

# SECONDARY SCHOOLS ANNUAL EXAMINATIONS - 2001

Educational Assessment Unit - Education Division

FORM 1

MATHEMATICS (MENTAL)

TIME: 15 minutes

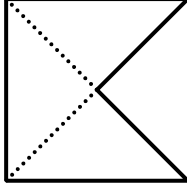
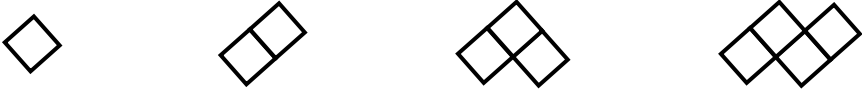
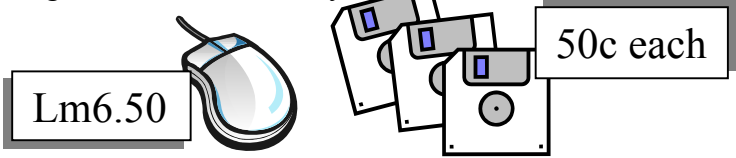
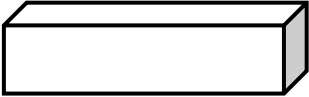
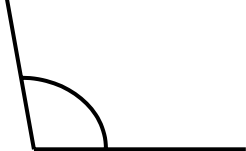
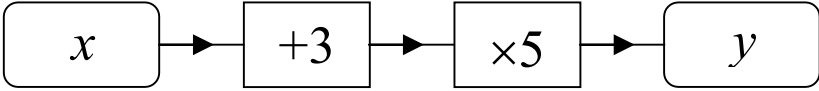
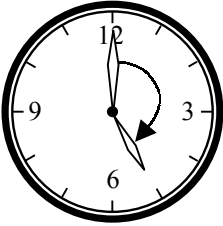
Name \_\_\_\_\_

Class \_\_\_\_\_

Mark

- ANSWER ALL QUESTIONS.
- EACH QUESTION CARRIES 1 MARK.
- CALCULATORS, RULERS, PROTRACTORS AND OTHER MATHEMATICAL INSTRUMENTS ARE NOT ALLOWED.
- WRITE DOWN YOUR ANSWER ONLY IN THE SPACE PROVIDED.

**DO NOT  
WRITE  
IN  
THIS  
SPACE**

QUESTION	ANSWER
1. Fill in the missing number to make <b>equivalent fractions</b> .	$\frac{12}{18} = \frac{\quad}{3}$
2. What <b>percentage</b> of the square was <b>removed</b> ? 	
3. Draw the next arrangement of the following pattern. 	
4. Write $\frac{1}{2}$ as a <b>decimal</b> .	
5. What change do I get from <b>Lm10</b> if I buy? 	
6. How many <b>edges</b> does a cuboid have? 	
7. The <b>size</b> of this angle is roughly:  A) 60°   B) 80°   C) 100°   D) 170° 	
8. Look at the function machine. Find the value of $y$ when $x$ is <b>6</b> . 	
9. How many <b>degrees</b> are there <b>between the hands</b> of the clock at exactly 5:00 o'clock? 	
10. There are <b>24 sweets</b> in a packet. These sweets are <b>divided equally</b> among <b>3 children</b> . How many sweets does <b>each</b> child get?	

# SECONDARY SCHOOLS ANNUAL EXAMINATIONS 2001

Educational Assessment Unit - Education Division

**FORM 1**

**MATHEMATICS (Main Paper)**

**TIME: 1 h 45 min**

Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total Main	Mental	Global Mark
Mark																		

