

**SECONDARY SCHOOL ANNUAL EXAMINATIONS 2006**

Educational Assessment Unit – Education Division

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**FORM 2**

**ENGLISH**  
**LISTENING COMPREHENSION**

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**Teacher's Paper**

**Instructions for the conduct of the Listening Comprehension Examination**

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

*You have been given a sheet containing the Listening Comprehension questions. I shall first read through the questions and then read the passage at normal reading speed. You may take notes on the blank sheet provided during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.*

- a. 3 minutes - Teacher reads out the questions
- b. 3 minutes - First reading aloud of passage while students take notes
- c. 3 minutes - Students may answer questions
- d. 3 minutes - Second reading of passage and possibility of answering questions
- e. 3 minutes - Final revision

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**FORM 2**

**ENGLISH**  
**LISTENING COMPREHENSION**

**TIME: 15 minutes**

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**Extreme Skiing.**

Pierre Tardival is probably the best ‘extreme skier’ in the world. Extreme skiing is not the same as ordinary skiing. Extreme skiers go down mountains – often at 65°. Extreme skiers are probably crazy.

Why does Pierre do it? ‘I love it! It’s one of the most dangerous sports in the world, but it’s also the most exciting.’

Does he get frightened? ‘Sure! Extreme skiing is one of the most frightening things I know. Just imagine. You’re at the top of a mountain. Just you. And it’s quiet, quieter than elsewhere. The mountain is waiting for you. It’s absolutely terrifying!’

What’s the worst mountain in the world?

‘I don’t know. Probably Mount Everest. Yes, that’s the worst. I haven’t skied down that yet. I tried! But I didn’t get to the top, so I couldn’t come down!’

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**FORM 2****ENGLISH  
LISTENING COMPREHENSION****TIME: 15 minutes****Name:** \_\_\_\_\_ **Index No:**  **Class:** \_\_\_\_\_**1. Tick (✓) the best answer.** **(1 mark)**

The passage is about:

- |                          |                       |
|--------------------------|-----------------------|
| <input type="checkbox"/> | a. Mountain Climbing. |
| <input type="checkbox"/> | b. Ice Skating.       |
| <input type="checkbox"/> | c. Extreme Skiing.    |
| <input type="checkbox"/> | d. Bungee Jumping.    |

**2. Mark the sentences as TRUE (T) or FALSE (F).** **(4 marks)**

Extreme skiing is:

- |                          |   |
|--------------------------|---|
| <input type="checkbox"/> | a. One of the most dangerous sports in the world.   |
| <input type="checkbox"/> | b. One of the most frightening sports in the world. |
| <input type="checkbox"/> | c. One of the most boring sports in the world.      |
| <input type="checkbox"/> | d. The same as ordinary skiing.                     |

**3. Fill in with ONE word from the passage.** **(5 marks)**

- a) Pierre Tardival is \_\_\_\_\_ the best 'extreme skier.'
- b) Extreme skiing is also one of the most exciting sports in the \_\_\_\_\_.
- c) Extreme skiers are probably \_\_\_\_\_!
- d) The \_\_\_\_\_ is absolutely terrifying.
- e) Mount Everest is the \_\_\_\_\_ mountain in the world.

 **(10 marks)**

## SECONDARY SCHOOL ANNUAL EXAMINATIONS 2006

Educational Assessment Unit – Education Division

FORM 2

ENGLISH

TIME: 2 hours

Name: \_\_\_\_\_

Index No: 

Class: \_\_\_\_\_

Oral Assessment	Listening Comprehension	Written Paper	TOTAL

Language

20 marks

A. Match the correct adjectives underneath to the correct definitions. Each adjective can only be used once. The first one has been done for you.

5 marks

Brave	Quiet	Lonely
Popular	Romantic	Energetic.

0. Lonely people don't have friends.
1. \_\_\_\_\_ people don't usually say much.
2. \_\_\_\_\_ people are interested in love, feelings and friendship.
3. \_\_\_\_\_ people work hard and don't get tired.
4. \_\_\_\_\_ people usually have a lot of friends.
5. \_\_\_\_\_ people aren't frightened when they are in danger.

