## SECONDARY SCHOOLS FINAL EXAMINATIONS - 2001

Educational Assessment Unit - Education Division.

Name
Class $\qquad$ Mark

ANSWER ALL QUESTIONS.
EACH QUESTION CARRIES 1 MARK.
CALCULATORS, RULERS, PROTRACTORS AND OTHER MATHEMATICAL INSTRUMENTS ARE NOT ALLOWED.
WRITE DOWN YOUR ANSWER ONLY IN THE SPACE PROVIDED.

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## WRITE

IN

## THIS

SPACE

|  | QUESTION | ANSWER |
| :---: | :---: | :---: |
| 1. | $73 \times 18=1314$. Write down the value of $7.3 \times 1.8$. |  |
| 2. | Angle ACD is roughly: <br> (A) $105^{\circ}$ <br> (B) $75^{\circ}$ <br> (C) $180^{\circ}$ <br> (D) $20^{\circ}$. |  |
| 3. | Find the value of $(x-3)(x+5)$ when $x=3$. |  |
| 4. | The area of this triangle is roughly: <br> (A) $23 \mathrm{~cm}^{2}$ <br> (B) $46 \mathrm{~cm}^{2}$ <br> (C) $60 \mathrm{~cm}^{2}$ <br> (D) $120 \mathrm{~cm}^{2}$. |  |
| 5. | A sheet of 10 stamps costs 60 cents. What is the cost of 50 such stamps? |  |
| 6. | A rough estimate for $\frac{397 \times 50.3}{30 \cdot 2+9.6}$ may be: <br> A) 60 <br> (B) 18 <br> (C) 50 <br> (D) 500 . |  |
| 7. | Last Sunday a boat traveled between Malta and Gozo in 35 minutes. It left Malta at 9.45 a.m. At what time did the boat reach Gozo ? |  |
| 8. | What is the size of angle XYZ? |  |
| 9. | Estimate the circumference of a circle of radius $10 \mathrm{~cm} .(\mathrm{C}=2 \pi r)$ |  |
| 10. | Express 0.000835 in standard form. |  |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | TOTAL <br> MAIN | MENTAL <br> MARK | GLOBAL <br> MARK |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
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## CALCULATORS ARE ALLOWED BUT ALL NECESSARY WORKING MUST BE SHOWN. ANSWER ALL QUESTIONS.

1. Change:
a) 2.55 kilograms to grams.
b) 435 cents to Maltese Liri.
c) $\quad 3.5 \mathrm{~m}^{2}$ to $\mathrm{cm}^{2}$.
2. John invested Lm 5000 at $3 \%$ p.a.
a) How much interest does he earn after one year ?
b) Interest is taxed at $15 \%$. How much tax does he pay on this interest?
3. Solve the equation $5(x-4)+3(x+7)=17$.
4. One interior angle of a regular polygon is $140^{\circ}$. Work out:
a) the size of one exterior angle
b) the number of sides of this polygon.
5. a) Fill in with a positive integer $81=3$.
b) Hence $81 \times 3^{2}=3$
c) Simplify $y^{8} \div y^{2}$.
6. A bus travelling from Valletta to Paceville can carry a total of 60 passengers. On a certain trip there were 45 passengers on the bus.
a) Express this number of passengers as a percentage of the total number of passengers that the bus can carry.
b) At Msida some passengers boarded the bus and now there were $80 \%$ of the total number of passengers that the bus can carry.
How many passengers were there on the bus at Msida?
7. Given that: $\mathbf{C}=\left(\begin{array}{ll}3 & 2 \\ 1 & 8\end{array}\right)$ and $\mathbf{D}=\left(\begin{array}{cc}3 & -2 \\ 5 & 0\end{array}\right)$
Work out the matrices:
a) 3 D
b) $\mathbf{X}=3 \mathbf{D}+\mathbf{C}$
c) $1 / 4 \mathbf{X}$.
8. Use ruler and compasses only. All construction lines and arcs must be clearly shown.
a) Draw a circle of radius 5 cm .
b) Construct a regular hexagon whose vertices ABCDEF lie on the circumference of this circle.
c) Join the points A and B to the centre O of the circle.
d) Write down the size of angle AOB.

