Time 1 hr 30 min

Name $\qquad$ Class $\qquad$

## ANSWER AL工 QUESTIONS

1) (a) Write the name of any four of these objects in the table below:

(A)

(B)

(C)

(D)

(E)

(F)

| Letter | Name |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |

(b) Which of the objects in the pictures are measuring instruments? $\qquad$
$\qquad$ 2 marks
(c) Steven was given a mixture of soil and water in a beaker and he was asked to separate the soil from the water. Other apparatus he used were: funnel, filter paper and beaker.

Draw how he set up this apparatus and label it.
(2) (a) (i) Underline the things in this list that are alive.
stone, cat, stream, cactus, sun, star
2 marks
(ii) How do you know these things are alive? Give two reasons.
$\qquad$
$\qquad$ 2 marks
(b) Write these words in the correct columns to complete the table;
human, robin, slug, snail, octopus, toad

| Vertebrates | Invertebrates |
| :--- | :--- |
|  |  |
|  |  |
|  |  |

6 marks
(c) Why do scientists use keys? Underline the correct answer.
(a) to group the organisms together
(c) to identify organisms
(b) to join organisms
(d) to examine organisms
1 mark
(d) Use the key below to identify these leaves.

Write the correct name beside each letter.

A $\qquad$

B $\qquad$

1. Leaf is in one piece Leaf is in more than one piece
2. Leaves are arranged either side of stem Leaves attached to the same point of the stem
3. There is one main leaf vein There is more than one main leaf vein


C $\qquad$


D $\qquad$
go to 3
go to 2
ash
horse-chestnut
lime sycamore

4 marks

## (3)

(a) (i) Mention 2 forms of energy that are in the picture?
$\qquad$
$\qquad$


2 marks
(ii) Which fuel in the picture is giving out this energy? $\qquad$ 1 mark
(iii) Name another fuel that can be used to make a fire. $\qquad$ 1 mark
(iv) Are the fuels mentioned above renewable or non-renewable? $\qquad$ 1 mark
(v) Give a reason for your answer. $\qquad$ 2 marks
(b) (i) What fuel is used in this machine?
$\qquad$


1 mark
(ii) Write the starting energy form and some of the finishing energy forms in a car in the table below:


4 marks
(4) (a) Write these words in the correct columns to fill the table below.

## Pencil air water orange juice desk oxygen

| Solids | Liquids | Gases |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

(b) Draw in lines to link the words together to make correct statements.
(i) Gases
have a fixed shape and a fixed volume
(ii) Liquids have no fixed shape and no fixed volume
(iii) Solids have no fixed shape but have a fixed volume 3 marks
(c) Which of the substances below can easily be squashed into a smaller space? Underline the correct answer.

Solid, Liquid, Gas.
1 mark
(5) The following words are the names of changes that can take place.
evaporation boiling melting freezing dissolving condensation distillation
Write the word that describes each of the changes below. Each word can be used more than once.

|  | The change is called |
| :--- | :--- |
| ice cubes $\rightarrow$ water |  |
| sea-water $\rightarrow$ drinking water |  |
| water vapour in the air $\rightarrow$ droplets on the window |  |
| puddle in the garden $\rightarrow$ water vapour in the air |  |
| hot soup in the pan $\rightarrow$ water vapour in the air |  |

(6) The following parts are found in cells.
(a) Tick the correct column or columns to show in which type of cell each of these is found.

| part of cell | animal cell | plant cell |
| :--- | :--- | :--- |
| cell membrane |  |  |
| vacuole |  |  |
| nucleus |  |  |
| cell wall |  |  |

(b) The diagrams below show special cells used in reproduction. What are these cells called?

A $\qquad$

B $\qquad$
(c) The diagram shows the human female reproductive organs.
(i) Choose from these words the name of the labelled parts:
uterus, placenta, vagina, ovary, fallopian tube

A $\qquad$
B $\qquad$

C $\qquad$

D $\qquad$


4 marks
(ii) What is produced in $\mathbf{A}$ ? $\qquad$ 1 mark
(iii) Where is the egg fertilized? $\qquad$ 1 mark

7 (a) Match the following substances with their symbols by putting the corresponding number in the box next to the symbol.

|  | Name |
| :--- | :--- |
| 1 | Oxygen |
| 2 | Hydrogen |
| 3 | Carbon |
| 4 | Magnesium |
| 5 | Iron |
| 6 | Copper |


|  | Symbol |
| :--- | :--- |
|  | Mg |
|  | O |
|  | H |
|  | C |
|  | Cu |
|  | Fe |

(b) These diagrams show the arrangement of particles in different substances.


A


B


C

(i) Which diagrams show that the substance is an element? $\qquad$ 2 marks
(ii) Underline the statement which explains the above answer:
because it has only one type of particle
because the particles are far away because the particles are moving
(iii) Which diagram would show the arrangement of particles in the substance Sodium Chloride? $\qquad$ 1 mark
(iv) When gold and silver particles are mixed together they do not combine. Which diagram shows what happens in this case? $\qquad$ 1 mark
(8) Here are three circuit diagrams.

(a) Write the letter of the circuit diagram which shows two bulbs and an open
$\qquad$ 1 mark
(b) In which circuits do the bulbs light? $\qquad$ 2 marks
(c) In which circuit $\mathrm{A}, \mathrm{B}$ or C are the bulbs shining brightest? $\qquad$ 1 mark Why? $\qquad$ 2 marks
(d) Rearrange circuit A so that the bulbs are in parallel.
(e) Christmas tree lights can be a problem. When one bulb goes out, they all go out.

Are they connected in series or in parallel? $\qquad$ 1 mark

Why doesn't this happen when one bulb goes out at home? $\qquad$

9 (a) Forces are used in everyday life. What type of force is used in each of these activities?

| Activity | Force |
| :--- | :--- |
| (i) A leaf falling from a tree |  |
| (ii) Opening a drawer |  |
| (iii) Using the breaks on a bicycle |  |
| (iv) Kicking a ball |  |

4 marks
(b) Bill hangs an old pair of tights from a stick. He puts a rock in each leg.

Which of the answers from (i), (ii) and (iii) is Correct? (tick):
(i) Both rocks weigh the same $\square$
(ii) The rock in A weighs more than the rock in B $\qquad$

(iii) The rock in B weighs more than the rock in A $\qquad$ 1 mark
(iv) How do you know? $\qquad$
(c) Chris is using the spring balance to measure a force.
(i) What is the force measured called?
$\qquad$
(ii) What force pulls the rock down?
$\qquad$
(iii) What unit is used to measure this force?


