SECONDARY SCHOOL ANNUAL EXAMINATIONS 2005

Educational Assessment Unit - Education Division

FORM 2	GEOGRAPH	ΙΥ ΤΙ	ME: 1h 30 min
Name:		Class:	
-	ns 1 and 2 that are comp ons 3, 4, 5, and 6 (FIV marks). Write clearly.	•	
a. Name the islands spoken in the islan	Mediterranean Region (Fi marked A to E , and near d. Choose the islands fror ia; Crete; Cyprus; C	each name write t	_
<u>Name of Island</u>	<u>Language</u> <u>N</u>	ame of Island	<u>Language</u>
A	B		
С	D		
E			(10 marks)
1	capital city co 2 4		<u>capital city</u> (10 marks)
ozone; wo	owing words: aerosol; rld; production; fire;	atmosphere	; man; report;
	aper carried the following		
	! This is because		
	wly being destroyed by		
	ous gases are used in		
	ishers. Unless man stops		
	of an increase in skin	and b	lindness among the
people of the			(10 marks)

- b. Write TRUE or FALSE near each statement:
- i. The carbon dioxide content in the atmosphere increases when fossil fuel is burnt._____
- ii. The greater the number of cars there are on the road, the greater the amount of carbon dioxide in the atmosphere.
- iii. There is a world greenhouse effect when all the heat from the sun escapes into space. ______
- iv. If all the world's types of climate change, then the Mediterranean climate will change too.
- v. If the level of the Mediterranean Sea rises, places like Msida will be flooded.
- vi. Acid rain occurs over southern Libya where there are coal-burning factories.

vii. Sulphur dioxide is dangerous to human health.

- viii. Wind may help acid rain to fall on areas far away from industrial regions.
- ix. Modern chimneys are fitted with sulphur dioxide filters.
- x. The air over the Mediterranean Region is cleaner than that over Central Europe.

(10 marks)

N.B. Answer THREE questions from 3, 4, 5, and 6

3.

 a. Look again at the map of the Mediterranean Region (Figure 1). Name the countries marked 6 to 10. Here are their capital cities mixed up: Ankara; Athens; Rabat; Damascus; Tunis.
 Write them too near their proper country.

	<u>Countr</u> y	<u>capital city</u>	<u>country</u>	<u>capital city</u>
6			7	
8			9	
10				(10 marks)

- b. Write "I AGREE" or "I DISAGREE" near each statement:
- i. An astronaut in space can see the lines of latitude and longitude drawn on the real Earth.
- ii. An astronaut in space can see the Earth turning from west to east.
- iii. On the map, the line of latitude 36° N passes between Malta and Gozo.
- iv. On the map the line of longitude 14°30' E passes through Sliema.
- v. When given the exact position of any place on the map, the latitude is written first followed by the longitude.
- vi. An earthquake may occur anywhere and at any time.
- vii. The news media report all earthquakes that take place on the earth's surface.
- viii. If an earthquake of force 5.5 on Richter Scale were to be felt in Malta, many buildings would suffer damage.
- ix. Seismologists in general prefer to use the Richter Scale more than they do the Mercalli Scale.
- x. Force 9 on the Richter Scale should be approximately equal to Force 12 on the Mercalli. ______ (10 marks)

a. Write the letter of the correct HEAD to the proper TAIL to form sensible statements. (5 marks)

	HEADS	TAILS
А	The Ionian Sea is located	are found in the Aegean Sea
В	The Strait of Gibraltar	as an appendage of the Mediterranean Sea
С	Hundreds of islands	is an important exit from the Mediterranean Sea
D	A ship in the Sea of Marmara	south of the Adriatic Sea
Е	The Black Sea may be regarded	may leave through the Dardanelles or the Bosphorus

b. Underline the word which does not fit:

(10 marks)

^{4.}

- i. crabs, lobsters, tunny, oysters, prawns
- ii. mackerel, scallops, mullet, sardines, anchovy
- iii. Tunisian Sill, Sicilian Sill, Adriatic Sea, Sill of Gibraltar, Medina Bank
- iv. Gulf of Valencia, Gulf of Lyon, Gulf of Taranto, Gulf of Genoa, Gulf of Bothnia
- v. Marsaxlokk, St Paul's Bay, Rabat, Birzebbuga, St Julian's
- c. Look again at the map of the Mediterranean Region (Figure 1). Give the name of the **rivers** marked **F** to **J**. Choose from Po, Tiber, Ebro, Nile, Rhone
- F