**DO NOT WRITE ABOVE THIS LINE**

Name \_\_\_\_\_

Class \_\_\_\_\_

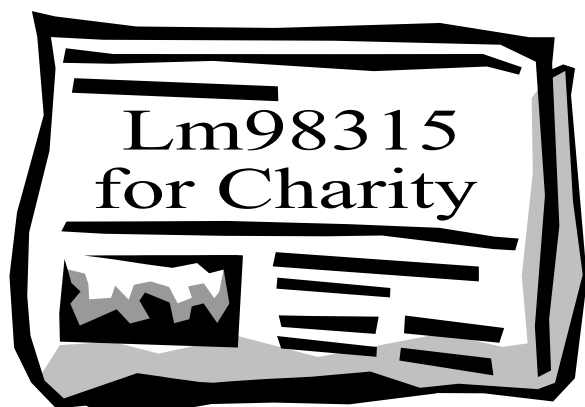
**CALCULATORS ARE NOT ALLOWED**

**ANSWER ALL QUESTIONS.**

1. a) 
$$\begin{array}{r} 3.49 \\ 5.28 \\ + 7.09 \\ \hline \\ \hline \end{array}$$

b) 
$$\begin{array}{r} 418 \\ \times 7 \\ \hline \\ \hline \end{array}$$

c) The picture shows the headlines of a newspaper:



i) Write 98315 in words:

\_\_\_\_\_

\_\_\_\_\_

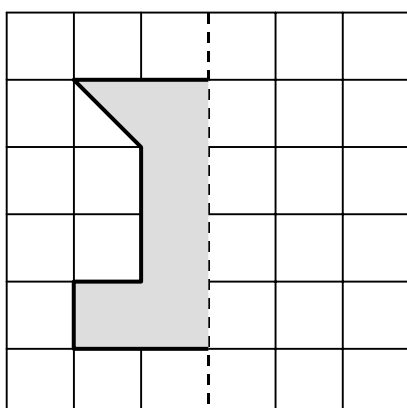
\_\_\_\_\_

ii) Write 98315 correct to the nearest 1000.

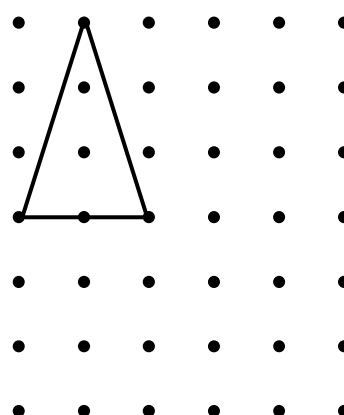
\_\_\_\_\_

4 marks

2. a) The dotted line is a line of symmetry. Complete the figure:

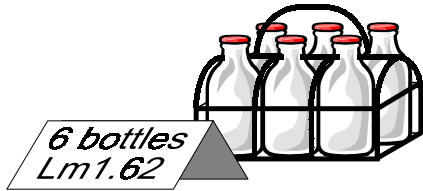


b) Show **by drawing** if the shape tessellates or not.



4 marks

3. a) 6 bottles of milk cost Lm1.62.  
Find the cost of 1 bottle.



- b) Susan is playing a number game.

My number is  
**more** than 7 but  
**less** than 17.

It is a  
**multiple** of 3.

It is also a  
**factor** of 18.



What is number Susan is thinking of?

4 marks

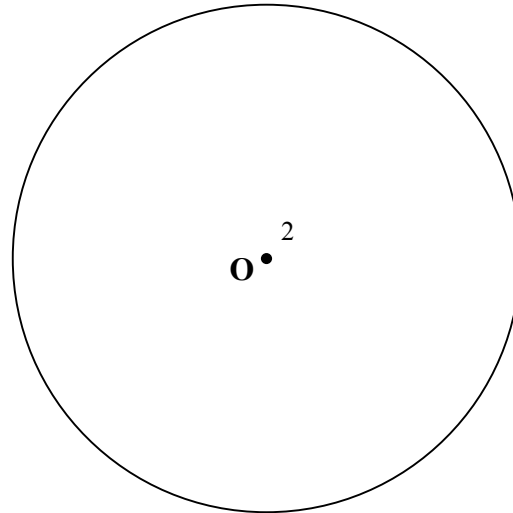
4. O is the centre of the circle.

- a) Draw a diameter.

Name the diameter AB.

