SECONDARY SCHOOL ANNUAL EXAMINATIONS 2007 Educational Assessment Unit – Education Division

FORM 1

ENGLISH LISTENING COMPREHENSION

Teacher's Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. I shall first read through the questions and then read the passage at normal reading speed. You may take notes on the blank sheet provided during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

- a. 3 minutes Teacher reads out the questions
- b. 3 minutes First reading aloud of passage while students take notes
- c. 3 minutes Students may answer questions
- d. 3 minutes Second reading of passage and possibility of answering questions
- e. 3 minutes Final revision

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FORM 1 ENGLISH TIME: 15 minutes LISTENING COMPREHENSION

Loch Ness Monster

Have you ever heard of the Loch Ness Monster? Many people believe that there is a huge animal living in Loch Ness in Scotland.

The animal is about 50 metres long including its tail. Nobody knows anything about its eating habits. There are some photos of the animal taken by different people visiting the Lake, but nobody can prove that they are real.

This animal, nicknamed Nessie, has been one of the greatest tourist attractions for years. Expeditions sent to Scotland tried very hard to find and catch Nessie, and so did individuals looking for the animal. But there has been no result yet.

Nessie seen now and again, is still a great mystery. The very few things known about Nessie are: it has a long and thin neck like a giraffe's; its head is quite small and looks like a horse's or a snake's head; its colour is dark yellow and its habitat is the deepest and coldest part of the lake.

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2. Put a (\checkmark) in the correct box according to whether the statement is TRUE or FALSE.

(4 marks)

	Irue	F alse
a) A lot is known about its eating habits.		
b) Nessie has never been caught.		
c) Nessie's tail is 50 metres long.		
d) Loch Ness is a tourist attraction.		

Marks

(5 marks)

3. Fill in the blanks with words from the text.

The Loch Ness monster or Nessie has a (1) ______ and thin neck. Its (2) ______ is quite small. Its colour is dark (3) ______ and it lives in the deepest and (4) ______ part of the (5) _____.

- -----

Marks

LSE. (1 montra)

True False

FORM 1

SECONDARY SCHOOL ANNUAL EXAMINATIONS 2007

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ENGLISH

TIME: 2 hours

Name:		Class:	
Oral Assessment	Listening Comprehension	Written Paper	TOTAL

Language

(20 marks)

A. Match each picture with the sentences below. The first one has been done for you.

(5 marks)

marks



6

Paul and Mary are drawing a picture of a lady.

Paul is driving his car.

Mary and Janet are buying fruit.

Paul is digging a hole in his garden.

Paul and James are swimming.

Mary is taking a photo.

B. Fill in the gaps with words from the box below.

It was a bright day. I knew something (1)	was going to happen.
(2) I went to my friend's flat, I found the	door (3) I
went in and found my friend looking (4)	_ a big box. I looked into the box
(5) There were two lovely puppies in the b	oox! "Here", said my friend, "one
is mine and one is (6)". The little puppies pla	ayed with (7)
other. It was fun to watch (8) I chose the	he (9) one,
thanked my friend and went home. I think that all the people in the	he street looked at me and my (10)
I felt so happy!	

	them	bigger	when	open	dog	
	inside	each	wonderful	too	yours	
						marks
C. Fill in the gap	s with the	correct tense	of the verb in	n bracke	ets.	(10 mark)
Dear Maureen, Thank	you for you	r postcard fro	m Brighton. 1	[(1)		(be) glad you
(2)	_ (have) a	good time. Br	righton (3)			(be) a wonderful
place.						
Last month Ted and I	(4)		(go) to Londo	on for a l	noliday.	We (5)
	(visit) many	y interesting p	laces like St. I	Paul's C	athedral.	We (6)
((do, not) tal	ke the car; inst	tead we (7)			(walk) a lot
around this beautiful c	tity as we (8	3)	(wa	nt) to se	e all the	important sites. Ted
(9)	_(bring) th	e camera with	him and (10)			(take) a lot of
pictures.						
Bye for now.						

Love,

May



(5marks)

5

D. Comprehension Read the following text, and then answer the questions that follow

Do children under 5 years of age need more exercise?

Lucy Jackson is the author of the book Childsplay. In her book Lucy writes that small children should have special physical exercises in exercise classes because at home they do not have enough exercise.

