## SECONDARY SCHOOL ANNUAL EXAMINATIONS 2006 Educational Assessment Unit – Education Division INFORMATION AND COMMUNICATIONS FORM 4 TIME: 1 h 30 min **TECHNOLOGY** Class: Name: For office use only: **Paper Total Practical Test Question 1 Question 2 Question 3 Question 4 Final Mark** (max 20 marks) (max 20 marks) (max 20 marks) (max 20 marks) 80% 20% Answer ALL questions. This paper carries 80 marks. This question is about Using the Computer and Managing Files. The picture below shows the basic information of a certain computer system. System: Microsoft Windows XP Professional Version 2002 Manufactured by: Fujitsu Siemens Computers Intel Pentium 4 CPU 3.20GHz 512MB of RAM U COMPUTERS

i)	Write down	the name of	of the	Operating	System
1/	WILL GOWII	uic manic (	,, ,,,,	Obtianie	D vocum.

[1] Write down the **type of CPU**. ii) [1] Write down the amount of RAM. iii) [1] One item in the picture above is **3.20GHz**. **Underline** one of the iv) statements below to show what the number is referring to. The hard disk speed. The processor speed. [1] (b) The picture on the right shows some of the **items** that you can select after clicking the Start button. Set Program Access and Defaults Connect To Printers and Faxes i) Which item is used to change the **keyboard** language? Help and Support [1] ) Search ii) Which item is used to look for a particular file? 777 Run... [1] iii) Which item is used if you want to know **how to fix a problem**? [1] Write down the item which, if clicked, shows the picture given below. iv) [1] What do you want to search for? ♠ Pictures, music, or video → Documents (word processing, spreadsheet, etc.) → 🛐 All files and folders Computers or people (c) Look carefully again at the picture above. Then write down whether the following are true or false. True or False i) Button 2 may be used to find the folder which you have created one month ago. [1] Button 1 may be used to find an image that you have ii) drawn last week. [1] Button 3 is used to find the folder that you have iii) forgotten its name. [1] iv) Besides the hard disk, you can also look for a particular file in a floppy disk. [1] d) Complete the following paragraphs by writing down the **correct word** given in brackets. The two symbols '\*' and \_\_\_\_\_\_ ('&', '\$', '?') may [1] be used when you are looking for particular files or folders. These two symbols are called (wild, wildcard, wide) [1] characters. They are usually typed in the part of the\_\_\_\_\_ (filename, computer, document) which [1]

	you have forgotten.
	The '*' is used for any group of characters in
	(a different, a nearby, the same) position as the '*'. For example, typing
	b*ge finds (bug, baggage, baggie). While
	typing (*.*, *.xp, *.xls) will look for all
	spreadsheet files.
e)	<b>Tick</b> ( $\checkmark$ ) the correct answer to each of the following two questions.
i)	The image of a screen may be captured by pressing the key:  Page Up. Scroll. Print Screen.
ii)	The captured image of the screen may then be:  underlined.  pasted in a word document.  checked for spelling mistakes.
This qu	estion is about Word Processing.
	There are a number of operating systems in common use. The
	personal computer was introduced way back in 1981 and was originally supplied with an operating system called DOS.
	This operating system was very basic, and you had to be a bit of a computer expert to use it.
	Later on Windows was introduced.
	This is the operating system that is
	most widely used on computers today.
	Look carefully at the shaded areas of the text box above. Then write down the features on their proper arrow.
(b)	One of the statements below does the task of the icon shown on the right. Underline the correct statement.
	Paint brush Copy formatting Print preview