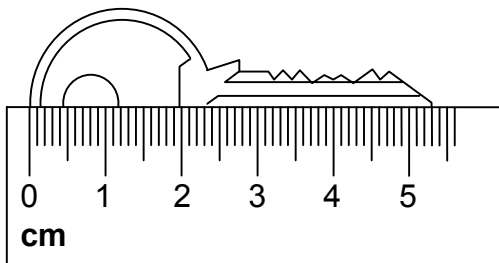
- b) Draw a chord.

Name the chord PQ.



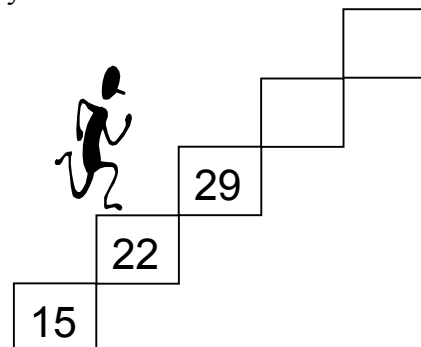
4 marks

5. a)



The **length** of the key is \_\_\_\_\_ cm.

- b) Fill in the empty squares to **complete** the series correctly.



4 marks

6. a)  $270 \times 100 =$  \_\_\_\_\_.

- b) The **place value** of 6 in 1638 is \_\_\_\_\_.

- c) 435.177 correct to **2 decimal places** is \_\_\_\_\_.

- d) 728 cm = \_\_\_\_\_ m.

- e)  $\frac{1}{6}$  of 42 kg = \_\_\_\_\_ kg.

- f) Write 1.3, 1.03, 0.13 in order of size **smallest first**: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

6 marks

- 7 a) Work out and give your answer as a mixed number:      b) Put < or > in the space to make the statement correct:

$$\frac{4}{5} + \frac{3}{5}$$

$$\frac{2}{3} \quad \square \quad \frac{3}{4}$$

6 marks

8. a) Complete:  $\frac{3}{10} = \frac{\quad}{100} = \square \%$

- b) In a village of 15000 residents 30% are children.

i) **How many children** are there?

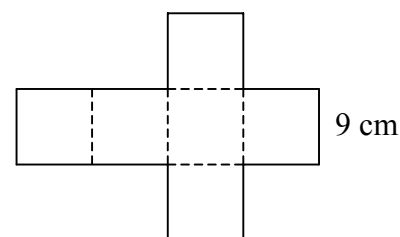
ii) **What percentage** of the residents are **not children**?

6 marks

9. a) The net of a solid is made up of 6 squares, each of side 9 cm.

The solid is a \_\_\_\_\_.

- b) What is the perimeter of the net?



- c) What is the volume of the solid formed by the net?

6 marks

10. The turtle is going to meet the rabbit for a race.  
Use the commands

**FD, RT and LT**

to complete the whole route the turtle takes to  
meet the rabbit.

**LT 90**

**FD 4**

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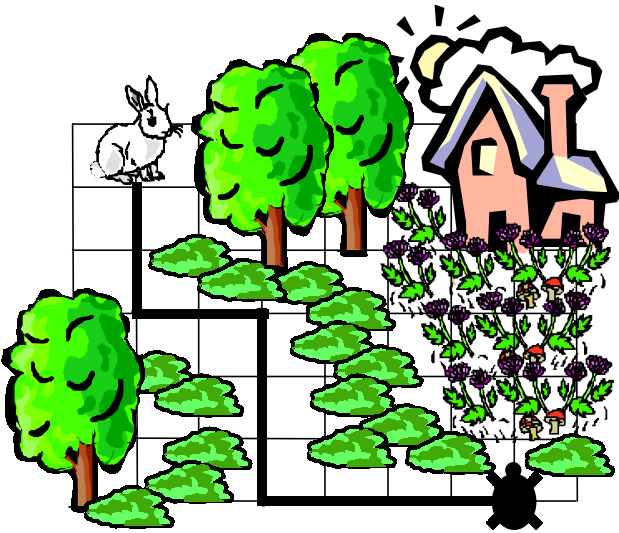
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6 marks

