## SECONDARY SCHOOL ANNUAL EXAMINATIONS 2008

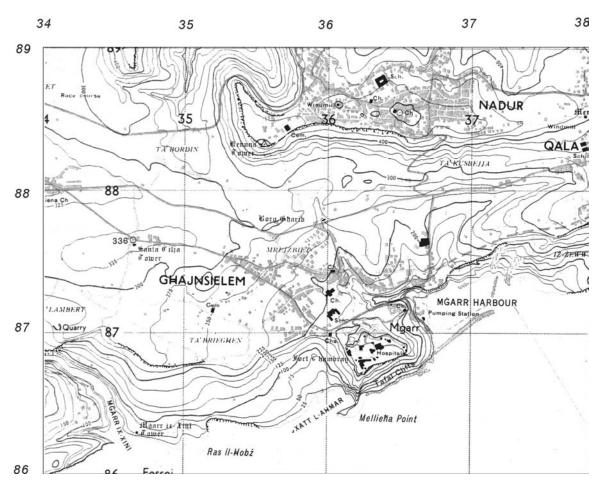
DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION Educational Assessment Unit

FORM 3	GEOGRAPHY GENERAL	TIME: 1h 30min
Name:		Class:

### Work out all the exercises carefully.

### **Activity 1 - Map Skills**

Examine carefully the given OS Map showing part of Gozo. Then work out the related exercise.



a. Fill in the missing details of this table.

(6 marks)

Physical	Grid References	<b>Human Features</b>	Grid
Features			References
Headland			364869
	365867	School	
Harbour			365872

	•	
	•	
	•	
	•	(4 marks)
c.	Find the actual straight line distance between the school at Nadur and the school at Mg scale is 4cms is equal to 1km.	arr. The
Ac	ctivity 2 – Map of the World	(11141115)

b. Use the given OS Map to list four important places that attract people who visit Nadur.

a. Write the names of the following countries in their right region / continent.

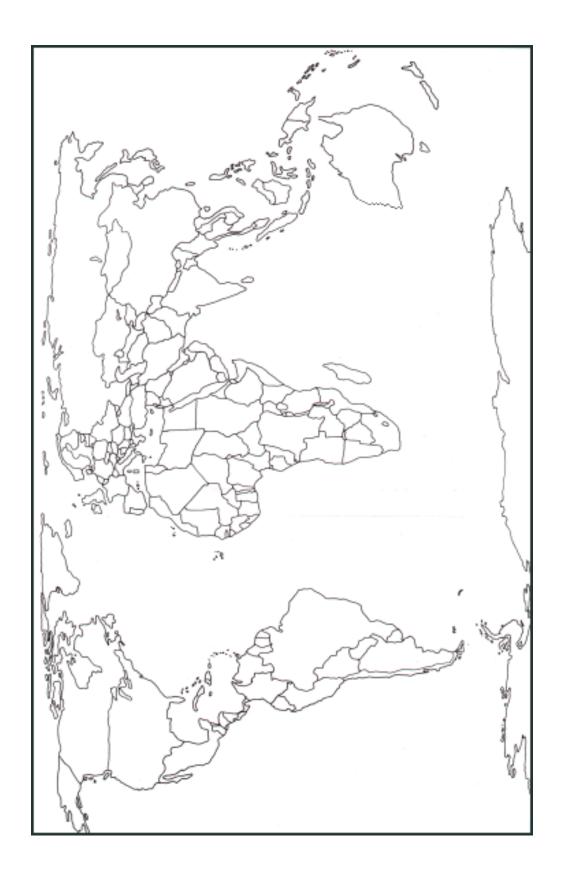
Canada, Egypt, France, China, Brazil, New Zealand, South Africa,

Democratic Republic of the Congo

Regions	Countries
Mediterranean	1.
Tropical	2.
Europe	3.
Africa	4.
Asia	5.
North America	6.
South America	7.
Oceania	8.

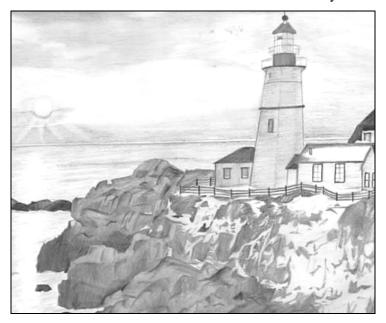
(8 marks)

b. Mark the numbers related to any six of the countries you listed in exercise 6 a in their right location on the given map of the world. (6 marks)



# **Activity 3 – What is Geography?**

a. List three natural features and three human features that are shown by the following sketch:



