SECONDARY SCHOOL ANNUAL EXAMINATIONS 2004

Educational Assessment Unit – Education Division

FORM IV

GEOGRAPHY GENERAL

TIME: 1h 30 min

Name: ______

Class:

Work out All questions. Use pencil colours for the diagrams.

Question A

(i) Match the following locations with the correct statement. See example given.

Locations	Statements	Include the relevant letter which corresponds to the right statement as in the example given.
a. Venezuela	Subsistence rice farming is practised in the Ganges Valley.	
b. Antarctica	Many tourists visit the Niagara Falls especially the part known as Horseshoe Falls.	
c. India	Oil is being drilled from the seabed of this sea.	
d. USA	The Angel falls is the highest waterfall in the world.	a
e. Norway	Commercial farming is very important in the San Joaquin Valley of California.	
f. Canada	This continent is a cold desert.	
g. Kenya	This region in South America is too hot and wet so it is sparsely populated.	
h. North	This Scandinavian country is washed by the North Sea in the south.	
i Amazon Basin	In this African country the people are being encouraged to protect the elephants.	
j. Japan	This ocean lies close to the continent of Antarctica.	
k. Southern	This Asian country is Developed.	

10 marks

(ii) Mark on the world map given on Page 6 the letters b to k to show the exact position of the countries, ocean, sea and region listed above in the first column. See example given.

10 marks

Question B

Work out the following exercise about the Niagara Falls.

(i) The Niagara Falls lies on the border between two countries. Name these two countries.

(ii) Fill in the blanks of the following paragraph by choosing ten from the given twelve words:

lake, gorge, steep, undercut, river, forward, rock, back, soft, hard, pool, plunge

Most waterfalls are formed in the same way as that of Niagara. They occur when rivers flow over different types of ______. The ______ rocks wear away faster than the ______ rocks. In time a step develops over which the river falls as a waterfall. The hard rock above is _______ as erosion of the soft rock continues. The hard rock falls into the _______ to be broken and washed away by the _______. The position of the falls moves _______. Erosion continues and the waterfall slowly eats its way upstream leaving a _______ behind. This is a valley with very _______ sides.

10 marks

(iii) Draw four simple sketches to explain how the waterfall at Niagara is eroding the rocks. Add labels to your sketches.

8 marks

Question C

(i) How is industry affecting badly the following :

Air	
Water	
Smell	
Scenery	
Noise	

(ii) How can the owners of factories solve the following problems:

Smoke from chimneys	
Waste tips	
Careless employees	

6 marks

(iii) Draw a simple cartoon to show that careless industrialists should stop damaging our environment.

4 marks

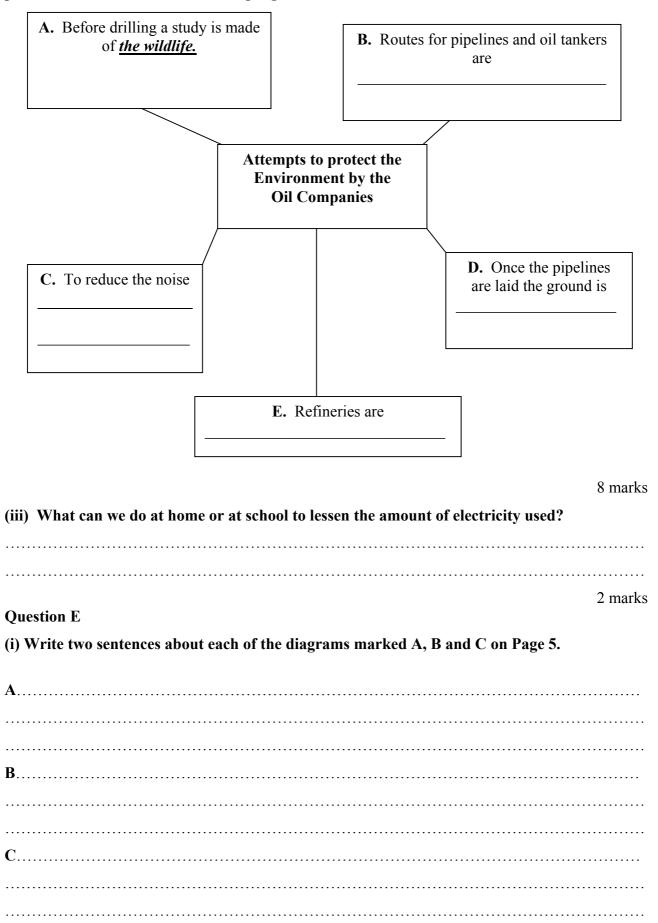
Question D

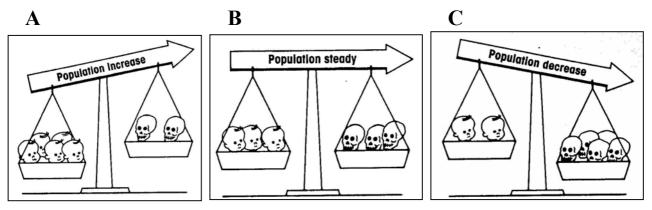
(i) Use the points listed below to show the difference between Renewable and Non-Renewable Resources –

can be used once, difficult and expensive to use, cause far less pollution, these resources will run out, can be used over and over again, can be used again if recycled, these resources include fossil fuels, these resources include solar and wind energy, these resources are causing changes in the world's climate, cause a lot of pollution.

Renewable Resources	Non-Renewable Resources

(ii) Fill in the following diagram to show what is being done by serious oil companies to protect the environment. See example given.





6 marks

(ii) Examine the following figures. Then fill in the last column to show whether the population is growing at a high or low rate. See example given.

Country	Birth rate per 1000	Death rate per 1000	Population growing
	people	people	at a high or low rate
Bangladesh	39	14	High
Italy	10	9	
Japan	10	6	
Mexico	30	6	
Brazil	27	8	
UK	14	12	
India	32	11	
France	14	9	
China	21	7	

8 marks

(iii) Give two push factors which make people leave their country to settle in a foreign land.

1..... 2.....

Give two pull factors which attract people from Mexico to migrate to the USA.

1..... 2.....

4 marks

(iv) Give two ways by which migrants living in Malta can be helped.

1..... 2.....