B. Circle the correct word as in the example:

5 marks

0. I bought a (an) ~~some~~ / ~~any~~ interesting book
1. This shirt is enough / ~~too~~ / ~~much~~ / ~~to~~ big.
2. Have you got a small / ~~smaller~~ / ~~smallest~~ / ~~smallness~~ one?
3. It's raining because / ~~although~~ / ~~but~~ / ~~so~~ I'm not coming.
4. Tom hasn't tidied his room then / ~~just~~ / ~~yet~~ / ~~as well~~.
5. I'd like to watch / ~~be watching~~ / ~~watches~~ / ~~watching~~ a film now.
6. I didn't see plenty / ~~many~~ / ~~much~~ / ~~a lot~~ insects there.
7. Jim doesn't like play / ~~played~~ / ~~playing~~ / ~~plays~~ chess.
8. Pelicans are birds which / ~~who~~ / ~~where~~ / ~~whom~~ eat fish.
9. Come back in / ~~from~~ / ~~at~~ / ~~of~~ ten o'clock please.
10. A cook is a person which / ~~whom~~ / ~~when~~ / ~~who~~ cooks.

**C. Ryan is talking to his father about his plans for a camping trip. Complete the questions to fit each answer. The first one has been done for you.**

0. Where are you going to stay during the trip?

10 marks

We're going to stay on the coast during the trip.

1. How long \_\_\_\_\_

We're going to stay there for three days.

2. Who \_\_\_\_\_

We're going to cook our own food.

3. How \_\_\_\_\_

We're going to get to the coast by bike.

4. How much \_\_\_\_\_

I'm going to need about £20 on the trip.

5. Where \_\_\_\_\_

We're going to sleep in a tent.

6. How many \_\_\_\_\_

There are going to be four of us.

7. Who \_\_\_\_\_

I'm going to share a tent with Garry.

8. How often \_\_\_\_\_

I'm going to phone home every evening

9. What \_\_\_\_\_

If it rains a lot, we're going to come back early.

10. What \_\_\_\_\_

We're going to read and listen to music in the evening.

20 marks

**D. Comprehension.**

**Read the following passage carefully and then answer the questions below.**

**Longest married couple celebrate 77years of marriage.**



Fred and Olive Hodges have been married for 77 years. They are about to enter the Guinness Book of Records as the UK's longest married couple. The couple first met in 1915, then were separated by the First World War. They met again in 1919 and fell in love. Six years later, after saving £600, they bought their first house, got engaged and married.

- 5 The couple, who are both 102, met in their teens as they skated on a frozen river in Northampton in 1915. Fred had left school at 15 and started work for the local gas company; Olive had left at 14 and worked in a leather factory.

10 'I wasn't really interested at the time, I just wanted to have fun on the ice,' said Olive. 'Fred came up behind me and knocked me down. He told me years later that he did it because he wanted to pick me up.'

But, three years later, when he was 18, Fred joined the army and was soon fighting in France. Many of his comrades were killed. Fred published a book of his memories, *Men of 18 in 1918*, in 1988. In his book he described how a sudden silence signalled that war was over. 'Now I knew I was going to have a life after all.'

- 15 Back in Northampton, Fred renewed his friendship with Olive. The couple had a six-year engagement before their marriage. They had two children, John and Brenda. Fred became chief cashier at the gas company. Olive stayed at home while the children grew up. The couple now have 11 grandchildren and 12 great-grandchildren – the latest just two years old. Two years ago they had to leave their own home because of Fred's poor health. They now live together in an old  
20 people's home in Wellsborough, Leicestershire.

'We have lots of lovely memories but the birth of our two children is the most special,' said Olive. 'And the best decade for me was when Fred retired in the 1960s. His retirement just meant we could spend more time together. I love Fred so much. I don't know what I would do without him.'

- 25 Their son, John, 73, a retired professor of genetics who lives in Austria, is full of praise for his parents. 'They are completely devoted to each other,' he said. 'And my sister and I could not have more loving parents.'

'My mother gave up her life for her family and home. Our parents opened doors of opportunity for us which they never had themselves and encouraged us to go through them.'

1. Tick ( ✓ ) the correct answer.

1 mark

☐

The passage is about:

- ☐ a. The Guinness Book of Records.
- ☐ b. A beautiful wedding.
- ☐ c. An unusual anniversary.
- ☐ d. An old people's home.

