SECONDARY SCHOOL ANNUAL EXAMINATIONS 2006

Educational Assessment Unit - Education Division

FORM 2GEOGRAPHYTIME: 1 hr 30 min

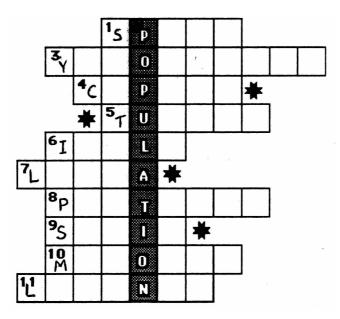
 Name :
 Class:

N.B. Answer FIVE questions in all. Answer Question 1 and Question 2 that are both **compulsory**. Choose any THREE of questions 3, 4, 5 and 6. All questions carry equal marks (20). Write clearly.

1. (compulsory)

a. Complete the crossword puzzle Figure 1. The answers should all be names of Mediterranean countries. The first letter of each is also given. (10 marks)

Figure 1 - <u>Crossword Puzzle</u>



Clues:

- 1. The larger country in the Iberian Peninsula.
- 3. Serbia and Montenegro are also called so.
- 4. An island state in the Eastern Mediterranean.
- 5. If you go there you may be given some Turkish delight (*lakumja*).
- 6. Its capital city was founded by the Romans.
- 7. A country south of Malta, having a population density of only 3 persons per km².
- 8. Its capital is Lisbon. It touches the Atlantic, but it is Mediterranean in climate.
- 9. This is what the Syrians call their country.
- 10. The westernmost country of the Maghreb.
- 11. Its two most important neighbours are Syria and Israel.

b. Join these sentences by writing the letter of the HEADS near the proper TAILS.
(10 marks)

	HEADS	TAILS
А	Many Sicilians migrate to	in large refugee camps.
В	Usually people move	are called tourists.
С	Thousands of Palestinians live	go to Spain to find work.
D	People who go abroad for pleasure	from the poorer countries.
Е	Hundreds of Moroccans	northern Italy for work.

2. (compulsory)

a. Fill in	n with proper	words. Cho	oose from:		(6 mar	ks)	
vans;	standard;	Italian;	pollution;	inhabitants;	vehicles		
In the town of Milan, there are nearly 2 million							
	The Milanese have a high of living, so						
that mo	that most families have at least one car. Added to this there are also large numbers of						
industrial such as trucks or With most of					ith most of		
these vehicles on the streets of Milan, a huge amount of is					is		
produce	ed daily.						

b. Insert the letters of the HEADS near the proper TAILS to have the right information about DEVELOPMENT. (14 marks)

	HEADS	IAILS
А	Consumer society means	use less resources.
В	A wasteful society means	have a consumer society.
С	The industrialised countries	pollution.
D	The developing countries	are more wasteful than people of North Africa.
г		
E	Third world countries	that people buy a lot of things.
F	Mediterranean people of South Europe	are also called developing countries.
G	Waste of resources brings about	that people use more things than
		necessary.

N.B. Answer THREE of questions 3, 4, 5 and 6

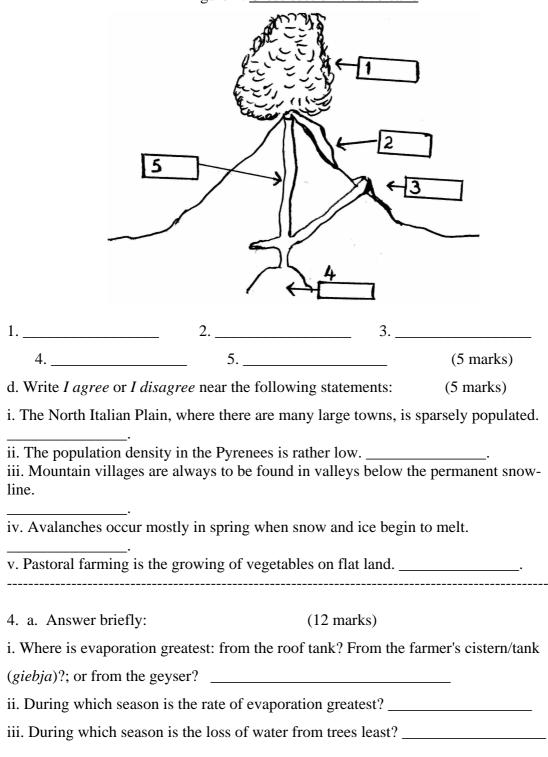
3. a. Underline the FIVE *mountain ranges* that are near the Mediterranean Sea.

