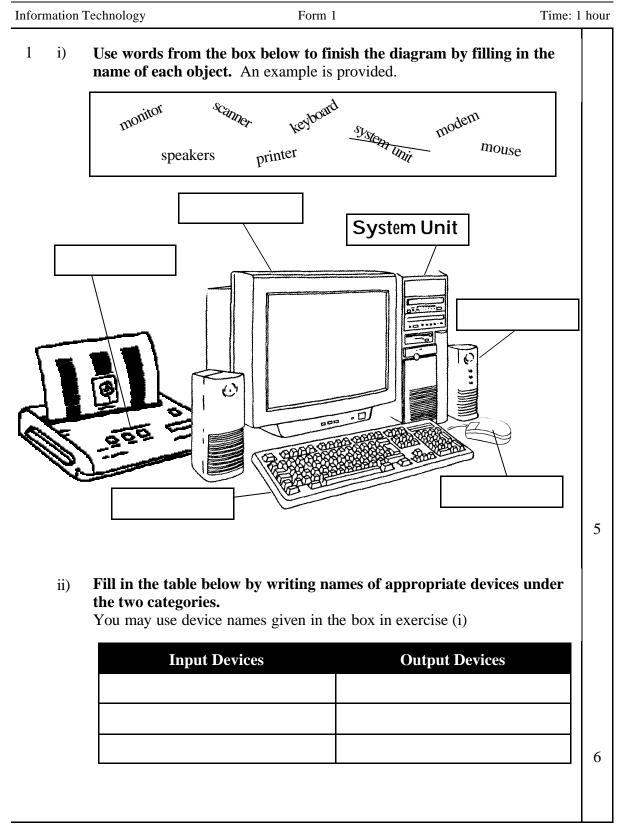
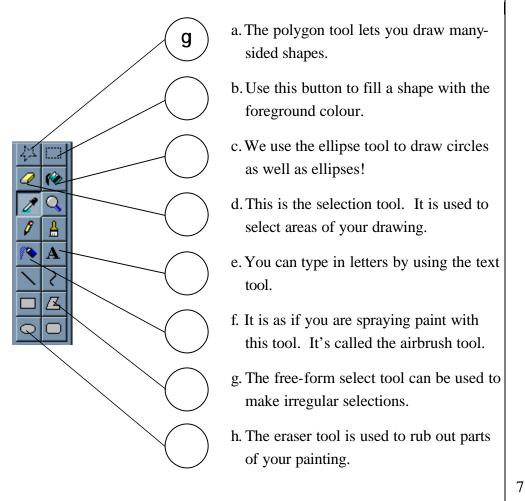
## Secondary Schools Annual Examinations 2001

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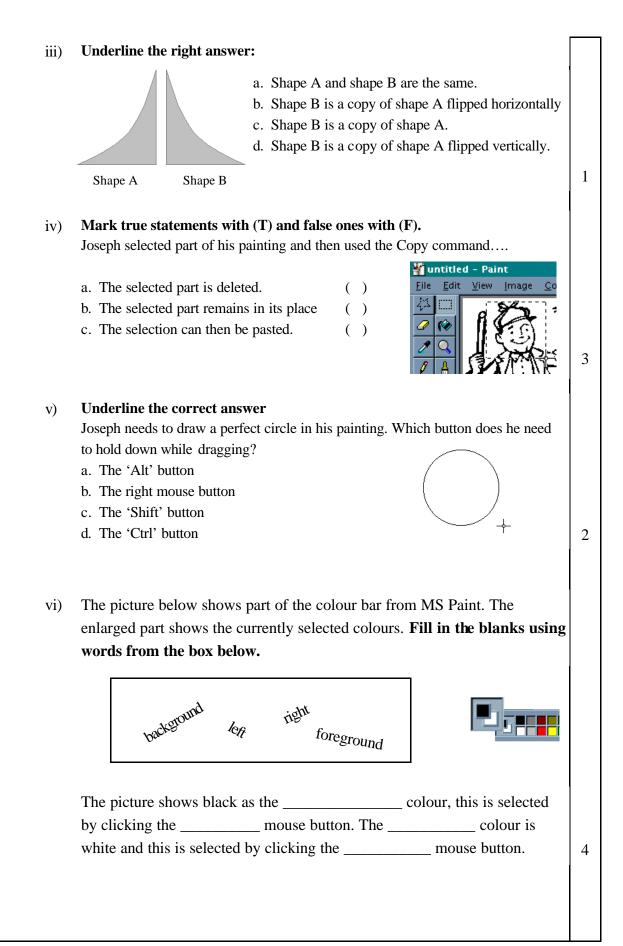
- 2 i) Joseph is starting the Paint program. The following are the steps that he takes. Re-write them in the correct order.
  - Click on Programs
    Click on the Start button
    Click on Paint
    Click on Accessories

    1.
    2.
    3.
    4.
  - ii) Help Joseph make some notes. Match sentences a to h to the corresponding button on the toolbar by writing their letters in the circles. The first one is done for you.



