

SECONDARY SCHOOL ANNUAL EXAMINATIONS 2007

Educational Assessment Unit – Education Division

FORM 2

ENGLISH
LISTENING COMPREHENSION

Teacher's Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. I shall first read through the questions and then read the passage at normal reading speed. You may take notes on the blank sheet provided during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

- a. 3 minutes - Teacher reads out the questions
- b. 3 minutes - First reading aloud of passage while students take notes
- c. 3 minutes - Students may answer questions
- d. 3 minutes - Second reading of passage and possibility of answering questions
- e. 3 minutes - Final revision

SECONDARY SCHOOL ANNUAL EXAMINATIONS 2007

Educational Assessment Unit – Education Division

FORM 2

ENGLISH

TIME: 15 minutes

LISTENING COMPREHENSION

A Summer's Tale

It was a hot summer day and the sun was shining. Everything was calm and peaceful and Ann was relaxing on the beach. Suddenly, she heard a noise, like a baby crying. It was coming from the sea, so she put on her mask and flippers and went to have a look.

As soon as she got in the water, she swam towards where the sound was coming from. After she had swum a short distance, she saw a fishing net. Then she saw the seal. It was crying because it had got caught in the net. Ann tried to help it, but she needed a knife.

Just then she heard the engine of a boat. She climbed onto a rock and saw a small fishing boat. She needed help quickly, so she started to wave. When the man in the boat saw Ann, he came immediately to help her. He had a knife, so together they cut a hole in the net. Two minutes later the seal was free.

Before the seal swam away, Ann played with it for a while. They swam together in the calm blue sea and Ann felt really happy. Finally, when the seal decided to leave, Ann shouted to her new friend, "Good luck! I hope I'll see you again soon!"

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FORM 2**ENGLISH****TIME: 15 minutes****LISTENING COMPREHENSION**Name: _____ Index No: Class: _____**1. Put a tick (✓) next to the best answer.** (1 mark)

The passage is about:

- | | |
|--------------------------|------------------------|
| <input type="checkbox"/> | a. Fishing trips. |
| <input type="checkbox"/> | b. Summer fun. |
| <input type="checkbox"/> | c. A rescue operation. |
| <input type="checkbox"/> | d. Seal hunting. |

2. Mark the sentences as TRUE (T) or FALSE (F). (4 marks)

The girl in the passage:

- | | |
|--------------------------|----------------------------------|
| <input type="checkbox"/> | a. was crying like a baby. |
| <input type="checkbox"/> | b. tried hard to save the seal. |
| <input type="checkbox"/> | c. had help from another person. |
| <input type="checkbox"/> | d. did not let the seal go away. |

3. Fill in with ONE word from the passage. (5 marks)

- a) It was a hot summer day and Ann was _____ on the beach.
- b) Unfortunately a seal got _____ in a net.
- c) Help was _____ given by a man.
- d) The seal was set _____ two minutes later.
- e) Finally both Ann and the seal _____ together.

 (10 marks)

SECONDARY SCHOOL ANNUAL EXAMINATIONS 2007

Educational Assessment Unit – Education Division

FORM 2

ENGLISH

TIME: 2 hours

Name: _____

Index No:

Class: _____

Oral Assessment	Listening Comprehension	Written Paper	TOTAL

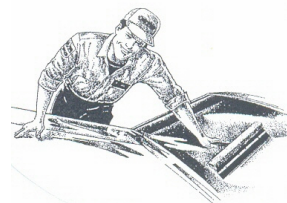
Language

20 marks

- A. Choose a word from the box below to join the following sentences. Each word can only be used once. The first one has been done for you.

5 marks

after	because	while
before	so	but



John's car needed a good cleaning – up. He decided to do the following:

0. John had never washed his car. His girlfriend told him to do so.
John had never washed his car **before** his girlfriend told him to do so.
1. He removed the car seats. They were dirty.

2. He put in some car shampoo . He filled a bucket with water.

3. Some of the floor mats were torn. Fortunately they were still clean.

4. The car windows were left open. Water was splashed on the seats.

5. The car radio suddenly went off. He was listening to the news.

- B. Complete this paragraph by writing the verbs in the correct form.

10 marks

Kirsten is nineteen. This year she 1) _____ (live) with a Maltese family in San Gwann. Last year she 2) _____ (study) English at the University. She 3) _____ (look after) the family's three children every afternoon, until their parents come home from work. At this moment

she 4) _____ (work) very hard because she's got exams, but she usually 5) _____ (meet) some friends on Saturday afternoons and they 6) _____ (go) to the cinema together. After she 7) _____ (finish) her course, she 8) _____ (go) back home to join her family. Kirsten 9) _____ (leave) Malta in two years' time. When asked what she wants to do after all this she replies: "I still have 10) _____." (see).

C. Luke's mother prepared a hot meal while he was studying for his exams. This is what happened. Fill in the blanks to complete these sentences using TO, AT, FROM, ONTO, ON, OFF, IN. Each word can be used more than once.



Vanessa came 1) _____ the kitchen. She carried a tray with pots and tried to put it 2) _____ the table. One pot had hot soup 3) _____ it and the other was filled with stew. She asked Luke to take the books 4) _____ the table.

Luke was holding a book 5) _____ the edge of the table and sitting 6) _____ a chair. He removed the books 7) _____ the table and his mother finally put the tray 8) _____ it. She returned 9) _____ the kitchen to get him a drink. Luke spent a lot of time eating 10) _____ table and forgot about his studying.

D. Comprehension.

20 marks

Read the following passage carefully and then answer the questions below.