This is so because small children cannot run around freely. The world around them is not a safe place. As a result, small children become inactive and unfit. Lucy writes that parents should begin these exercises when their children are still babies. They should move the babies' arms and legs gently with the music. Then as children grow they should follow a special exercise programme.

Many people think that children will learn to run and jump as they play naturally. They also 10 believe that children should eat healthy food and play outdoors. In western countries many parents take their children to exercise classes where they jump around with their mothers to disco music. They seem to enjoy themselves, but it's not clear if the classes influence their future development.

Most schoolchildren do some sport at school. Many of them take regular exercise in their 15 free time. Yet their younger brothers and sisters spend most of the time in front of the television or sitting in a pushchair or highchair.

Tick the correct answer in questions 1 and 2.

- 1. The passage is about:
- a) Mothers and babies b) Healthy eating c) The importance of exercise during childhood
 - d) Pushchairs
- 2. An under-five is:
 - a) A building that has four floors
 - b) A child who is under five years old
 - c) A pupil going to the fourth form
 - d) A child less than five metres tall

(1 mark)

(1mark)

ENG07/1/AS

TRUE (T) or FALSE (F)	e following are TRUE (T) or FALSE (F)	
by Lucy Jackson	s a book written by Lucy Jackson	
hould eat healthy food	k that children should eat healthy food	
babies cannot have regular exercise	on believes that babies cannot have regular exerc	
nactive	ren are usually inactive	
		(4 mar
(L
Jackson thinks small children should have	sons why Lucy Jackson thinks small children sho	have regular exercise.
Vackson thinks small children should have	sons why Lucy Jackson thinks small children sho	have regular exercise.
	sons why Lucy Jackson thinks small children sho	(3 mar
		(3 n

(2 marks)

(2 marks)

(1mark)

(4 marks)

6. How do many parents and their children exercise in western countries?

7.	According to the passage how do younger children usually spend their time?

a.	
b.	

8. Give the meaning of the following words as used in the passage:

a)	enough (line 3)	
b)	gently (line 7)	
c)	outdoors (line 10)	
d)	regular (line 14)	

Writing task:

9. Write two sentences about where you used to run and play when you were young.

		(2 marks)
		Total marks
E.	Literature.	(20 marks)
Ansv SEC	wer every Section. TION 1 – PROSE/DRAMA	(10 marks)
Choo	ose a play or short story that you have done in class this year and	
1.	Write down the title of the book and the name of the writer.	(2 marks)
2.	In not less than 50 words say what the play or story is about, and what you like/do not like about it.	(8 marks)

SECTION 2 – POETRY Answer either question (1) or question (2). EITHER

1. Read the poem carefully and then answer the questions which follow.

A sailor's song

Watching how the sea behaves For hours and hours I sit And I know the sea is full of waves I've often noticed it

For on the deck each starry night The wild waves and the tame I count and know them all by sight And some of them by name

And then I think a man like me Has no right to roam; For I'm homesick when I go to sea And seasick when I'm home.

T. Nolan

Tick (\checkmark) the correct answer.

1.	The speaker of the poem is: a starry night	
	a sailor	
	the sea	
	a dolphin	(1 mark)
2.	The rhyme scheme of the second stanza is: a) a b a b	
	b) a a b b	
	c) a b c d	
	d) abba	(1 mark)
3.	The poem consists of stanzas.	(1 mark)
4.	How does the sailor spend his time on deck at night?	
		(2 marks)

(10 marks)

"The	e wild waves and the tame" is an example of
	(1 mark)
Quot	te TWO opposite words from the third stanza.
	(2 marks
Writ	e two sentences saying what you like or don't like in this poem.
	(2 marks
Wri	te about a poem you have read in class this year with your teacher. (10 marks)
a.	Title of poem: (1mark)
b.	Name of poet: (1 mark)
с.	The poem is about (in not less than 50 words):
	(4 marks
	I like this poem because (in not less than 50 words):
	(4 marks
	Total mark

F. Composition

Write about 120 words on ONE of the following.

- 1. When I was turned into.....
- 2. My grandmother
- 3. Your aunt living in England has asked you what present you would like for your birthday. Answer her letter giving reasons for the present you have chosen.
- 4. Look at the picture below and imagine a story that happened there

