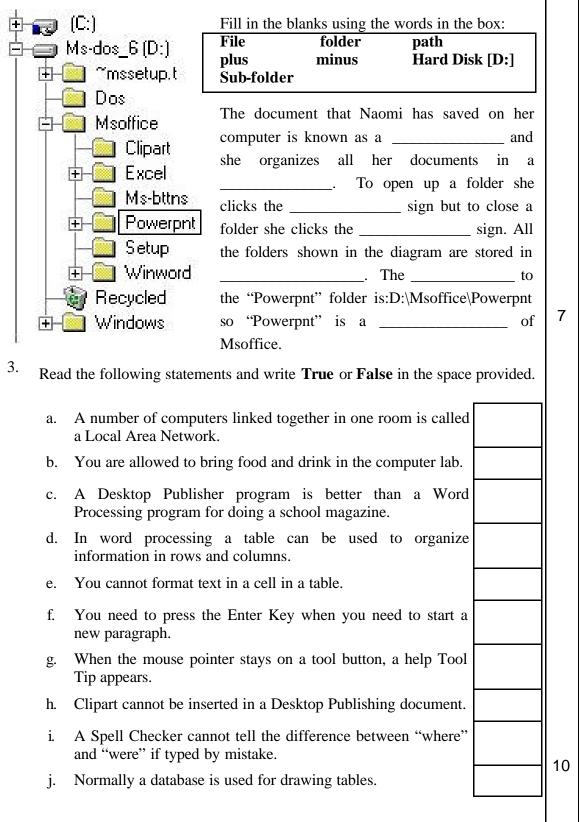
## Area Secondary Annual Examinations 2001 Education Assessment Unit - Education Division

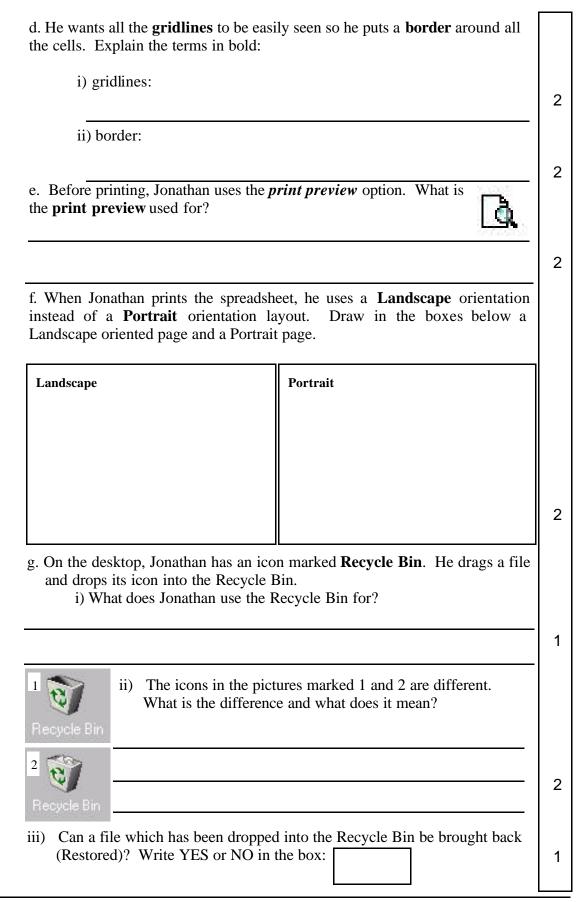
| Form 3  | Information Technology   | Time: 1 hour 30 min  |
|---|--|--|
| Name:   |  | Class:   |
| incluo<br>a. Fr   | es is using a computer to produce his Social Stud<br>des text, graphics and charts. He has the followin<br>• Word Processor<br>• Graphics<br>• Spreadsheet<br>• Database<br>• Web browser<br>om the list above, write down in the space bogram that Charles should use to:   | ng <b>programs</b> available:  |
|   | i) type text for his report:   |  |
|   | ii) draw diagrams:   | 1  |
|   | iii) make automatic calculations:  |  |
|   | iv) find information on the Internet:  | 1  |
|   | arles has used a <i>spelling check</i> facility on his repe<br>ecker used for:   | ort. What is a <b>spell</b>  |
|   | e spell checker has highlighted a mistake. Read t<br>d <b>underline</b> the correct answer from the words in   | -  |
| Spelling: English<br>Not in Dictionary:<br>Change <u>T</u> o:<br>Suggestio <u>n</u> s:<br>Add <u>W</u> ords To: | Image: Second secon | i) To correct a spelling<br>mistake, Charles<br>uses the button<br>named ( <b>Ignore</b> ,<br><b>Change</b> , <b>Add</b> ).<br>2 |
| AutoCorrect   | Options Undo Last Cancel   |  |
| Add) butt   | s not want to make a change then Charles presse<br>on but if he wants to include the word in the spellin<br>d as a spelling mistake then he presses the ( <b>Ignore</b> ,  | ng dictionary so that it is  |

