

SECONDARY SCHOOLS ANNUAL EXAMINATIONS 2006
Educational Assessment Unit – Education Division

FORM 4

GEOGRAPHY (General)

Time: 1h 30min

NAME: _____

CLASS: _____

Work out ALL questions. All answers should be written on this paper.

1. a. Study the world map. (Map 1) The words in brackets correspond to the numbers shown on the map. Underline the correct answer.

- | | |
|--------------------------------|------------------------------------|
| Continent 1 | (Africa, Australia, Antarctica) |
| Continent 2 | (Europe, Asia, Africa) |
| Continent 3 | (Antarctica, America, Asia) |
| Sea 4 | (Mediterranean, Black, North) |
| Sea 5 | (Mediterranean, Red, Caribbean) |
| Waterfall 6 | (Niagara Falls, Angel, High Force) |
| Desert 7 | (Gobi, Arabian, Sahara) |
| Forest 8 | (Indonesian, Amazon, American) |
| Mountains 9 | (Andes, Alps, Himalayas) |
| North American State 10 | (California, Alaska, Arizona) |
| Country 11 | (India, Russia, Bangladesh) |
| Country 12 | (Ireland, Spain, England) |
| Country 13 | (India, Bangladesh, Russia) |
| Country 14 | (Denmark, Norway, France) |
| Country 15 | (Brazil, Peru, Mexico) |

(15 marks)

- b. Tick (✓) the correct box.
All wildlife in continent **1** depends upon

penguins and whales	
plankton and krill	
fish and sea birds	

(2 marks)

- c. Tick (✓) the correct box.
Continent **1** is covered by

fertile soils	
a desert of ice	
a desert of sand	

(2 marks)

- d. Tick (✓) the correct box.
Which of the following rivers is found in continent **3**?

Ganges	
Tyne	
Niagara	

(2 marks)

- e. Tick (✓) the correct box.
What type of climate usually affects the southern parts of continent **3**?

Desert	
Monsoon	
Mediterranean	

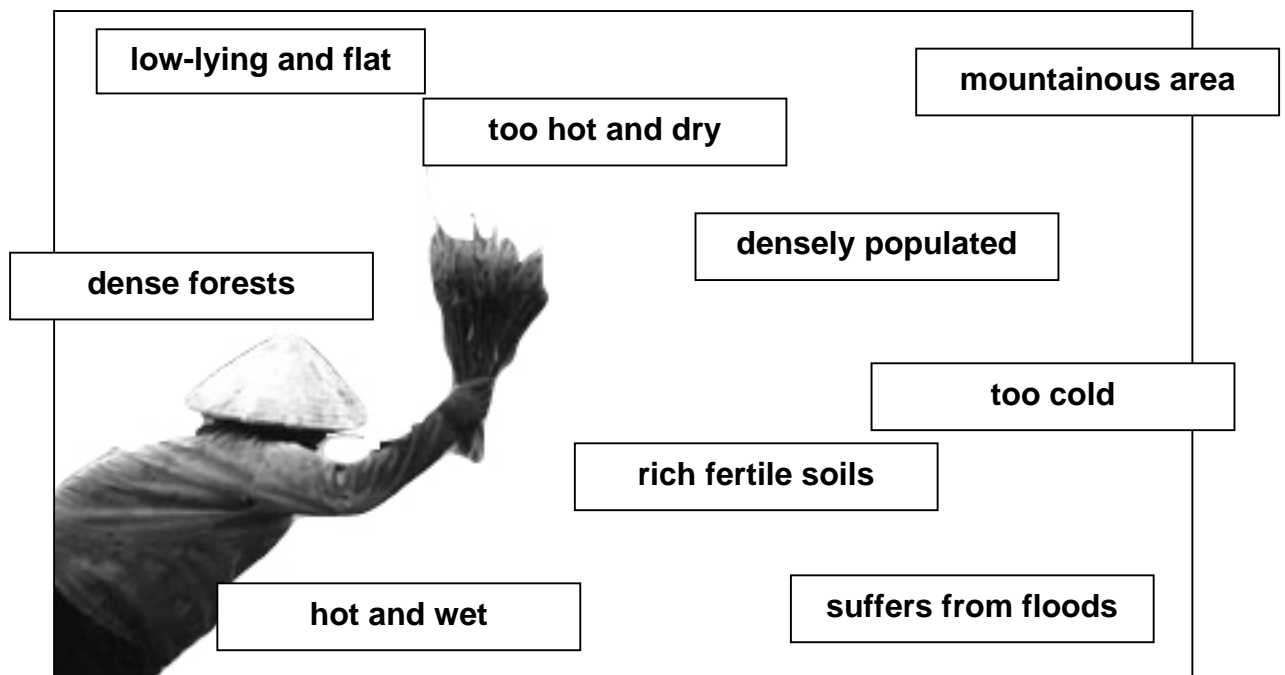
(2 marks)