 G

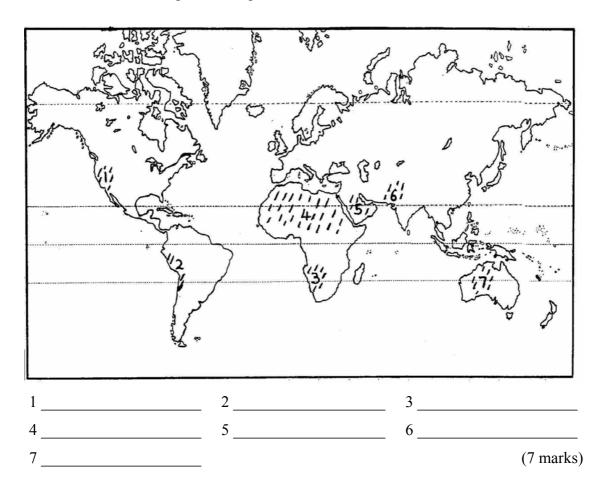
 H

 I

 J

 (5 marks)
- 5.
- Below is a map of the WORLD DESERTS Figure 2. Name the hot deserts marked 1 to 7. Choose from: Thar Desert; Arabian Desert; Californian Desert; Australian Desert;

Namib Desert; Atacama Desert; Sahara Desert Figure 2: <u>Map of the WORLD DESERTS</u>



b. Fill in the blank spaces with words chosen from the given list: (6 marks)

weather,	wet and cool,	elements,	forecasting,	climate,	average
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- i. The word _____ means "trying to guess the type of weather expected".
- ii. The ______ often changes from time to time, but the ______ does not.
- iii. Climate is the _____ condition of all the atmospheric elements.
- iv. Wind and rain are two important atmospheric ______.
- v. Winters in the Mediterranean Region are always described as
- Write down the instrument used to measure the weather elements written below. c. Choose from: thermometer; wind-vane; barometer; sunshine-recorder; rain-gauge; anemometer (6 marks) *weather element instrument* weather element instrument iv. atmospheric pressure i. rain _____ ii. wind direction _____ v. temperature _____ vi. Sunshine _____ iii. wind speed
- d. What kind of weather do **depressions** bring about? Choose from : calm; fine; rainy; very hot

(1 mark)

- 6.
- a. Here is a list of ten farm outputs in the form of field crops. Classify each under either **fruits** or **crops for human consumption** or **industrial crops**.

peaches, pumpkins,	grapes, flax,	cotton, wheat,	barley (for beer), oranges,	cabbages, hemp	
<u>fruit</u>		<u>human cons</u>	sumption	<u>industrial</u>	
				(10 mai	rks)

b. Underline the word in brackets that fits best: (5 marks)

- i. Animal rearing is also called (arable, dairy, commercial, pastoral, mixed) farming.
- ii. The hilly regions of the Mediterranean lands are best suited for (cows, sheep, goats, mules, horses) which live on rough forage.
- iii. Dairy (sheep, goats, horses, cattle, asses) are often stall-fed in many Mediterranean countries.
- iv. In North African countries, pastoral nomads often rear large numbers of (cattle, horses, hens, camels, rabbits) on which they depend for transport.
- v. Sheep and goats are always kept for meat, milk, hair and (transport, hides, food, forage, fertiliser).

c. Write the letter of each HEAD near the correct TAIL to make sensible statements:

HEADS				<u>TAILS</u>		
А	The mountains in Turkey are a		the	lowland	between	the
	continuation		mountains and the desert.			
В	The Fertile Crescent is		because it projects into the sea.			•
С	The Near Eastern countries		which practises Judaism.			
D	Turkey is a peninsula		of the Alpine mountains found in Southern Europe.			nd in
Е	Israel is the only country		form	part of the N	Aiddle East.	

(5 marks)

_____end of paper _____