Natural Features	Human Features
	(6 marks)
Give two points.	shown in the sketch look after their environment?
Activity 4 – Weather and Climate	
a. Explain how rain is formed by filling in t	he blanks with the following terms.
Relief, cloud droplets, condenses, co	nvectional, moisture, frontal rain, precipitate
Rain is formed when	from the oceans evaporates, rises and
into	When these grow larger they become
raindrops and from	m the sky. Air can be forced to rise in three different
ways and this gives the three main types	of rainfall. These are,

and \_

(7 marks)

	frontal. Use pencil col	ram to explain any one of the three types of rain – relie lours.	
	L		
<b>A</b> o	tivity 5 – River Basins	o.	(6 marks)
a.		g sentences to explain why the cutting of trees can caus	se flooding.
			C
1.	Rain water will flow r	nore quickly	
2.		s no longer stop	
3.	The soil is eroded and	washed into	(3 marks)

b. Read the following details about flooding in Bangladesh:

Floods have caused havoc in Bangladesh throughout history, especially during recent years: 1987, 1988, and 1998. The most recent one occurred in 2007. According to government statistics 298 people died and a total of 10,211,780 people were badly affected by it. 58,866 houses were completely damaged by the flood up to 13 August 2007.

Give four other effects caused by flooding.				
•				
•				

The floods in Bangladesh have always caused deaths and the destruction of houses.

•	
•	
•	 (4 marks)

c. Link the following five rivers with the country through which they flow:

Rivers	Countries
1. Volga	Brazil
2. Zambesi	USA
3. Amazon	China
4. Mississippi	Angola
5. Yangtse	Russia

(5 marks)

#### **Activity 6 - Settlement**

a. Give the main function of the following settlements. Choose from the given list.

\*Port, Holiday Resort, Industrial Town, Market Town\*

<b>Description of Settlement</b>	Main function
In the main square there are stalls selling a great number of	
items. Around this square there are banks, pubs, shops and	
offices.	
A large part of the land is taken up by factories. Close by	
there are the houses of the workers.	
This settlement is by the sea. Here a good number of ships	
bring in goods from overseas countries.	
A lot of people visit this settlement to relax and enjoy	
themselves by the beach.	

(4 marks)

b. The photo shows an old English Village. Name three changes that have occurred in this village over the span of time.



•	
•	
•	 (6 marks)

c. Link the shopping areas with their right description.

	e. Zimi une sirepping ureus with unen right desemption.		
1.	Corner shop	These are located on both sides of main roads in the area close	
		to the city centre. These shops tend to sell low order goods.	
		More recent rows of low order shops have developed in	
		suburbs to cater for the needs of the local residents.	
2.	Shopping streets	These are modern centres built on the edges of cities where	
		land is vacant and cheaper. These hypermarkets have large car	
		parks. People find all they need under one roof.	
3.	Shopping malls	These sell low order goods required daily by the people living	
		nearby. The shops are small and so can only stock a limited	
		amount of convenience goods. The variety of brands is also	
		limited.	
4.	Out-of-town	These are undercover walkways with shops selling high order	
	shopping centres	goods. Consumers are protected from traffic and the weather.	
		Consumers visit the malls for comparison or specialist goods.	
		The malls are found within the CBD.	

(8 marks)

## **Activity 7 - Transport**

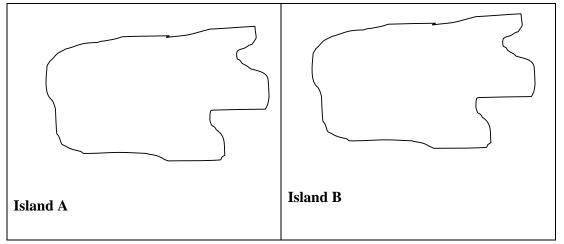
a. Give the right type of transport that was used for each situation.



Ex. Many letters are sent from Malta to other countries.		Aeroplane
1.	Guests went to a wedding reception in nearby town.	
2.	Student went to university. Parking here is always a problem.	
3.	Office workers travelled from suburb to work in London.	
4.	Crude oil transported to a refinery in another country.	

(8 marks)

b. Several routes (roads and railway lines) in an area which are linked together form a network.Two imaginary islands have been drawn in the boxes below. Draw, using pencil colours, a high density network in Island A and a low density network in Island B.



(4 marks)

c. Tick under the right column to show which areas are more likely to be linked by a good network of routes.

Description of area	High Density Network	Low Density Network
1. Area quite flat and easy to build on.		
2. Area always flooded		
3. Few settlements		
4. Settlements grew up long ago		
5. Mining area		

	(5 marks)
l.	Explain why it is an advantage for us to have a high density network in the area where we live.
	(2 marks)