- f. Tick (✓) the correct box.
What type of weathering is the most common in desert **7**?

Freeze-thaw	
Biological	
Onion-Skin	

(2 marks)

- g. Circle all the words that refer to country 13.



(5 marks)

- h. Refer to the table below showing population figures for two countries marked on the map by the numbers 12 and 13.

	Birth rate	Death rate	Natural Increase
Country 13	39	14	25
Country 12	14	12	2

Now continue the following passage.

The population growth rate is not the same for all countries. In country 12 the difference between the birth rate and death rate is only _____ per thousand. This means that the population is increasing very (slowly / rapidly). In other countries there are big differences between the birth rates and death rates. In country 13, the birth rate is _____, while the death rate is _____ per thousand. This gives a natural increase of _____ which means that the population is increasing (slowly / rapidly).

(6 marks)

2. Migration is the movement of people from place to another.

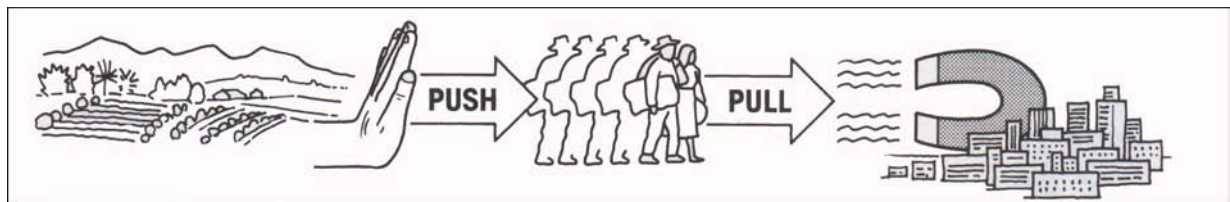
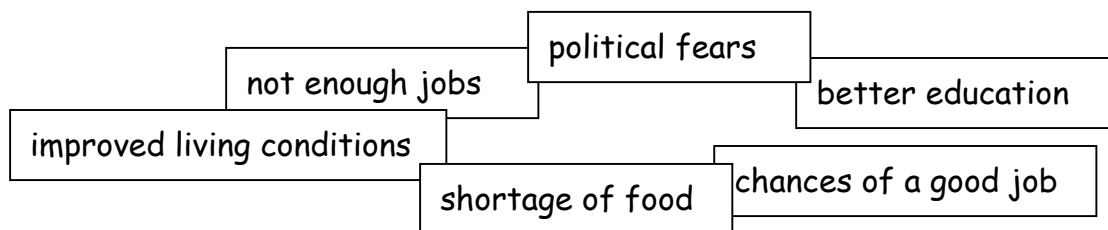
a. What do we call those factors that attract people to go and settle in a new place?

_____ (1mark)

b. What do we call those factors that encourage people to leave a place?

_____ (1 mark)

c. Place the following labels under the correct factor in the place provided below the diagram.



•
•
•

•
•
•

(6 marks)

d. What is the meaning of the term rural-to-urban migration?

(3 marks)

e. Explain why many Mexicans wish to migrate to the USA.

(4 marks)

3. Look carefully at the two photographs below.



a. What type of farming is represented by photo A. Tick (✓) the correct answer.