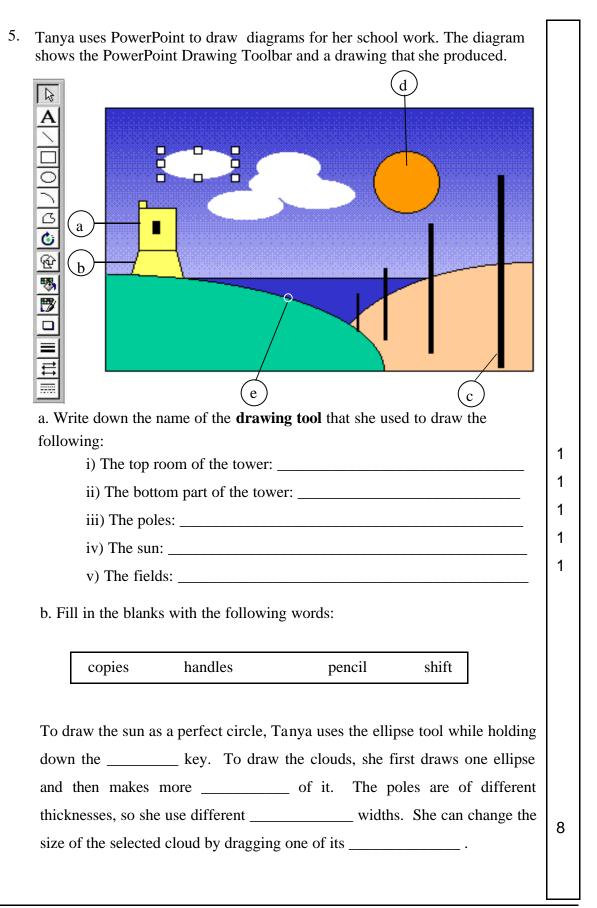
2. Naomi wants to organize her files on the computer. To do this she uses the **Windows Explorer** as shown in the diagram below.