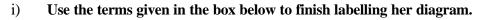
Secondary Schools F1 Annual

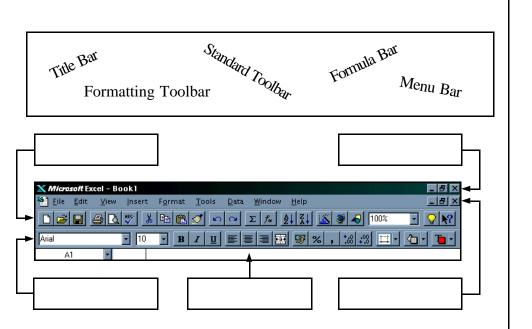
4



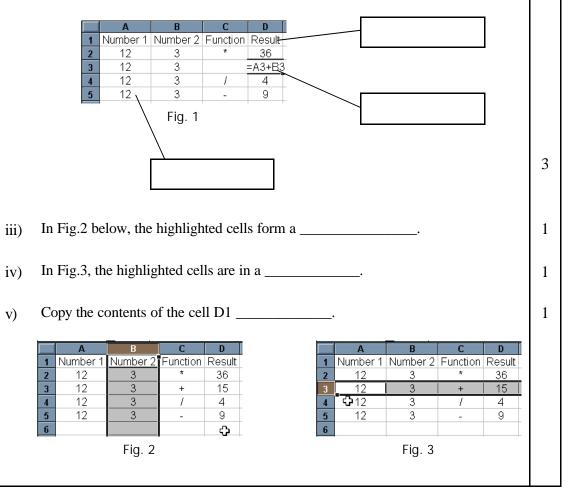
Michelle is finding out what a spreadsheet program can do.

3

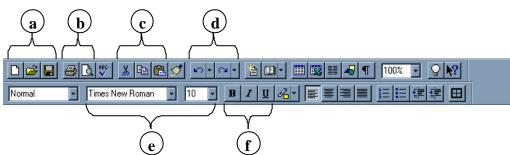




ii) Help her identify the type of content for each of the labelled cells.



4	i)	Refer to the toolbar illustrated and complete the table below. An
		example is given:



Nam	Button/Control Function	
New	Starts a new document	
a		
<b>b</b>		
c		
<b>d</b>		
u		
e —		
C		
<b>f</b>		

1	prefers using a nt reasons wh	1		
1			 	
2				

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3\_

1

1

1

i)	Michael is using a word-processor to type a composition. The image below shows part of a sentence that he is typing. <b>Answer the questions based on the picture below:</b>
	My brother's name is
a)	In between the letters "n" and "m" there is a vertical line which blinks. What is this line called?
b)	What is it really used for?
c)	With the blinking vertical line as shown, which key should Michael use to remove the letter "m"?
d)	With the blinking vertical line in the same position, which other key would he use if he wanted to remove the letter "n"?
ii)	Michael is working on a word document and has made a mistake. One paragraph is misplaced. Show him how to solve his problem
a)	Arrange the following by writing numbers in the circles.
	Click on Cut Select the paragraph Click on paste
b)	What would the difference be if he used the "copy" command instead of "cut"?
c)	Michael later realises that after all he hadn't misplaced the paragraph and is about to use the method you have just showed him there is a much easier way.
	What can he do now?

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i)	In the space provided, write the name of each of the buttons a, b and c and briefly explain what they do:
a)	Button "a" is
b)	Button "b" is
c)	Button "c" is
ii)	Mention one advantage and one disadvantage of saving work to a floppy disk.
iii)	David needs to save a file to a floppy disk, help him do this by placing
	the five steps listed below in the correct order. An example is provided.
	Save As   Save jr:   My Documents   Channels   CatDog Theme Song   Hout   joke
	File name:     Doc1       Save as type:     Word Document
	Type in the desired filename
	Click on the 'Save' button on the dialog box
	Select Save As from the File menu
	Insert write-enabled floppy in disk drive 1
	Select 3 <sup>1</sup> / <sub>2</sub> " Floppy in the Save in drop down list

Below is a Windows 95 desktop screenshot. Some of the objects found are labeled with letters from A to F.