Pastoral Farming	
Arable Farming	
Mixed Farming	

(1 mark)

b. Use the terms given in (a) above, to write down the correct type of farming described in the sentences below.

i. Farmers grow crops and take care of animals. _____

ii. Farmers leave land under grass for the grazing of animals. _____

iii. The ploughing of land and the growing of crops. _____

(6 marks)

c. Name one physical factor which can influence farmers using the land in Photo A.

_____ (2 marks)

d. What are the walls in Photo B called? _____

(2 marks)

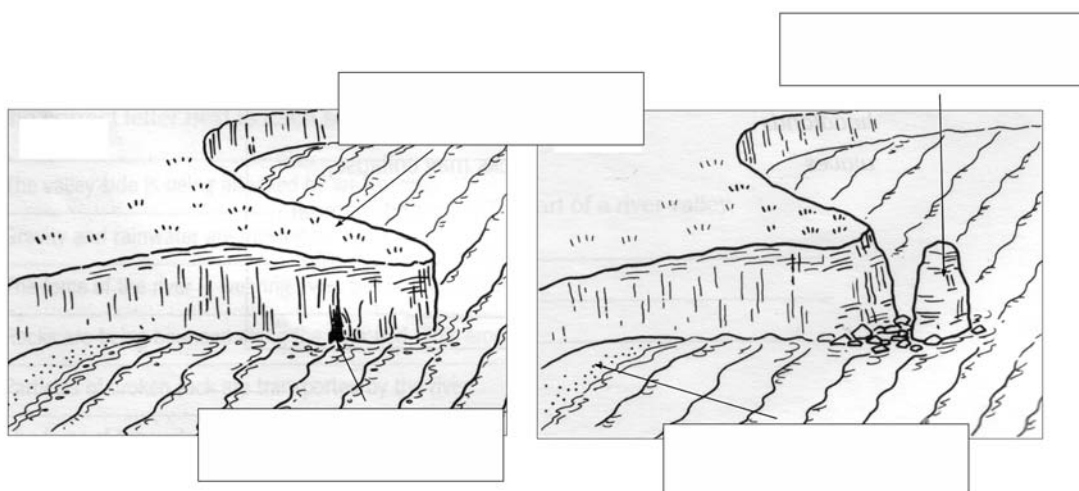
e. Why were these walls built? _____

(2 marks)

f. What can happen if some of these walls fall? _____

(2 marks)

4. Look carefully at the two drawings below.



a. Place the following labels in the correct place on the diagram above.

stack

headland

beach

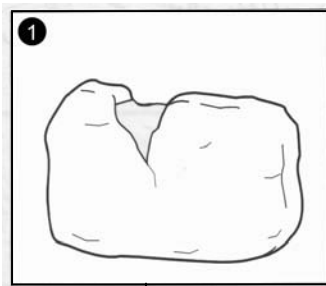
cave

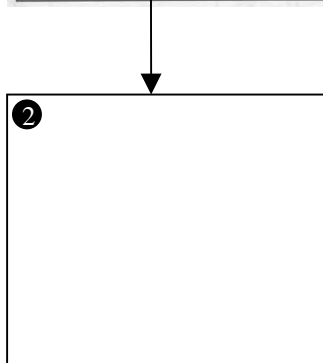
(4 marks)

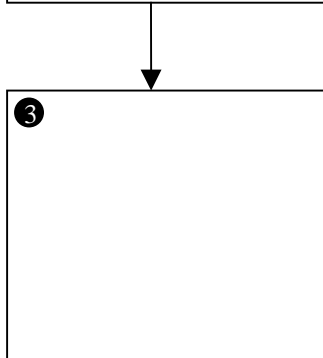
- b. By referring to the two drawings explain how the waves managed to change the shape of the coastline.

(6 marks)

- 5 a. Continue diagrams 2 and 3 to show how freeze-thaw weathering breaks up rock.
b. Label the main features in each diagram.
c. Briefly explain what is happening.
d. Name a place where such type of weathering takes place.







Name of place: _____

(9 marks)

6. Explain what the words in **bold** mean.

In many countries like Malta, electricity is produced by the burning of **fossil fuels**. These are known as **non-renewable resources** and create a lot of **pollution**. They are also responsible for **global warming**. Conservation groups favour the use of **renewable** resources of energy to produce electricity.

[illegible]

(15 marks)