2. Fill in with numbers taken from the passage.

3 marks

☐

- ☐ a. Years of marriage.
- ☐ b. The age of Fred's son.
- ☐ c. The number of the Hodges' grandchildren
- ☐ d. The age when Fred left school.
- ☐ e. The length of the couple's engagement.
- ☐ f. The age when Olive left school.

3. What do the following dates stand for in the passage?

2 marks

☐

1915 \_\_\_\_\_

1918 \_\_\_\_\_

1919 \_\_\_\_\_

1988 \_\_\_\_\_

4. Why are Fred and Olive Hodges' going to enter the Guinness Book of Records? 4 marks

☐

\_\_\_\_\_

\_\_\_\_\_

5. How old are the couple?

2 marks

☐

\_\_\_\_\_

6. Where do the couple live now and why did they move house?

2 marks

☐

\_\_\_\_\_

\_\_\_\_\_

7. Which is Fred and Olive's loveliest memory?

2 marks



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8. Why did Fred's retirement mean so much to Olive?

1 mark



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9. From the last five lines of the passage, write down three good things about Fred and/or Olive Hodges.

3 marks

- a. 

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- b. 

---
- c. 

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E. Literature.

20 marks

## SECTION 1 – POETRY

Answer either question (1) or question (2).

10 marks

**EITHER**

1.

### Friday

Friday; the clock ticks on to four;  
 A week of school survived once more;  
 Teachers smiling, acting friendly,  
 Feeling like the kids, weekendly.  
 Ahead, two days, and all the fun –  
 Untouched, intact, not yet begun;  
 Monday's a million miles away,  
 There's time to please yourself and play.  
 Nice-as-pie day, clear-blue-sky day:  
 Why can't all days be like Friday?

Eric Finney



Tick ( ✓ ) the best answer.

1 mark

☐

a) The poem is about

- ☐ i. a special day at school.
- ☐ ii. a day full of activities.
- ☐ iii. the last day of the school week.
- ☐ iv. the beginning of the weekend.

b) The poet is:

1 mark

☐

- ☐ i. a headmaster.
- ☐ ii. a student.
- ☐ iii. a parent.
- ☐ iv. a teacher.

c) Tick ( ✓ ) the correct rhyme scheme of the first four lines of this poem .

1 mark

☐

- ☐ i. a b c b
- ☐ ii. a a b b.
- ☐ iii. a b a b.
- ☐ iv. a b c d.

d) Choose **two** words or phrases from the poem which show the happiness **everyone** feels on a Friday.

2 marks

☐

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

e) The poet, Eric Finney, uses two unusual words (adjectives) to describe Friday. Quote them.

- i. \_\_\_\_\_ day.
- ii. \_\_\_\_\_ day.

2 marks

☐

f) Underline the correct answer.

1 mark

☐

“Monday’s a million miles away”. This line is a good example of a

- i. simile
- ii. alliteration
- iii. onomatopoeia
- iv. personification

g) Write down **four** words or phrases describing the different feelings of the poet on a Friday.

2 marks ☐

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

iv) \_\_\_\_\_

**OR**

**2. Write a paragraph of not less than 50 words about a poem which you have done in class this year.**

**10 marks** ☐

Title of the poem: \_\_\_\_\_  $\frac{1}{2}$  mark ☐

Name of the poet: \_\_\_\_\_  $\frac{1}{2}$  mark ☐

This poem is about (in not more than 30 words.) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5 marks ☐

I like this poem because (in not more than 20 words.) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4 marks ☐

**SECTION 2- PROSE/DRAMA**

**10 marks** ☐

**Write a paragraph of about 50 words about a novel, short story or play which you have done with your teacher this year.**

Title: \_\_\_\_\_  $\frac{1}{2}$  mark ☐

Author: \_\_\_\_\_  $\frac{1}{2}$  mark ☐

The novel/story/play is about \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5 marks ☐

I like/dislike this novel/story/play because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4 marks ☐



1. Write a letter to your favourite singer's Fan Club stating your wish to become a member. (You may include information about yourself and why you would like to become a member.)
2. Your pet went missing. Write a letter to the editor of your school magazine giving full information about it.  
(Include name and description of your pet, date when it went missing, your name, class and contact number.)
3. It was raining heavily and your home got flooded. Write what happened.
4. Describe the school yard during break time.
5. Write a short story which ends with the following sentence:  
"It was the happiest day of my life."

**Title no:**This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.