9 A man left point P and walked 50 metres due North to a point R.
Then he ran 100 metres due East to arrive at a point Q.
a) Taking a scale of $1 \mathrm{~cm}=10 \mathrm{~m}$; make a scale drawing for this information.
b) Measure and write down the length, in cm , from P to Q .
c) Work out the actual distance, in metres, from P to Q ?
d) Measure and write down the bearing of Q from P .

10. A motorist spent the following amounts on petrol each month during the year 2000:

Lm 18, $\operatorname{Lm} 24, \quad \operatorname{Lm} 20, \quad \operatorname{Lm} 18, \quad \operatorname{Lm} 25, \quad \operatorname{Lm} 24$,
Lm 22, Lm 20, Lm 18, Lm 24, Lm 24, Lm 27.
a) Arrange these amounts in order of size, the smallest first.
b) Write down:
(i) the mode
(ii) the median.
c) Work out the mean of these amounts.
11. A group of students is made up of 4 girls: Maria, Amanda, Kim and Ruth together with 6 boys namely: Dennis, Paul, Simon, Trevor, Brian and James.
A box contains 3 balls each numbered either 4 or 6 or 8 . Every student picked at random a ball from the box. The ball was replaced after each draw.
a) Complete the possibility space diagram for all probable draws by each student.

|  | 4 | 6 | 8 |
| :--- | :---: | :---: | :---: |
| Maria | M 4 | M 6 |  |
| Amanda |  | A 6 | A 8 |
| Kim |  |  | K 8 |
| Ruth |  |  |  |
| Dennis |  |  |  |
| Paul | P 4 | P 6 | P 8 |
| Simon |  |  |  |
| Trevor |  |  |  |
| Brian | B 4 | B 6 | B 8 |
| James |  |  |  |

b) Giving the answers as fractions in the simplest form, work out the probability that:
(i) one of the boys picked a number bigger than 5 .
(ii) one of the girls picked a number smaller than 5 .
(iii) one of the girls picked a number 6 or bigger.
12. Triangle ABC is right-angled at C . Angle ABC is $35^{\circ}$ and $\mathrm{BD}=20 \mathrm{~m}$. $C D$ is perpendicular to $A B$. Work out:

a) the size of angle BAC
b) the length of CD correct to 2 significant figures
c) the distance AD correct to 1 decimal place
d) the total distance from A to B .
13.
$\overrightarrow{\mathbf{O A}}=\binom{6}{0} \quad$ and $\quad \overrightarrow{\mathbf{A B}}=\binom{2}{4}$
M is the midpoint of $\mathbf{O B}$.
a) Work out the following vectors: (i) $\overrightarrow{\mathbf{O B}}$ and (ii) $\overrightarrow{\mathbf{O M}}$ giving the answer in the form $\binom{p}{q}$.
b) Work out the magnitude of $\overrightarrow{\mathbf{O B}}$ giving the answer correct to 1 decimal place.
c) $\overrightarrow{\mathbf{M P}}$ is equal and parallel to $\overrightarrow{\mathbf{O A}}$.

Write down $\overrightarrow{\mathbf{O P}}$ in the form $\binom{p}{q}$.

14. PQR and RSU are two tangents to the circle centre O . TS is parallel to the line PQR and $\angle \mathrm{QRS}=56^{\circ}$. Give reasons for your answers.
a) What can you say about the length of QR and SR ?
b) Calculate the size of $\angle \mathrm{SQR}$.
c) Work out the size of $\angle \mathrm{TSQ}$.
d) Show that SQ bisects $\angle \mathrm{TSR}$.

15. A cone and a cylinder have an equal height of 15 cm . The radii of the cone and the cylinder are both equal to 10 cm .

a) Calculate, giving the answers correct to 3 significant figures:
(i) the volume of the cylinder
(ii) the volume of the cone
(iii) the total volume of the two shapes together.
b) Write down, in its simplest form, Volume of cylinder : Volume of cone.

Volume of a cone $=\frac{1}{3} \pi r^{2} h$

