SECONDARY SCHOOLS ANNUAL EXAMINATIONS 2001

Educational Assessment Unit – Education Division

| FORM 3 | HOME | ECC | NOMICS T | IME: 1 ho | ur 30 min. |
|---|---|------|---|----------------|-------------|
| Name: | | | | Class: | : |
| Answer all the Questions | ; | | | | |
| 1. Look carefully at the | abel below. | | | | |
| Oat Krunchies | | a. | How much protein wou average 30g serving? | ıld a child ta | ake from an |
| FACTS | | | | | (1 mark) |
| Oat Krunchies cere made from 100% natural ing free from artificial additives a source of dietary fibre suitable for vegetarians | | b. | Why is Protein needed by (tick ⊠ near the correct | • | > |
| NUTRITION INFORM | MATION | i) | for strong bones and te | eth | |
| Typical values Per 100g | Per 30g Serving | ii) | for growth and repair | | |
| Energy 1645kJ (393kcal) Protein 9.5g Carbohydrate 72.0g (of which Sugars) 13.0g Fat 7.0g (of which Saturates) 1.1g Fibre 5.5g Sodium 1.1g | 495kJ (118kcal) 2.9g 21.6g 3.9g 2.1g 0.3g 1.7g 0.3g | iii) | for healthy eyes | | (1 mark) |
| | | | | | |

c. Which of these protein foods are of high biological value and which are of low biological value?

meat; rice; pasta; eggs; cheese; wholemeal bread; fish; peas.

| High Biological Value Protein | Low Biological Value Protein |
|-------------------------------|------------------------------|
| • | • |
| • | • |
| • | • |
| • | • |

(8 marks)

| | o include Oat Krunchies for your breakfast, nam make it more nutritious. | e two ingredients you |
|--------------------------|--|------------------------------------|
| (i) | (ii) | (2 marks) |
| | nin nutrient found in the foods you have chosen. main nutrient: | |
| food (ii) | main nutrient: | (2 marks) |
| i) What happen | encouraged to eat less sugar and fats. s if we eat too much sugar? | |
| | | 6 |
| , | ns if we eat too much fat? | |
| | | |
| b. Choose healt | hier foods than the ones listed below. | |
| | instead of butter | |
| | instead of chips | |
| | instead of ice-cream | |
| | instead of full-fat milk | |
| | instead of sugar-coated breakfast of | cereal |
| | instead of fresh cream | (6 marks) |
| c. Why is dietary | y fibre important in our diet? | |
| • | | (2 =============================== |
| | | (2 marks) |
| d. List six foods | which are rich in dietary fibre? | |
| | | |
| (iv) | (v) (vi) | |
| | | (3 marks) |

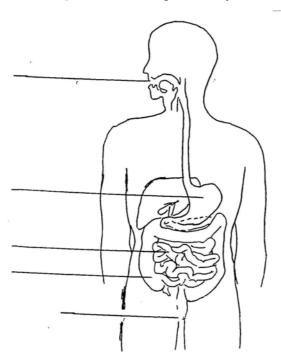
| 3. | | told that her four-year old daughter is overwieght. | |
|----|--|--|------------------------|
| | | caused the child to gain weight? | |
| | _ | | (2 marks) |
| | to lose some weig | easures <i>(actions)</i> which Mrs. Borg could take to hel ht. | p her little girl - |
| | | | - _ (3 marks) |
| 4. | | increase (eat more) Carbohydrates and Vitamin B in why they should increase: | n their diet. |
| | Carbohydrates: | • | - |
| | Vitamin B: | • | - |
| | | | (2 marks) |
| | b. Why do teenage g | irls need to increase their intake of Iron and Vitamin | C rich foods? |
| | Iron: | • | - |
| | | | - |
| | Vitamin C: | • | - (2 marks) |
| | | nich can provide the extra nutrients needed by teena | igers. |
| | i) Dishes high in Main Dish: | Carbohydrates and Vitamin B: | |
| | Dessert: | | (2 marks) |
| | ii) Dishes high in | Iron and Vitamin C: | |
| | Main Dish: | | |
| | Dessert: | | (2 marks) |

| 5. | It is | s very important to follow the correct method when making short Crust Pas | try. |
|----|-------|---|--------|
| | a. Wh | nich of the following statements are true and which are false? | |
| | i. | to make Short Crust Pastry we use ½ fat to flour. | |
| | ii. | do not sift the flour when making pastry. | |
| | iii. | the fat must be at room temperature. | |
| | iv. | wholemeal flour could be used to add dietary fibre to the pastry. | |
| | ٧. | the fat is rubbed into the flour with a wooden spoon. | |
| | vi. | use cold water to bind the ingredients together. | |
| | vii. | always leave the pastry for a few minutes in the refrigerator before using. | |
| | viii. | Short Crust Pastry is baked in a hot oven, gas Mark 6 | |
| | | (8 | marks) |
| | b. Su | ggest pastry dishes which could be served for: | |
| | i) | a packed lunch: | |

6. a. Name the main parts of the digestive system labelled in the diagram.

ii) a light snack:

iii) tea time:



(5 marks)

(3 marks)

| • - | | (2 marks |
|---------------|--|--|
| | | ke a very long time to be digested? |
| (<i>11</i> 0 | ck ⊠ near the correct answ fruits and vegetables | er). |
| ii) | sugary foods | |
| iii) | fatty foods | |
| | | (1 mark |
| | = | d if we follow the recommended dietary guideline |
| care Mato | tully. ch the conditions to the corre | ect dietary guideline. |
| | Condition - | (Recommended Dietary Guideline) - |
| a. | constipation | eat less sugary foods |
| b. | diabetes | reduce salt intake |
| C. | tooth decay | drink at least 2 litres water daily |
| d. | obesity | breast-feed babies |
| e. | high blood pressure | increase the intake of dietary fibre |
| f. | heart disease | eat less fat and sugar. |
| g. | dehydration | eat less carbohydrate foods |
| h. | childhood illnesses | eat less fatty foods |
| | | (8 marks |
| \ _ NI | and the section of the section | |
| eg: | me three factors which can i personal likes and dislike | 98. |
| i) , | | |
| ii) , | | |
| iii) | | (3 marks |
| • | | ere a consumer can get information to help |
| ma i) | ke choice easier and better. | |
| 1) | | |
| ii۱ | | |
| ii) iii) | | |

b. How can you help the digestive system to work better?

| b. While working on a school project you find that a few of your class alcohol. Design a poster to give a clear message to your friends that it is abuse alcohol. | |
|--|-----------------|
| alcohol. Design a poster to give a clear message to your friends that it is | |
| | |
| | |
| | |
| | |
| | |
| | (6 marks) |
| c. Give three suggestions how parents could help their teenage childre | en not to abuse |
| alcohol. i) | |
| ii) iii) | (6 marks) |
| d. Smoking too could be a problem with some teenagers. Name three situations which could encourage teenagers to start smo | okina. |
| i) | Ü |
| ii) iii) | (3 marks) |
| e. Why is smoking so bad for us? | |
| • | (3 marks) |