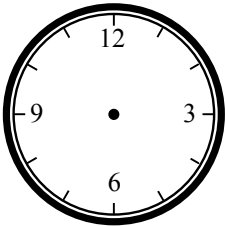
11. a) Complete:

i) 1 week = \_\_\_\_\_ days;

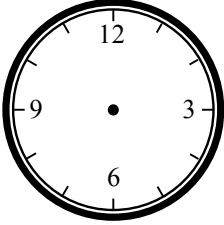
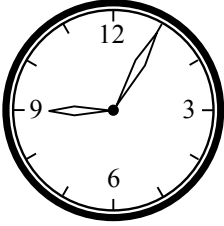
ii) 1 year = \_\_\_\_\_ months;

- b) Draw the hands of the clock to show the  
correct time.

**Quarter past eleven:**



- c) Complete the table:

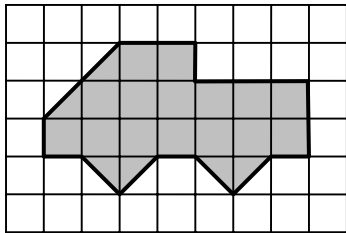
24-hour clock	12-hour clock	a.m. or p.m.
03:40		
		p.m

8 marks

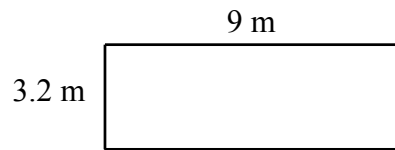
12. a) Fill in : i) 3 m = \_\_\_\_\_ cm;

ii) 240 mm = \_\_\_\_\_ cm.

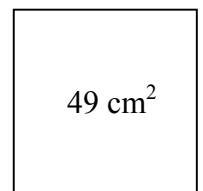
b) Find the **area** of the shaded shape in **squares**.



c) Find the **area** of the shape in **m<sup>2</sup>**.

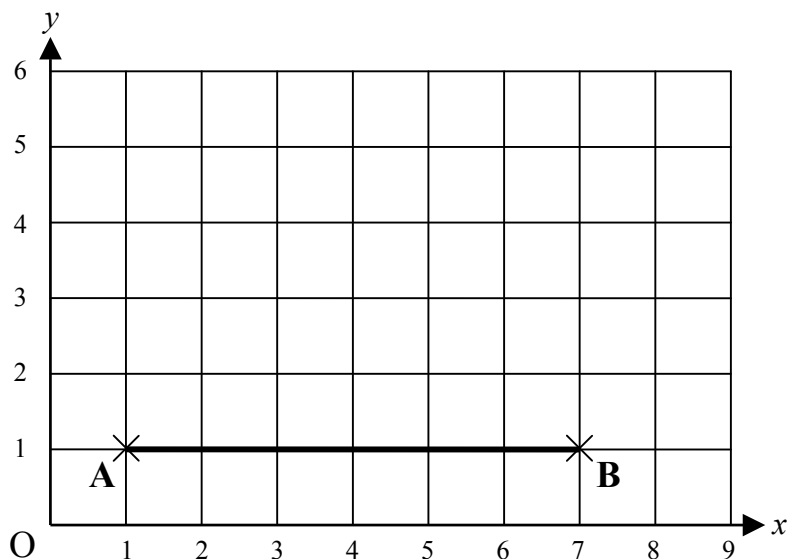


d) A square has an area of 49 cm<sup>2</sup>.  
Find the length of its side.



8 marks

13. a) On the square grid AB is a straight line.



Write down the coordinates of A and B.

i) A ( \_\_\_\_\_, \_\_\_\_\_ )

ii) B ( \_\_\_\_\_, \_\_\_\_\_ )

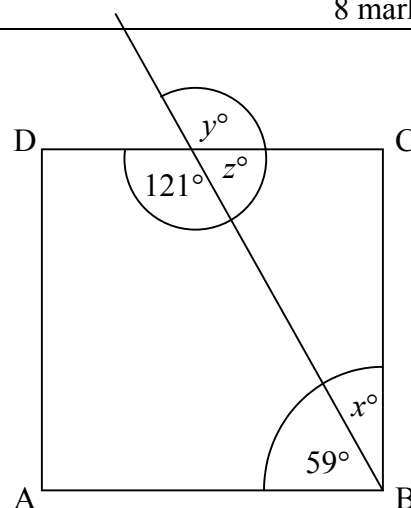
b) Plot point C (4, 5).

c) Join point AC and BC.

