

SECONDARY SCHOOL ANNUAL EXAMINATIONS 2007

Educational Assessment Unit – Education Division

FORM 3

ENGLISH
LISTENING COMPREHENSION

Teacher's Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. I shall first read through the questions and then read the passage at normal reading speed. You may take notes on the blank sheet provided during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

- a. 3 minutes - Teacher reads out the questions
- b. 3 minutes - First reading aloud of passage while students take notes
- c. 3 minutes - Students may answer questions
- d. 3 minutes - Second reading of passage and possibility of answering questions
- e. 3 minutes - Final revision

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LISTENING COMPREHENSION

TIME: 15 minutes

Martial arts in schools

Jane Taylor is a Physical Education teacher in a London school.

‘Martial arts have existed for at least 3,000 years. In my opinion, sports such as judo and karate have given us the chance to develop new activities in schools and mean that students have more choice. In England, traditional sports such as football, cricket and rugby are less popular than they were. This is partly because they need a lot of space, which many schools do not have, and partly because they are outdoor sports. If the weather is terrible, students don’t want to play. Also, most traditional sports are team games and are often associated only with boys.

So I have introduced the unarmed martial arts of judo and karate into the curriculum at my school. I have managed to persuade the other teachers that martial arts in school are a good idea. They have been a big success. They are practical and useful. And they are incredibly popular with both sexes!’

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Total

FORM 3

ENGLISH
LISTENING COMPREHENSION

TIME: 15 minutes

Name: _____ **Index No:** _____ **Class:** _____

1. Tick(✓) the correct answer.

Jane Taylor is

- | | |
|--------------------------|--|
| <input type="checkbox"/> | a. a karate teacher. |
| <input type="checkbox"/> | b. a martial arts fan. |
| <input type="checkbox"/> | c. a student at a martial arts school. |
| <input type="checkbox"/> | d. a Physical Education teacher. |

1 mark

2. Say whether the following are TRUE (T) OR FALSE(F) OR No Information Given (NIG).

According to Jane Taylor

- a) judo and karate are new school activities.
 b) martial arts are more popular than football in England.
 c) football, rugby and cricket are called traditional sports.
 d) students love to practise sports in bad weather.

T	F	NIG
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4 marks

3. Match the phrases in Column A to those in Column B so as to form similar sentences to those given in the text.**Column A****Column B**

a) Martial arts have existed		are very popular with both sexes.
b) Jane Taylor has introduced		are limited as regards space.
c) Football, cricket and rugby		judo and karate at her school.
d) Many schools		are regarded as traditional team games.
e) Martial arts		for at least 3,000 years.

5marks

SECONDARY SCHOOL ANNUAL EXAMINATIONS 2007

Educational Assessment Unit – Education Division

FORM 3

ENGLISH

TIME: 2 hours

Name: _____

Class: _____

MARKS			
Listening Compr.	Oral Assessment	Written Paper	Total

LANGUAGE.

20 MARKS

A. Match the verb in Column A to the words or phrases in Column B as in the given example.

5 marks

0. plant		school
1. go		some milk
2. catch		to bed
3. comb		TV
4. brush		my thirst
5. attend	0	some trees
6. eat		the bus
7. watch		some fruit
8. spill		my hair
9. lie		my teeth
10. quench		down and rest

marks

B. Choose the best word which fits each space from the box below. The first one has been worked out for you. Each word must be used only once.

5marks

of	down	to	between	that
who	most	the	such	but

Looking 0 for a way to improve your health?