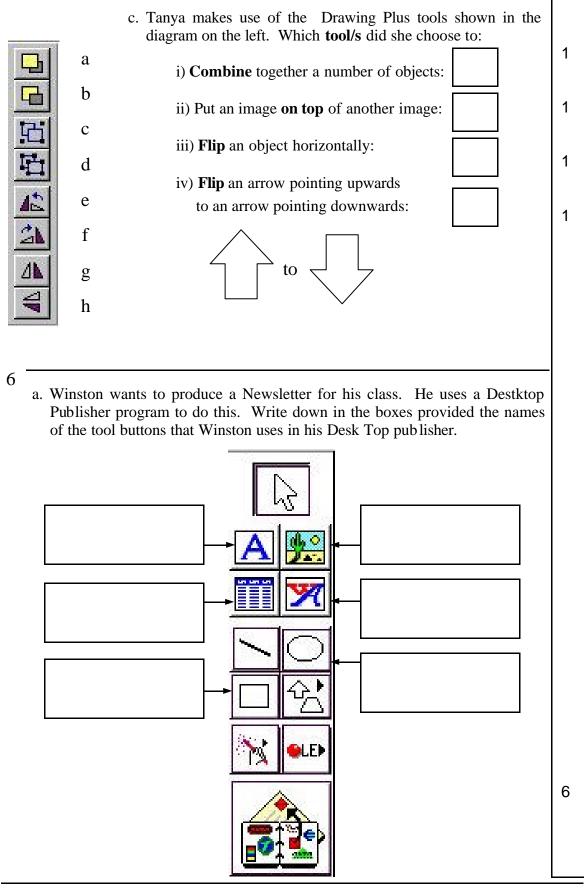
|  | А   | В  | С  | D   | Е                 | F                  |
|--|---|--|--|---|-------------------|--------------------|
| 1  | Item  | Cost of<br>Wood (Lm)   | Pay per<br>hour (Lm)                           | Time Taken<br>(hours)   | Total Pay<br>(Lm) | Total Cost<br>(Lm) |
| 2  | Chair   | 2.50   | 3.00   | 2   | 6.00              | 8.50               |
| 3  | Table   | 16.00  | 3.00   | 5   | 15.00             | 31                 |
| 4  | Stool   | 1.75   | 2.50   | 1.5   | 3.75              | 5.5                |
| 5  | Shelving  | 5.00   | 2.75   | 3.5   | 9.62              | 14.62              |
| 6  | Total   |  |  |   |                   |                    |
| 7  | Average   |  |  |   |                   |                    |
| cell   | rite a <b>suitable f</b><br>F2.   |  | ld the Cost of                                 | of Wood to th   | ne Total Pay      | v for              |
| ) W<br>cell<br>rite<br>i)  | rite a <b>suitable f</b> e<br>F2.   | ıla:   |  | -   |                   | _                  |
| i) W<br>cell<br>rite<br>i)<br>W  | rite a <b>suitable f</b><br>F2.<br>down the formu<br>which Jonathar   | ıla:<br>1 needs to typ   | pe in Cell B                                   | -   |                   | _                  |
| i) W<br>cell<br>rite<br>i)<br>W<br>iij   | rite a <b>suitable f</b><br>F2.<br>down the formu<br>which Jonathan<br>/ood.<br>) to find the Hig   | ila:<br>1 needs to typ<br>ghest cost of  | be in Cell B'<br>wood.                         | -   |                   | _                  |
| i) W<br>cell<br>rite<br>i)<br>W<br>iij   | rite a <b>suitable f</b><br>F2.<br>down the formu<br>which Jonathar<br>/ood.  | ila:<br>1 needs to typ<br>ghest cost of  | be in Cell B'<br>wood.                         | -   |                   | _                  |
| i) W<br>cell<br>irite<br>i)<br>W<br>ii)<br>iii   | rite a <b>suitable f</b><br>F2.<br>down the formu<br>which Jonathan<br>/ood.<br>) to find the Hig   | ila:<br>n needs to typ<br>ghest cost of<br>e least time ta                                 | pe in Cell B'<br>wood.<br>aken.                | 7 to find the   | average Co        | st of              |
| i) W<br>cell<br>i)<br>i)<br>W<br>iij<br>iii<br>iii                                       | rite a <b>suitable f</b><br>F2.<br>down the formu<br>which Jonathan<br>/ood.<br>) to find the Hig<br>i) to find out the   | ila:<br>n needs to typ<br>ghest cost of<br>e least time ta                                 | pe in Cell B'<br>wood.<br>aken.                | 7 to find the   | average Co        | st of              |
| i) W<br>cell<br>i)<br>ii)<br>w<br>ii)<br>iii<br>iii<br>natha<br>aces<br>How              | rite a <b>suitable f</b><br>F2.<br>down the formu-<br>which Jonathan<br>/ood.<br>) to find the Hig<br>i) to find out the<br>ii) to find out the<br>an wants all the<br>v will the value | ula:<br>n needs to typ<br>ghest cost of<br>e least time ta<br>values in Co                 | be in Cell B<br>wood.<br>aken.<br>olumn F to b | 7 to find the   | average Cos       | st of              |
| i) W<br>cell<br>i)<br>i)<br>W<br>ii<br>ii<br>iii<br>natha<br><b>aces</b><br>How<br>place | rite a <b>suitable f</b><br>F2.<br>down the formu-<br>which Jonathan<br>/ood.<br>) to find the Hig<br>i) to find out the<br>ii) to find out the<br>an wants all the<br>v will the value | Ila:<br>n needs to type<br>ghest cost of<br>least time ta<br>values in Co<br>in Cell F3 ap | be in Cell B<br>wood.<br>aken.<br>olumn F to b | 7 to find the<br>7 to find the<br>9 displayed to<br>1 it is formatted | average Cos       | st of              |

