4)$
$\mathrm{C}=(3,-2)$
$\mathrm{D}=(-3,-2)$
(b) Join A to B, B to C, C to D, and D to A .
(c) What is the name of the shape you have drawn?

$\qquad$
12. (a) Complete:
(i) $5176 \mathrm{~cm}^{3}=$ $\qquad$ litres
(ii) $2464 \mathrm{~cm}=$ $\qquad$ m.
(b) A closed box has the shape of a cuboid. The box is 12 cm long, 5 cm wide and 8.2 cm high.
(i) How many faces does the box have?
$\qquad$ faces.
(ii) What is the volume of the box?


$$
\mathrm{cm}^{3} \text {. }
$$

(iii) How many edges does the box have?
$\qquad$ edges
13. The figure shows a function machine.

(a)Use the function machine to complete this table.


4
5
6
7
8
(b) What will be the value of $y$ when $x$ is 8 ?
(c)What will be the value of $y$ when $x$ is 0 ?
(d) What will be the value of $x$ when $y$ is 56 ?

14(a) (i) In the triangle: base $=$ $\qquad$ cm
height $=$ $\qquad$ cm
(ii) Use your answers to find the area of the triangle.
(i) the letter $\mathbf{N}$ $\qquad$
(ii) the letter $\mathbf{E}$
(iii) the letter $\mathbf{S}$
(iv) a voWel

15(a)(i) What is the mean of this set of numbers?

| 24 | 13 | 16 | 20 | 32 |
| :---: | :---: | :---: | :---: | :---: |
| 14 | 9 | 22 | 5 | 11 |

(ii) What is the range of the above set of numbers?
(b) A group of children were asked the number of pets they had at home. The following bar graph shows the results.
(i) How many children were there in the group?
(ii) How many children have more than three pets?
(iii) How many pets are there in all?


END OF PAPER