Atlas Mountains,	Himalayas,	Appennines,	Taurus Mountains,
Dinaric Alps,	Andes,	Rockies,	Urals,
Pyrenees		Drakensberg	(5 marks)

b. Here are the names of TEN *volcanoes*. FIVE of them are near the Mediterranean Sea. Underline their names. (5 marks)

Cotopaxi;	Popocatep	l; Krakatoa;	Mt Eg	mont;	Stromboli;
Vesuvius;	Etna;	St Helen`s	Vulcano;	Santor	ini (Thira)

c. Here is Figure 2 that is a cross section of a volcano. Name the labels from 1 to 5. Choose from: *minor cone; vent; gases; lava flow; magma chamber* Figure 2: <u>Cross section of a volcano</u>



iv. There are several reasons to explain why valleys in Mediterranean lands are either dry or partly dry in summer. Name two of these.

v. During which season should Maltese farmers cover their cistern (*giebja*)? Why?

vi. Which of the five layers of rock found in Malta, is impermeable?

b. Say how water can be properly used and managed. Give FOUR examples.(8 marks)

5. a. What are the instruments that measure i. *temperature* and ii. *air pressure* called? i. ______ ii. _____ (2 marks)
b. If you were a farmer in Malta, how would you solve each of the following problems? Choose from: *build greenhouses; practise irrigation; build terraces; build reservoirs; set up wind breakers* (10 marks)

. Dry soil in summer	
i. Nowhere to store rainfall	
ii. Strong winds	
v. How to grow summer crops in winter	
v. Soil erosion with heavy rain showers	

c. Below is figure 3 showing Three Types of Rainfall. Fill in the 8 labels with the following words: (8 marks) earth or ground cold air relief or orographic rainfall cyclonic or frontal rainfall rain shadow convectional currents mountain convectional rainfall

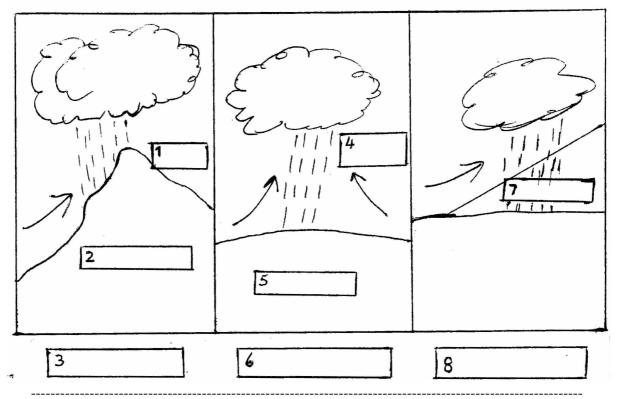
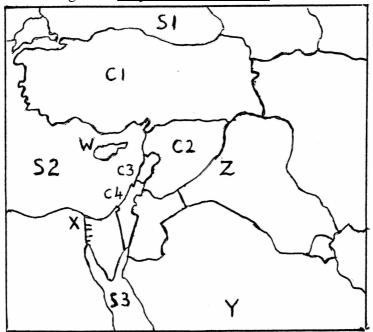


Figure 3: <u>Three Types of Rainfall</u>

6. a. Look at the map of the Middle East in Figure 4 and answer the following: Figure 4: <u>Map of the Middle East</u>



i. Name the C	<i>ountries</i> marke	d: C1	C2		
C3		C4	(Choose	from Leban	on; Israel;
Syria; Turke	ey)				
ii. Name the S	Seas marked: S	1	S2		
S3	(Ch	oose from:	Mediterranean Sea	; Red Sea;	Black Sea)
iii. By what le	etter of W, X, Y	, Z are the f	following places ma	rked on the 1	map?
A fertile crea	scent	_ E	3 Arabian Desert _		
C Suez Cana	ıl	Ι	O Cyprus	(11	marks)
b. Here is a lis Tertiary indus	•	ite them dov	wn near the heading	•	econdary, or
			airline pilot, erman, cor		ller,
Primary Indus	stry:				
Secondary Ind	dustry:				
		end	of paper		