	document under a different file fo	imat.		
	File name: Annual Area F4.doc	<b>₹</b>		
	Save as type: Word Document (*.	doc)		
	Draw lines to match the <b>file formats</b> given below with their correct <b>file extension</b> . <i>The first one has been done as an example</i> .			
	File format	File extension		
	Word document —	.htm		
	Web page	.doc		
	Rich text format	.txt		
	Document template	.rtf		
	Plain text	.dot		
d)	The picture below shows part of the were set.	he ruler after four different <b>tab stops</b>		
	1 · · · \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	2 · <u>1</u> · 3 · · <u>1</u> <u>4</u> · · · · 5 <u>1</u> · ·		
i)	Tick (✓)the statement which best	describes what a tab stop is used for:		
	<ul> <li>To copy and paste text.</li> <li>Lets you align text.</li> <li>Prevents a table from deletion.</li> </ul>			
	· ·	tion.		
ii)	<ul> <li>Prevents a table from delet</li> </ul>	g tab stop settings are <b>True</b> or <b>False</b> .		
ii)	Prevents a table from delet  Write down whether the following	g tab stop settings are <b>True</b> or <b>False</b> .  True/False		
ii)	<ul> <li>Prevents a table from delet</li> <li>Write down whether the following</li> <li>is the Left 7</li> </ul>	g tab stop settings are <b>True</b> or <b>False</b> .  True/False		
ii)	<ul> <li>Prevents a table from delet</li> <li>Write down whether the following</li> <li>is the Left 7</li> <li>is the Right</li> </ul>	Tab  Tab		
ii)	<ul> <li>Prevents a table from deleter</li> <li>Write down whether the following</li> <li>L is the Left 7</li> <li>L is the Right</li> <li>L is the Centre</li> </ul>	True/False Tab Tab Tab Tab		
ii)	<ul> <li>Prevents a table from deleter</li> <li>Write down whether the following</li> <li>L is the Left 7</li> <li>L is the Right</li> <li>L is the Right</li> <li>L is the Decir</li> </ul>	True/False Tab		
ii) iii)	<ul> <li>Prevents a table from deleter</li> <li>Write down whether the following</li> <li>L is the Left 7</li> <li>L is the Right</li> <li>L is the Centre</li> </ul>	True/False Tab		
iii)	• Prevents a table from deleter.  Write down whether the following   L is the Left   is the Right  is the Centre  is the Decire.  Write down the size of the left many	True/False Tab		
iii)	• Prevents a table from deleter.  Write down whether the following   L is the Left   is the Right  is the Centre  is the Decire.  Write down the size of the left many	True/False Tab		
iii)	● Prevents a table from deleter.  Write down whether the following.  L is the Left of the	True/False Tab		
iii)	• Prevents a table from deleter.  Write down whether the following   L is the Left   I is the Right  I is the Central  I is the Decir.  Write down the size of the left material   Complete the sentences below on  spreadsheet labels  Mail merge can be used to send	True/False Tab		
iii)	<ul> <li>Prevents a table from deleter Write down whether the following</li> <li>L is the Left To is the Right</li> <li>L is the Right</li> <li>L is the Prevents is the Decir</li> <li>Write down the size of the left material with the sentences below on spreadsheet labels</li> <li>Mail merge can be used to send a party.</li> <li>The letter of invitation is prepared</li> </ul>	True/False Tab		

## 3 This question is about Spreadsheets.

(a) The following are three different **cell references** that may be used in a formula:

A7 \$A\$7 \$A7

- i) Write down the **absolute** cell reference. [1]
- ii) Write down the **relative** cell reference.
- iii) Write down the **mixed** cell reference. [1]
- (b) The picture below shows a spreadsheet with some student names and their examination mark.

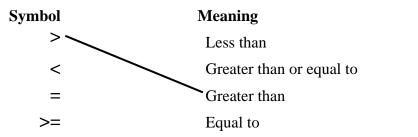
	Α	В	С	
1	Student Name	Exam Mark	Pass/Fail	
2	John	83	Pass	
3	Rita	65	Pass	
4	Mary	34	Fail	
5	Peter	71		
6	Jane	45		
7	Gino	25		
8				

The following formula was typed in cell C2 and then dragged to cell C4.

