## SECONDARY SCHOOL ANNUAL EXAMINATIONS 2003 Educational Assessment Unit - Education Division FORM 1 INTEGRATED SCIENCE Time 1hr 30 min Name \_\_\_\_\_ Class \_\_\_\_

## ANSWER ALL QUESTIONS

1) (a) Write the name of any **four** of these objects in the table below:



4 marks

(b) Which of the objects in the pictures are measuring instruments?

2 marks

(c) Steven was given a mixture of soil and water in a beaker and he was asked to separate the soil from the water. Other apparatus he used were: funnel, filter paper and beaker.

Draw how he set up this apparatus and label it.

(2) (a) (i) Underline the things in this list that are **alive**.

## stone, cat, stream, cactus, sun, star

(ii) How do you know these things are alive? Give two reasons.

2 marks

2 marks

(b) Write these words in the correct columns to complete the table;

## human, robin, slug, snail, octopus, toad

Vertebrates	Invertebrates

6 marks

- (c) Why do scientists use keys? Underline the correct answer.
  - (a) to group the organisms together (c) to identify organisms
  - (b) to join organisms
- (d) to examine organisms

1 mark

(d) Use the key below to identify these leaves.





А

- 1. Leaf is in one piece Leaf is in more than one piece
- 2. Leaves are arranged either side of stem Leaves attached to the same point of the stem

В

3. There is one main leaf vein There is more than one main leaf vein Write the correct name beside each letter.



D

С

go to 3 go to 2

ash horse-chestnut

lime sycamore

4 marks

(a) (i) Mention 2 forms of energy that are in the picture?



2 marks

(ii) Which fuel in the picture is giving out this energy?	1 mark
(iii) Name <b>another</b> fuel that can be used to make a fire.	1 mark
(iv) Are the fuels mentioned above renewable or non-renewable?	1 mark
(v) Give a reason for your answer.	2 marks

(b) (i) What **fuel** is used in this machine?



1 mark

(ii) Write the starting energy form and some of the finishing energy forms in a car in the table below:



(4) (a) Write these words in the correct columns to fill the table below.

Pencil

air

water

orange juice

Solids	Liquids	Gases	

desk

oxygen

(b) Draw in lines to link the words together to make correct statements.

(i) Gases	have a fixed shape and a fixed volume	
(ii) Liquids	have no fixed shape and no fixed volume	
(iii) Solids	have no fixed shape but have a fixed volume	3 marks

(c) Which of the substances below can easily be squashed into a smaller space? Underline the correct answer.

Solid,	Liquid,	Gas.	1 mark
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(5) The following words are the names of **changes** that can take place.

evaporation boiling melting freezing dissolving condensation distillation

Write the word that describes each of the changes below. Each word can be used more than once.

	The change is called
ice cubes $\rightarrow$ water	
sea-water $\rightarrow$ drinking water	
water vapour in the air $\rightarrow$ droplets on the window	
puddle in the garden $\rightarrow$ water vapour in the air	
hot soup in the pan $\rightarrow$ water vapour in the air	

(6) The following parts are found in **cells**.

	\	Tick the corr	4 1	1	4 1	• 1•1	· · · · · · · · · · · · · · · · · · ·	1 1 0.1	· · · 1
- 19	11	Lick the corr	eet eoliimn	or columns	to chou	v in which	n twne of cel	Leach of thes	e is tound
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· · ·	· /								

part of cell	animal cell	plant cell	
cell membrane			
vacuole			
nucleus			
cell wall			6 marks

(b) The diagrams below show special cells used in reproduction. What are these cells called?



(c) The diagram shows the human female reproductive organs.

(i) Choose from these words the name of the labelled parts:



7 (a) Match the following substances with their symbols by putting the corresponding number in the

box next to the symbol.

	Name		Symbol
1	Oxygen		Mg
2	Hydrogen		0
3	Carbon		Н
4	Magnesium		С
5	Iron		Cu
6	Copper		Fe

6 marks

(b) These diagrams show the **arrangement of particles** in different substances.



(i) Which diagrams show that the substance is an element? \_\_\_\_\_ 2 marks

(ii) Underline the statement which explains the above answer:

because it has only one type of particle because the particles are far away because the particles are moving	2 marks
(iii) Which diagram would show the arrangement of particles in the substance	
Sodium Chloride?	1 mark
(iv) When gold and silver particles are mixed together they do not combine. Which	
diagram shows what happens in this case?	1 mark

(8) Here are three circuit diagrams.



(a) Write the letter of the circuit diagram which shows two bulbs and an open switch \_\_\_\_\_\_\_\_ 1 mark
(b) In which circuits do the bulbs light? \_\_\_\_\_\_ 2 marks
(c) In which circuit A, B or C are the bulbs shining brightest? \_\_\_\_\_\_ 1 mark \_\_\_\_\_\_ 2 marks

(d) Rearrange circuit A so that the bulbs are in parallel.

2 marks

(e) Christmas tree lights can be a problem. When one bulb goes out, they all go out.	
Are they connected in series or in parallel?	1 mark
Why doesn't this happen when one bulb goes out at home?	
	_ 2 marks

Activity	Force
(i) A leaf falling from a tree	
(ii) Opening a drawer	
(iii) Using the breaks on a bicycle	
(iv) Kicking a ball	

4 marks



- (c) Chris is using the spring balance to measure a force.
  - (i) What is the force measured called?
  - (ii) What force pulls the rock down?
  - (iii) What unit is used to measure this force?