Adding green tea (1) _____ your diet may be the answer. Recent studies have shown (2) _____ green tea is beneficial to our health. It is the second (3) _____ common drink in the world and could also be (4) _____

most valuable substance you can take to protect your general health. Studies have shown that people (5) _____ drink green tea have a lower risk of suffering from many diseases, (6) _____ as cancer and heart disease. It also helps in breaking (7) _____ body fat and lowering high blood sugar levels. Other advantages include the prevention (8) _____ viruses and tooth decay, (9) _____ in order to get the full protective benefits of green tea, you have to drink (10) _____ five and ten cups a day.

marks

C. Put the verb in brackets in the correct tense as in the given example.

10 marks

It (0) **(be)** was a beautiful sunny day. The sun (1) **(shine)** _____ and there wasn't a cloud in the sky. As I (2) **(make)** _____ some coffee, the telephone (3) **(ring)** _____. It was my friend Amy, who (4) **(predict)** _____ that the weather (5) **(go)** _____ to be bad that afternoon. We (6) **(not believe)** _____ it, though, because it was such a perfect day. Anyway, we arranged to meet an hour later. However, just as I (7) **(leave)** _____ the house, a huge black cloud (8) **(appear)** _____ on the horizon and five minutes later, it (9) **(rain)** _____ heavily. I (10) **(never forget)** _____ that day!

marks

D. Comprehension.

(20 marks)

Read the following passage carefully and then answer the questions below.

Living Out Loud

Timothy Stevens has lived most of his life in a silent world. Until six months ago, he had never heard his mother's voice, never listened to music and never heard the sound of birds singing or the laughter of his playmates.

5 His mother, Sandra, knew that something was wrong with her baby son, because he did not have the same reactions as other babies. "If I didn't look into Tim's eyes, he didn't seem to know I was there," she says.

When he was eight months old, Sandra took Timothy to hospital and explained why she was worried. The doctors carried out hearing tests and decided that Timothy was a little backward.

10 Sandra insisted that the hospital should send Timothy to a specialist for more tests. Unfortunately it was a long time before a specialist would see him. Finally, when he was almost two years old, Timothy and his mother went to a children's hospital in Manchester where the staff had plenty of experience in dealing with deaf children.

15 At last someone believed her when she told them that her son was deaf. “Doctors often think that mothers worry too much about their children and that they always think the worst,” she smiles. “I knew I was right about Tim, but it took almost two years before doctors would agree with me.” However, even Sandra had not imagined that Timothy’s condition could be as serious as it was. Doctors told Sandra that there was no chance that his hearing would ever improve.

20 Sandra was shocked to learn that the only hope for Timothy was to have a *bionic implant. The electrodes would send electric signals to his brain, which would allow him to hear them as sounds. The implant would not only allow Timothy to hear perfectly, but it would be the only way for him to ever have a chance of overcoming his deafness. After checking that there was no serious risk involved, Sandra put Timothy’s name on the waiting list for the operation. Because he was so young, the doctors decided that Timothy should be given the implant as soon as possible.

25 “I have to admit, I was very worried,” says Sandra, “but only hours after he came out of the theatre, he was playing with the other children on the ward and I knew he was going to be fine! I couldn’t wait to find out whether or not the operation had been successful.”

30 The moment of truth came on Timothy’s third birthday, when the doctors switched on the implant for the very first time. Timothy played with toys in the doctor’s surgery while a speech therapist played different sounds and checked his reactions. When Sandra said, “Hello Timothy,” and he looked in her eyes, she cried tears of happiness.

35 Timothy is now enjoying a life full of sound. He is also attending the local nursery school where he likes nothing more than to make as much noise as possible as he plays with his friends. Timothy celebrated his fourth birthday last week. “He is driving me mad with the noise he makes,” laughs Sandra, “and that’s something I never imagined I would complain about! For me, though, the greatest gift of all is to hear my son talking and to know that he can hear me when I speak to him.”

* ‘bionic implant’ means an electronically operated body part.