- i) Write down in cells C5, C6 and C7 of the picture above, what you **expect to see** if the same formula is copied in these three cells.
- ii) Copy the formula on the line below such that students pass if they obtain from 50 marks upwards.

iii) Complete the following formula with **NO** (for not promoted) and **YES** (for promoted). Assume that a mark is in E2 and the pass mark is 200.

iv) **Draw lines** to show the meaning of the following symbols. *One has been done as an example.* 



[1]

[1]

[1]

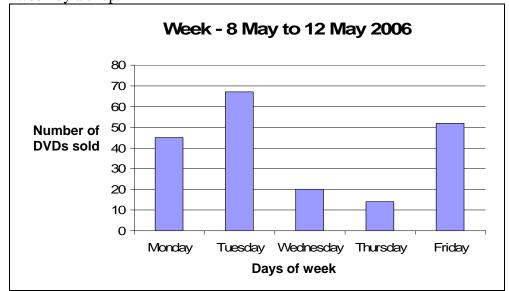
[1]

[1][1]

[1]

[1]

(c) The following chart shows the number of **DVDs sold** during a particular **week** by a shop.



i) Write down the **dates** for which the chart was drawn.

ii) On which **day** was the **highest number** of DVDs sold?

iii) On which **day** was the **least number** of DVDs sold?

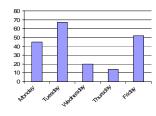
| | [1]

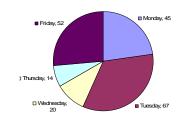
iv) How **many DVDs** where sold on **Wednesday**?

[1]

[1]

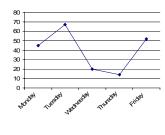
v) The **type of chart** may be changed as shown in the four pictures below. Use the following words to **label the four charts**.

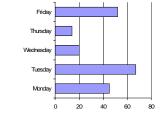




1.

2.





3.

4.

[2]

[2]

1)	Write down whether the following sentences are <b>True</b> or <b>False</b> .			
i) ii)	therefore saves you Internet cache is use	y some websites to identify you and from having to log in again. ed to store a copy of the information of	True/False	
iii)	the website that you A web-based form a special pencil.	a have just visited.  is a form which has to be filled in usir	ng	
iv)	Firewalls are used to stop the access of all the websites on the Internet.  Encryption is a means of 'scrambling' a message to make it			
v)	more secure.			
(c)	B is changed to C C is changed to D etc  Therefore the word 'BAR' becomes encrypted to 'CBS'.  Use the same encryption method to encrypt the word <b>COMPUTER</b> .  Two formats of typing the keywords <b>Maltese history</b> in a search engine are given below. Write down whether the information found is True or			
	False.			
	Keywords	Information found	True or False	
	Maltese history	Finds all pages related to <b>Maltese</b> , to <b>history</b> and to <b>Maltese history</b> .		
	Maltese history  "Maltese history"			
(d)	"Maltese history"	to history and to Maltese history.  Finds only pages where the words Maltese history appear next to each other.  Shows part of the email program after	you have	

ii)	How many <b>messages</b> have been moved into your new folder?			
iii)	Which folder has got other <b>subfolders</b> in it?			
iv)	How many <b>unwanted messages</b> have been thrown away?			
(e)	The following picture shows an email message before it is sent.			
	Send Save × Discard ■ HTML □ Ø Notify: Delivery □ Read □ ■ Copy			
	From: jane.galea@schoolnet.gov.mt			
	To: gina.zammit@schoolnet.gov.mt			
	Cc: Bcc:			
	Subject: Summer holidays			
	Priority: High			
• `				
i)	Write down the <b>email address</b> of the student sending this message.			
ii)	To what level has the <b>priority</b> been set?			
ŕ	<u> </u>			
f)	Look carefully at the picture below.			
	✓ Status     From     Subject     Size       □     □     gmz.harrod@gov.mt     Examination results     1084			
	□  kelina@schoolnet.mt Re: Favourite pet 1034			
	□     ■     peter@hotmail.com     Favourite pet     806       □     ♠     gina@yahoo.com     Summer Holidays     1160			
	□ ❷ 9 MAILER-DAEMON@schoolr Undeliverable mail: Birthday Party 1480			
	postmaster@schoolnet.govWelcome to Schoolnet Mail! 2362			
i)	Write down the <b>subject</b> of one of the messages.			
ii)	Which button must be clicked to <b>sort</b> the messages by their size?			
g)	Complete the paragraph below using the following words:  new saves book			
	The address is used to insert an address into an			
	email message. You can add addresses or delete			
	unwanted addresses. The address book you the			
	time of typing the addresses while composing a message.			