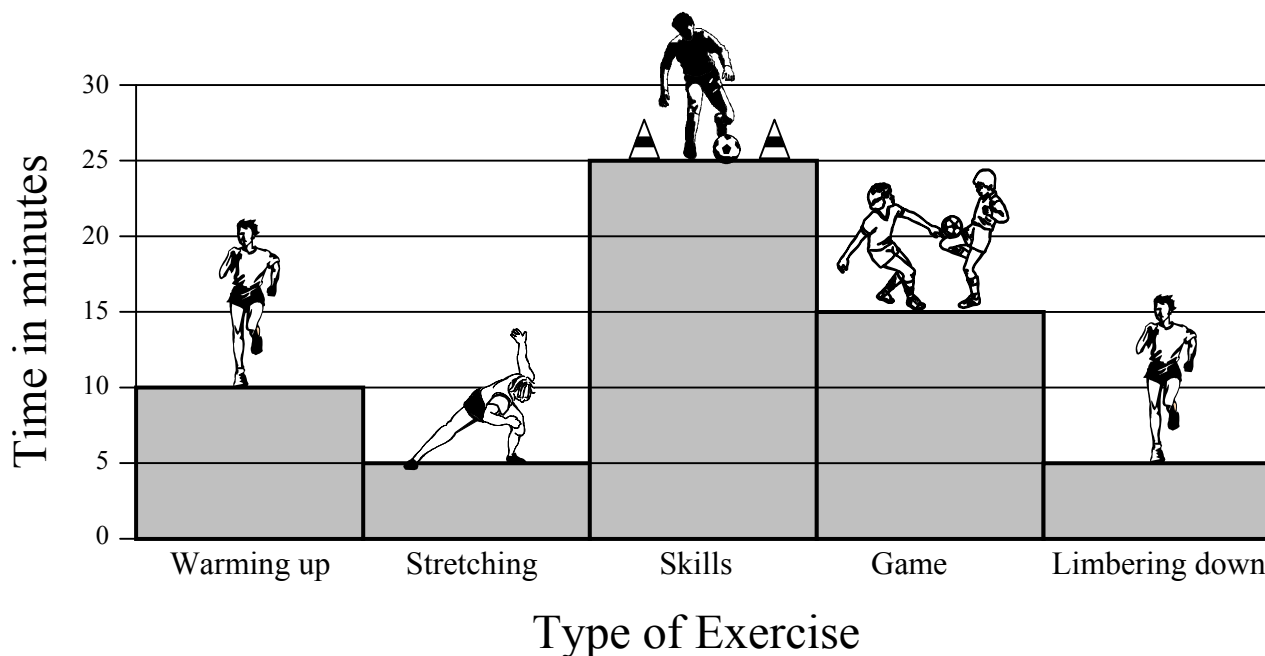
ABC is an \_\_\_\_\_ **triangle** because it has **two sides** \_\_\_\_\_.

d) Draw the line of symmetry of triangle ABC.

14. a) ABCD is a **square**.  
Corners A, B, C and D are **each** \_\_\_\_\_ **degrees**.
- b) Use **arrows** to **mark** a pair of **parallel sides** on the square.
- c) Find the value of the angles marked  $x^\circ$ ,  $y^\circ$  and  $z^\circ$ .



15. The bar graph shows how a coach plans a training session for his football team.



- a) Use the bar graph to fill in the frequency table:

Type of Exercise	Minutes
Warming up	
Stretching	
Skills	
Game	
Limbering down	

- b) **How long** is the training session? \_\_\_\_\_
- c) What **fraction** of the session is spent on **warming up**? \_\_\_\_\_
- d) What **percentage** of the session is spent on the **game**? \_\_\_\_\_