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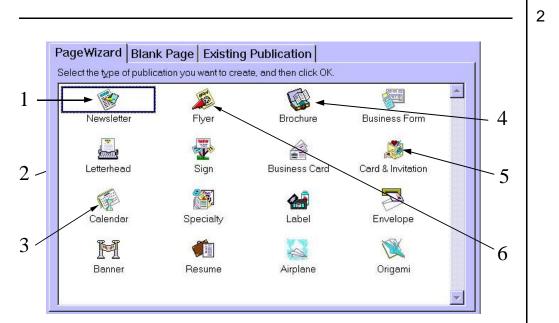




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b. Winston uses a **Template** in the **Page Wizard** of the DTP to produce the class Newsletter. Explain what a **template** is:



c. The diagram above shows templates numbered 1 to 6. Write in the space provided below the **number of the template** you would use to produce the following:

| i)  | A classroom publication                                     |  |  |  |  |
|---|---|--|--|--|--|
| ii)   | An invitation for a birthday party                          |  |  |  |  |
| iii)  | A folding pamphlet  |  |  |  |  |
| iv)   | A small poster  |  |  |  |  |
| v)  | The days and months of the year                             |  |  |  |  |
| vi)   | A letter with the school logo                               |  |  |  |  |
| Continue these sentences using the following words:         |   |  |  |  |  |
| browsing  | g keyfield item fields updating records                     |  |  |  |  |
| a. A file is made up of a number of                         |   |  |  |  |  |
| b. A record is made up of different                         |   |  |  |  |  |
| c. The field which uniquely identifies a record is the      |   |  |  |  |  |
| d. The name of a student in a field is known as an of data. |   |  |  |  |  |
|   | means displaying and searching different records in a file. |  |  |  |  |
| e. Addi   | ng, deleting or editing a record is known as                |  |  |  |  |
| f. Adding, deleting or editing a record is known as         |   |  |  |  |  |

7

| 8 | Choose <u>one</u> of the following topics and write briefly:               |   |  |  |  |
|---|--|---|--|--|--|
|   | a. Three advantages of using <b>a word processing</b> program instead of a |   |  |  |  |
|   | typewriter.  |   |  |  |  |
|   | or   |   |  |  |  |
|   | b. Three differences between using an electronic database on a             |   |  |  |  |
|   | computer and a manual system of keeping records.                           |   |  |  |  |
|   | or   |   |  |  |  |
|   | c. Three advantages of using a Desktop Publisher program to                |   |  |  |  |
|   | produce a newsletter.  |   |  |  |  |
|   | ·  |   |  |  |  |
|   | <u>i)</u>  |   |  |  |  |
|   |  |   |  |  |  |
|   |  |   |  |  |  |
|   |  | 3 |  |  |  |
|   |  |   |  |  |  |
|   | ii)  |   |  |  |  |
|   |  |   |  |  |  |
|   |  |   |  |  |  |
|   |  | 3 |  |  |  |
|   |  |   |  |  |  |
|   | iii)   |   |  |  |  |
|   |  |   |  |  |  |
|   |  |   |  |  |  |
|   |  |   |  |  |  |
|   |  | 3 |  |  |  |
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