1. Underline the correct answer.

The passage is about a boy who:

(2 marks)

- a) thought his mother’s voice was too loud.
- b) hated all kinds of music
- c) was born deaf.
- d) disliked the sound of singing birds.

marks

2. Write TRUE (T), FALSE (F) Or NO INFORMATION GIVEN (NIG) in the space provided next to each statement.

(4 marks)

- | | |
|----------------------|---|
| <input type="text"/> | a. Timothy’s mother was the first person who realized that her son behaved differently from other babies. |
| <input type="text"/> | b. Doctors confirmed Sandra’s worries immediately. |
| <input type="text"/> | c. Tim’s operation took place immediately. |
| <input type="text"/> | d. At the hospital in Manchester, Timothy played hide-and-seek with the children on the ward. |

marks

3. Complete the following statements with information from the passage. (4 marks)

When Timothy was:

eight months old, the doctors _____

nearly two years old, the doctor _____

three years old, the doctors _____

four years old, he was already _____

marks

4. How could the implant help Timothy to hear better?

(2 marks)

marks

5. What made Sandra cry tears of joy?

(2 marks)

marks

6. What, in Sandra's opinion, is the greatest gift of all?

(2 marks)

marks

7. List four things which describe Timothy's new life.

(4 marks)

a. _____

b. _____

c. _____

d. _____

marks

E. Literature.

(20 marks)

Answer every Section.

SECTION 1 – POETRY

Answer either question (1) or question (2).

☐

(10 marks)

EITHER

I would Run with my Shadow.

I would run with my shadow, watch him
 Jumping
 up at me round a post, peeling himself
 round
 railings. Sometimes he'd wriggle
 freely, bumping
 over stones without hurting himself;
 sometimes
 he was forced to stay bowed, stiffly
 bent, bound
 at a wall. With my hands, amazed at his
 mimes,
 I'd be a rabbit or a wolf. The sunrise
 Would stretch
 him to a giant and the noon to a blot.
 At sunset
 he would hide and be lost. Then a
 Switch would fetch
 him back. Tables and chairs chopped
 his silhouette
 into pieces. A fire was best. He would
 gad
 about over the world as if he were mad.

Edmond Leo Wright.

‘silhoutte’ means ‘shadow’

‘gad about’ means ‘travel in a carefree way’.

1.

a) Underline the correct answer:

(1 mark)

The poem is about:

- i) two children playing together.
- ii) fears created by a shadow.
- iii) the poet and his shadow.
- iv) a man imitating his shadow.

☐

mark

- b) The poet uses many words of action such as 'run', 'jumping' and 'peeling'. Find FOUR similar words of action in the poem. (2 marks)

- i. _____
ii. _____
iii. _____
iv. _____

marks

- c) The phrase 'bent and bound' has a special name in poetry. (2 marks)

It is called _____

Find another similar example.

marks

- d) Describe what happens to the shadow at sunrise, noon and sunset. (3 marks)

- i. At sunrise it _____
ii. At noon it _____
iii. At sunset it _____

marks

- e) Why do you think the poet says that 'a fire was best'? (2 marks)

marks

OR

2. Answer the following questions about a poem that you have done in class this year.

- a. Title of the poem: _____ (½ mark)
b. Name of the poet: _____ (½ mark)
c. In about 30 words say what the poem is about.

_____ (5 marks)

In about 30 words explain why you have chosen this poem.

(4 marks)

--

 marks

SECTION 2 – PROSE / DRAMA

(10 marks)

Answer the following questions about a novel, short story or play you have done with your teacher this year.

a. Title: _____ (½ mark)

b. Name of the writer: _____ (½ mark)

In about 50 words, write down what the novel/story/play is about.

(5 marks)

In about 50 words, write about the character you like best.

(4 marks)

--

 marks

F. Composition.

(20 marks)

Choose ONE of the following topics and write a composition of between 150 and 200 words.

1. Write a short story about a friend who needed help.
2. My new neighbourhood.
3. A holiday I will never forget!
4. A friend of yours bought tickets for a film you both wanted to see. However, you failed to turn up. Write a letter to him/her explaining why you were unable to meet him/her for the film.

Title no:This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.