I hate flying.

If you don't like flying, you are not alone. Fear of flying is one of the most common phobias in the world. More than 10 million British adults are afraid of flying. In America, this number is more than 25 million. Many famous people hate or hated flying: Ronald Reagan, Aretha Franklin, Mohammed Ali, Cher and Billy Bob Thornton are only some examples.

5 I hated flying. I knew that planes were very safe, that they were safer than cars (about 29 times safer), and the chance of being in a plane accident were about 1%. But every time I was at the airport, I felt terrible. I couldn't get on the plane. The only problem was that I loved travelling. And if you love travelling and hate flying, that is a problem.

10 After many years, I decided to do something. A friend told me about a special course for people like me. It was a one-day course at the airport. There were more than 100 people on this course. The first part of the course was a class with a pilot. He explained exactly how a plane works, and showed us all the different parts. I liked that because it helped me a lot. Then we had a long talk with a psychologist. She gave us information about phobias and taught us how to relax. Then we had the most difficult part, a 45 – minute flight. We were all still very nervous. Some
15 people held hands, and some people cried. But we all did it. At the end of the flight I felt nervous,

tired but very happy. I could get on a plane and survive. The next day I booked a ticket to see my brother in Hong Kong. It was the first time I visited him.

That was three years ago, and I don't mind flying now. But I don't like eating on planes, and no course can help me with that.

1. Tick (✓) the best possible answer.

1 mark

☐

The passage is about:

☐
☐
☐
☐

- a. Flying fun.
- b. Travelling abroad.
- c. Fear of flying.
- d. How famous people fly.

2. Mark the sentences as TRUE (T) or FALSE(F).

5 marks

☐

The writer says that:

- a) ☐ many people are afraid of flying.
- b) ☐ famous people are not afraid of flying.
- c) ☐ he went on a course to become a pilot.
- d) ☐ he visited his brother in Hong Kong.
- e) ☐ he is still afraid of flying.

3. How did the writer feel and behave whenever he was at the airport?

2 marks

☐

4. Who taught the writer how to relax on the plane?

1 mark

☐

5. Write down two things that people do during the course.

2 marks

☐

- a)

- b)

6. a) How did the writer feel after his flight b) What did he do afterwards?

2 marks

☐

- a)

- b)

7. Give the meaning of the following words as used in the text.

5 marks

- a) phobias (line 1) _____
- b) famous (line 3) _____
- c) course (line 9) _____
- d) held hands (line 15) _____
- e) survive (line 16) _____

8. Three years have passed since the writer was afraid of flying. How does he feel about flying now?

2 marks

E. Literature.

20 marks

10 marks

SECTION 1 – POETRY

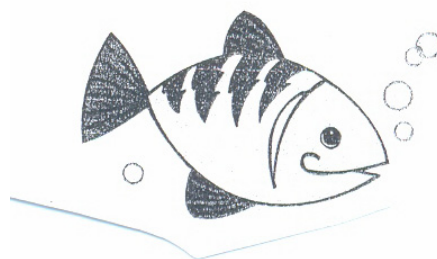
Answer either question (1) or question (2).

EITHER

1.

The Silver Fish

While fishing in the blue lagoon,
 I caught a lovely silver fish,
 And he spoke to me, "My boy," quoth he,
 "Please set me free and I'll grant your wish:
 A kingdom of wisdom? A palace of gold?
 Or all the fancies your mind can hold?
 And I said, "OK," and set him free,
 But he laughed at me as he swam away,
 And left me whispering my wish
 Into a silent sea.
 Today I caught that fish again
 (That lovely silver prince of fishes),
 And once again he offered me,
 If I would only set him free,
 Any one of a number of wishes
 If I would throw him back to the fishes.
 He was delicious.



Sheil Silverstein

1 mark

☐**Tick (✓) the best answer.**

a) The poem is about

☐

i. a fisherman.

☐

ii. the sea.

☐

iii. a fish that was caught.

☐

iv. the ocean.

b) **Underline the correct answer.**

1 mark

☐**.... “whispering my wish
Into the silent sea.”**

This kind of writing is called (alliteration, simile, personification, onomatopoeia)

c) Mention **three** different things that the fish promised the poet before it was set free.

3 marks

☐

1) _____

2) _____

3) _____

d) What do the colours blue, silver, gold, as used in the poem make you think of? 3 marks

☐

e) Why does the poem end ‘ He was delicious’?

2 marks

☐

OR**2. Write a paragraph of not less than 50 words about a poem which you have done in class this year.**

10 marks

☐

Title of the poem: _____

½ mark

☐

Name of the poet: _____

½ mark

☐

In not more than 30 words write what the poem is about.

The poem is about: _____

5 marks

☐

In not more than 20 words say why you like this poem.

I like this poem because: _____

4 marks

☐

SECTION 2 - PROSE/DRAMA

10 marks

☐

Write a paragraph of about 50 words about a novel, short story or play which you have done with your teacher this year.

Title: _____

½ mark

☐

Author: _____

½ mark

☐

The novel/story/play is about _____

5 marks

☐

I like it because _____

4 marks

☐

F. Composition

20 marks

Write between 100 and 150 words on ONE of the following topics.

1. A person I'll never forget.
2. My favourite food shop.
3. Describe what happens on the beach during a summer's day.
4. Write a short story which ends with the following sentence – **'The warden left and the cars drove off.'**
5. You are on holiday. Write a letter to a friend using the following ideas. You may include information about the city/town/hotel, what you did/saw, what you are going to do.

Title no:

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on its right side, suggesting it's resting on a surface.

